

## **Analysis Report of feedback of Stockholders Response for the year-during 2021-22**

### **Analysis of Feedback Response from Students:**

The feedback responses from the students on roll during the academic year 2021-22 were obtained through google form link posted on college website [www.jmfacpm.com](http://www.jmfacpm.com) . A total of 209 students submitted their response which is above 45% of total students. The response was deliberately anonymous to achieve fairness evaluation. Following issues were asked in feedback form.

1. Specific Learning outcomes of course is clearly stated and relevant to competencies
2. Training on cross-cutting issues related human values, ethics, gender sensitivity, professionalism and environmental sustainability emphasized during the course
3. Adequate number of recommended textbooks, reference books and e-resources are relevant to course outcome and are available in Central Library and learning Management System
4. Course outcome enhances professional skills to face challenges in the industry/community
5. Facilities for blended Teaching-learning were used in lecture theatres/demonstration room/clinics/practical laboratories
6. Faculties are responsive to students needs and problems
7. The course outcome were appropriately sequenced and completed as per schedule
8. The course outcomes stimulated interest in the subject area
9. Tests and examinations are conducted as per notified schedule and covered course outcome
10. Internal examinations were helpful for final examination of the university
11. Satisfaction with the internal examination and evaluation of course outcomes
12. Satisfaction with the teaching learning facilities and evaluation of course outcomes
13. Satisfaction with the pedagogy used by faculty facilitating to achieve course outcomes
14. Satisfaction about conducive environment facilitating attainment of medical attributes
15. Satisfaction of learning experiences during the courses outcomes delivery



A detailed analysis was carried out by the statistician and following summary was submitted for perusal of IQAC Committee.

1. The students graded almost all question as excellent, good, satisfactory and fair except negligible student even less than 1% of the total 35% response, who have graded as poor. The members of the IQAC committee stressed the need to identify the relevant issue and appropriate action to address the issues if any.
2. The members also suggested that structured google form should be reviewed critically with more questions with specific focus on attainment of different medical attribute relevant to skills, professionalism, ethical behaviour , patient health care improvement suggestions. The suggestion may be limited to specific number be incorporated in the feedback form from next academic year to enable the IQAC to explore initiatives for further assessment of holistic development of students.
3. Members requested the member secretary to suggest action taken plan and submit the report for approval of Local Managing Committee.

  
IQAC Co-Ordinator



  
Chairman, IQAC



# Feedback Form from UG/PG Students of ACPMMC, Dhule, M.S.

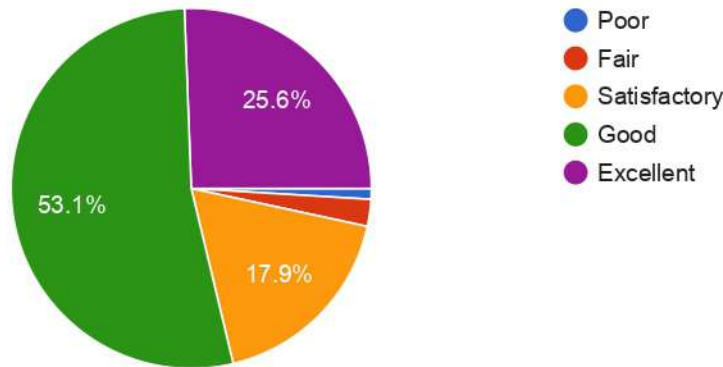
209 responses

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## 1. Specific Learning outcomes of course is clearly stated and relevant to competencies

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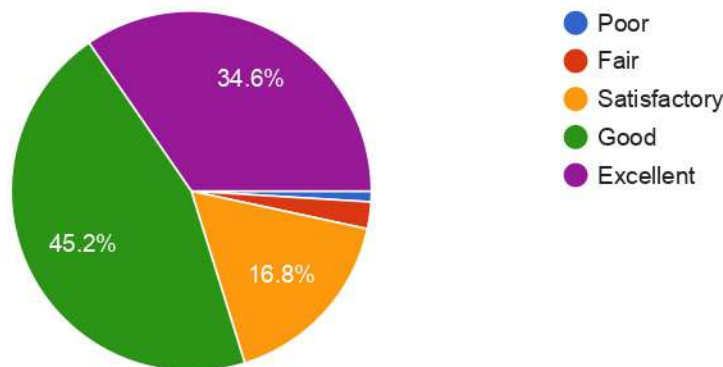
207 responses



## 2. Training on cross-cutting issues related human values, ethics, gender sensitivity, professionalism and environmental sustainability emphasized during the course

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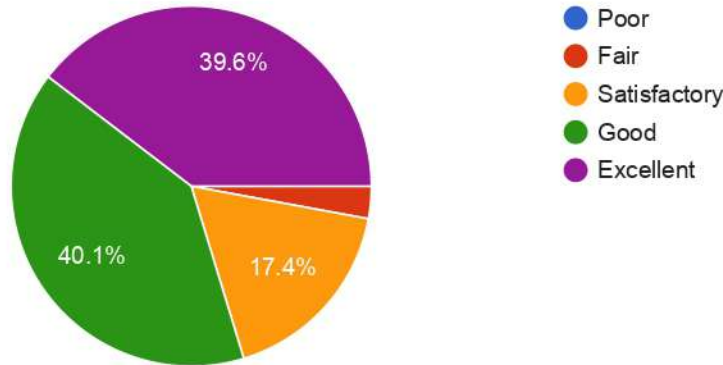
208 responses



**3. Adequate number of recommended textbooks, reference books and e-resources are relevant to course outcome and are available in Central Library and learning Management System**

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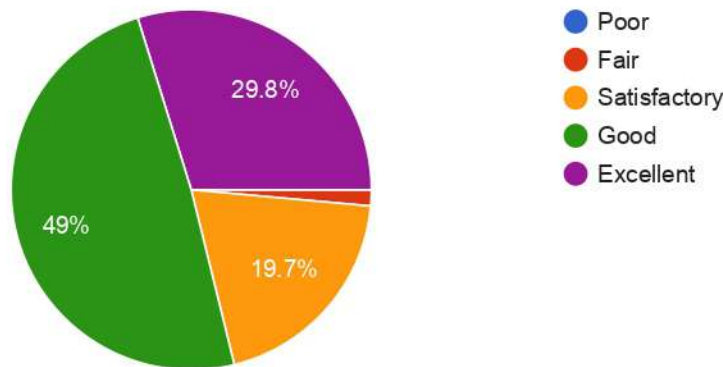
207 responses



**4. Course outcome enhances professional skills to face challenges in the industry/community**

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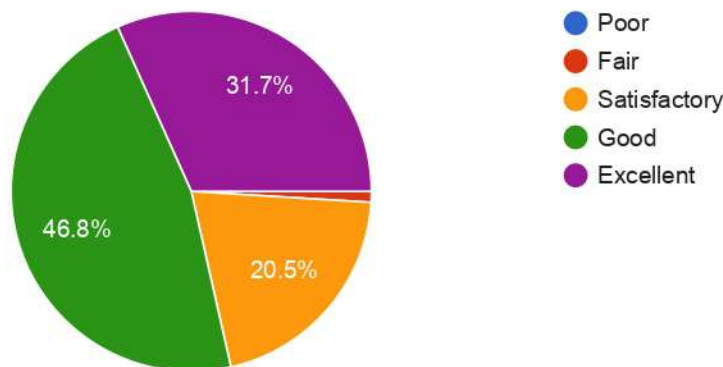
208 responses



**5. Facilities for blended Teaching-learning were used in lecture theatres/demonstration room/clinics/practical laboratories**

