



JAWAHAR MEDICAL FOUNDATION'S  
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Detailed Program Report on the teaching sessions carried out on the relevance and operational features of the Immunization clinic.

## Competencies of Teaching Sessions Carried Out on Relevance & Operational Features of the Immunization Clinic

Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/N	Suggested Teaching Learning methods	Suggested Assessment methods	Vertical Integration
FC 2.8	Discuss the Immunization requirements of Health care professionals	K	KH				Foundation course
PE19.1	Explain the components of the Universal Immunization Program and the National Immunization Program	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce	
PE19.2	Explain the epidemiology of Vaccine preventable diseases	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce	
PE19.3	Vaccine description with regard to classification of vaccines, strain used, dose, route, schedule, risks, benefits and side effects, indications and contraindications	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce	
PE19.4	Define cold chain and discuss the methods of safe storage and handling of vaccines	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce	
PE19.5	Discuss immunization in special situations – HIV positive children, immunodeficiency, pre-term, organ transplants, those who received blood and blood products, splenectomised children, adolescents, travellers	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce	
PE19.6	Assess patient for fitness for immunization and prescribe an age appropriate immunization schedule	S	P	Y	Out Patient clinics Skills lab	Skill Assessment	

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PE19.7	Educate and counsel a patient for immunization	A/C	SH	Y	DOAP session	Document in Log Book	
PE19.8	Demonstrate willingness to participate in the National and sub national immunisation days	A	SH	Y	Lecture, Small group discussion	Document in Log Book	
PE19.9	Describe the components of safe vaccine practice – Patient education/ counselling; adverse events following immunization, safe injection practices, documentation and Medico-legal implications	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce	
PE19.10	Observe the handling and storing of vaccines	S	SH	Y	DOAP session	Written/ Viva voce	
PE19.11	Document Immunization in an immunization record	S	SH	Y	Out Patient clinics, Skills lab	Skill assessment	
PE19.12	Observe the administration of UIP vaccines	S	SH	Y	DOAP session	Document in Log Book	
PE19.13	Demonstrate the correct administration of different vaccines in a mannequin	S	SH	Y	DOAP session	Document in Log Book	
PE19.14	Practice Infection control measures and appropriate handling of the sharps	S	SH	Y	DOAP session	Document in Log Book	
PE19.15	Explain the term implied consent in Immunization services	K	K	Y	Small group discussion	Written/ Viva voce	
PE19.16	Enumerate available newer vaccines and their indications including pentavalent pneumococcal, rotavirus, JE, typhoid IPV & HPV	K	K	N	Lecture, Small group discussion	Written/ Viva voce	

Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/N	Suggested Teaching Learning methods	Suggested Assessment methods	Vertical Integration
PE20.6	Explain the follow up care for neonates including Breast Feeding, Temperature maintenance, immunization, importance of growth monitoring and red flags	S	SH	Y	DOAP session	Log book entry	
<p><b>Column C: K- Knowledge, S – Skill, A - Attitude / professionalism, C- Communication. Column D: K – Knows, KH - Knows How, SH- Shows how, P- performs independently, Column F: DOAP session – Demonstrate, Observe, Assess, Perform. Column H: If entry is P: indicate how many procedures must be done independently for certification/ graduation</b></p>							

