

Ref: ACPM/IQAC/2022

Date: 30.06.2022

Analysis of innovative T-L Methods as Distinctiveness of Institution

The impact of distinctive practice of using “Innovative T-L Method” in addition to commonly used T-L Methods is done using reflection of the students. A total of 233 student submitted their reflection in Google form. The relevant analytics analysis is appended herewith. Salient features of analysis is given below:

1. Screen cast used as a facilitating learning process for effectiveness in achieving learning outcome as compared to other conventional T-L methods.
2. Flip classroom, Lecture & Group learning methods help to acquired knowledge-based competencies of curriculum.
3. Group learning & Flip classroom help to acquired ability to analyze, comprehension and problem-solving skill-based competencies of curriculum.
4. Group & Co-operative learning foster communication, leadership, trust building, decision making, conflict resolution and group processing.
5. LMS was perceived as to foster the autonomy for learning at self-paced learning environment and continuous self-assessment.
6. Project based assignments, Google classroom and Group learning were helpful to meet the challenges of difficult knowledge-based competencies.
7. Lecture, flip classroom, project-based assignments reflected by most of the student as effective tool to attain competencies of curriculum.



8. Hands on practical lab sessions, use of manikins were also reflected by the students as effective tool in attainment of skill-based competencies.
9. Use of innovative T L tools beside the commonly T-L Methods, the student found that their knowledge, skill, and professional skill comparatively enhanced and reflected this practice as distinctive practice at ACPM Medical College & hospital as compared by them with their school mates studying at other medical colleges.

Action Taken Plan based on the analysis for the Academic year 2023-24 onward to improve the effectiveness of the implementation of the innovative methods for attainment of desired program outcomes and course outcomes.

1. Innovative T-L methods with poor rating need to be reviewed and deserve informal and informal interaction with students and faculty about the challenges of implementation and issues perceived by the students as not very effective tool.
2. Brainstorming for newer methods to be carried out as Innovative T-L methods based on multi-disciplinary with outcome and give opportunity to learn the strategies and self-assessment at self-paced learning environment.

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Feedback Form

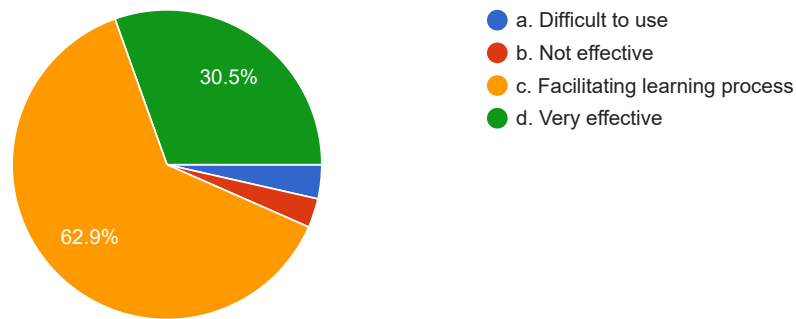
197 responses

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1. Rate Screen cast as instruction tool for effectiveness in achieving learning outcome as compared to other conventional T-L methods.

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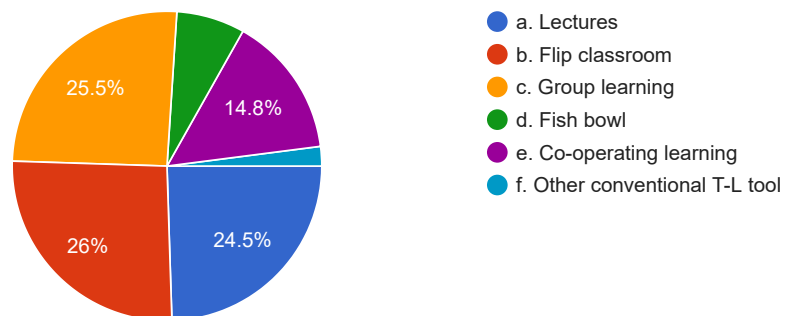
197 responses