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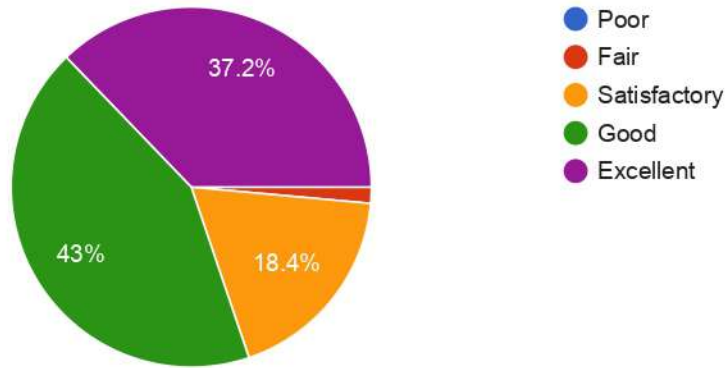
205 responses



**6. Faculties are responsive to students needs and problems**

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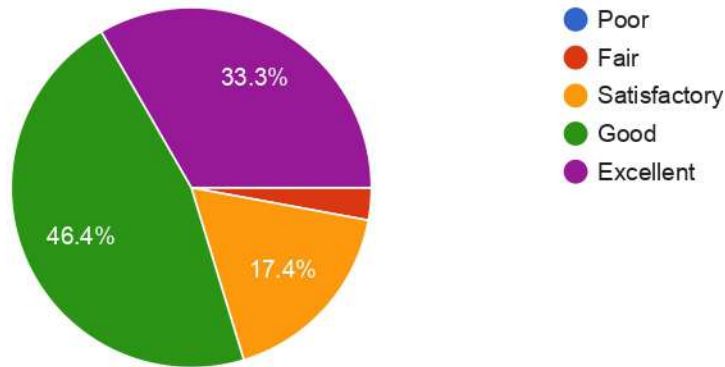
207 responses



**7. The course outcome were appropriately sequenced and completed as per schedule**

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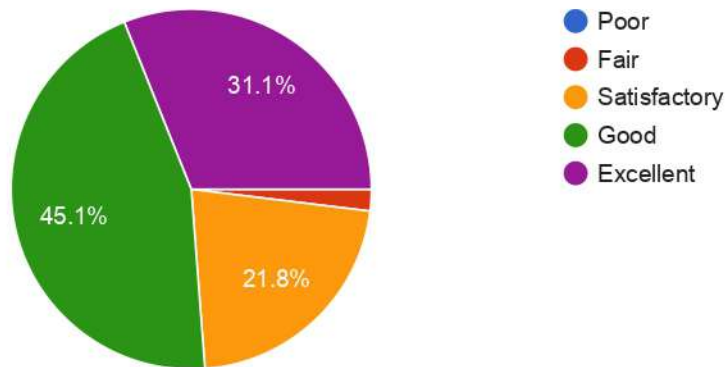
207 responses



**8. The course outcomes stimulated interest in the subject area**

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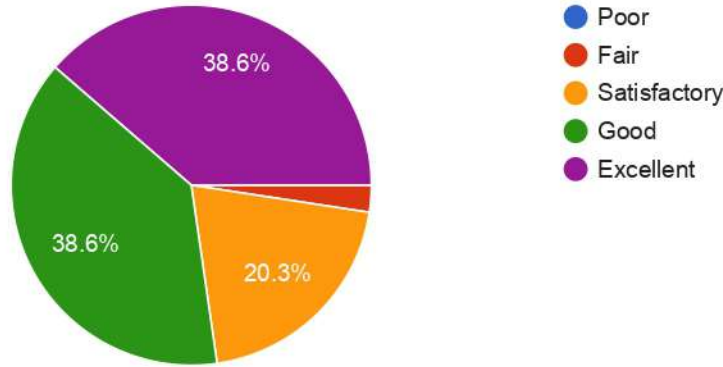
206 responses



### 9. Tests and examinations are conducted as per notified schedule and covered course outcome

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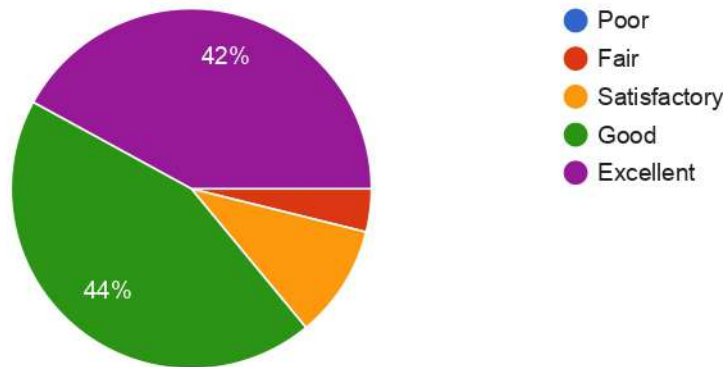
207 responses



### 10. Internal examinations were helpful for final examination of the university

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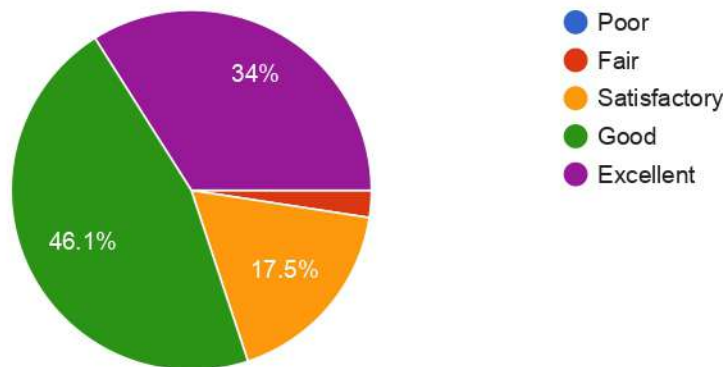
207 responses



### 11. Satisfaction with the internal examination and evaluation of course outcomes

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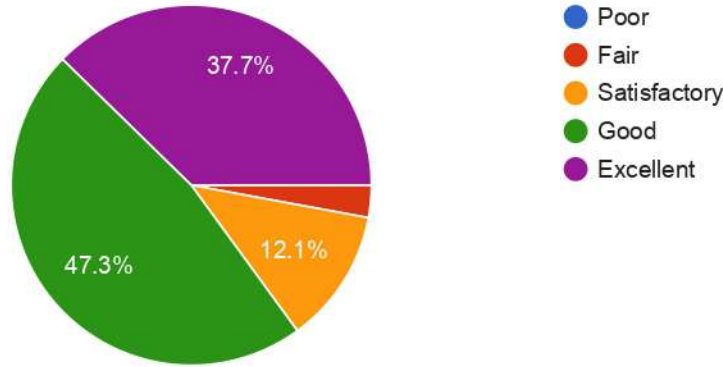
206 responses



