



Ref No - 1914 / ACPM / Dhule

Analysis Report of feedback of Stockholders Response for the year-during 2021-22

Analysis of Feedback Response from Students:

The feedback responses from the students on roll during the academic year 2021-22 were obtained through google form link posted on college website www.jmfacpm.com. A total of 209 students submitted their response which is above 45% of total students. The response was deliberately anonymous to achieve fairness evaluation. Following issues were asked in feedback form.

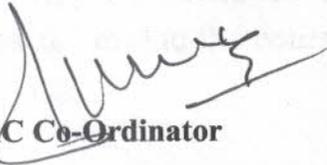
1. Specific Learning outcomes of course is clearly stated and relevant to competencies
2. Training on cross-cutting issues related human values, ethics, gender sensitivity, professionalism and environmental sustainability emphasized during the course
3. Adequate number of recommended textbooks, reference books and e-resources are relevant to course outcome and are available in Central Library and learning Management System
4. Course outcome enhances professional skills to face challenges in the industry/community
5. Facilities for blended Teaching-learning were used in lecture theatres/demonstration room/clinics/practical laboratories
6. Faculties are responsive to students needs and problems
7. The course outcome were appropriately sequenced and completed as per schedule
8. The course outcomes stimulated interest in the subject area
9. Tests and examinations are conducted as per notified schedule and covered course outcome
10. Internal examinations were helpful for final examination of the university
11. Satisfaction with the internal examination and evaluation of course outcomes
12. Satisfaction with the teaching learning facilities and evaluation of course outcomes
13. Satisfaction with the pedagogy used by faculty facilitating to achieve course outcomes
14. Satisfaction about conducive environment facilitating attainment of medical attributes
15. Satisfaction of learning experiences during the courses outcomes delivery





A detailed analysis was carried out by the statistician and following summary was submitted for perusal of IQAC Committee.

1. The students graded almost all question as excellent, good, satisfactory and fair except negligible student even less than 1% of the total 35% response, who have graded as poor. The members of the IQAC committee stressed the need to identify the relevant issue and appropriate action to address the issues if any.
2. The members also suggested that structured google form should be reviewed critically with more questions with specific focus on attainment of different medical attribute relevant to skills, professionalism, ethical behaviour , patient health care improvement suggestions. The suggestion may be limited to specific number be incorporated in the feedback form from next academic year to enable the IQAC to explore initiatives for further assessment of holistic development of students.
3. Members requested the member secretary to suggest action taken plan and submit the report for approval of Local Managing Committee.


IQAC Co-Ordinator


Chairman, IQAC



Feedback Form from UG/PG Students of ACPMMC, Dhule, M.S.

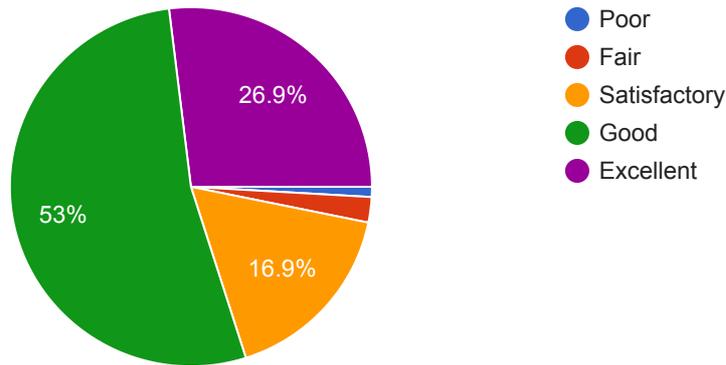
221 responses

[Publish analytics](#)

1. Specific Learning outcomes of course is clearly stated and relevant to competencies

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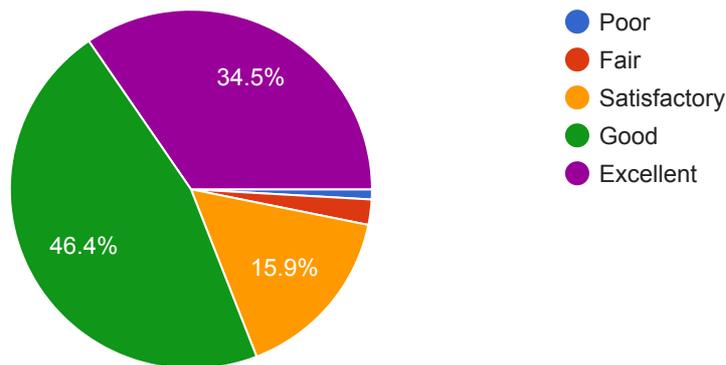
219 responses



