



JAWAHAR MEDICAL FOUNDATION'S
A.C.P.M. MEDICAL COLLEGE & HOSPITAL

Email : deanacpm@gmail.com

acpmmcdhule@gmail.com

website : www.jmfacpm.com

Sakri Road, Dhule - 424001 (Maharashtra)

Ph.No.: 02562 - 276317,18,19 Mob. 8686585839

Consolidated Report of Special programs for Slow performers and Advanced learners

JMF's ACPM Medical College has well defined criteria for identification of slow learners and advanced learners among students. First internal assessment exam for the academic year of respective programs is considered as the base for classification.

Criteria to identify Slow performers and advanced learners:

For undergraduate students, those who are having less than 35% marks in first internal assessment exam are considered as slow performers and above 65% marks are considered as advanced performers.

For postgraduate students, those who are having less than 50% are considered as slow performers and more than 65% are considered as advanced performers.

Various programs are taken to support and improve academic performance of slow learners.

Programs conducted for slow performers:

1. Students are distributed among faculty members of the department who takes care of their consistency in improvement.
2. Apart from regular lectures remedial lectures are conducted.
3. Students are divided into small groups and encouraged for group discussion. Discussion is guided by facilitator.
4. Multiple choice questions, Unit tests, Assignments are given to students which helps to improve preparation of topics and writing skills for theory exams.
5. Clinical scenarios, Problem based teaching and role play is implemented for their academic improvement.
6. Parent teacher meeting and Mentor- Mentee programs are implemented to take care of any kind of issues and mental health of students.



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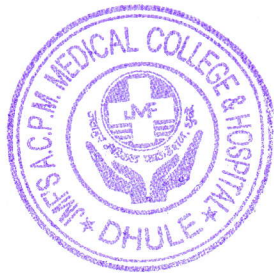
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Measurement of outcome:

Improvement in slow performers is assessed by marks in Preliminary examinations and final Summative assessment held by MUHS examination.

Programs for Advanced Learners:

1. Advanced performers are encouraged to present seminars, symposiums, case presentations, group discussions.
2. Students are encouraged to participate in various quizzes and competitions at state level.
3. Postgraduate students are encouraged for attending conferences, presenting posters and papers.
4. Students are also encouraged and guided for research works or small projects.




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