### 12. Satisfaction with the teaching learning facilities and evaluation of course outcomes



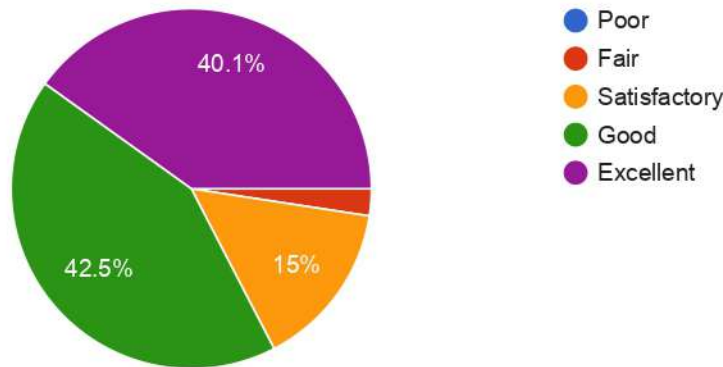
207 responses



### 13. Satisfaction with the pedagogy used by faculty facilitating to achieve course outcomes



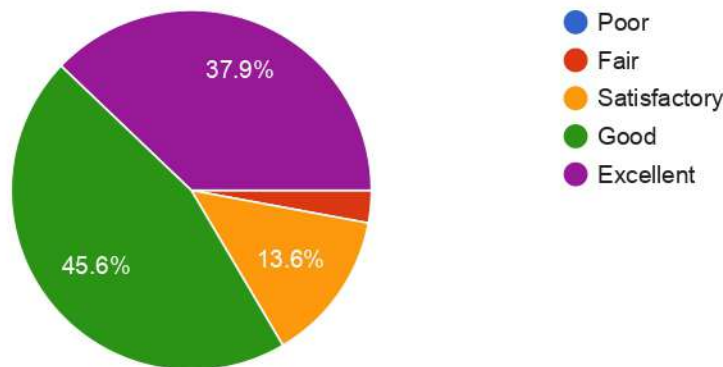
207 responses



### 14. Satisfaction about conducive environment facilitating attainment of medical attributes



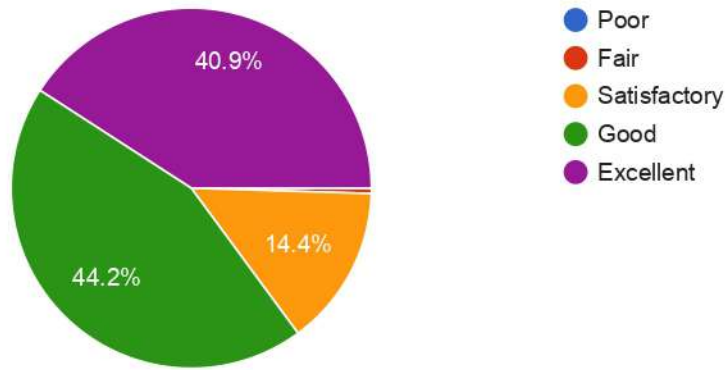
206 responses



### 15. Satisfaction of learning experiences during the courses outcomes delivery

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208 responses



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**Ref: IQAC/Feedback/2021-22**

**Date: 31.03.2023**

**Analysis Report of feedback of Stockholders Response  
for the year-during 2021-22**

**Analysis of Feedback Response from Medical Professionals**

The feedback responses from the medical professionals of medical fraternity during the academic year 2021-22 were obtained through google form link posted on college website [www.jmfacpm.com](http://www.jmfacpm.com) for reflection of level of learning behavior of ACPM Students observed by professional as their employee, postgraduate student, medical practioners. The response was deliberately anonymous to achieve fairness in evaluation. Following issues were asked in feedback form.

1. Personality development of student of JMF's ACPM Medical College Dhule is evident
2. Emphasizes on knowledge, skill, communication and professional development by the college is evident
3. Clinical/community oriented/research training of the JMF's ACPM Medical College student is evident
4. Satisfaction with inter-personal relationship at work place
5. Ability to recognize, analyse, problem solving with different clinical situations and research is evident

A detailed analysis was carried out by the statistician and following summary was submitted for perusal of IQAC Committee. IQAC Committee after reviewing the reflection and discussed the need to explore newer areas for any further improvement. Overall reflection of the professionals was good except IQAC members felt the need to review the feedback form critically including more domain for feedback reflection.

1. It is suggested that attempts should made to identify by indirect interaction with professional and develop initiative for further improvement if any, with more initiatives in process of training which should transform the holistic development of the students.
2. Members requested the member secretary to suggest action taken plan and submit the report for approval of Local Managing Committee.



  
**Chairman, IQAC**

# Feedback Form

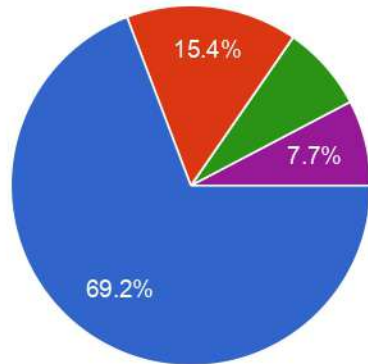
13 responses

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## 1. Personality development of student of JMF's ACPM Medical College Dhule is evident

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13 responses

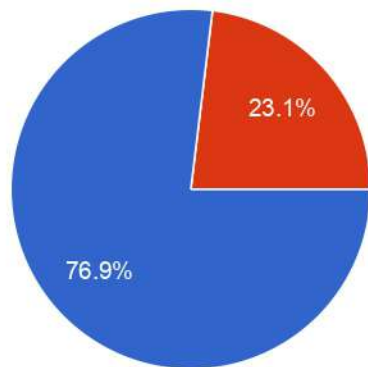


- Yes
- To some extent
- No
- Guest Speakers should be invited
- local superspecialists may be requested to guide and share experience

## 2. Emphasizes on knowledge, skill, communication and professional development by the college is evident

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13 responses

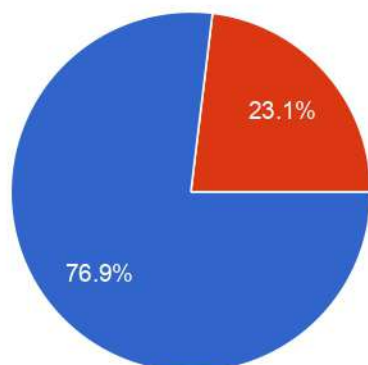


- Yes
- To some extent
- No

## 3. Clinical/community oriented/research training of the JMF's ACPM Medical College student is evident

[Copy](#)

13 responses



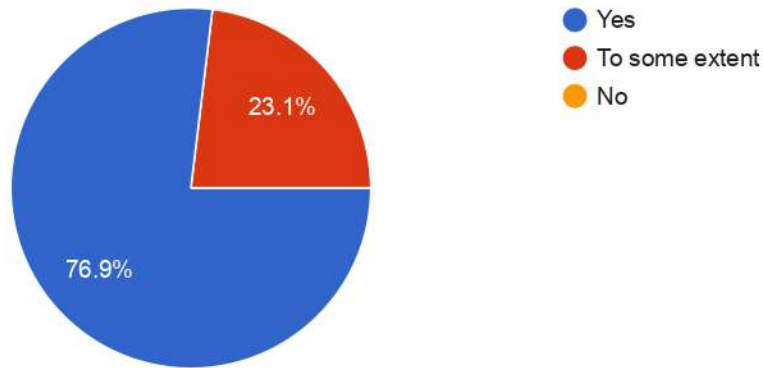
- Yes
- To some extent
- No



#### 4. Satisfaction with inter-personal relationship at work place

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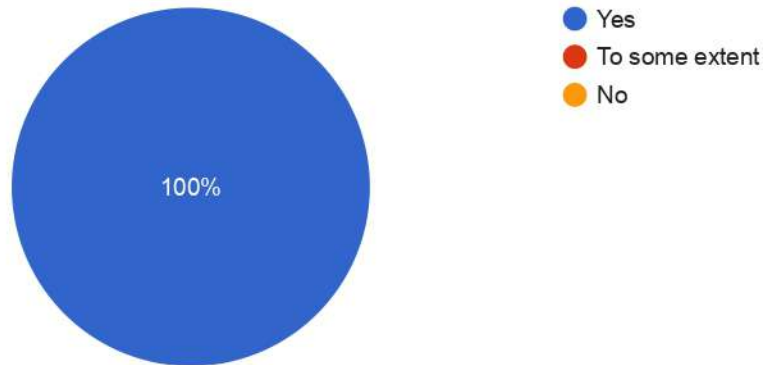
13 responses



#### 5. Ability to recognize, analyze, problem solving with different clinical situations and research is evident

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13 responses



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**Ref: IQAC/Feedback/2021-22**

**Date: 31.03.2023**

## **Analysis Report of feedback of Stockholders Response for the year-during 2021-22**

### **Analysis of Feedback Response from Parents**

The feedback responses from the parents of the students on roll during the academic year 2021-22 were obtained through google form link posted on college website [www.jmfacpm.com](http://www.jmfacpm.com) for reflection of level of learning behavior observed by them during their interaction. A total of 127 parents submitted their response, lower than students, which may be attributed to lack of computer acquittance & language limitation amongst the parent being resident of rural areas around the college location. The response was deliberately anonymous to achieve fairness evaluation. Following issues were asked in feedback form.

