



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	Jawahar Medical Foundation's Annasaheb Chudaman Patil Memorial Medical College, Dhule
• Name of the Head of the institution	Dr Prashant V.Solanke
• Designation	Dean
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02562276318
• Alternate phone No.	02562276319
• Mobile No. (Principal)	9751926130
• Registered e-mail ID (Principal)	deanacpm@gmail.com
• Alternate Email ID	dean@jmfacpm.com
• Address	Sakri Road,
• City/Town	Dhule
• State/UT	Maharashtra
• Pin Code	424001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Private				
• Name of the Affiliating University	Maharashtra University of Health Sciences, Nashik, M.S.				
• Name of the IQAC Co-ordinator/Director	Dr Rajesh C. Sharma				
• Phone No.	02562276317				
• Alternate phone No.(IQAC)	8459437811				
• Mobile No:	9897001893				
• IQAC e-mail ID	iqac@jmfacpm.com				
• Alternate e-mail address (IQAC)	drrcsharma@jmfacpm.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://jmfacpm.com/pages/Self-Study-Report.html				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	Yes				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.66	2022	25/07/2022	25/07/2025
6.Date of Establishment of IQAC	06/02/2020				
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Permission to start new postgraduate program in Dermatology and increased 10 seats in existing postgraduate programs and Installation of cath lab and increase in existing operation theatres		
Training program for faculty and administrative employee for sensitisation in terms of IPR, MLC record keeping, advanced computer skill, Organ Donation, and implementation of quantitative annual appraisal system on digital platform.		
Revision of criteria for identification of slow and advanced learner for first MBBS and developed module for implementation w.e.f.2023-24 with newer initiatives for midcourse internal evaluation		
Training programs for developing newer tools for assessment for skill training and monitoring by trainer and peer to peer using ICT for certification and process of digital transformation of newer initiative has been initiated.		
Multiple training programs for Development of E-content, E-courses for faculty to develop e-resources for students and faculty for providing self-paced learning environment of outcome based CBME Curriculum		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		

Plan of Action	Achievements/Outcomes
<p>Follow up action for starting Cath Lab with Local Managing Committee to provide necessary infrastructure, sanctioned the post for medical and technical staff.</p>	<p>Cath Lab is established and function with requisite medical and non-medical staff.</p>
<p>To undertake initiatives to fulfil the requirement of Academic bank of credits and NAD registration in alignment of NEP 2020</p>	<p>NAD registration is attempted but it is not required as per the letter from statutory authority as our college is affiliating institution. Process of registration by the Students and faculty have already begin. Continuous follow up is in process by Nodal officer appointed by the College.</p>
<p>To adopt the Outcome based education in teaching and learning practices</p>	<p>Structured objective based monitoring of skill learning is already prepared and implementation is approved by the Local Managing Committee.</p>
<p>To develop competency specific skilling modules to be offered to students</p>	<p>Curriculum Committee has taken a step forward to resolved that every department will conduct practical per month in skill lab with appropriate documentation in digital template. The resolution of curriculum committee is recommended by college council and approved by Local Managing Committee</p>
<p>To enhance Air-conditioning of reading rooms of central library</p>	<p>Four Split air conditioners have been installed in reading rooms of Central Library. Increase in Number of Online Scientific journal have been subscribed in Central Library</p>
<p>To create Archive Section in the Central Library</p>	<p>Archive Section is being created in the Central Library</p>

<p>To enhance funding from Government Funding for research and Innovation</p>	<p>IQAC has taken steps for recognition of college from SIRO. The Application for recognition is registered and submission of application is in process</p>
<p>To increase in postgraduate in more broad and super specialities</p>	<p>The NMC has granted permission for increase in postgraduate seat from 14 seats to 24 seats in existing postgraduate program and starting new postgraduate course in Dermatology. The college has also applied for starting DNB postgraduate Program in Otorhinolaryngology, Respiratory Medicine, Psychiatry and Emergency Medicine. The Further action for grant of permission is under process.</p>
<p>Evident documentation of E-governance and increase areas of E-governance</p>	<p>The E-governance is enhanced in the areas of teaching learning, Domain-based e-mail id is generated and implemented. E-governance documentation is continuously monitored by IQAC Co-ordinator.</p>
<p>To record analysis of feedback reports from stakeholders</p>	<p>The Feedback analysis and action report is documented and being monitored by the IQAC and has commenced the process to identify areas for improvement in quality T-L process, assessment for preparation plan of action on the basis of feedback analysis for improvement</p>
<p>To revisit criteria for identification of slow and advanced learner</p>	<p>The criteria for identification of slow and advanced learner for First MBBS is redefined and Local Managing Committee approved recommendations of curriculum committee resolution for implementation w.e.f.</p>

	2023-24. The Module is already developed by IQAC
To motivate faculty for research activities and publications	The faculty members have been sensitised by organizing seminar, workshop on intellectual property rights, copyright for techniques & design registration. The number of faculty publications have increased substantially. Further College has applied for registration of online Scientific journal for ISSN number.
To use ICT for T-L and Assessment of learning outcomes to ensure transparency and objectivity in Value added Courses.	IQAC in association with members of curriculum committee has developed ICT for Value added program in clinical courses to facilitate self-paced analytical skill learning through learning management system and implemented w.e.f. academic year 2022-22.
To sensitized faculty for E-course development/content for remote learning for self-paced learning and assessment of CBME Curriculum	The IQAC has organised multiple workshops for faculty for structured module for E-course on capability enhancement module. The formal approval of local managing committee is still awaited in next meeting scheduled in August 2023.
To trained the faculty for newer tools for assessment for "know how" and "show how" skills.	The in association with IQAC with Curriculum Committee & Medical Education has conducted nine workshops for faculty and other stakeholder and developed newer assessment tools using ICT for certification of course specific
13. Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Local Managing Committee	25/07/2023

14.Does the Institution have Management Information System?

Yes

- If yes, give a brief description and a list of modules currently operational

Modules of Management information system modules:

- Enterprise Resource Planning Module [ERP]: This is software developed and maintained by Ms/ [SyNchRonik Inc.](#)
- [E-Governance system of ACPM](#), installed in 2021, comprised of Admission Module for management of Admission data of admitted students, maintain reord of marks of internal assessment, Account Module tuition and mess fees , Store and Purchase Module for maintance of inventory of equipments and instruments, Library Automation Module for automation of library services e.g. access to library resources, managing book reservation and issue and stock management to students and staff, classification & catalogue of books, journals and periodicals, Hostel Module for allotment of room & maintanance, Human Resources Module for employee profile, data for maintaing faculty profile, report generation for affiliation, inspection etc, Mess Module records. All students have registered on ERP Module. The customised report generating from ERP software provide the insight to college administration for identification of weak areas to be addressed for undertaking initiatives for quality improvement and assurance and monitoring the time line of e-governance as per benchmarks to acheive the excellence.
- [AEBS Biometric System](#): Aadhar based biometric attentennce system developed by NMC
- [ACPM LMS](#): Learning Management system [LMS]: Moddle based comprehensive Learning Management System which is an open source, offers course for delivering and assessment curricular training resources, online quiz, assignments and forum for interactive session with faculty after teaching hours and academic administration e.g. teaching schedule, learning outcome, course content etc. Learning Management System is

also used for conducting co-curricular activities i.e. Value added courses, pool of resources, conduct of capability enhancement program and soft skill courses in online mode for self-paced learning, thus provide the students opportunity to learn in multi-disciplinary environment as an initiative to achieve objectives of NEP-2020.

- [Plagiarism Check Software](#): Plagiarism Check Software for promoting quality research work of postgraduate students and faculty before approval of research protocol for thesis and publication of manuscripts.
- [Ex-Physio](#): for demonstration of CAL based Experimental Physiology in place frog and mammalian experiment.
- [Ex-Pharma](#) for demonstration of CAL based Experimental Pharmacology in place frog and mammalian experiment.
- Hospital Information Management system has been installed by clinovationssystem.com for registration of OPD, admission to IPD in different specialities, Deliveries, Operations, Investigations, Stock register, Purchase order, ICD classification,

15.Multidisciplinary / interdisciplinary

- The College has already implemented multidisciplinary approach for imparting medical education in phased manner w.e.f academic year 2019.
- The CBME curriculum competencies in each course already included competencies of relevant to other courses relevant to medical attributes and suggested methods of teaching-learning and assessment tool.
- The college curriculum has consolidated the list of competencies to be learned by the student crossing boundaries between different courses of different phases of MBBS and uploaded [ACPM LMS](#) and College website for information of students and faculty.
- Each department imparted its part of competencies integrating with relevant competencies prescribed for other department in same session and /or by relevant departments as seminar/symposium.
- Multidisciplinary T-L sessions were organized by group of faculties from different department to impart holistic understanding of the competencies during CME.
- The vision and mission of college thrives more emphasis on improvement of health indices of tribal & rural areas of Dhule district. The college has implemented one of its best practices to provide health care services and educate children of tribal & rural areas by organizing health education

seminars and multi-diagnostic camps. The MBBS and MD/MS students with faculty participate in outreach activities to transform its vision mission in to practice.

- The students during their clinical posting session undertake family health surveys and analyses the prevalence of disease pattern, socio-economical status, socio-environmental etiological contribution in genesis of disease, thus students were trained to acquire holistic and multidisciplinary based community oriented medical education in addition to hospital based learning.
- While adopting multidisciplinary, the medical department has planned program for training of its faculty members for developing skills to use of newer assessment tools for quantification of measurable learning outcome during mid course improvement evaluation for attainment of higher order domain.
- The students were subjected to continuous assessment periodically at the end of each term examination, class test after each system, viva voce, Skill assessment of multidisciplinary learning has also been assessed during clinical posting and practical lab session using OSPE/OSCE during pre and post learning session. Other assessment tools used grading of logbook, laboratory journal.
- The college has developed digital mechanism to introduce innovative assessment tools e.g. project based report, collection of information from digital resources on a topic allotted to student, preparation of checklists for measurement of learning outcome, exercises for analysis and comprehension of reports, analytical questions on graph/chart/photos, assessment of assignment of artwork on cutting edged issued for community awareness e.g. organ transplant, blood donation, burn calories and save energy, yoga postures, observations by faculty, group of faculty and peer to peer assessment to quantify level of achievement of medical attribute in terms of knowledge, skills , creativity, self assessment and communication were recorded and announced.

16.Academic bank of credits (ABC):

- Our College has complied with the direction issued by NAAC and National Medical Commission regarding registration on Academic Bank of Credit and National Academic Depository via DigiLocker. The process of registration on ABC portal is ongoing. Some of the faculties and students of the institution have registered

under the ABC to avail the benefit as envisage by the Academic Bank of credit using Digi Locker.

