

## 2.6.1

Upload Course Outcomes for all courses  
(Exemplars from glossary)



**JAWAHAR MEDICAL FOUNDATION'S  
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### 2.6.1 Upload Course Outcomes for all courses

Sr. No.	Department	Percentage of Course outcome of CIE	Percentage of Course Outcome of University	Total Percentage of CO
1	Anatomy	56.37	55.16	55.64
2	Physiology	56.00	56.56	56.33
3	Biochemistry	55.03	57.83	56.71
4	Pharmacology	53.81	52.78	53.19
5	Pathology	47.09	54.76	51.65
6	Microbiology	47.50	52.62	50.57
7	Forensic Medicine & Toxicology	42.36	58.59	52.10
8	Community Medicine	60.00	59.52	59.71
9	Otorhinolaryngology	61.00	63.56	62.53
10	Ophthalmology	55.00	69.37	63.62
11	General Medicine	62.71	64.40	63.72
12	General Surgery	65.96	59.45	62.05
13	Obstetrics and Gynecology	66.38	62.29	63.93
14	Pediatrics	65.65	62.70	63.88



  
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### Indian Medical Graduate Training Program

#### 2.1. National Goals – Generic Outcomes (Program outcomes PO)

At the end of undergraduate program, the Indian Medical Graduate should be able to:

- (a) Recognize “health for all” as a national goal and health right of all citizens and by undergoing training for medical profession to full fill his/her social obligations towards realization of this goal.
- (b) Learn every aspect of National policies on health and devote her/him to its practical implementation.
- (c) Achieve competence in practice of holistic medicine, encompassing promotive, preventive, curative and rehabilitative aspects of common diseases.
- (d) Develop scientific temper, acquire educational experience for proficiency in profession and promote healthy living.
- (e) Become exemplary citizen by observance of medical ethics and fulfilling social and professional obligations, so as to respond to national aspirations.

#### 2.2. Institutional Goals –programme-specific outcomes (PSOs)

(1) In consonance with the national goals each medical institution should evolve institutional goals to define the kind of trained manpower (or professionals) they intend to produce. The Indian Medical Graduates coming out of a medical institute should:

- (a) Be competent in diagnosis and management of common health problems of the individual and the community, commensurate with his/her position as a member of the health team at the primary, secondary or tertiary levels, using his/her clinical skills based on history, physical examination and relevant investigations.
- (b) Be competent to practice preventive, promotive, curative, palliative and rehabilitative medicine in respect to the commonly encountered health problems.
- (c) Appreciate rationale for different therapeutic modalities; be familiar with the administration of “essential medicines” and their common adverse effects.
- (d) Be able to appreciate the socio-psychological, cultural, economic and environmental factors affecting health and develop humane attitude towards the patients in discharging one's professional responsibilities.
- (e) Possess the attitude for continued self-learning and to seek further expertise or to pursue research in any chosen area of medicine, action research and documentation skills.



(f) Be familiar with the basic factors which are essential for the implementation of the National Health Programmes including practical aspects of the following:

- Family Welfare and Maternal and Child Health (MCH)
- Sanitation and water supply
- Prevention and control of communicable and non-communicable diseases
- Immunization
- Health Education
- Indian Public Health Standards (IPHS), at various levels of service delivery
- Bio-medical waste disposal
- Organizational and/or institutional arrangements.

(g) Acquire basic management skills in the area of human resources, materials and resource management related to health care delivery, hospital management, inventory skills and counseling.

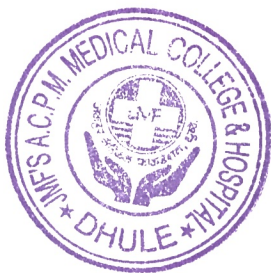
(h) Be able to identify community health problems and learn to work to resolve these by designing, instituting corrective steps and evaluating outcome of such measures.

(i) Be able to work as a leading partner in health care teams and acquire proficiency in communications skills.

(j) Be competent to work in a variety of health care settings.

(k) Have personal characteristics and attitudes required for professional life such as personal integrity, sense of responsibility and dependability and ability to relate to or show concern for other individuals.

(2) Certifiable procedural skills – A Comprehensive list of skills recommended as desirable for Bachelor of Medicine and Bachelor of Surgery (MBBS) – Indian Medical Graduate.



  
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