1. Personality development of student is evident
2. College emphasizes on knowledge, skill, communication and professional development
3. Regular clinical/community based training for practical learning.
4. Satisfaction with conducive learning environment of the college for effective delivery of curriculum and holistic development.
5. Infrastructure facilities in institution for learning(lecture theatres/library/practical labs/hospital teaching facilities etc.)
6. Co-curricular and extra-curricular activities promoted in the institute.
7. Skills enhancement programs in the curriculum for better result in professional career.
8. Cultural activities in the institution.
9. Transparency in the examination and evaluation system of the college as well as University is existing.
10. Satisfaction about conducive environment facilitating attainment of medical attributes.

A detailed analysis was carried out by the statistician and following summary was submitted for perusal of IQAC Committee. Following are the observation of IQAC Committee:

1. Maximum numbers of the parents responded and graded highest consent to the most of the questions while reasonable number of parents graded to “some extent”. It suggested that attempt should me to identify by indirect interaction with parents and



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- develop initiative to improve the overall reflection of all the parent with more initiatives in process of training which should transform the holistic development of the students.
2. Lower responses by the parents have been identified as language barrier and computer literacy amongst the parents residing hence it was suggested by the members of IQAC Committee to develop the google form in English as well as in Marathi to enable all the parents to participate in feedback process.
  3. It was also suggested that interested parents may be imparted “one day” training in computer operation skill at college computer centre as community service and education program.
  4. Members requested the member secretary to suggest action taken plan and submit the report for approval of Local Managing Committee.

  
IQAC Co-Ordinator



  
**Chairman, IQAC**



# Feedback Form from Parents

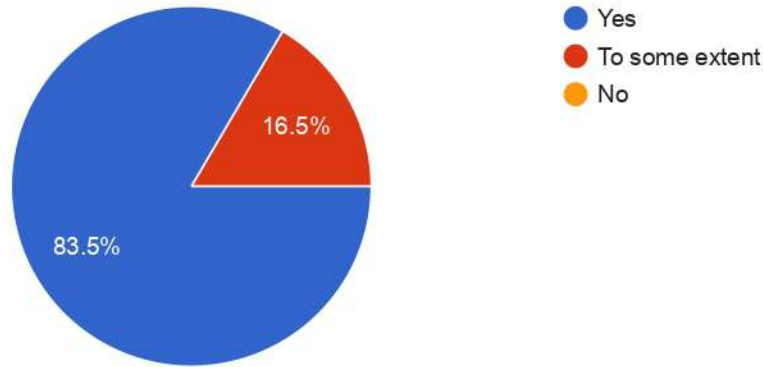
127 responses

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## 1. Personality development of student is evident.

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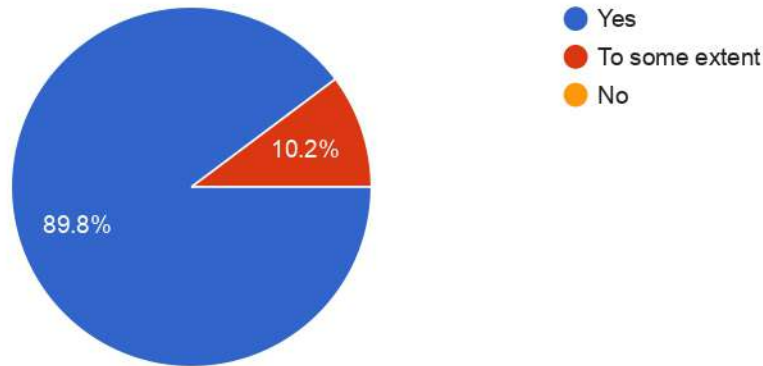
127 responses



## 2. College emphasizes on knowledge, skill, communication and professional development.

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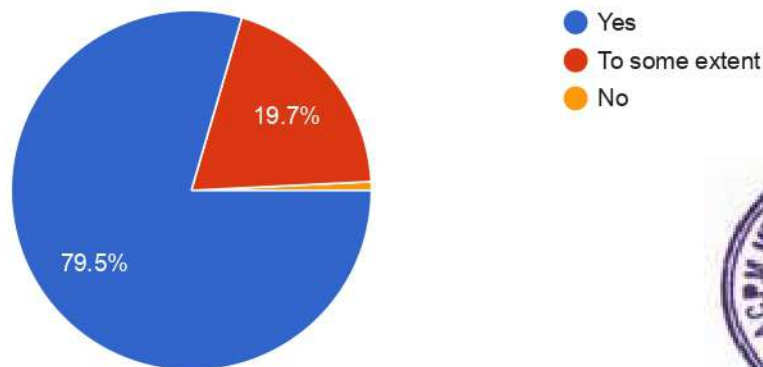
127 responses



## 3. Regular clinical/community based training for practical learning.

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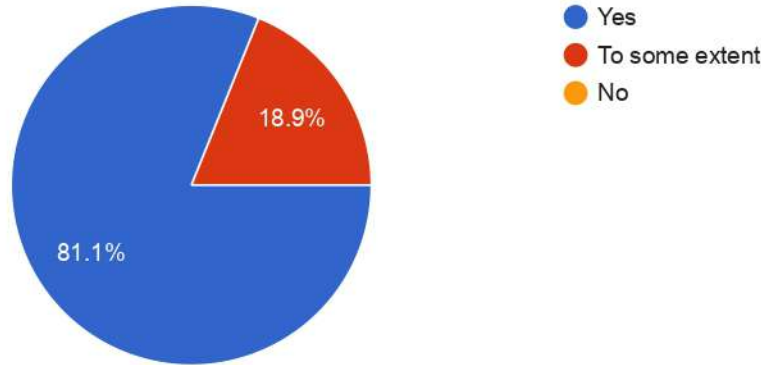
127 responses



#### 4. Satisfaction with conducive learning environment of the college for effective delivery of curriculum and holistic development.

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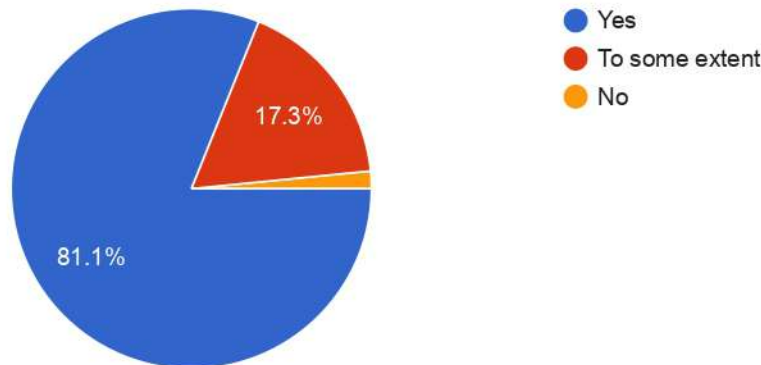
127 responses



#### 5. Infrastructure facilities in institution for learning(lecture theatres/library/practical labs/hospital teaching facilities etc.)