- The registration ID of registered members can be viewed as link: [ABC Bank](#)
- The remaining students and faculty are being followed up for registration and in process of uploading the their certificates, marksheets acquired as academic achievements.
- Our college being an affiliated to Maharashtra University of health Sciences, Nashik, M.S., All the marksheets, degree certificates, migration certificates for different phases of MBBS program and MD/MS Program are issued by the University, Hence presently affiliated medical colleges to to Maharashtra University of health Sciences, Nashik, M.S. are not allowed to register on National Academic Depository portal [NAD].
- The Head of Institution and IQAC has been informed that registration on NAD via DigiLocker of medical colleges affiliated to Maharashtra University of Health Sciences are on hold.
- The institution has nominated IQAC Coordinator as nodal officer to ensure implementation of registration of remaining faculty and students on Academic Bank of Cedits (ABC) as compliance of direction of NMC and NAAC regarding implementation NAD/ABC contemplated in NEP 2020.

17.Skill development:

- The College is affiliated to Maharashtra University of health Sciences, Nashik, M.S. and governed by regulations stipulated affiliated university and National Medical Commission New Delhi .
- The course specific skills outlined in CBME curriculum prescribed by National Medical Commission New Delhi is implemented as per the directions of affiliating university for each phase of MBBS as well as MD/MS program.
- The college has taken initiatives for monitoring of the learning process and measuring the level of attainment of intended learning outcome by the learners.
- The central skill lab has been upgraded with increase in number of simulated equipments, mannequins, and simulators for training of skills prescribed in CBME curriculum.
- The curriculum committee has prepared skill modules for different phases of MBBS/MD/MS program and teaching schedule of skill training at Central Skill Lab. Faculty participating in skill training has been asked to prepare scheme of skill training. Pretest and post test has been developed for

implementation w.e.f. 2023-24 for monitoring the skill training and assessment of attainment by each participant.

- The institution has identified some of skill based value added courses aligning with CBME Curriculum to enhance the competencies focusing skills for geriatric health care, diabetic care, phlebotomists, emergency management, dressing skill to strengthen competence of MBBS/MD/MS students and para medical staff as initiative to improve patient health care services.
- The chairman of curriculum committee has been requested to formulate skill module and identify the trainers so as to implement skill modules with mainstream medical education programs as well as self-help group of community. These activities would be value addition to attributes of medical graduates and postgraduates as well as paramedical employee of the hospital as an attempt to enhance skill development for professional medical practice and community health quality improvement program.
- Attitude, Ethics and Communication [ATECOM] and Foundation module prescribed by National Medical Commission New Delhi, and affiliating university has already been implemented for Each phase of MBBS and MD/MS curriculum by the college, which includes the development of humanistic, ethical, Constitutional, and universal human values, professional conduct, rights of patient, scientific aptitude for research ethics & life long learning.
- The College has adopted proactive mechanism and set benchmarks for assessment of attainment of these skills. IQAC in association with group of faculties and students of different phases drawn from different courses has started the process of development of modules for humanistic behavior, ethical clinical practices in health care, constitutional compliance practices, good work place practices, universal human values, professional conduct, practices to ensure safety and rights of patient, scientific aptitude for research ethics & life long learning.
- The IQAC has identified areas for development of innovative methods in medical education and patient health care at door step using ICT technology and attempting to establish academia-industry partnership.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- The college has already established "language integration unit" for training faculties and students as an attempt to

complied with recommendation for integration of English with regional tribal language in our MBBS/MD/MS program.

- The "language integration unit" has commenced its activities by imparting informal training to speak, write and understand regional tribal language with integration of English version.
- The Faculty members have been attempting to deliver multi-lingual T-L session.
- Short sessions on language integration were part of foundation program for phase-I students of MBBS and first year of MD/MS program were conducted.
- Initiative for Impact analysis of training would be undertaken by feedback from the community and students.
- The student and faculties were encouraged to prepare handout in regional language as learning resources.
- IQAC has been proactively making efforts to develop short term 3 weeks modules for formal training through online mode as value added course. Preparation of course material is in process for approval of curriculum committee.
- Appraisal template for non-teaching was prepared in bilingual format as an initiative of integration of indian knowledge system. [<https://forms.gle/LqD37x4FyoT1Jfwv5>]

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- Each discipline has uploaded learning outcomes prescribed by affiliating university aligning with competencies on college website for information of student and faculty. The assessment tools for measurement of "show how, know how knowledge, application of knowledge, analysis of report, MEX-P for quantification and proforma for mapping Course/program outcome with level of attainment has already been implemented as a measure for outcome based education.
- Each department has developed measurable specific learning outcome for each competency and submitted to Medical Education unit to organised vetting session by multi-disciplinary group of faculty.for final review and implementation.
- The learning resources including e-content, e-books, link for e-journal, handouts has also been uploaded on website for the use of students for self paced learning. The NPTL Chapter has already approved by NPTL, chennai and utilizing E-resources of NPTL and Satyabrba Channel.
- The information is also shared to students through ACPM learning management system.
- The IQAC in association with some of the department has already conducted training session for Implementation of online quiz session, class test,

- IQAC has suggested to upload the marking scheme for short and long questions, feedback of correction option of MCQ on learning management system.
- OSPE/OSCE in practical examination/clinical posting for internal examination at the end of each term has already been implemented.
- Grading of log book to write their reflections after self directed learning [SDL] and early clinical exposure [ECE], AETCOM session has been and quantitative marks are awarded for continuous evaluation.
- Regulations prescribed for attendance in practical and other T-L sessions by the affiliating university and National Medical Commission, New Delhi, were strictly complied with.
- Skill training session monitoring was done using structured lickert scale rating and using OSCE.
- The new initiatives and practices of the institution to implement effective outcome-based education has been planned and approved by Managing Committee for implementation from the A.Y 2023-24.

20.Distance education/online education:

- The college has been implementing multiple methodology for teaching learning process and assessment, thus offers blended learning environment.
- The college used online education only for conducting value added course for students and developed moddle based "ACPM Learning Management System [LMS]".
- The students of different phases of MBBS have enrolled and allowed to have access the for course of study.
- For Value added courses, students register voluntarily. The T-L session and assignment in the form of MCQ were conducted.
- Since ACPM Medical College is an affiliated College of Maharashtra University of Health Sciences, Nashik and governed by Regulation of National Medical Commission, New Delhi, we do not award or conduct any distance education degree, diploma or certificate courses except value added courses relevant to medical courses to enrich knowledge, skill and communication.

Extended Profile

1.Student

2.1

456

Total number of students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	24
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3	113
Number of first year students admitted during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Institution	
4.1	1,464.59
Total expenditure, excluding salary, during the year (INR in Lakhs):	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Teacher	
5.1	222
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
5.2	222
Number of sanctioned posts for the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

- Academic boards of the college prepared academic calendar and annual teaching schedule for each phase of MBBS program for 2022-23 for each phase of MBBS program for planning, methods of delivery, relevant effective assessment tools for evaluation of program.
- Postgraduate Academic Board monitored the implementation of prescribed curriculum by the affiliating university.
- The Curriculum Committee, have been mandated to recommend to all academic boards, to ensure effective curriculum planning, delivery and evaluation..
- The teaching plan for 2022-23 for each semester and micro-planning of T-L process reviewed prior to commencement of program in accordance to academic calendar issued by the university for each academic year,
- Heads of the department periodically monitored & reviewed the implementation of schedule of T-L activities and ensured compliance of adherence..
- Blending T-L process. T-L media includes limited didactic lectures, mostly small group T-L session, self directed learning sessions, E-learning Platform like ACPM LMS or Google Classroom for self-paced learning, bedside clinics, Early Clinical Exposure [ECE] sessions, group learning, group seminars, poster presentation by the learners, and quiz sessions has been used.
- Skill training was done in Central skill lab using manikins, simulated patients, procedure simulators, trained normal patients, practical demonstrations, related to competencies during bedside clinics, clinical procedures in day care, labour room, minor operation theatres, , Specific skill training relevant to course competencies prescribed by NMC has been conducted during lab sessions, Central skill lab.. The real time digital monitoring of initiative during skill training as initiatives to ascertain the attainment of medical attributes developed and implemented.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://jmfacpm.com/pdf/pgpdf-10215-14-06-2023-14115.pdf
Any other relevant information.	https://jmfacpm.com/pdf/pgpdf-115-14-06-2023-16589.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

37

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

19

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

0

File Description	Documents
Details of the students enrolled in subject-related	No File Uploaded
Certificate/Diploma/Add-on courses	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

- ACPM Medical College & hospital emphasized sensitization of medical students to attain the competencies relevant to gender, environmental sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics in health education, while providing training to medical graduates and postgraduates for holistic development. In pursuance to transformation of our vision & mission, the college adopted multiple approaches for integration of these cross cutting issues while imparting CBME Curriculum.
- Primarily, the competencies relevant to cross-cutting issues, included in formal implementation of curriculum during different phases of MBBS/MD/MS program, have been identified and training with more emphasis imparted during regular teaching learning sessions by respective departments.
- Secondly enrichment of curriculum with cross cutting issues e.g. professional ethics, human values, health determinants, and demographic factors affecting health care, spreads over total duration of MBBS/MD program, has been imparting in AETCOM Module and foundation courses as another approach. Hence cross-cutting issues were integrated during regular T-L process.
- Thirdly, the students were encouraged to enroll in value added courses on "Gender Equity", "Epidemiology" and "Environmental and sustainability", as online/offline mode through LMS/Google Classroom, on voluntary basis in small groups as an initiative

towards reinforcement of competencies related cross cutting aspects.

- In addition to above, Seminars, guest lectures, workshops were organized by some of the department of colleges for sensitization of the students apart from during their regular curricular program to achieve holistic development of students.

File Description	Documents
List of courses with their descriptions	https://jmfacpm.com/pdf/pgpdf-10201-17-08-2023-26211.pdf
Any other relevant information	https://jmfacpm.com/pdf/pgpdf-10201-15-12-2022-72111.pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

10

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

270

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

312

File Description	Documents
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File
Any other relevant information	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://jmfacpm.com/pages/Feedback-Analysis-Report-21-22-.html
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

A. All of the Above

File Description	Documents
URL for stakeholder feedback report	https://jmfacpm.com/pages/Feedback-Analysis-Report-21-22-.html
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

29

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

1

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File
Any other relevant information	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
456	222

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

- ACPM Medical College organized various extramural activities for sustenance of innate talent of individual students.
- The activities included cultural , sports, drama, dance, singing comeptetion, Ganesh utsav, Holi, Dahl Handi, Eid, Christmas, days of national, international importance, social, environmental sustainability and health importance programs etc.
- All these activities were carried out by various committee of student council with support of faculty as facilitators. The students participated actively demonstrated their innate talent and aptitude individually and as group activities made the events successful.
- The students and faculty have celebrated Independence Day,

Republic day, Mahatma Gandhi Jaynti, Dr Babasaheb Ambedkar Jayanti, Shri Shiv Jayanti, Teacher's day, National TB day, World Mental health day, World Heart Day, obesity day, National Forensic Medicine Day, Breast feeding day, International Women's Day, Tree plantation activities, Swach Bharat, International Yoga day and active participation of students and staff was evident to revere aims and objectives of our esteemed personalities and their contribution towards nation building.