2. Training on cross-cutting issues related human values, ethics, gender sensitivity, professionalism and environmental sustainability emphasized during the course

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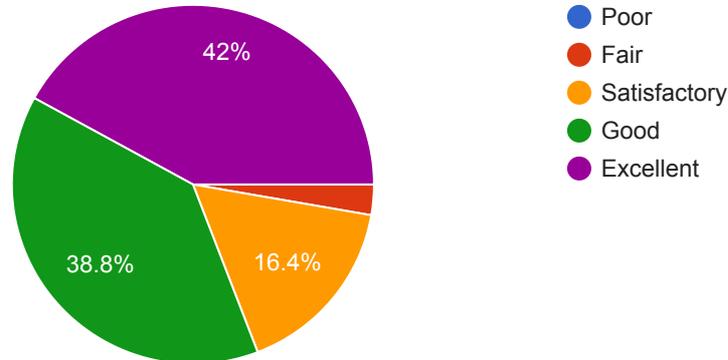
220 responses



3. Adequate number of recommended textbooks, reference books and e-resources are relevant to course outcome and are available in Central Library and learning Management System



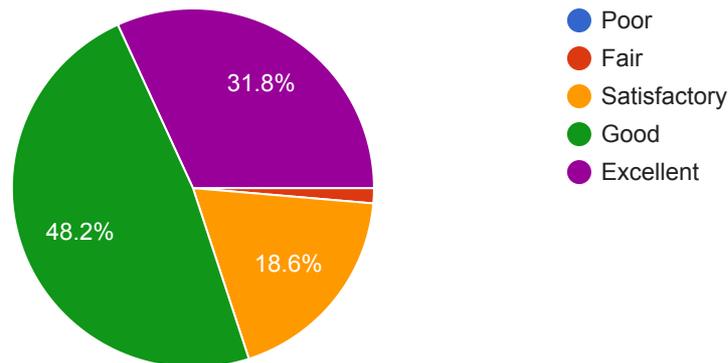
219 responses



4. Course outcome enhances professional skills to face challenges in the industry/community



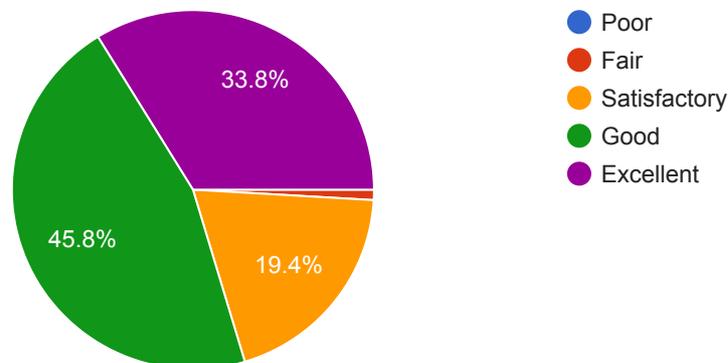
220 responses



5. Facilities for blended Teaching-learning were used in lecture theatres/demonstration room/clinics/practical laboratories