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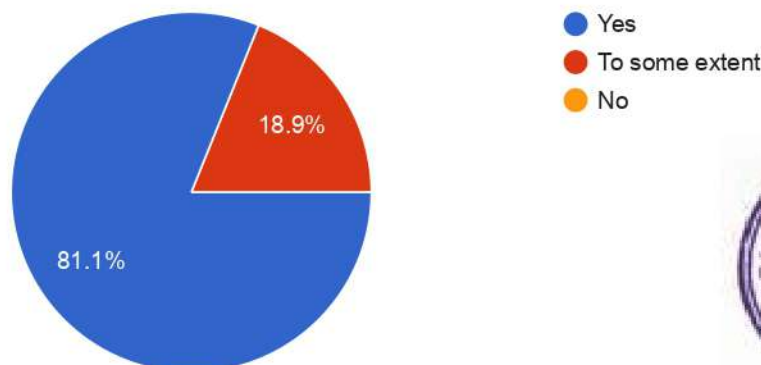
127 responses



#### 6. Co-curricular and extra-curricular activities promoted in the institute.

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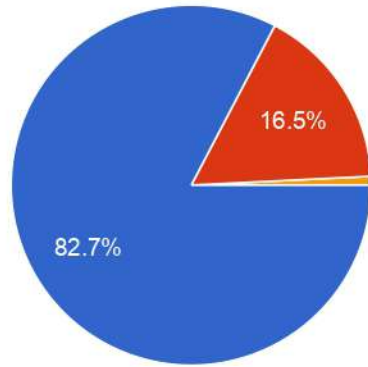
127 responses



### 7. Skills enhancement programs in the curriculum for better result in professional career.

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127 responses



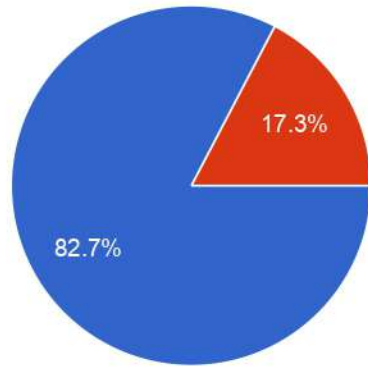
- Yes
- To some extent
- No



### 8. Cultural activities in the institution.

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127 responses



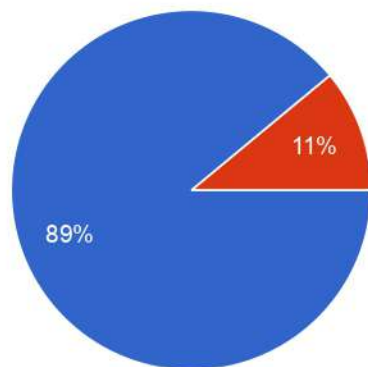
- Yes
- To some extent
- No



### 9. Transparency in the examination and evaluation system of the college as well as University is existing.

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127 responses



- Yes
- To some extent
- No

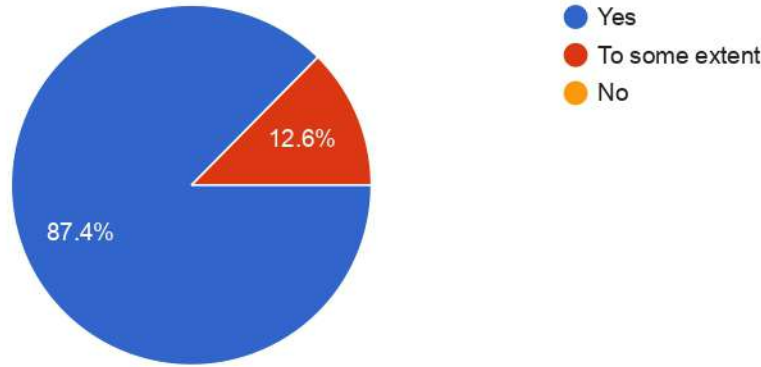




### 10. Satisfaction about conducive environment facilitating attainment of medical attributes.

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127 responses



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**Ref: IQAC/Feedback/2021-22**

**Date: 31.03.2023**

**Analysis Report of feedback of Stockholders Response  
for the year-during 2021-22**

**Analysis of Feedback Response from Faculty of ACPM Medical College Dhule**

The feedback responses from the medical faculties of JMF's Medical College & Hospital were obtained with a objectives to evaluate reflection of faculty as impact analysis of teaching learning process & student's learning behavior during interaction with them by the faculty members in the academic year 2021-22 through google form link posted on college website [www.jmfacpm.com](http://www.jmfacpm.com) . The level of learning behavior of ACPM Students was observed by faculty members during continuous assessment process. The responses were deliberately anonymous to achieve fairness in evaluation. Following issues were asked in feedback form.

1. Program outcomes and course outcomes are well defined
2. Learning outcomes of course is clearly stated and relevant to competencies
3. Curriculum design and development emphasized on multi-disciplinary and interdisciplinary Approach
4. Freedom to implement reforms without compromising competencies prescribed by University.
5. Adequate availability of innovative and ICT based new teaching strategies/methods used to facilitate learning experiences of the students
6. Adequate number of reference books are available in Central Library/e-resources platform of the college
7. Facilities for blended Teaching-learning are used in lecture theatres/demonstration room/clinics
8. Internal/university examinations are conducted in time with adequate coverage of all syllabus
9. Satisfaction with internal and university examination and evaluation of course outcome
10. Overall environment in department/college is conducive to teaching and learning



The analysis of total 79 responses received, was carried out by the statistician and summary was presented for perusal of IQAC Committee. The IQAC Committee after reviewing the analysis and appreciated intended outcome of initiatives implemented during the year 2021-22 inspite of challenges of covid epidemic. The members suggested the review of more objective questions in feedback proforma and inclusion of newer initiative to determine quantitative analysis. It was also suggested that there is need for IQAC members to interact frequently with faculty members and seek suggestions for scope of improvement if any, and incorporate the suggestions if feasible for feedback process. Members requested the member secretary to suggest action taken plan and submit the report for approval of Local Managing Committee.

  
IQAC Co-Ordinator



  
**Chairman, IQAC**



# Feedback Form from Faculty of ACPM Dhule

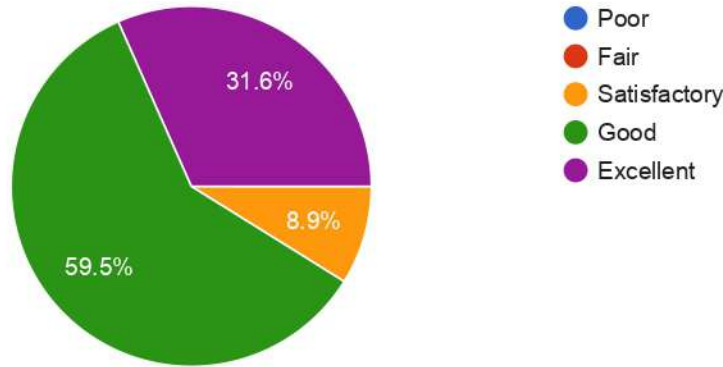
79 responses

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## 1. Program outcomes and course outcomes are well defined

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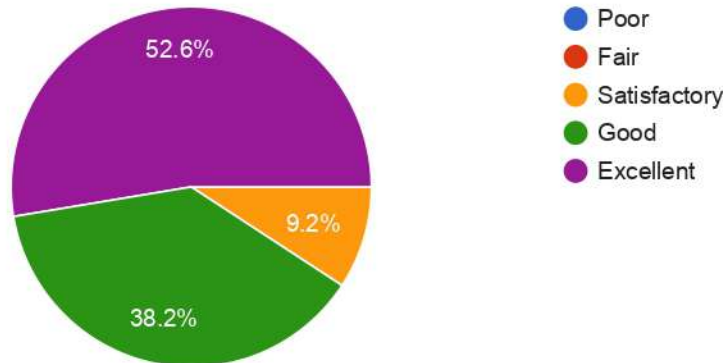
79 responses