- Organising abilities of the students and faculty were demonstrating aptitude and innate talent as activities beyond the classroom assured the college authorities that initiatives to create environment to acquire holistic professional growth, apart from curricular achievements and motivating the students for building innate talent apart from medical professional curricular activities.
- The objectives of organizing these extramural activities through cultural, seminars, exhibitions, and symposium were achieving the holistic development of professional, ethical, intellectual skills and non-academic abilities to aligned with new education policy 2020.

File Description	Documents
Appropriate documentary evidence	https://jmfacpm.com/pages/Student-Activities-beyond-Classroom.html
Any other relevant information	https://jmfacpm.com/pages/Health-Checkup-and-Cataract-Camps.html

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

The Student Centric Methods used during the year 2022-23 included traditional methods according to Andogogy and innovative learning tools of heutogogy. The curriculum committee had number of interactive session with chairman of academic boards to develop newer initiative for effective self paced learning with active role of teacher as competent facilitator having abilities to resolve all challenges of the student and facilitate the attempt of student to achieve medical attributes.

1. performing experiments in practical laboratories,
2. initial learning of clinical skills on mannequins & simulators and on healthy trained human subjects.
3. dissection of dead bodies
4. observing operative major & minors and clinical procedures and operative skill
5. clinical examination & interaction with patients during clinical postings,
6. Maintain of logbook
7. internship program for experiencing realistic learning experience in professional practices of health care services.
8. Field visits to RHTC, UHTC, industries, and other public establishment related to health
9. adoption of families in villages facilitate community based learning in humanities.
10. Hands on training of safe practices of critical clinical skills and participate in simulated scenarios to practice procedural skill,
11. inter-personal skills and participatory learning during project based and group learning.
12. Training in skill lab and early clinical exposure session.
13. seminars, problem-solving exercises, assignments, and problem based exercises relevant to course competencies.
14. self directed learning
15. Periodics module quiz, crossword exercises,
16. preparation of flash cards, opportunity for flip classroom, preparation of chart, algorithms, case presentation, group discussions,
17. dissertation for postgraduate students.
18. Immitating postitive and negative role play

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training

B. Any 3 of the Above

programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

The College emphasized robust use of ICT enabled tool in not only in teaching learning but in all areas of medical education and patient care services.

1. Lecture theatres with LCD projectors, PA system, white/black and smart board with built in facilities of remote power presentation, MS office.
2. screen sharing by audience, capture and storage facilities of lectures
3. live streaming facilities of lecture/video
4. Learning management system for remote learning for 24X7 access to this platform.
5. The power point lectures, e-books, Video-lecture of NPTL uploaded on website for remote learning
6. online chat with peers and faculty,
7. online test built in functions of LMS access from off campus location through any ICT enabled devices for remote learning.
8. some of the departments also used Goggle classroom for remote learning and e-communication dissemination of learning resources,
9. feedback of course evaluation, through digital mode
10. Google meet for online lectures, submission of assignment, etc.
11. Digi-frog and Ex-pharma software for computer assisted learning of physiology and pharmacology experiments Subscribed
12. Use of digital equipments like ECG and PFT mobile app based for clinical investigations.

13. Digital library section has ICT enabled facilities for remote access learning resources for assignments, research work, case presentation, journal club etc.
14. E-subscription of full text 700 plus Journal and E-books
15. Real-time digital monitoring of skill training and attainment of skill
16. Subscription of Plag check for use in campus and off campus for research.
17. Developed E-content page on website for remote learning.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://jmfacpm.com/pages/ICD-Teaching-Learning-Methods.html
List of teachers using ICT-enabled tools (including LMS)	https://jmfacpm.com/pdf/pgpdf-10203-15-06-2023-63622.pdf
Webpage describing the "LMS/Academic Management System"	https://jmfacpm.com/pdf/pgpdf-10203-15-06-2023-11182.pdf
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
153	456

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

- The College authority had been sensitized since inception the role of creativity, analytical skills and innovation, and its impact on attainment of medical graduate and postgraduate attributes. "Passion forthe creativity and innovation are closely related to each other; rather creativity result ininnovation" is center point of the college.

- Following initiatives to nurture creativity, analytical skills and innovation in teaching learning process amongst its students of MBBS and MD/MS programs have been implemented.
1. Encouraged to the students for participation in value added courses, capability enhancement program, celebration of days of health importance, gender equity, human values, professional ethics, yoga, women empowerment,
 2. organised creative cartoons/rangoli/charts and models exhibitions health related concepts.
 3. participation of groups of students to frame critical thinking questions and write answer on worksheets, solving puzzles, cross words, missing word during the teaching learning sessions. The faculty plays role as facilitator.
 4. Identify learning outcomes from triggers of clinical problem during PBL session.
 5. Formation of self study groups of 10 students and provide with outcome-based assignment.
 6. Frequent use of problem solving exercises for self assessment and to develop analytical skill and ability to comprehension.
 7. Application of CAL based learning experiences in describing relevance to pathophysiology of disease process.
 8. Case presentation, journal club, clinico-pathological meeting, poster induced questions,
 9. Identification and description of image, effect of lesions and relevance of sign and symptoms.
 10. Identification and impact on health indicators on prevalence, mortality and morbidity rate in community health scenario.

File Description	Documents
Appropriate documentary evidence	https://jmfacpm.com/pages/Student-Activities-beyond-Classroom.html
Any other relevant information	https://jmfacpm.com/pages/National-Service-Scheme-.html

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

222

File Description	Documents
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File
Any other relevant information	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

10

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

7

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

77

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

5

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

- Academic calendar was prepared at the beginning of each academic year specifying beginning of semester, dates of vacations, dates of term examination, and pre-university examination and end of academic year as per the academic calendar of Maharashtra University of health Sciences, Nashik.
- Students were reminded about conduct of semester assessment in advance by putting up notices of internal examination indicating dates and time of theory and practical assessment
- Notices were published on notice board as well as informed orally by the head of the departments from time to time. The institutional examination committee supervised the term examination process under the direction of Dean.
- Continuous CCTV services facilities have been installed for surveillance of all examinations including university examination.
- University examination were under surveillance of process of examination control room.
- Institutional Examination committee under the supervision of Dean carried out entire process of continuous internal assessment and university examination under the supervision of Center Observer, Center Incharge and vigilance squads appointed by the university.
- For internal examinations, three sets of question papers were obtained from department out of which one set was selected by the students in examination to ensure transparency and confidentiality.
- The students, who remain absent on medical ground or due to personal emergency reasons, were given opportunity to appear in continuous internal assessment examination after seeking permission of Dean.

File Description	Documents
Academic calendar	https://jmfacpm.com/pages/Academic-Schedule.html
Dates of conduct of internal assessment examinations	https://jmfacpm.com/pdf/pgpdf-71-17-06-2023-49111.pdf
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

- Students were given opportunities to review their corrected answer sheets and allowed to point out their issues if any on account of any error or discrepancies during the process of assessment, uncorrected question, error in total marks, under-evaluation etc.
- Institutional Examination committee mandated to resolve grievances of student related to under-assessment or re-totaling if any.
- The head of the departments were authorized to carry out re-assessment based on marking scheme of question and resolved the issues.
- Other grievances of the students related to process of continuous internal assessment were mandated to be addressed by the Institutional Examination committee under the supervision of Dean to the satisfaction of students.
- Redressal of grievances of students at institutional examination level has to be resolved within 7 days after receipt of grievance.
- The students have the opportunity to submit his grievances about university examinations to grievance cell of affiliating university for resolving the issues.
- All the students signed against their name on mark sheets of continuous internal assessment prior to submission of university to ensure accuracy & transparency of the process continuous internal assessment.
- The number of examination related grievances received in the academic year 2022-23 were nil.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	No File Uploaded
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the

automation of the examination system. Describe the reforms implemented in internal evaluation/
examinations with reference to the following within 100 - 200 words Examination procedures
Processes integrating IT Continuous internal assessment system Competency-based assessment
Workplace-based assessment Self assessment OSCE/OSPE

- Digital assessment of Theory of University theory Examination : Maharashtra University of Health Sciences Nashik, has launched Digital assessment of theory of University theory answer sheet and approved our examination unit as Digital assessment center (centre No: 1304).
- The center has completed the digital evaluation of summer 2023 supplementary examination in Anatomy, Physiology and Biochemistry from 05/05 2023 to 15/05/2023 and postgraduate examination for 2023
- The process was completed within stipulated period without any hassels.
- The center is headed by Professor & Head of Forensic Medicine as coordinator having in ICT technology. The Center has conducted in-house training for assessors prior to commencement of digital evaluation by the Co-ordinator.
- The assessment hall for monitoring process of examination and monitored continuously by Dean at institution level and by controller of examination at university level.
- Faculties were trained for online examination for theory mainly MCQ, assignments and short & brief questions assessment using ACPM learning Management system portal for internal assessment.
- MCQ based 5 minutes test after each T-L session implemented using ACPM LMS system
- OSPE and OSCE has already been implement.
- IQAC deloped skill monitoring and assessment using digital mode and sought suggestions from stakeholder before implementations.
- initiatives for assessment of skill learning by learner, peer to peer and monitoring the skill training and certification, assessment of assignments, problem solving exercises and peer-to-peer assessment was developed by IQAC and implemented in the year 2022-23.

File Description	Documents
Information on examination reforms	https://jmfacpm.com/pdf/pgpdf-10201-17-06-2023-11858.pdf
Any other relevant information	https://jmfacpm.com/pdf/pgpdf-71-06-08-2023-71910.pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	No File Uploaded
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

- College has implemented CBME curriculum for MBBS and MD/MS programs with well defined competencies aligned with teaching learning methods, methods of assessment and horizontal and vertical integration approved by Maharashtra University of Health Sciences, Nashik Maharashtra.
- A copy of Curriculum has been uploaded on college website and also sent to each department for information of faculty and student

- The schedule in pursuance to the regulations of affiliating university has been implemented since 2019.
- Each department has derived intended specific learning outcomes aligned with program outcomes [competency] and uploaded on learning Management System for information of faculty and students.
- The CBME curriculum has already outlined the options for assessment of competency. Curriculum committee has discussed the objectivity and feasibility for implementation of assessment tools for level of measurement of intended learning outcomes and faculty of the department prepared specific learning outcome documents for each course and submitted to curriculum committee through academic boards for phase-1 , and 3 for vetting and approval of local managing committee .
- The revised version of learning outcomes of each courses derived from competencies and will be implemented from the academic year 2023-24.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://jmfacpm.com/pdf/pgpdf-6-16-06-2023-25671.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://jmfacpm.com/pdf/pgpdf-71-16-06-2023-13187.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://jmfacpm.com/pdf/pgpdf-6-15-06-2023-74411.pdf
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

- The College has implemented CBME curriculum prescribed by Maharashtra University of Health Sciences specifying defined competencies aligned with teaching learning methods, methods of assessment and horizontal and vertical integration.
- The curriculum has prescribed mapping of teaching learning and assessment processes, integration of competencies to achieve the generic and program-specific learning outcomes.
- IQAC with association of members of curriculum committee has interacted and proposed a digital model offramework forperiodic assessment for evaluation of attainment of program outcomes and course outcome , mapping with measurable learning outcome on four Point Likert scales [0-4] of medical graduate and postgraduate students.
- IQAC with association of members of curriculum committee has development of MS office Excel based software to analyze the course outcome and program outcome as measure to evaluate of program outcome. The software is shared with each department for information and necessary implementation and suggestion

before approval of managing committee.