2. Which T-L methods help you the most to acquired knowledge based competencies of your curriculum?

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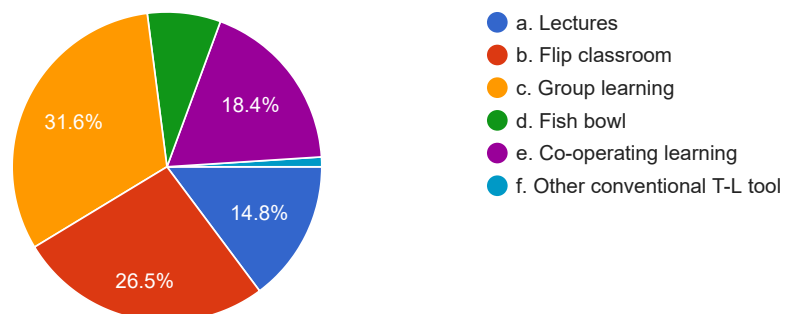
196 responses



3. Which T-L methods help you the most to acquired ability to analyses, comprehension, and problem-solving skill based competencies of your curriculum?

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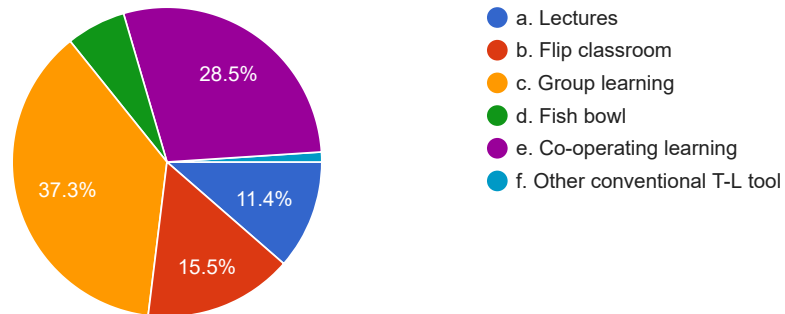
196 responses



4. Which of the following tools foster communication, leadership, trust building, decision-making, conflict resolution, and group processing.



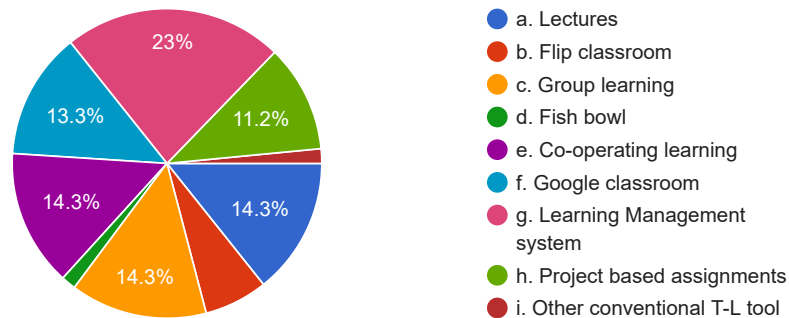
193 responses



5. Which of the following tools foster you the autonomy for learning at your pace and learning environment?



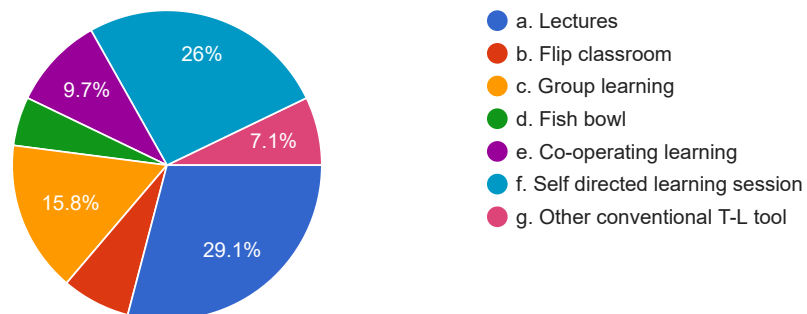
196 responses



6. Which of the following T-L tools restricted you the most to acquired ability to analyses, comprehension, and problem-solving skill based competencies of your curriculum?



