Number	The student should be able to		Level K/KH/ SH/P
RD1.1	Define radiation and the interaction of radiation and importance of radiation protection		KH
RD1.2	Describe the evolution of Radiodiagnosis. Identify various radiological equipments In the current era	S	SH
RD1.3	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder of ENT	K/S	SH
RD1.4	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in Ob & Gy		SH
RD1.5	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in internal medicine		SH
RD1.6	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorderls in surgery		SH
RD1.7	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in Pediatrics		SH
RD1.8	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to common malignancies		SH
RD1.9	Describe the role of Interventional Radiology in common clinical conditions		KH
RD1.10	Describe the role of Emergency Radiology, miscellaneous & applied aspects, interaction with clinical departments		KH
RD1.11	Describe preparation of patient for common imaging procedures		KH
RD1.12	Describe the effects of radiation in pregnancy and the methods of prevention/minimization of radiation exposure		KH
RD1.13	Describe the components of the PC & PNDT Act and its medicolegal implications	К	KH

Column C: K- Knowledge, S – Skill, A - Attitude / professionalism, C- Communication. Column D Column F: DOAP session – Demonstrate, Observe, Assess, Perform. Column H: If entry is P: indicate how many procedures must be done independently for certifications.

Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Vertical Integration	Horizontal Integration
Y	Lecture, Demonstration	Checklist/Viva- voce		
Y	Lecture, Demonstration	Checklist/Viva- voce		
Y	Lecture, Demonstration	Checklist/Viva- voce	ENT	
Y	Lecture, Demonstration	Checklist/Viva- voce	Obstetrics & Gynaecology, Forensic Medicine & Toxicology	
Y	Lecture, Demonstration	Checklist/Viva- voce	Medicine, Surgery	
Y	Lecture, Demonstration	Checklist/Viva- voce	Medicine, Surgery	
Y	Lecture, Demonstration	Checklist/Viva-voce	Medicine, Surgery, paediatrics	
Y	Lecture, Demonstration	Checklist/Viva-voce	Medicine, Surgery	
Y	Lecture, Demonstration	Checklist/Viva- voce	Medicine	
Y	Lecture, Demonstration	Checklist/Viva- voce		
Y	Lecture, Demonstration	Checklist/Viva- voce		
Y	Lecture, Demonstration	Checklist/Viva- voce	Gynaecology, Forensic	
Y	Lecture, Small group discussion	Checklist/Viva- voce	Obstetrics & Gynaecology, Forensic Medicine & Toxicology	

): K – Knows, KH - Knows How, SH - Shows how, P- performs independently, Ition/ graduation