File Description	Documents
Programme-specific learning outcomes	https://jmfacpm.com/pdf/pgpdf-10201-16-08-2023-71113.pdf
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

- The College has constituted Parent teacher committee to build strong working relationships among parents, teachers, and students.
- The meeting of parent teacher were organized in the beginning of academic year of 2022-23 for first year MBBS program as orientation program as well for MD/MS Program of first year students admitted to college for appraisal of various measures intended to be implemented for holistic development of students during their course of study.
- Subsequent virtual meetings are organized for phase II and Phase III for discussion on seeking reflection of parents about the learning behaviour of their wards.
- The Parent teacher committee has the responsibility to communicate with parents for organizing the meeting schedule. The agenda of the interaction meeting broadly includes Vision/Mission/details of the programs offered, Infrastructure facilities, Academic Activities/Achievements, Co-curricular activities, student support, Activities pertaining to student's overall development, feedback/suggestions etc.
- PTA communicates frequently with parents and apprised them with assessment of the students from time to time.
- Feedback about evaluation of course from the parents are collected and analyzed and remedial measures were implemented based on analysis report of feedback.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://jmfacpm.com/pdf/pgpdf-10201-29-06-2023-80818.pdf
Follow up reports on the action taken and outcome analysis.	Nil
Any other relevant information	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

Nil

File Description	Documents
Any other relevant information	No File Uploaded

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

41

File Description	Documents
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

0

File Description	Documents
Fellowship award letter / grant letter from the funding agency	No File Uploaded
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
36	Own Institution funding

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://jmfacpm.com/pages/Central-Research-Laboratory-.html
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

- The College reorganized research center as "Incubation Center" and included Molecular Lab, language lab, and Central Skill Lab facilitating students to carry out enhance research activities as an initiative to create environment for research & development .
- The center has appointed "Technical officer " as incharge and constituted Research /Docotral Advisory board included senior medical faculties/experts as internal and external members

from medical and industries aimed to expand activities for creation and transfer knowledge.

- The College has initiated process to publish "online Research Journal" in the name and titled "Annasaheb Dr BC Patil Journal of Research in Surgery and Medicine" . and application for seeking ISSN number for title of "Annasaheb Dr BC Patil Journal of Research in Surgery and Medicine" is submitted. The domain for journal "drbcpcailjournal.com" has been registered.
- IQAC has undertaken initiative for submission of Online applications for "DSIR" certificate for recognition of the college & hospital from SIRO in order to fulfill one of the mandatory requirement for grant of financial assistance for research projects of the faculty and students from government funding.
- A weblink is created for information of faculty and postgraduate to submit application for funding of ICMR projects/CSIR.

File Description	Documents
Details of the facilities and innovations made	https://jmfacpm.com/pdf/pgpdf-116-17-07-2023-19459.pdf
Any other relevant information	https://jmfacpm.com/pages/Updates-for-Research-Development-.html

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

13

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is

A. All of the Above

ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

File Description	Documents
Institutional Code of Ethics document	View File
Institutional data in prescribed format	View File
Any other relevant information	View File
Minutes of meetings of the committees with reference to the code of ethics	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

15

File Description	Documents
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File
Any other relevant information	No File Uploaded

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

95

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

3

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

29

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

426

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

- **Recognition of active participation in the National Intellectual Property Awareness Mission (NIPAM) launched by the Government of India to create widespread awareness on Intellectual Property Rights (IPR). The exceptional contribution in successfully organizing the awareness programme on May 02, 2023 .**
- **Local Self Government institutions of Dhule Taluka felicitated**

the Chairman, Secretary, Program coordinator of Communi health program and received appreciation awards.

- Recognition of ACPM Medical College, Dhule for establishment of self financed NSS unit.
- Special Gaurav Satkar to final year student of ACPM Medical college and Award of Scholarship of Rs. 25000 by Maharashtra University of Health Sciences, Nashik, M.S.
- Award of Scholarship from Reliance Foundation to Ms. Sakshi H Jagiashi of first MBBS Students.
- Recognition of Dr Mrs.Mamta S. Patil, and some of the faculty members as "Covid worrier" for excellent management of Covid Patients during Covid Pendemic from Maharashtra Predesh Congress Committee.
- Dr Shailendra R Patil Professor of Orthopedics has been felicitated for "Lokmat award for Excellence in Health Care" for his health care services for contribution in tribal population of Dhule district.
- Digital evaluation Ceter of College received Appriciation to complete the evaluation within prescribed time line from MUHS
- Dr R.C.Sharma received best administrator and teacher of the year by Jawahar Medical foundation
- Dr Tushar Bhat received recognition from Manasrang Club of Psychiatry Society Dhule Branch.
- Dr R.V.Patil received best Collaborator by Abbott Laboratories.

File Description	Documents
List of awards for extension activities in the year	https://jmfacpm.com/pdf/pgpdf-10232-06-08-2023-46822.pdf
e-copies of the award letters	https://jmfacpm.com/pdf/pgpdf-10232-06-08-2023-67591.pdf
Any other relevant information	https://jmfacpm.com/pages/Health-Checkup-and-Cataract-Camps.html

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

- College has been serving mainly rural and tribal community, which is serving population around its location since its

inception.

- The college hospital had reserved "220 beds earmarked exclusively for covid patients" during first and second wave of covid pandemic and served with dedication till December 2022.
- The Community Medicine department and NSS unit of college organized health education camps on T.B Awareness, Swachh Bharat Abhiyan, mental health day, breast feeding week, glaucoma week, healthy food habits, AIDS awareness, and prevention of non-communicable diseases,.
- The faculty and MD/MS and MBBS students as volunteers of NSS in association with department of Pathology of the College conducted blood donation camps and multi-diagnostic camps in rural and tribal areas
- Organised multi-diagnostic health for identifications of asymptomatic and conducted investigations free of cost and provide diagnostic and treatment of disease at doorsteps of community.
- The college has undertaken initiatives to distribute "Baby kit" to all the mothers after delivery to ensure hygienic environment around the infants.
- The students of the college actively participated in health education activities highlighting the details & benefits of national health programs of state and central government launch from time to time and communicate methods of healthy life style including yogic exercises & utilization catering health care facilities for early diagnosis and advancement of disease process to eligible rural and tribal community.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://jmfacpm.com/pdf/pgpdf-114-07-06-2023-61111.pdf
Any other relevant information	https://jmfacpm.com/pages/News.html

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

2

File Description	Documents
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File
Certified copies of collaboration documents and exchange visits	No File Uploaded
Any other relevant information	No File Uploaded

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

2

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

- College and hospital spreads over 36.5 acres of land with

developed infrastructure as per norms of statutory authorities and upgraded with additional facilities.

- Cath Lab, dedicated Emergency Department and two additional operation theatres made functional in the year 2022-23.
- Well equipped teaching laboratories and dissection hall for providing experiential learning.
- 4 lecture theatres and 26 demonstration rooms and seminar rooms, equipped with multimedia (LCD) projectors, PA system, interactive smart boards, black boards/white boards and other audio-visual facilities.
- Affiliation with 4 RHTC of Government of Maharashtra and urban health Centre in dhule city for specialists services and students community posting.
- Well equipped NABL accredited central molecular lab under microbiology department catering diagnostic services and research
- Well equipped Central skill lab.
- Increased in Clinical workload for training of undergraduate and postgraduate students.
- Increased in managanement sanctioned post for recruitment of additional faculty aimed to increase in intake in .
- Medical education unit is reconstituted as per new regulation of NMC, New Delhi.
- College has augmented its infrastructures as per requirements of National Medical Commission for increase in intake for MBBS
- LOP for increase intake in MD/MS Seatsin existing postgraduate program and starting MD program in Dermatology has beenreceived from statutory authority for academic year 2023-24.
- College has also submitted applications for starting postgraduate courses of National Board of Examination [DNB] for Emergency Medicine, Respiratory Medicine, Otorhinolaryngology and Psychiatry from the 2023-24.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://jmfacpm.com/pages/Classrooms.html
Geo tagged photographs	https://jmfacpm.com/pdf/pgpdf-52-14-12-2022-61130.pdf
Any other relevant information	https://jmfacpm.com/pdf/pgpdf-10201-17-08-2023-11161.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

- The college has provided adequate facilities for indoor and outdoor games for students, which are used by the staff and students.
- A playground for cricket, hockey, football and walking track available
- Apart from sports, college also organized competitions as extra-curricular activities e.g. rangoli, flower decoration, model, poster making on health related educational concepts for demonstrating their creative skills. Team of faculties assesses each participant and winners are awarded with certificates and mementoes.
- Institutional sports competitions were held as annual sport meet for cricket, volleyball, football, athletics, kabbadi, badminton, chess, carom, table tennis and winners are awarded prizes during annual function.
- The college has well equipped gymnasium facilities and regularly used by the students after college hours.
- The college has trained faculties in yoga and meditation skills and organized yoga week with active participation of faculty members and students.
- The trust owns state of art air-conditioned Auditorium with capacity of 1200 seating capacity for organizing cultural events, state and national seminars.

File Description	Documents
List of available sports and cultural facilities	https://jmfacpm.com/pdf/pgpdf-66-14-12-2022-11811.pdf
Geo tagged photographs	https://jmfacpm.com/pdf/pgpdf-66-22-08-2023-11114.pdf
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

- The architecture of college and hospital allows natural ventilation and lighting, thus facilitates to conserve energy demands and utilizes natural resources for light and ventilation and provide pollution free environment to habitants of college campus.
- hostel and residential facilities for students, postgraduate residents and staff provided as per the regulations of statutory authority. the facilities is optional.
- Installed BAS biometrics and CCTV cameras at different prominent locations and integrated to college command center for continuous surveillance of activities including security check for patient, students and staff residing in campus.
- Directions of almost all locations of departments and hospital units and other areas, signages displayed for guidance of visitors in the campus.
- Institute being an 3 decade old health care establishment has more than adequate medical facilities.
- Adequate toilet facilities available and ensure cleanliness by housekeeping. Toilets of hostels and some of the departments were renovated and time to time maintainance is ensured.
- Star rated equipments, LED lights, Solar street light, solar heater for providing hot water to hostel residents already functional as initiative touse alternate source of energy.
- Generator capacity was enhanced by installation of new generator to 750 KVA.
- College has Sewage Treatment plant. Water purifying plant is available for safe drinking water and regularly maintained by maintenance department.