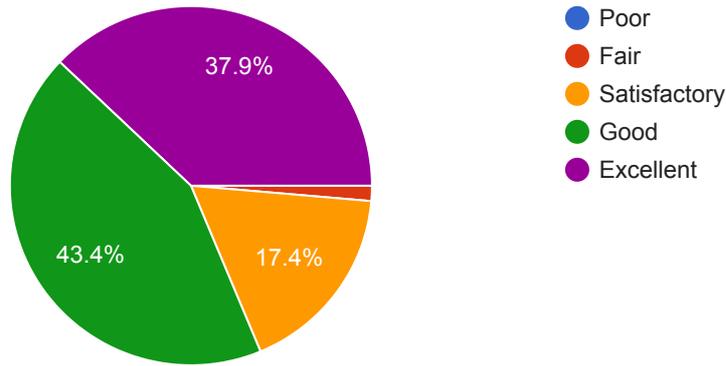
216 responses



6. Faculties are responsive to students needs and problems



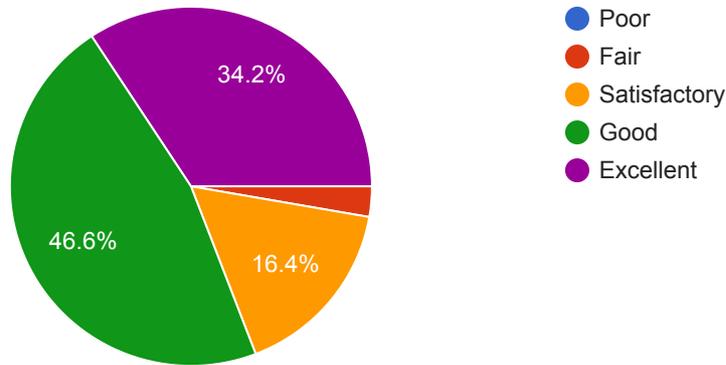
219 responses



7. The course outcome were appropriately sequenced and completed as per schedule



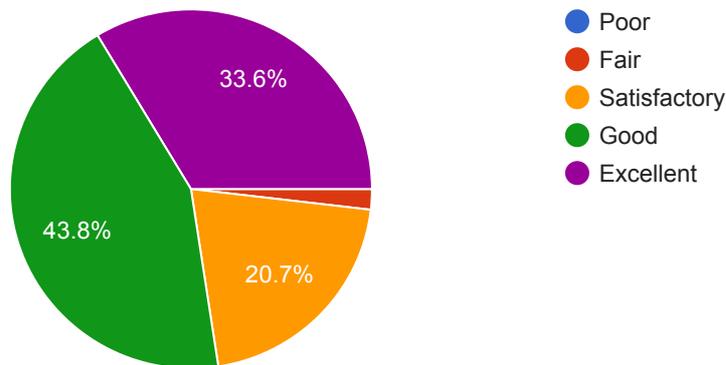
219 responses



8. The course outcomes stimulated interest in the subject area



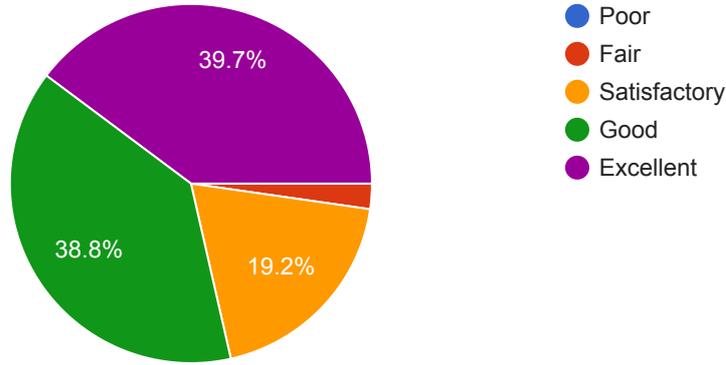
217 responses



9. Tests and examinations are conducted as per notified schedule and covered course outcome



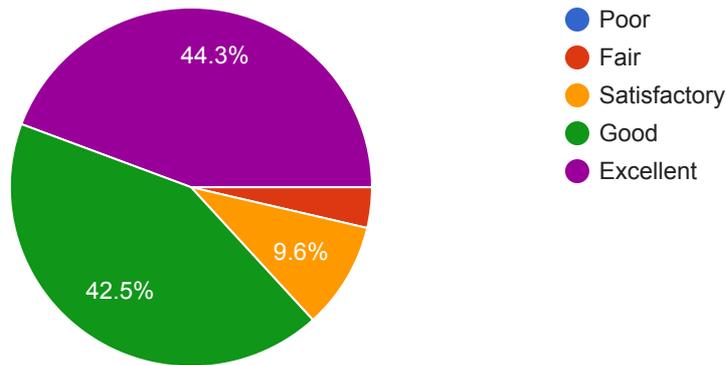
219 responses



10. Internal examinations were helpful for final examination of the university



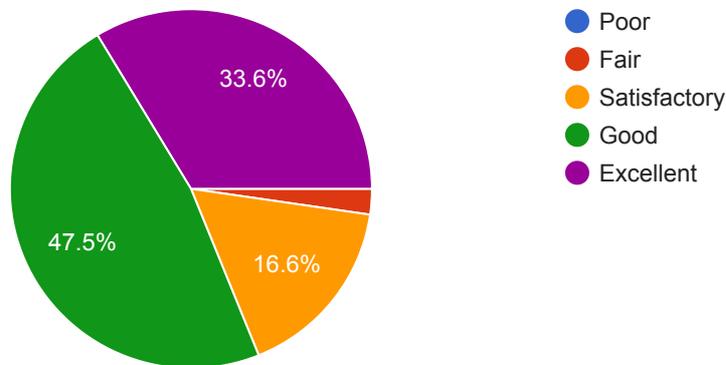
219 responses