## 2. Learning outcomes of course is clearly stated and relevant to competencies

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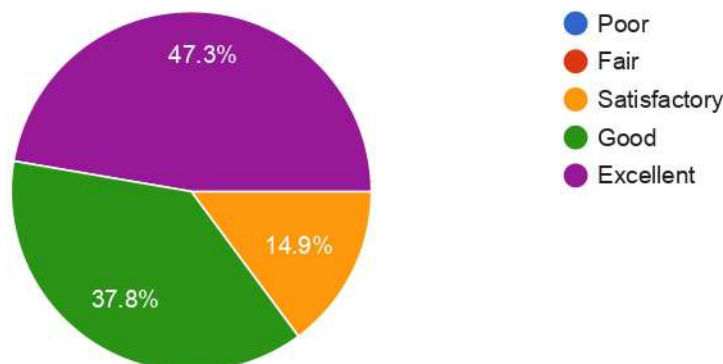
76 responses



## 3. Curriculum design and development emphasized on multi-disciplinary and interdisciplinary Approach

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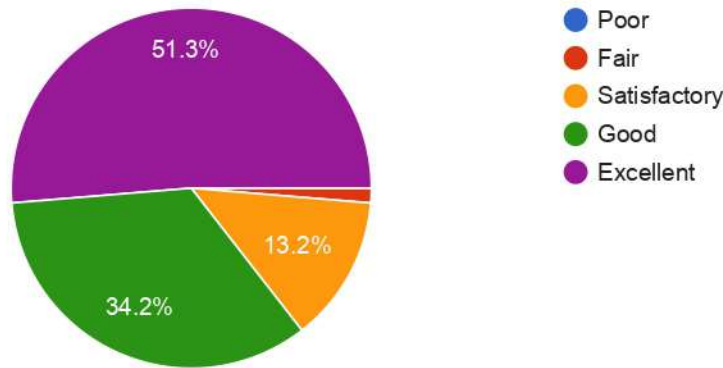
74 responses



#### 4. Freedom to implement reforms without compromising competencies prescribed by University.

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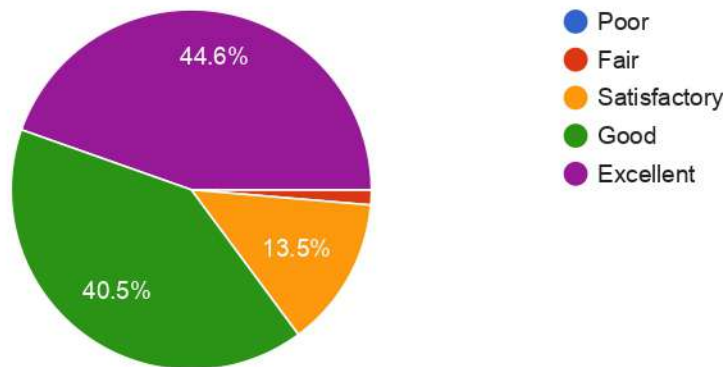
76 responses



#### 5. Adequate availability of innovative and ICT based new teaching strategies/methods used to facilitate learning experiences of the students

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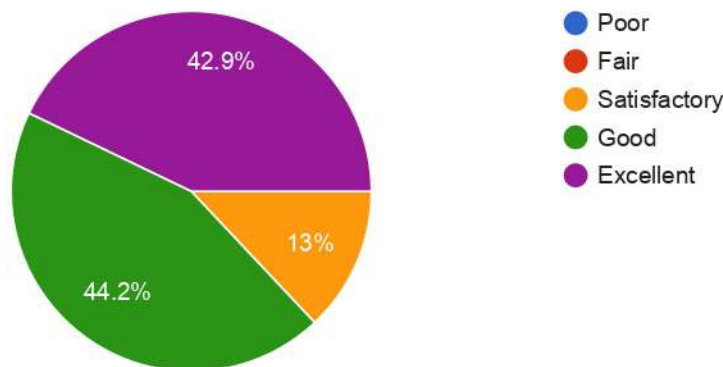
74 responses



#### 6. Adequate number of reference books are available in Central Library/e-resources platform of the college

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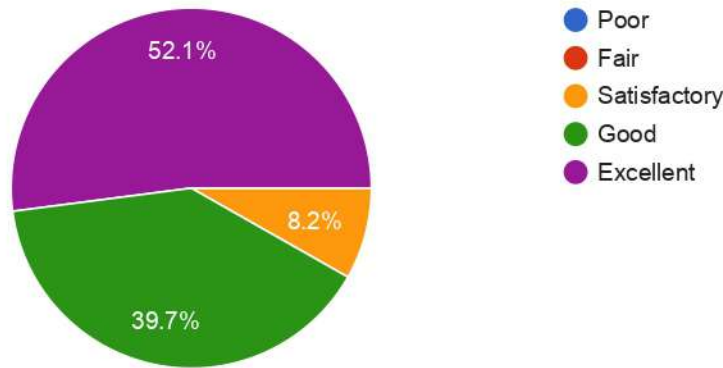
77 responses



### 7. Facilities for blended Teaching-learning are used in lecture theatres/demonstration room/clinics

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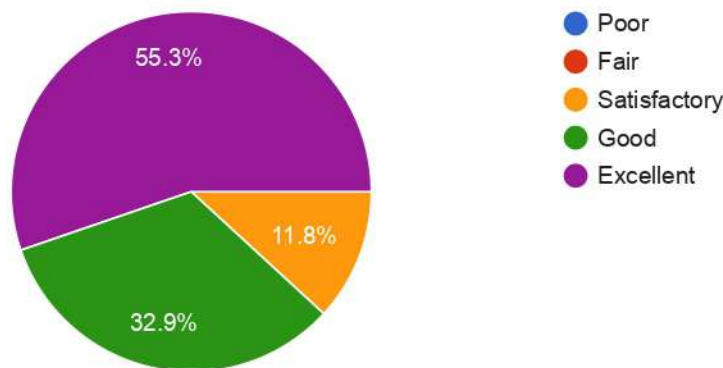
73 responses



### 8. Internal/university examinations are conducted in time with adequate coverage of all syllabus

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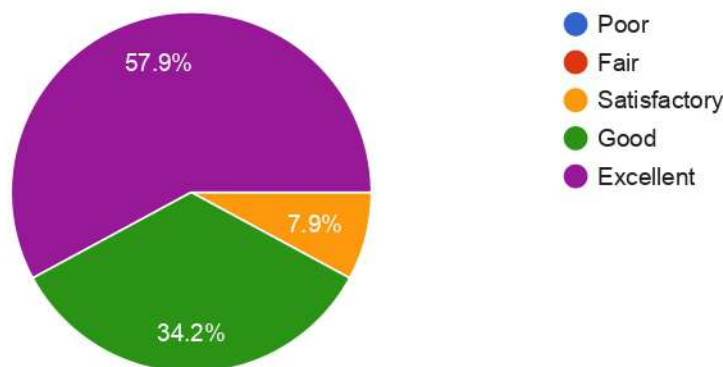
76 responses



### 9. Satisfaction with internal and university examination and evaluation of course outcome

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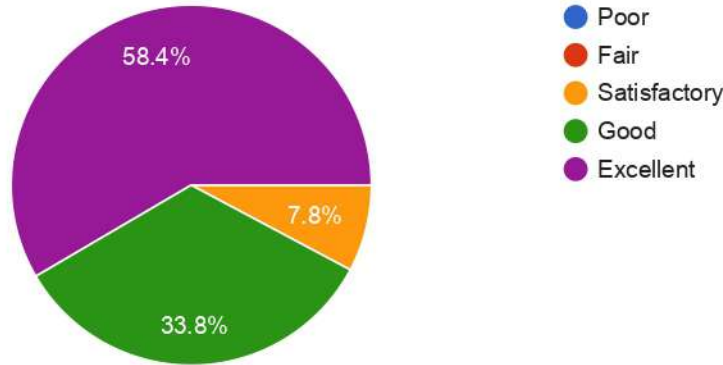
76 responses