- The college authorities have undertaken initiatives to install ATM center at college. The proposal for it has been submitted to Banks for processing of permission and installation of ATM.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://jmfacpm.com/pdf/pgpdf-10201-14-12-2022-21343.pdf
Any other relevant information	https://jmfacpm.com/pages/Campus.html

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

160.00

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

- The college has maintained prescribed requirements of NMC for teaching hospital of recognized medical college since its inception. The programs offered at medical college are recognized by NMC.
- NABH accredited for entry level
- The hospital has 650 operational teaching beds including 60 intensive care beds, [10 intensive care beds each] in different broad specialities and 30 bedded Emergency beds.
- Clinical teaching facilities available are as given below:
- New well equipped 30 bedded emergency department with ICU beds, Red Zone Beds, and Yellow Zone with facilities of emergency operation theatre, labour room, and X-ray facilities
- 14 Operation theatres [9 for Major Surgery and 5 for Minor Surgery]

- 3 labour rooms
- 10 beded Dialysis Unit
- Cath Lab Services
- Blood bank with facilities of whole blood and blood components separation with valid license
- ECG and stress test services
- Pulmonary function test facilities
- ART center under national health program
- Facilities for histopathology, hematology and cytology investigation
- Fully automated and semi auto biochemistry analyzer for biochemical investigations
- Electrophoresis unit and electrolyte analyzer
- Molecular Lab approved by NABL
- Audiometry and speech therapy services
- X-rays facilities comprises of 600 mA, 300 mA, 100 mA and 60 mA X-ray units.
- Facilities for ultrasound, Echocardiography, CT scan, MRI
- Well equipped Facilities of physiotherapy & rehabilitation

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://jmfacpm.com/pages/Hospital.html
The list of facilities available for patient care, teaching-learning and research	https://jmfacpm.com/pages/About-Hospital.html
Any other relevant information	https://jmfacpm.com/pdf/pgpdf-10201-09-07-2023-11913.pdf

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

305412

File Description	Documents
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	Nil
Any other relevant information	View File

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

415

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	No File Uploaded

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

B. Any 3 of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

- Library is automated using the Integrated Library Management System (ILMS) under title "SackInfo (ERF)", installed in the year of 2021 and AMC was done in year 2022, being used regularly.

Features:

- Multi-user software Easy search access to books, periodicals and managerial reports WEB OPAC -Online facility automated User-friendly windows based software,
- Retrieval of the data is simple, fast and efficient using OPAC.
- Reports can be made available for analysis and documentation purpose.

Main modules:

- Cataloguing / Acquisition user-friendly cataloguing and acquisition process. Cataloguer has to enter Call no. or Accession no in the software, has facilities of keyword creation to enable keyword and indexed searches.
- User can add multiple material types like books, CD, video cassettes, etc. when multiple copies of books are procured and only single window data entry is required.
- Overall Status of the library books
- Accession register, reports,

- Circulation Module includes, For issue, return, reissue software, search nodes.
- Utilities: Admin borrower module is used to know all the user transactions.
- Serial control:Module is used for the Managing the subscription renewals, missing issues and bindery management. Maintenance of master file of all periodicals subscribed in the library,
- Module provides transactions by borrower Maximum number of books borrowed / top borrowers, Accession register & Cataloguing reports, Circulation report, daily transaction report, overdue report.
- Plagrism software checking using "Plag-check" vialink"http://bhesu.in/plag-check/login.php. The login details and password provided all students and faculty.

File Description	Documents
Geo tagged photographs of library facilities	https://jmfacpm.com/pdf/pgpdf-10201-21-06-2023-31541.pdf
Any other relevant information	https://jmfacpm.com/pages/Library.html

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

- Adequate Air-conditioning in reading rooms has been done with installation of star rated split ACs machines.
- Budget proposals for furniture is prepared by library committee and submitted to Management committee for approval with final sanction for purchases. [copy of minutes of meeting of library committee and approval of Dean is enclosed]
- Library Committee has recommended the renewal of subscription of print journals and purchase of newer edition of books.
- The central library has received subscription of "DELNET" for E-journals/e-books as online database included with fulltext journal and e-books for the students
- Special reports, books having old editions, out of print, and rare books of different discipline have been identified and being organized as separate section for display in the central library.
- The central library has undertaken task to identify digitized manuscripts of rare books/topics from e-resources platform and its procurement for availability to students and faculties.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://jmfacpm.com/pdf/pgpdf-10201-20-06-2023-11311.pdf
Geotagged photographs of library ambiance	https://jmfacpm.com/pages/Library.html
Any other relevant information	https://jmfacpm.com/pdf/pgpdf-10201-20-06-2023-31111.pdf

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

35.58

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

- During orientation program of first year students, the librarian presentation included services offered by the library to students and staff and presented for awareness of students about the availability of learning resources, procedure of issue and return books offline, services available for remote learning of resources within or outside the campus.
- The students were provided hands on experience in the digital library to access the journals and books for reading off the campus.
- A physical visit of students was also organized in small group to apprise them about the process of in-person usage of library services.
- The library staff organized demonstration on "remote usage of library service" for teachers and students highlighting the steps to avail library services within or off the library premises through external internet or Wi-Fi network
- Rule and regulation, code of ethics in reading rooms were displayed on website for information of stakeholder and library users

File Description	Documents
Details of library usage by teachers and students	https://jmfacpm.com/pdf/pgpdf-41-29-06-2023-14728.pdf
Details of library usage by teachers and students	https://jmfacpm.com/pdf/pgpdf-41-09-07-2023-91147.pdf
Any other relevant information	Nil

**4.3.6 - E-content resources used by teachers:
MOOCs platforms SWAYAM Institutional
LMS e-PG-Pathshala Any other**

A. All of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

30

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

- The IT unit of the college headed by administrator and its staff used IT facilities includes the faculty, Residents, undergraduate students regularly.
- Domain-based email has been used by the department and various other functional units for regular communication.
- The staff and students from time to time submitted the requirements and facilities were provided with upgraded versions of laptops, mother boards, REMS, hard drives, pen drives by the IT department according to customizing needs.
- The IT support is also upgraded of different modules of E-governance software, biometrics software, CCTV surveillance software and HIMS software of the hospital by external agencies supplied & installed their software in the college.
- The AMC with IT support companies have been done to ensure uninterrupted support and Upgradation of IT facilities used by teaching learning process and e-governance.
- IT department has been constantly providing support to

departments in digilizing the newer initiatives and condcuting informal training of teaching and non-teaching staff for implementation.

- IQAC has been seeking continous support of IT department for development of quality control mechanisms for improvement in effective delivery of curriculum, assessment process and patient health care collaborative projects.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://jmfacpm.com/pages/ICT-Application-and-Maintenance-Unit-.html
Any other relevant information	https://jmfacpm.com/pdf/pgpdf-10231-01-08-2023-51818.pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

149.15

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

- The college has already developed protocol for maintaining and utilizing physical and academic support facilities and were implemented.
- There is Maintenance Committee which meets periodically to review the Maintenance work carried out during the period and audit the action taken report.
- The college has Maintenance team comprises of skilled manpower in civil, plumbing, carpentry, electrical, painting and biomedical engineering fields to after day to day Maintenance in prescribed time line to ensure efficient, effective, calibration and safe functioning of teaching and health care facilities.
- Annual Maintenance contracts with suppliers wherever applicable have been made or renewed from time to time.
- Expert of Maintenance team as a preventive measure, carry out assessment the functional efficiency and anticipated break down carries out annual verification and audit of equipments.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://jmfacpm.com/pdf/pgpdf-10224-20-06-2023-11176.pdf
Log book or other records regarding maintenance works	https://jmfacpm.com/pdf/pgpdf-10224-20-06-2023-81101.pdf
Any other relevant information	https://jmfacpm.com/pdf/pgpdf-10201-09-07-2023-4315.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

346

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	No File Uploaded
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	No File Uploaded
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Link to Institutional website	https://jmfacpm.com/pages/Capability-Enhancement-Capabilities-.html
Details of capability enhancement and development schemes(Data Template)	View File
Any other relevant information	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

364

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://jmfacpm.com/pages/Career-Guidance-Counselling-.html
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc..., Describe the international student cell activities within 100 - 200 words

- The webpage of "international student cell" is updated from time to time with information about eligibility for admission to MBBS and MD/MS courses, prescribed by the Government of Maharashtra, Mumbai for NRI students at ACPM Medical College Dhule as measure to create awareness about program conducted at our college and promote admission of international students.
- The college has signed MOU with Astitute Academy having its

office in Columbia for conducting seminars about academic mentoring, culture competencies, and opportunities for higher learning, requirement of registration, procedure for visa application for our students.

- The college is also exploring possibilities to communicate with embassies, foreign universities for deputation/sponsor/self-financed of students for internship, student exchange program and undertake training special elective program of the college prescribed by statutory authorities.

File Description	Documents
For international student cell	https://jmfacpm.com/pages/International-Students-Cell.html
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://jmfacpm.com/pages/Anti-ragging-Committee.html
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during

the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

34

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of outgoing students who got placed / self-employed during the year

53

File Description	Documents
Annual reports of Placement Cell	No File Uploaded
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

38

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

2

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

- The Student council of College is reconstituted as per the regulation of Maharashtra University of Health Sciences Nashik in the year 2022-2023.
- The Student council has organized celebration of Days of National and Health & social importance in the year 2021-22.
- The council with the objectives of holistic development organized various activities to demonstrate, promote co-curricular and extra-curricular talents of the students as sport tournament, art & literally competition, music and dance competition during the academic year. The winners are awarded with prizes to motivate other students to develop co-curricular and extra-curricular skill.
- The student council has also encouraged the students in zonal competitions; some of them have qualified for selection of university sponsored "Krida Mahotsav" of Maharashtra University of Health Sciences, Nashik and awarded certificates.
- The college has designated some of the faculty members to

different sub-committees of college council for mentoring and guidance for achieving excellence.

- Members of student council also nominated as members of statutory committee of the college to represent student expectations as one of the stakeholder and contribute actively in decision-making process of the college

File Description	Documents
Reports on the student council activities	https://jmfacpm.com/pdf/pgpdf-111-20-06-2023-11935.pdf
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

17

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

- The ACPM Alumni is registered association under society registration Act 1860. It has defined constitution. [Certificate of registration is required]
- The Alumni has conducted its meeting as per the constitutions and minutes of meeting have been uploaded on website after approval of college council.
- The Alumni has organized its annual meet with participation of 56 members and exchanged their professional, academic and social experiences and resolved that suggestions regarding reforms in teaching learning process for enhancement of

learning capabilities, training session of current students to seek carrier opportunities for higher studies in India and foreign universities.