11. Satisfaction with the internal examination and evaluation of course outcomes



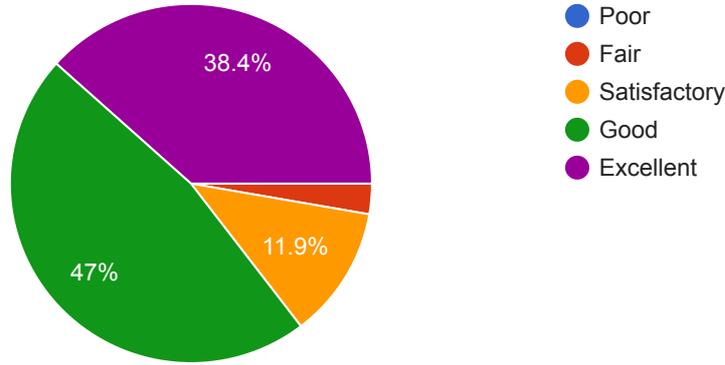
217 responses



12. Satisfaction with the teaching learning facilities and evaluation of course outcomes



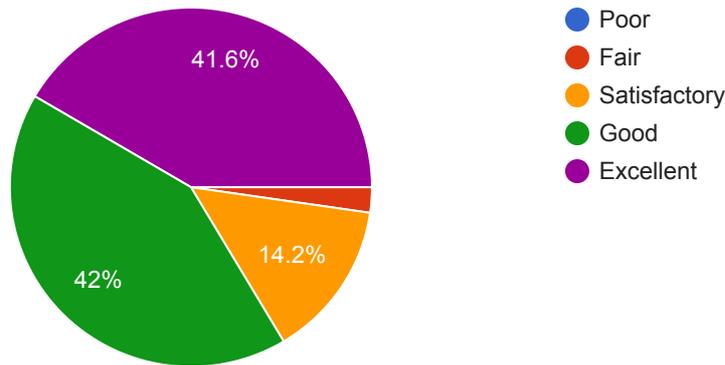
219 responses



13. Satisfaction with the pedagogy used by faculty facilitating to achieve course outcomes



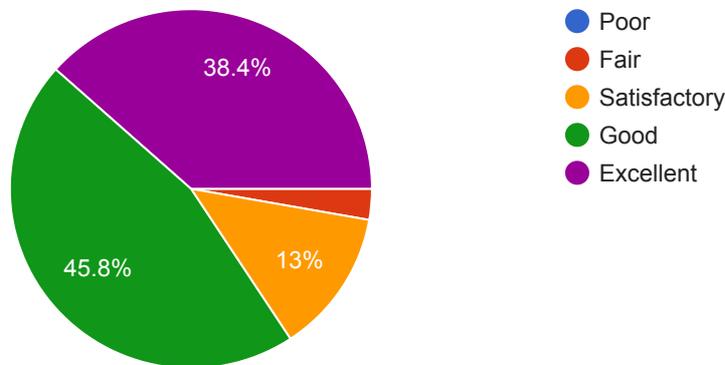
219 responses



14. Satisfaction about conducive environment facilitating attainment of medical attributes



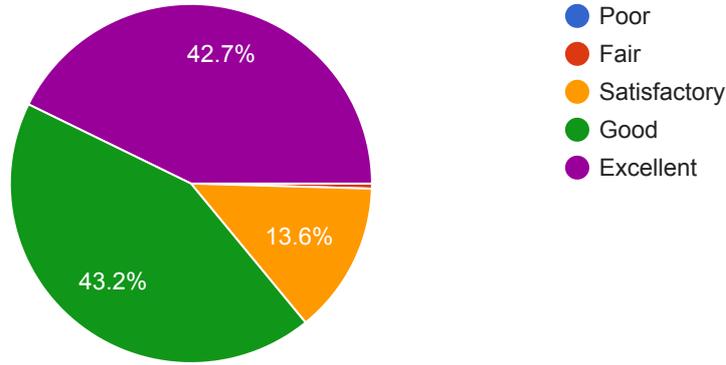
216 responses



15. Satisfaction of learning experiences during the courses outcomes delivery

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220 responses



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