



Ref No.

Date :

**Report on the list and steps taken by the College to measure attainment of specific Clinical Competencies by the MBBS students/interns stated in the Undergraduate Curriculum during the year 2023-24 :-**

Steps taken by the College to Measure Attainment of Specific Clinical Competencies by the MBBS Students/Interns in the year 2023-24

1. Assessment tools for each competency prescribed in CBME Curriculum e.g. MCQ, LAQ, SAQ, OSPE, OSCE, DOPA, case presentation, structured oral and small group examination,
2. Assessment of hands-on skill in clinical and communication during implementation of value added course mainly aimed to supplement the curricular competencies achievement by the undergraduates.
3. Trend Analysis of academic performance outcome in internal examinations including pre-university and university examination in theory and practical at the end of each phase.
4. Grading of logbooks and laboratory record books examination to assess sustained learning abilities
5. Appraisal of academic performance to student and simultaneous counselling of the students for self-assessment
6. feedback form stakeholders and analysis by assessing reflections about the undergraduates from their parents, faculty, Alumni, professionals and employers.
7. Assessment of clinical and communication skill for comprehensive, analytical and synthesis abilities are organized in skill lab in hospital posting specially operation theatres, critical care , emergency department for senior students and intern to ascertain level of attainment.
8. Monitoring and assessment tool developed jointly by curriculum committee during teaching -learning skill implemented for quantification of skill and certification as real-time tool in digital mode.
9. Analysis of performance of students, mapped with learning outcome and feedback of the students to measure attainment of competencies is planned using customized excel based software which is being under trial. It shall be implemented w.e.f. 2023-24, the year of first batch undergone with CBME curriculum