- The Alumni also made financial contributions for enhancement of hospital services for poor patients and other facilities.
- Few members of alumni have donated books to the Central Library for exclusive use of poor students.
- The Alumni has resolved to explore ways to increase participation in supporting its alma matter to achieve its vision and mission.

File Description	Documents
Registration of Alumni association	https://jmfacpm.com/pdf/pgpdf-10201-20-06-2023-64211.pdf
Details of Alumni Association activities	https://jmfacpm.com/pages/Alumni-Association.html
Frequency of meetings of Alumni Association with minutes	https://jmfacpm.com/pdf/pgpdf-36-24-06-2023-12205.pdf
Quantum of financial contribution	https://jmfacpm.com/pdf/pgpdf-10201-01-07-2023-11614.pdf
Audited statement of accounts of the Alumni Association	https://jmfacpm.com/pdf/pgpdf-10201-24-06-2023-55513.pdf

**5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year
Financial /kind Donation of books
/Journals/volumes Students placement Student
exchanges Institutional endowments**

B. Any 4 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

- The college in pursuance of vision mission has commenced newer initiatives for documentations of its governance process to achieve its objectives of imparting quality medical education, health care services and promote translational & epidemiological research.
- The recommendations of its statutory committees e.g. local managing committee, college council, curriculum committee, College IQAC cell, Academic cell for postgraduate program, Board of Research Studies, Ethics Committee, Anti-ragging Committee, Student Council, SC/ST Committee, Internal Complaint Committee, Grievance Redressal Committee, Disciplinary Committee etc. have been mandated with well defined responsibilities, power to resolve the related issue unanimously and seek approval of competent authorities.
- Chairman of the trust has all executive powers for granting approval of policies formulated from time to time with regard to administrative, academic, financial and patient care services.
- Head of institution has been assigned responsibilities for implementation and monitoring the progress of initiatives approved by the managing committee and submit status report quarterly.
- Medical superintendent has been mandated the responsibility for execution of policy decisions, quality improvement initiatives approved by the managing committee primarily related to

compassionate and safe health care service and recommended areas for improvement quality to the head of the institution.

- The internal as well external members as stakeholders of each committee participated actively and contributed in development of quality assurance initiatives / reforms in governance policy of the college.
- E-governance was enhanced in many areas and has been implemented.
- 105 CCTV installed for surveillance of the teaching, hospital and other areas of the campus.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://jmfacpm.com/pages/Vision-mission.html
Achievements which led to Institutional excellence	https://jmfacpm.com/pdf/pgpdf-10201-02-07-2023-22837.pdf
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

- Institutional committees with responsibility and accountability participated in institutional governance.
- the practice of multi-level governance of college and hospital has been implemented.
- The college committees were reconstituted to provide opportunity to other faculty members to inculcate leadership attribute.
- The Chairman and Secretary of the Jawahar Medical Foundation, Dean, Medical Superintendent, Heads of the department and Administrative officer are main authorities and constitute governance hierarchy.
- Local Management Committee of the college headed by chairman of the trust sought recommendations & inputs of stakeholder through various committees of the college on planning, implementation and evaluation of academic, infrastructural, and health care facilities aligning the vision & mission of the college and approved initiatives for improvement of quality, recommended by different committees of the college for implementation.

- Head of the institution periodically conducted meeting of all committee to review the status of implementation of newer initiatives and sought suggestions for improvement for reforms in areas of improvement.
- Geotagged photos of meeting held in the year 2022-23 were uploaded on college website regularly.
- The annual appraisal system including self evaluation and work satisfaction is reviewed and carried out using google form in the year 2022-23 as a measure for sustained motivation of faculties and non-teaching staff of the college & Hospital.
- Key performance index of the employees of the were quantified and analysed. ATR was sent to IQAC for further action

File Description	Documents
Relevant information /documents	https://jmfacpm.com/pages/Governance.html
Any other relevant information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

- Organogram of hierarchy of administrative authorities for governance to ensuring quality, execution and productive outcomes of the services to translate vision and mission of the institution established.
- The mandate in terms of rules and standard operative procedure of each committee were well defined and approved by managing committee.
- Authorities specified in organogram monitor strict implementation of rules and SOPs, approved by managing committee.
- The strategic plan for 5 years was created in 2016 aligning with vision & mission for prospective development was achieved substantially in year 2022.
- The responsibility for monitoring the progress & completion of implementation of strategic plan were assigned to different administrative authorities from time to time.
- The local management committee reviewed the strategic plan periodically to assess the achievements.
- The strategic plan for next 5 year is being prepared based on the recommendations of stakeholders input for enhancement and

improvement in academic and health care services and approved by local managing committee for the year 2023 to 2028 with set of goal to be achieved for enhancement and excellence in quality of academic & health care services.

File Description	Documents
Organisational structure	https://jmfacpm.com/pdf/pgpdf-10204-22-06-2023-81319.pdf
Strategic Plan document(s)	https://jmfacpm.com/pdf/pgpdf-10201-01-07-2023-15186.pdf
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://jmfacpm.com/pdf/pgpdf-10201-22-06-2023-50511.pdf
Any other relevant information	https://jmfacpm.com/pages/Governance.html

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	A. All of the Above
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File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	No File Uploaded
e-Governance architecture document	No File Uploaded
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

- Free uniforms to class -III and class IV employees once in a year and aprons to teaching staff once in two years
- Grant of special leave for duration of scientific conferences and workshops for participation, chairing the session, presentation and delivering lectures.
- Grant of statutory leaves e.g. CL, Sick leave, Maternity leave, study leave, special leave for university assignments, compensatory leave
- Free accommodation to the employees of the colleges.
- Financial support for organizing extra-curricular activities including staff annual meet, student and staff get-together events organized by staff club or student council.
- Employee group insurance, EPF, Gratuity and free health care facilities to eligible employees.
- Compensation to the dependent in form of Job to suitable designation after the demise of employee during service period or after retirement

File Description	Documents
Policy document on the welfare measures	https://jmfacpm.com/pdf/pgpdf-10175-06-08-2023-45311.pdf
List of beneficiaries of welfare measures	https://jmfacpm.com/pdf/pgpdf-10225-06-08-2023-11638.pdf
Any other relevant document	https://jmfacpm.com/pages/Employee-Welfare-Activities.html

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	No File Uploaded
Receipts to be submitted	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

9

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	No File Uploaded
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

84

File Description	Documents
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	No File Uploaded
Any other relevant information	No File Uploaded

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

- Performance Appraisal of all the employees are carried out by the college for each academic year to determine key performance index and used for grading employees and consideration as one of tool for promotion.
- IQAC Cell of the college has developed evaluation template for determination of "Key Performance Index" comprises of academic, research, inter-personal relationship at work place to measure performance outcomes using Likert scale.
- The appraisal process includes self-assessment by the employee, certification from the Heads of the departments, feedback from the peers and final recommendation of Dean.
- The recommendations of dean with key performance index [KPI] report are placed in local managing committee for approval.
- The HR section of the college informs all the employees about their annual appraisal with recommendations for information.
- The employees with highest KPI are felicitated with award of certificate of excellence.

File Description	Documents
Performance Appraisal System	https://jmfacpm.com/pages/Employee-Appraisal-form-.html
Any other relevant information	https://jmfacpm.com/pdf/pgpdf-10195-08-08-2023-11113.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- The primary financial resources to carry out academic and hospital activities are tuition fees, hostel fees and medical services fees. The medical services fee is nominal as most of the health care services are free to the patients admitted to hospital.
- Attempt have been initiated to seek approval from SIRO for recognition of College as research institute. The College has submitted application for obtaining DSIR certificate to enable apply for conducting government funded research project.
- A dedicated "Research & Development Center as inoculation Center" has been upgraded.
- The College council has approved initiative of IQAC cells to increase research funding from research funding agencies by submitting extra mural research projects to ICMR, BDT, Ministry of Health as one of the steps towards enhancement of financial resources mobilization to strengthen facilities of research center of the college.
- Budget proposals from all departments were compiled by accounts section in consultation with IQAC and strategic 5 year plan and considering quality service implementation aligning with vision and mission and approved by managing committee.
- IQAC has been entrusted with task to develop policy document for preparation of strategies for enhancement of mobilization of funds, methods of management of financial resources, optimum utilization maintaining quality standards for implementation of activities, incorporating procedure for internal audit frequencies and accountability of internal auditor.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://jmfacpm.com/pdf/pgpdf-10201-15-08-2023-10177.pdf
Procedures for optimal resource utilization	https://jmfacpm.com/pdf/pgpdf-10201-15-08-2023-61102.pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

- The chief account and his team carryout internal verification complying statutory method using software to ensure complete control over expenses and report submitted to finance committee with audit objections if any for compliance within time priors to final audit report.
- The teams of internal audit examines books of accounts, daily vouchers as per prescribed of rules and regulation of the institution, sanctions, mismatched dead stock, lack of sanction from authority, reasons for delay in making payments to supplier, long lasting personal loans, delay in recovery loan, or any other rules standard auditing guidelines, recovery of tuition fee, outstanding tuition fee of the students and submit detail report comprises of schedules to Dean and a copy to secretary of the trust for their perusal to provide clear position of accounts at every quarter of the years and necessary instructions to resolve the issues.
- External audit is by consultant appointed by the trust carried out annual audit of all units of the trust and verified all books of accounts, vouchers ,cashbook. Lessors, leave registers, pay sheet as per guide lines of standard financial audit system
- External audit is carried out by M/s K.U.Nabariya, Dhule and monitor and submit final audit repot for perusal and necessary action.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://jmfacpm.com/pdf/pgpdf-10201-01-08-2023-71158.pdf
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0	0

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	No File Uploaded
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

- IQAC cell is reconstituted in academic year 2022-23 in pursuance to new guidelines of NAAC revised & duly approved the Chairman of Local Managing committee.
 - IQAC Cell of college has developed newer initiatives for quality improvement by reviewing existing SOP and developing structured framework for implementation, periodic assessment and evaluation.
 - IQAC has held four meetings to resolve following quality assurance initiatives for implementation.
1. Domain based email ID has been issued by IT department head for communication with other authorities of the college.
 2. The IQAC cell used ICT facilities for continuous feedback and redressal any of the issue of departments.
 3. Developed quantitative format for annual appraisal of teaching and non-teaching employee.
 4. Reviewed the feedback form for students, teachers, parents, alumni, employers and professionals.
 5. Training of faculty for robust use of implementation of online continuous assessment through ACPM Learning Management system portal.
 6. Undertaken initiatives in pursuance of recommendations of NEP

2020.