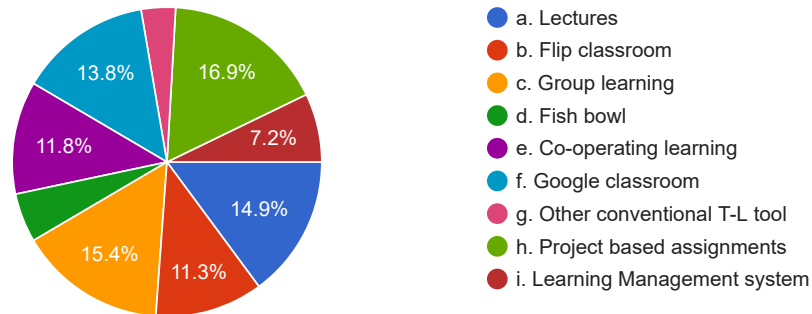
196 responses



7. Which of the following methods help you the most to meet the challenges of difficult knowledge based competencies?



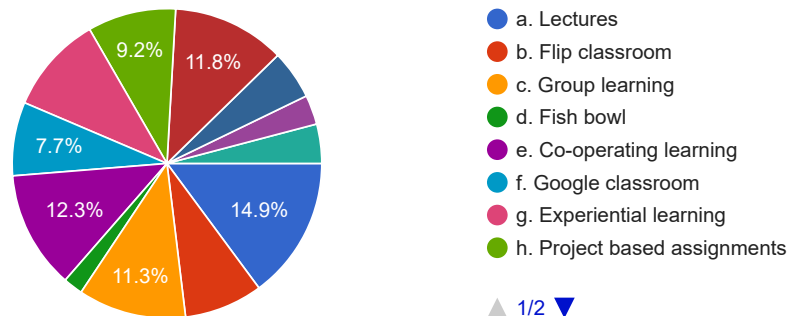
195 responses



8. How do you rate the following T-L tools on scale 1 to 10 in order of preference as effective tool to acquired competencies of curriculum?



195 responses

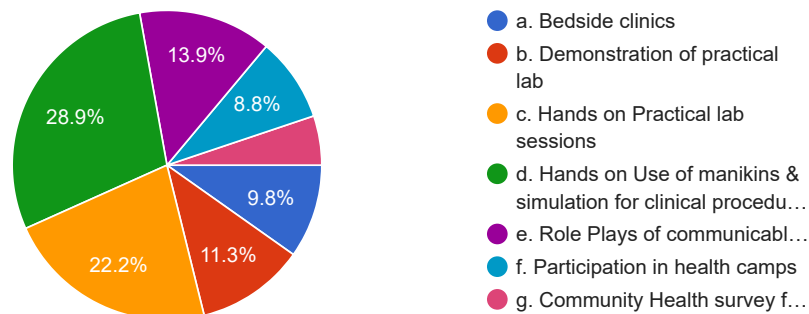


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9. How do you rate the following T-L tools on scale 1 to 10 in order of preference as effective tool in acquiring skill based competencies of the curriculum?



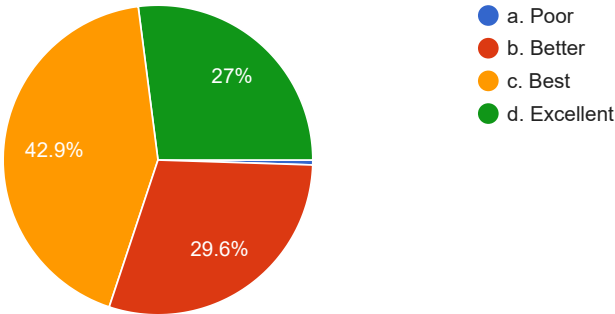
194 responses



10. At the end of this semester, how do you rate your reflections about your knowledge, skill and professional skill using innovative T-L tools?



196 responses



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