### 10. Overall environment in department/college is conducive to teaching and learning

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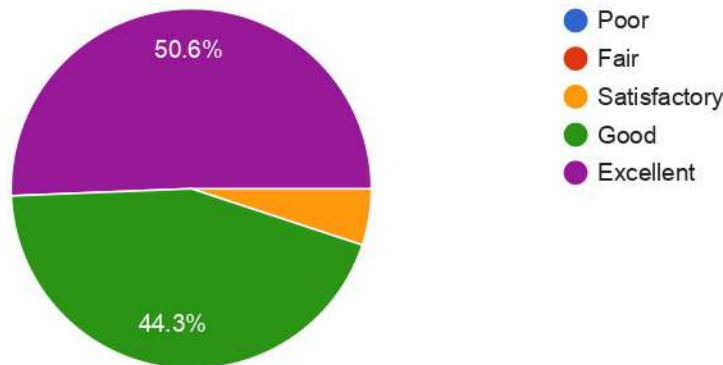
77 responses



### 11. Satisfaction about conducive environment facilitating attainment of medical attributes

 Copy

79 responses



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Ref: **IQAC/Feedback/2021-22**

Date: **31.03.2023**

Analysis Report of feedback of Stockholders Response  
for the year-during 2021-22

Analysis of Feedback Response from Employers

The feedback responses from the employers in private sector and government institutions were obtained about students of ACPM Medical College during the academic year 2021-22 through google form link posted on college website [www.jmfacpm.com](http://www.jmfacpm.com). The google form was developed to evaluate reflection of level of learning behavior observed by themselves during employment. The response was deliberately anonymous to achieve fairness in evaluation. Following issues were asked in feedback form.

1. Personality development of student of JMF's ACPM Medical College Dhule is evident
2. Emphasizes on knowledge, skill, communication and professional development by the college is evident
3. Clinical/community oriented/research training of the JMF's ACPM Medical College student is evident
4. Satisfaction with inter-personal relationship at work place
5. Ability to recognize, analyse, problem solving with different clinical situations and research is evident

A detailed analysis was carried out by the statistician and following summary was submitted for perusal of IQAC Committee. The IQAC Committee after reviewing the reflection and discussed the need to explore to newer initiative since the reflections submitted more of very positive and good. It suggested that attempt should be made to identify by indirect interaction with parents and develop initiative to improve the overall reflection of all the alumni members with more initiatives in process of training which should transform the holistic development of the students. It was also suggested that there is need to interact frequently and seek suggestions for scope of improvement if any, and involved them to participate in co-curricular activities of the college and share their experiences with the students. Members requested the member secretary to suggest action taken plan and submit the report for approval of Local Managing Committee.

  
IQAC Co-Ordinator  




  
Chairman, IQAC



# Feedback Form from Employers

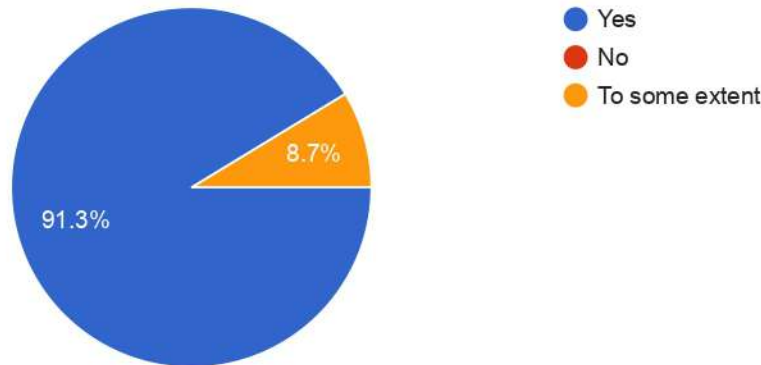
23 responses

[Publish analytics](#)

## 1. Personality development of student of JMF's ACPM Medical College Dhule is evident

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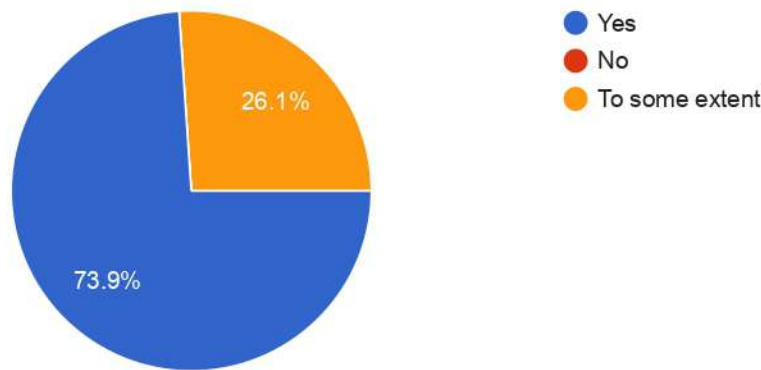
23 responses



## 2. Emphasizes on knowledge, skill, communication and professional development by the college is evident

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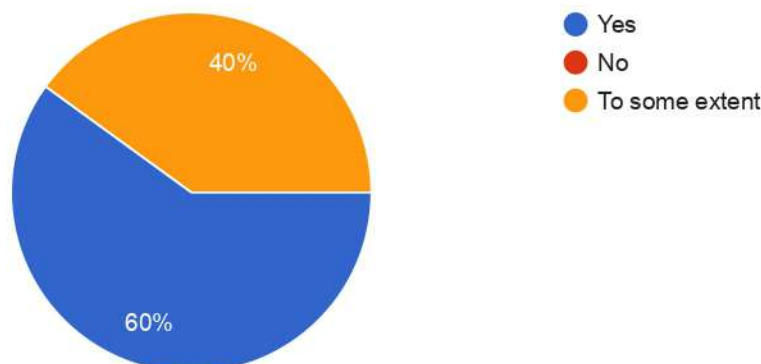
23 responses



## 3. Clinical/community oriented/research training of the JMF's ACPM Medical College student is evident

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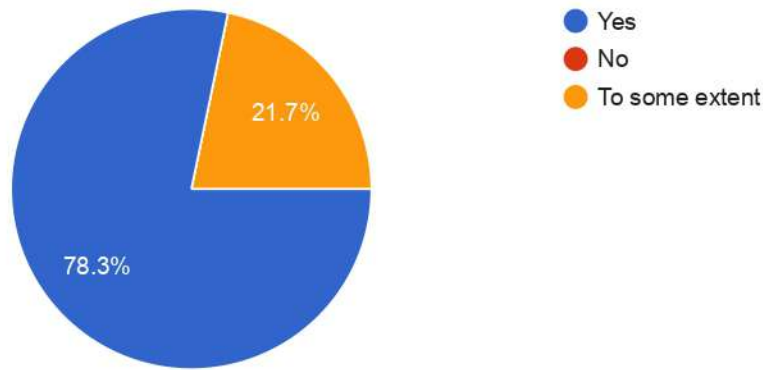
20 responses



#### 4. Satisfaction with inter-personal relationship at work place

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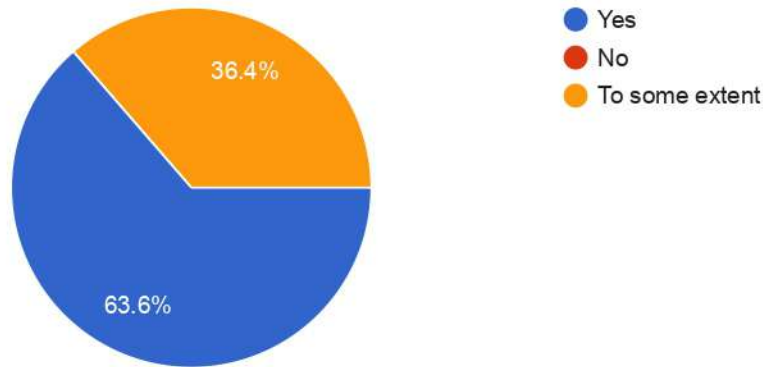
23 responses



#### 5. Ability to recognize, analyze, problem solving with different clinical situations and research is evident

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22 responses



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## Analysis Report of feedback of Stockholders Response for the year-during 2021-22

### Analysis of Feedback Response from ACPM Alumni

The feedback responses from the members of ACPM Alumni of ACPM Medical College during the academic year 2021-22 were obtained through google form link posted on college website [www.jmfacpm.com](http://www.jmfacpm.com) for reflection of level of learning behavior observed by themselves during advancement of their career or employment or as medical professional. A total of 87 members submitted their reflection, lower than students, which may be attributed to lack of awareness amongst the members being busy in NEET examinations or other competitive exams. The response was deliberately anonymous to achieve fairness in evaluation. Following issues were asked in feedback form.