7. complied the suggestions of peer team report after visit of institutions.
8. Prepared 5-year strategic plan w.e.f. 2022 to 2027 for quality improvement and innovations, patent, research and health care facilities.
9. Developed excel sheet for computation of course outcome and program outcome.
10. Developed excel sheet for computation of performance of student in term exam to measure mid-course improvement
11. IQAC reviewed & identified the challenges and opportunities vis-a-vis implementation of NEP-2020 to prepare for compliance of the objectives.
12. IQAC Cell developed digital template for data collection of quality initiatives from all the departments, approved by local managing committee for implementation.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://jmfacpm.com/pdf/pgpdf-10201-18-06-2023-36713.pdf
Minutes of the IQAC meetings	https://jmfacpm.com/pdf/pgpdf-123-01-07-2023-63115.pdf
Any other relevant information	https://jmfacpm.com/pdf/pgpdf-123-28-07-2023-12411.pdf

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File

<p>6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)</p>	<p>A. All of the Above</p>
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File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://jmfacpm.com/pages/Internal-Quality-Assurance-Cell.html
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

4

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	No File Uploaded
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

- The college curriculum committee in association with**

department of FMT and Community Medicine is in process of developing "value added module on gender equity" to promote gender equity and sensitization in curricular activities as one of the cross cutting issue.

- Lectures are proposed on gender sensitization by expert from faculty, social activists and judiciary in action plan for next four years for staff and students.
- T/L on competencies addressing gender equity and sensitization in CBME curriculum are held regularly as curricular activities.
- Efforts have been made to improve gender ratio amongst the faculty and will be continuous.
- The college lays special emphasis on facilities for female employees with respect to safety and security of students and staff having female security guards, posting of women in girls hostel as rector, housekeeping staff, and security guards.
- Installation of CCTV cameras in entire campus of ACPM Medical College & Hospital for continuous surveillance of activities to ensure safety and security of female.
- Preference to female faculty, staff and students in nomination for representation in various committees of the college as stakeholder to participate in decision-making process.
- Separate office for female faculty and common room for girls in college with toilet facilities.
- Vending machine for sanitary pads and disposal machines are installed in girls hostel.
- Facilities for counseling of girls' student to address their issues by trained faculty have been made available.

File Description	Documents
Annual gender sensitization action plan	https://jmfacpm.com/pdf/pgpdf-10201-21-06-2023-11278.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://jmfacpm.com/pdf/pgpdf-10201-15-12-2022-18819.pdf
Any other relevant information	https://jmfacpm.com/pages/Students-Grievances-Redressal-Committee-.html

7.1.3 - The Institution has facilities for alternate sources of energy and energy

B. Any 3 or 4 of the Above

conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

File Description	Documents
Geotagged Photos	https://jmfacpm.com/pages/Geotagged-Photo-Gallery-7-1-3.html
Installation receipts	No File Uploaded
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management and Biomedical waste management
- Dry and wet solid waste is segregated at source and stored in Color-coded dustbins are made available at all the important strategic locations in the campus.
- The college has MOU with government-approved agency as per the guidelines prescribed by state pollution control board which collects the solid waste on daily basis for disposal according to protocol.
- Liquid waste management
- Liquid waste generated in laboratories, and hospital is diluted prior to disposal and treated with in STP plants installed in college campus.
- E-waste management
- Waste material generated from IT hardware and peripheral are disposed under exchange scheme or sold to e-disposal venders.
- Waste recycling system
- The excess cooked food in college mess was distributed to relative of poor patients and left over food by the students after their meal is process in composting machine installed in campus for generating manure for garden.
- Hazardous chemicals and radioactive waste management
- Hazardous chemical waste is mainly generated in practical lab is diluted and disposed off with other non-hazardous liquid, thus minimizing its hazardous effect. The institute does not

utilizes any radio-active substances

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://jmfacpm.com/pdf/pgpdf-10201-23-06-2023-16617.pdf
Geotagged photographs of the facilities	https://jmfacpm.com/pdf/pgpdf-10201-15-12-2022-77143.pdf
Any other relevant information	Nil

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://jmfacpm.com/pdf/pgpdf-10201-09-07-2023-6172.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	No File Uploaded

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

B. Any 4 of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://jmfacpm.com/pages/Geotagged-Photo-Gallery-7-1-6.html
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	No File Uploaded
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 4 of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	No File Uploaded
Data template	View File
Relevant documents	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The emphasizedon sensitivity to cultural and socio-demographic values to ensure inclusive environment as the students and staff of the college represent wide spectrum of socio-culture variations due to regional linguistic diversity.

- College organized celebrations of national and local festivals with active participation of faculty and staff to provide platform to understand traditional values and heritage of each other to maintain harmonious environment.
- College orientation program for newly admitted students used by the student as an opportunity to introduced each other and to understand regional linguistic diversity, communal sociodemographic diversity.
- Cultural events were organized to include traditional day, dances, music, short skit for sensitization to respect diverse cultures and develop harmonious environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://jmfacpm.com/pages/Student-Activities-beyond-Classroom.html
Any other relevant information/documents	Nil

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://jmfacpm.com/pdf/pgpdf-10175-05-07-2022-11627.pdf
Details of the monitoring committee of the code of conduct	No File Uploaded
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

- Cultural harmony is observed by celebrating major cultural festivals such as Shivjayanti, Dussehra, Ganesh Chaturthi, and Krishna janmatsmi, Eid, Christmas and Holi. Students of different religious background celebrate these festivals, cultural events, sports and academic
- Students of our college celebrate 'Teachers Day', with great enthusiasm and gratitude towards the teacher. Students give personalized greeting cards and flowers to the faculties, appreciating their interactive teaching and motivating atmosphere activities.
- The college celebrate Gandhi Jayanti, Dr. Babasaheb Ambedkar Jayanti, "Chatrapati Shivaji Jayanti, cleanliness campaign "Swach Bharat Abhiyan" to pay tribute to their contribution in nation building and remind the students about human values, social responsibility and care to mankind.
- Independence Day and Republic day is celebrated every year on 15th of August and 26th January every year with zest & zeal, where parades and flag hoisting is organized, spreading a warm message of nationalism in a short speech by Dean and chairman.
- The college also celebrate following days to highlights significance in health care

1. World Health Day
2. Doctors Day
3. World AIDS day
4. World TB Day
5. International Women's Day
6. World Diabetics Day
7. World Sight Day
8. Maharashtra Day
9. MUHS Foundation Day
10. International Yoga Day
11. World Anesthesia Day
12. World Mental Health Day
13. International Nursing Day
14. World Environment Day
15. World Organ Day
16. National Forensic Medicine Day
17. Glucoma Awareness Week

Link:<https://jmfacpm.com/pdf/pgpdf-10201-28-06-2023-85661.pdf>

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual
(Respond within 100 - 200 words)

Best Practice for the year 2022

Title: Development of quality improvement measures after Assessment health indices of Rural and Tribal community

Objectives:

Analyse socio-demographic and health profile of community rural and tribal area

Context: Greater prevalence of disease and disabilities in rural and tribal population deserve increased preventive and palliative health care due to socioeconomic and educational attributes. There is gap between utilization and availability of health care services. Quality of life is more challenging in rural and tribal areas.

Practice:

Demographic data and analysed. Areas for initiatives for improvement

in quality of life is discussed and extension of this practice was proposed to be undertaken in 2023-24.

Evidence of success:

Conclusions of analysis indicated improvement in life style associated factors, satisfaction with health camps, increased knowledge of risk factors associated with quality of life.

Problems encountered and resources required

Language barriers be resolved.

Best Practice for the year 2022

Title: Internalization of Basic life support skill amongst the individuals across the society

Objectives:

Increased pool of trained individuals across the society

Context:

Scarcity of BLS skills amongst the community in rural and tribal dominance areas was felt need to undertake this best practice.

Practice:

Reflections of the participants analysed and action plan for the year 2023-24 proposed for implementation.

Evidence of success:

Impact analysis reveals satisfaction of training session and the participant felt competent to provide primary resuscitation to sustain the vital parameter within survival limit.

Problems encountered and resources required

Pre-training knowledge about BLS skill training desired.

File Description	Documents
Best practices page in the Institutional website	https://jmfacpm.com/pages/Best-Practices-.html
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Innovative T-L Method

The impact of practice of using "Innovative T-L Method" in addition to commonly used T-L Methods to assessment of attainment of medical attributes in different phases of curriculum was our USP to portray the distinctive area . This practice was adopted in the year 2019 till 2021. The evaluation of Innovative T-L methods, training of faculty, development of LMS for exclusive use of our students was done from time to time. A total of 197 student submitted their reflection in Google form. The analysisrevealed that innovative T-L Methods supplemented the attainment of intended outcome at self-paced learning.

Some of the innovative methods i.e. Scen cast,Flip classroom, Group learning facilitated the student'sability to analyze, comprehension and problem-solving skill-based competencies of curriculum. Co-operative learning foster communication, leadership, trust building, decision making, conflict resolution and group processing. LMS served as virtual classroom but used by very few students and challenging issues have been identified with action plan for implementation. LMS was perceivedto foster the autonomy at self-paced learning environment and continuous self-assessment. Project based assignments, Google classroom and Group learning were helpful to meet the challenges of difficult knowledge-based competencies.

Use of innovative methods would be continued for the year 2023-23 with modifications in the existing methods to facilitate comparatively more student friendly for higher domain learning and inclusion of some additional innovative methods.

File Description	Documents
Appropriate web page in the institutional website	https://jmfacpm.com/pages/Institutional-Distinctiveness-.html
Any other relevant information	Nil

MEDICAL PART

8.1 - Medical Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
113	97.17 -47.89	96.45975212	0.569421932

File Description	Documents
List of students enrolled for the MBBS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the MBBS programme during the preceding academic year (Data Template)	View File
Any other relevant information	View File

8.1.2 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

- CBME has included competencies on patient safety, infection prevention & control in some of the courses. These competencies are taught in didactic lectures and clinical posting of the students in the wards, OPD, operation theatre, and Emergency Medicine department.
- Exposure to quality of care and patient safety issues and infection prevention & control to first year given through interactive sessions and hands on training in central skill lab.

- Practical lab session conduct demonstration on procedure of prevention and control hospital infection.
- Charts and monograms are displayed in microbiology, wards, emergency department and critical care unit demonstrating procedures for safety during injection, blood transfusion, algorhythums, hand washing procedure for practicing by medical and non-medical staff.
- Value added courses on hand washing technique, prevention and control practices are also conducted to acquire attributes practices of patient safety, infection prevention & control.
- Faculty conducts special sessions during early clinical exposure, clinical posting, to highlight procedures and best practices for quality patient care, prevention of hospital infection and control.

