



JAWAHAR MEDICAL FOUNDATION'S A.C.P.M. MEDICAL COLLEGE & HOSPITAL

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📍 Sakri Road, Dhule - 424001 (Maharashtra)

📞 Ph.No.: 02562 - 276317,18,19 Mob. 8686585839

7.3.1 Institutional Distinctiveness

Following technology based tools are practiced at our college & hospital besides other methods for our undergraduate and postgraduate students.

1. All the departments have registered and developed “Google Classroom” as 24X7 virtual classrooms so as to provide round-the clock interaction with the faculty members, especially after the college working hours. All the students are registered with Classroom by their email ID and get alert message immediately after the post of a new blog. The students regularly post their questions and faculty resolves the queries on real time basis.
2. The faculty members of college & hospital departments have created an instructional screen cast learning objectives & content requirement of students as an instructional tool.
3. The lecture is delivered by uploading the video/images on screen cast mentioning specific learning objectives & contents.
4. **Use of Screen cast** appears as a powerful, highly effective, and affordable learning tool that can facilitate self-learning across all courses of undergraduate and postgraduate programmes.
5. **Flipped /inverted classroom** approach adopted by some departments to reverses the traditional learning environment: Students are assigned learning outcome and made to work using online tools, videos, e-learning platforms etc. This is followed by face-to- face interaction to facilitate collaborative, active learning of higher-level domains of application, analysis, synthesis and evaluation.
6. **Buzz groups** is also used by some of the departments as a measure to




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adopt to cooperative learning technique, consisting of the formation of small discussion groups with the objective of developing a specific task, idea generation, problem solving or facilitating that a group of people reach a consensus on their ideas about a topic in a specific period of time.

7. **Fish bowl** learning environment is used for basic topics during which students are asked to write down on cards, one question regarding the course material, especially some aspects of the material that they do not fully understand. Students deposit cards with their questions in a 'fish bowl' and the teacher/instructor draws several of them and asks the class to answer them or answers them herself/himself.

8. **Experiential learning** is practiced by some of the departments, whereby students "learn by doing" and by reflecting on the experience. Experiential learning activities include hands-on laboratory experiments, internships, practical knowledge, field exercises, study abroad, and undergraduate research and studio performances.

9. **Cooperative learning** is an effective strategy to promote student-student relationship. It fosters students' interaction by encouraging and facilitating students' efforts to achieve interpersonal and small group skills, such as communication, leadership, trust building, decision-making, conflict resolution, and group processing.

- a. Sharing teaching practices, decisions, and rationale with students
- b. Encouraging students to share experiences and background knowledge in class
- c. Exploratory projects on educational challenges in international classrooms




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d. Assigning projects that foster student autonomy (e.g. by allowing space for individual students' choices and preferences)

e. Designing assessment rubrics collectively (e.g. guidelines for oral participation, good writing, etc.)




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Rockers MBBS 2020 - 2021
Biochemistry
Class code 6smprfns

Upcoming
No work due soon
View all

Saved announcements (1)
Announce something to your class

Dr Rahul Ghone
May 21
ECE
write in journal

Department of Microbiology
CBME
Class code bsu2cku

Upcoming
No work due soon
View all

Announce something to your class

Rahul Wadile posted a new material: Microbiology Lectures V
Jun 1

Rahul Wadile posted a new material: Microbiology Lectures IV
Jun 1

Rahul Wadile posted a new material: Microbiology Lectures III
Jun 1



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MBBS 20-21 Physiology
Class code rffqbjf

Upcoming
No work due soon
View all

Announce something to your class

HEMANT PHYSIOLOGY posted a new assignment: Clinical examination of CVS
Jul 3

HEMANT PHYSIOLOGY posted a new material: practical journal for clinical examination
Jul 3

HEMANT PHYSIOLOGY
Jun 25
MBBS FIRST INTERNAL PRACTICAL PAPER

II MBBS Pathology

Upcoming
Woohoo, no work due soon!
View all

Announce something to your class

View class updates and connect with your class here
 See when new assignments are posted



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<https://classroom.google.com/u/1/w/Mjc1NTIwNzUxNzU4/t/all>

<https://blackboard.coursesites.com/ultra/courses/6183211/outline>

<https://www.youtube.com/watch?v=TGbqGXpyhoI>

Attachments area

Preview YouTube video Doctor patient communication - ACPM MEDICAL COLLEGE, DHULE



<https://classroom.google.com/c/MzE2NjYxNTA0Nj>

[U1?cjc=jjwuclw](#)

<https://youtu.be/i0iLbeBcWgs>

Preview YouTube video Dr.N.B.Goyal, Professor, ACPM Medical College, Dhule

SUPINATED OBLIQUE/45° RADIAL OBLIQUE

- **Supinated oblique view.** For the supinated oblique view of the wrist, the hand resting on its ulnar side on the film cassette is tilted approximately 30 to 35 degrees toward its dorsal surface. The outstretched fingers are held together, with the thumb slightly abducted. The central beam is directed toward the center of the wrist.
- DETECTS PROXIMAL POLE FRACTURE, HUMPH BACK




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