1. Personality development of student of JMF's ACPM Medical College Dhule is evident
2. Emphasizes on knowledge, skill, communication and professional development by the college is evident
3. Clinical/community oriented/research training of the JMF's ACPM Medical College student is evident
4. Satisfaction with inter-personal relationship at work place
5. Ability to recognize, analyse, problem solving with different clinical situations and research is evident

A detailed analysis was carried out by the statistician and following summary was submitted for perusal of IQAC Committee. Following are the observation of IQAC Committee after reviewing the reflection and discussed the need to explore to address following issues report by very few alumni.

1. little more training on soft skills required
2. Rural training is stressed more than urban population
3. There is need to review critically interpersonal relationship at work place

Overall reflection of the alumni except above comments was good and members felt the need to review the feedback form critically including more domain for feedback reflection.



1. It suggested that attempt should me to identify by indirect interaction with parents and develop initiative to improve the overall reflection of all the alumni members with more initiatives in process of training which should transform the holistic development of the students.
2. It was also suggested that there is need to apprised the members of alumni about achievements and newer development for health care and T-L innovative methods implemented in the college during the year 2021-22 and involved them to participated in co-curricular activities of the college and share their experiences with the students
3. Members requested the member secretary to suggest action taken plan and submit the report for approval of Local Managing Committee.

  
IQAC Co-Ordinator



  
Chairman, IQAC



# Feedback Form from ACPM Alumni

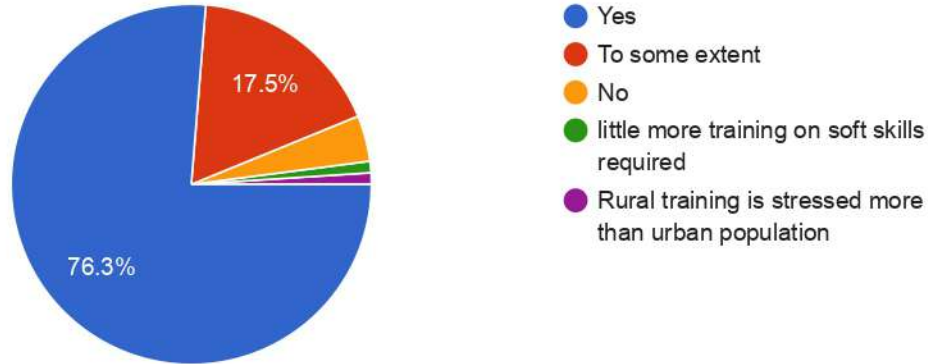
97 responses

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## 1. Personality development of student of JMF's ACPM Medical College Dhule is evident

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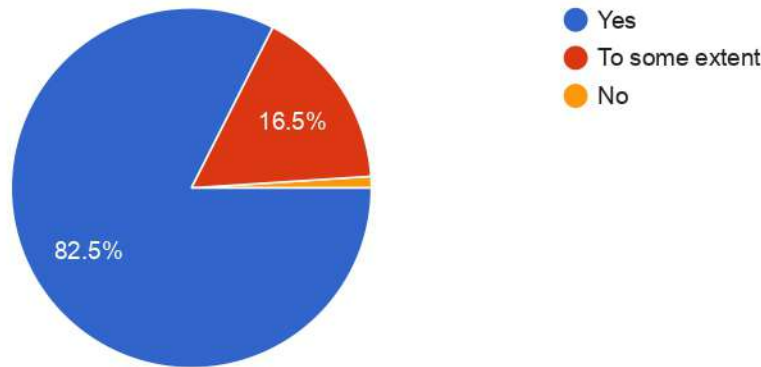
97 responses



## 2. Emphasizes on knowledge, skill, communication and professional development by the college is evident

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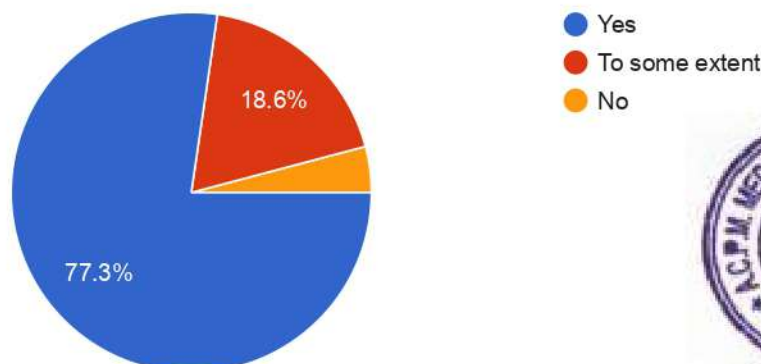
97 responses



## 3. Clinical/community oriented/research training of the JMF's ACPM Medical College student is evident

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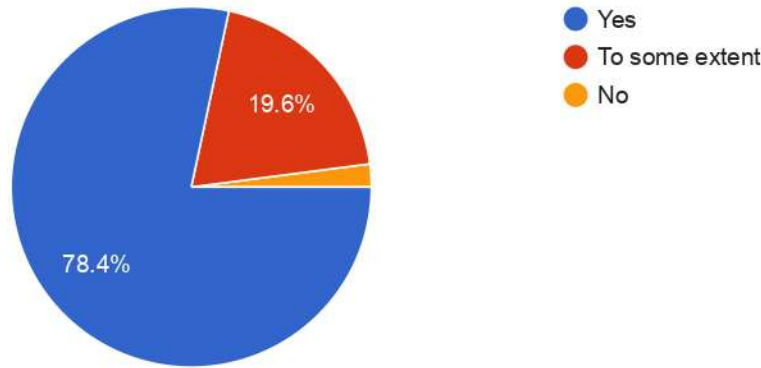
97 responses



#### 4. Satisfaction with inter-personal relationship at work place

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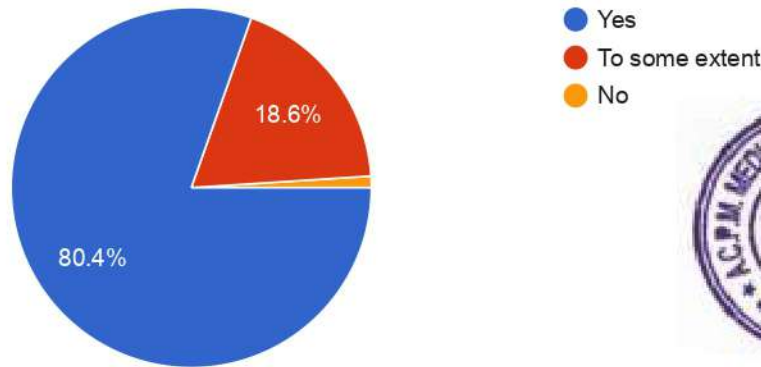
97 responses



#### 5. Ability to recognize, analyze, problem solving with different clinical situations and research is evident

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97 responses



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