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	https://jmfacpm.com/pdf/pgpdf-10201-30-06-2023-71811.pdf
Any other relevant information	Nil

8.1.3 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME Fellowships, PhD in Medical Education etc.) (excluding those mentioned in metric 2.4.2)

4

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Medical Education etc. during the year	No File Uploaded
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

8.1.4 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by MBBS students/interns as stated in the undergraduate curriculum by the Medical Council of India

- Measurable specific learning outcomes aligning the specific clinical competencies specified in CBME curriculum and regulation for internship program have been prepared.
- Multiple assessment tools are used for measurement of learning outcomes and certification which are given below:
- Multiple choice question single response
- Multiple choice question single response with clinical vignette
- Clinical cases question with brief answer question on reasoning, report interpretation and comprehension.
- Brief Answer question
- Short Answer question
- Objective structured practical examination (OSPE)
- Identification, calculation, and interpretation of charts, graph, photograph, biological parameters, specimens
- Objective structured clinical examinations (OSCE)
- Structured oral examination during case presentation
- Check list for assessment of bed-side examination skill 1
- Check list for assessment for clinical case presentation skill
- Check list for assessment during DOPA (Demonstrate Observe Perform Assist)
- Check list for Certification of subject specific clinical skills
- Logbook certification
- Reflection of the students

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific clinical competencies by the MBBS students/interns stated in the undergraduate curriculum during the year	https://jmfacpm.com/pdf/pgpdf-10201-25-07-2023-11981.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	https://jmfacpm.com/pdf/pgpdf-10201-01-07-2023-41121.pdf
Any other relevant information.	https://jmfacpm.com/pdf/pgpdf-10201-26-07-2023-41157.pdf

8.1.5 - Instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation. Give a description of the instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation.

- The competencies on the Medical, Legal, Ethical and Social Issues involved in organ transplantation were undertaken by respective department as prescribed CBME Curriculum and AETCOM.
- IQAC in Association with Medical Education has taken initiatives to organized CME/Seminar/Workshop/rangoli exhibitions on Medical, Legal, Ethical and social issues involved in organ transplantation to sensitized & enrich the faculty, and UG/PG students and community groups.
- National Organ and Tissue Donation day was celebrated by students under guidance of Dr S.P. Wadgoankar, to sensitized the students and faculty regarding significance of awareness of organ transplant and organ donation imbalance
- Student were motivated for educating the community about importance of organ & tissue donation of deceased as social responsibility for motivating the community for pledge for organ & tissue donation during their family adoption community health posting.
- Exhibition of poster design by the students on slogan on organ & tissue donation.
- Department of Anatomy has organized seminar on "preservation of viscera for organ transplantation" to enhance knowledge of the faculty, students to create awareness of mandatory viscera preservation protocols in cases of autopsy of deceased and DNA specific Procedures and Preservatives and a stepwise operative procedures.
- Challenges in Organ Donation Program was conducted by Department of Obstetrics and Gynaecology.
- Workshop on "medicolegal issues in clinical practice" on celebration of National Forensic Medicine day" organized in association with Venkateshwara Institute of Medical Sciences Gajraula Amroha, UP.
- Seminar on :Orientation of THOT Act Conducted for students" for students and postgraduates was conducted.

File Description	Documents
National/State level policies on organ transplantation as adopted by the Institution	https://jmfacpm.com/pdf/pgpdf-10201-18-06-2023-16114.pdf
Report on the teaching sessions on medical, legal, ethical and social issues involved in organ transplantation	https://jmfacpm.com/pdf/pgpdf-10201-09-07-2023-13662.pdf
Any other relevant information	Nil

8.1.6 - Students are exposed to the organization and operational features of the Immunization Clinic functioning in the hospital as per WHO guidelines for childhood immunization. Describe the functioning of the Immunization Clinic in the Institution as per the quality specifications stated in WHO guidelines and the steps taken to provide students with information on its relevance and operational features within 100-200 words.

- The immunization clinic under supervision of paediatricians, participate in National Immunization Program of Government of India for infants and children from six vaccine-preventable diseases namely Tuberculosis, Diphtheria, Pertussis, Tetanus, Poliomyelitis and Measles. New optional vaccinations like Pneumococcal Vaccine, Typhoid Vaccine, Hepatitis A Vaccine, Varicella Vaccine are regular protocol of hospital and provided on voluntary basis, at no profit no loss basis depending on the affordability of the parents.
- OPD Clinics and skill session for students of all the phases are conducted by the faculty are organized for pre and post vaccination precautions & advices of vaccine administration.
- Initiative for robust monitoring the quality specification of WHO and Government of India under its National Immunization Program have been developed by IQAC and awaiting approval of management committee.
- IQAC has also prepared action plan for training and sensitization of the faculty, staff of immunization clinic to practice the defined protocol during immunization and maintain the digital and documentary record.
- The feedback template from the stakeholder has also been developed to evaluate implementation of proposed initiative for quality specification of immunization.

File Description	Documents
Report on the functioning of the ImmunizationClinic	https://jmfacpm.com/pdf/pgpdf-10201-13-08-2023-15111.pdf
Report on the teaching sessions carried out on the relevance and operational features of the Immunization clinic.	https://jmfacpm.com/pdf/pgpdf-10201-13-08-2023-11360.pdf
Quality maintenance records in compliance with WHO guidelines during the preceding academic year	https://jmfacpm.com/pdf/pgpdf-10201-11-08-2023-12646.pdf
Any other relevant information.	Nil

8.1.7 - The College has adopted methods to define and implement Medical graduate attributes with a system of evaluation of attainment of the same. Describe the Medical graduate attributes developed by the College and the steps taken to implement and assess the attainment of the same (100-200 words).

- The Medical Attributes as defined in revised CBME based Curriculum, prescribed affiliating university for attainment by undergraduate and postgraduate students,
- Assessment tools used based on measurable learning outcome for each competencye.g. MCQ, LAQ, SAQ, OSPE, OSCE, DOPA, case presentation, structured oral and small group examination, clinical and communication skill assessment template.
- Internal examinations in theory and practical and preliminary examination were conducted as per academic calander.
- Logbooks and laboratory record books certification to assess sustained learning abilities as one of the indicator of level of attainment of medical attributes.
- students were apprised about their academic performance form time to time after each assessment and sought their feedback, beside, their reflections on different teaching -learning experiences.
- Initiative for analysis of performance of students, mapping with learning outcome to measure attainment of competencies in excel based program is being developed by IQAC to measure attainment of program objective aligning with course objectives to assess the attainment of medical attributes. The initiative of IQAC is expected to implement w.e.f.2023-24 after completion of Final year of 2019 batch.
- Remedial measures were undertaken for reinforcement and motivation for low score in formative assessment.

- implementation of digital framework for assessment of procedure skills, communication skill, comprehensive, analytical and synthesis abilities to be used by students for self-assessment, peer to peer and trainer during training process and certification of skill attainment to ensure objectivity has been included in action plan of IQAC for the year 2023-24.

File Description	Documents
Medical graduate attributes as described in the website of the College.	https://jmfacpm.com/pdf/pgpdf-6-16-06-2023-25671.pdf
Any other relevant information.	https://jmfacpm.com/pages/undergraduate.html

8.1.8 - Activities of the Medical Education Unit of the College in conducting a range of Faculty Development Programmes in emerging trends in Medical Educational Technology. Describe the Faculty Development Programmes organized by the MEU of the College in the areas of emerging trends in Medical Educational Technology during the year.

- Conducted basic medical educations [BME] as per revised regulations of statutory authorities in the month of February 2023 for training of the faculty.
 - Besides, the medical education unit has undertaken following workshops/Seminar for awareness, training and hands on training in the year 2022-23:
1. Legal implications in Intellectual Property Rights (IPR) activities
 2. Workshop on Professional Ethics Workshop
 3. Training for Data Analysis in MS Excel Workshop
 4. How to develop and use of professionalism mini clinical evaluation exercise [P-MEX] for clinical rotation of UG and PG students
 5. Introduction to newer tools of Assessment in Clinical learning training outcomes"
 6. Ethical Issues related to Clinical Trials and Intellectual Property Right"
 7. Copyright and Trademark Management in India with case studies"
 8. Tools for Patent Searching - Panel Discussion on Life Science Inventions
 9. Procedure of Patent filing, Commercialization of patents
 10. Training workshop on "Revised basic workshop" for faculty

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Medical Educational Technology organized by the MEU year- wise during the last year.	https://jmfacpm.com/pages/Medical-Education-Unit.html
list of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the MEU of the College during the year	https://jmfacpm.com/pdf/pgpdf-10214-05-07-2023-35421.pdf
Any other relevant information	https://jmfacpm.com/pdf/pgpdf-10214-05-07-2023-59872.pdf

8.1.9 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.

C. Any 3 of the Above

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	No File Uploaded
Data Template	View File

8.1.10 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
113	113

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	No File Uploaded
List of first year students, teachers and hospital staff, who received such immunization during the year	View File
Any other relevant information	No File Uploaded
Data Template	View File

8.1.11 - Steps/procedures adopted by the College to expose students to contemporary medico-legal practices and third-party payers/insurance mechanisms, indemnity insurance protection etc. relevant to the clinician/provider as well as the patient/recipient.

- **Medicolegal Practices are inculcated in the foundation course for all undergraduate Students. All students have been imparted training during their T-L session as per the competencies prescribed in the revised AETCOM circullum involving a theoretical introduction to ethics.**
- **The hospital has time to time requested the team of faculty of Forensic Medicine to provides an integrated overview of current medical-medicolegal practices for all specialties.**
- **The postgraduates and junior residents under guidance to faculty of clinical courses including forensic Medicine were familiarize with medicolegal protocols and updated guidelines.**
- **The team of faculty of Forensic Medicine Department conducted National Seminars on "National Forensic Medicine Day" for update theknowledge about "Medicolegal issues in Clinical Practice" of all undergraduate and postgraduate students and other faculty inviting accomplished experts in the field of Forensic Medicine.**
- **TPA cell made available to assist the patients in speedy resolutions.**
- **TPA formalities and procedures have been reinforced as part of small group discussions in second year of MBBS and first year of MD/MS programme,Nursing and Paramedical staff.**
- **Medical indemnity insurance and its importance has beenprescribed in revised CBME curriculum as a competency.**
- **College has legal officer to provide easier and fair access the remedies to all medical professionals under its realm.**

File Description	Documents
Policy documents regarding relevant laws, insurance policies medical indemnity insurance cover for the clinical faculty	https://jmfacpm.com/pdf/pgpdf-10201-14-08-2023-51155.pdf
List of clinical faculty covered by medical indemnity insurance policy by the Institution	https://jmfacpm.com/pdf/pgpdf-10201-14-08-2023-39112.pdf
Any other relevant information	https://jmfacpm.com/pdf/pgpdf-10201-13-08-2023-15171.pdf