

- MET workshops conducted by Institute
- Poster competition
- Symposium of UG students (Vertical Integration)
- Ex- Physio Software used by students
- Case presentations/Problem based learning/Lab report analysis (Few samples)
- Algorithms on clinical procedures
- Wall Journal
- Missing word game
- Cross word game
- Flipped classroom
- Power point presentation by students
- Rating scales used by Psychiatry department
- E-learning- E-Journal, E-books, Google classrooms, Video lectures.

**Medical Education Technology Unit  
ACPM Medical College, Dhule**

**Workshops conducted for Medical education technology  
and Basic research methodology.**

| No. | Workshop   | Place  | Date  | No. of participants | No. of resource persons |
|-----|--|--|---|---------------------|-------------------------|
| 1   | Basic MET  | ACPM MC Dhule<br>IMETTT, MUHS Nasik                    | 7 <sup>th</sup> to 9 <sup>th</sup><br>Aug. 2015         | 30                  | 11                      |
| 2   | Basic RMW  | ACPM MC Dhule<br>IMETTT, MUHS Nasik                    | 5 <sup>th</sup> to 7 <sup>th</sup><br>Feb. 2016         | 50                  | 09                      |
| 3   | Basic RMW  | ACPM MC Dhule<br>IMETTT, MUHS Nasik                    | 26 <sup>th</sup> to 28 <sup>th</sup><br>Aug. 2016       | 51                  | 11                      |
| 4   | Basic RMW  | ACPM MC Dhule<br>IMETTT, MUHS Nasik                    | 15 <sup>th</sup> to 18 <sup>th</sup><br>Feb. 2018       | 51                  | 09                      |
| 5   | Basic RMW  | ACPM MC Dhule<br>IMETTT, MUHS Nasik                    | 24 <sup>th</sup> to 26 <sup>th</sup><br>Aug. 2018       | 55                  | 10                      |
| 6   | Basic RMW  | ACPM MC Dhule<br>IMETTT, MUHS Nasik                    | 12 <sup>th</sup> to 14 <sup>th</sup><br>Oct. 2018       | 54                  | 10                      |
| 7   | 12 <sup>th</sup> Revised basic MET                         | Dept. of MET,<br>GSMC & KEMH-<br>MCI Nodal Centre      | 29 <sup>th</sup> to 31 <sup>st</sup><br>Jan 2019        | 05                  | 14                      |
| 8   | Attitude, Ethics and<br>Communications Module<br>(AET-COM) | Dept. of MET,<br>GSMC & KEMH-<br>MCI Nodal Centre      | 1 <sup>st</sup> Feb. 2019                               | 05                  | 10                      |
| 9   | Revised basic MET  | Maharashtra<br>University of Health<br>Sciences Nashik | 17 <sup>th</sup> to 19 <sup>th</sup><br>June 2019       | 23                  | 09                      |
| 10  | Curriculum<br>Implementation Support<br>Programme (CISP)   | ACPM MC Dhule<br>IMETTT, MUHS Nasik                    | 1 <sup>st</sup> to 3 <sup>rd</sup> July<br>2019         | 23                  | 05                      |
| 11  | CISP II  | ACPM MC Dhule<br>IMETTT, MUHS Nasik                    | 22 <sup>nd</sup> & 23 <sup>rd</sup><br>Dec 2020         | 30                  | 11                      |
| 12  | Revised Basic Course<br>Workshop                           | ACPM MC Dhule<br>IMETTT, MUHS Nasik                    | 30 <sup>th</sup> March to<br>1 <sup>st</sup> April 2021 | 18                  | 11                      |

  
Dr. N.V. David,

Coordinator, (MEU)

ACPM Medical College, Dhule.





Post Box No. 145,  
Sakri Road,  
Dhule - 424 001.

Jawahar Medical Foundation's  
**Annasaheb Chudaman Patil Memorial  
Medical College**

Ph. (02562)276317,18,19  
Fax : (02562) 278027  
e-mail : acpmmodhule@gmail.com  
web : www.acpmjef.com

**PROGRAM REPORT**

|   |  |
|---|--|
| Title of Program                                    | Poster making competition  |
| Objective of Program                                | To facilitate creativity , innovation among the students<br>To facilitate team work and analytical skill among students.   |
| Participant Type<br>(tick applicable)               | First MBBS students  |
| Date and Duration of Program                        | Date :05/11/2019<br>From: 11.00am to 1.00pm  |
| Venue of the program/event                          | Dept. of Physiology  |
| Program Organized by<br>(Department/Committee/Unit) | Dept. of Physiology ,ACPM MC DHULE   |
| Program in-charge                                   | Dr. R.C.Sharma   |
| Name of Faculty/<br>Guest Speaker                   | Dr. R.C.Sharma ,Dr. P.S. Shinde  |
| Supporting staff member                             | All the teaching and non teaching faculty of Dept. of Physiology   |
| Number of participants<br>(attended program/event)  | 50   |
| Brief about the Program<br>(Activity/Event details) | Poster competition was held in the Dept . of Physiology . A group of 2-3 students prepared the posters and were instructed to explain the poster . Best presenter was awarded. |

Prepared by Coordinator



HOD  
Professor & Head,  
Department of Physiology,  
A.C.P.M. Medical College, Dhule-424 001



Post Box No. 145,  
Sakri Road,  
Dhule - 424 001.

Jawahar Medical Foundation's  
**Annasaheb Chudaman Patil Memorial  
Medical College**

Ph. (02582)278317,18,19  
Fax : (02582) 278027  
e-mail : acpmcdhule@gmail.com  
web : www.acpmjmf.com

Ref No.-

Date-1/11/2019

**Circular**

This is to inform all first MBBS students that department of physiology is organizing poster competition on 05 /11 / 2019

Those who are interested should register their name at department of physiology before 05 /11 /2019

Time – 11.00 am to 01.00pm

Venue – Dept. of Physiology

Copy to-

Dean

Student notice board

  
Prof and HOD

Dept. of Physiology

ACPM MC Dhule

Professor & Head,  
Department of Physiology,  
A.C.P.M. Medical College, Dhule (M.S.)





JAWAHAR MEDICAL FOUNDATION'S  
A.C.P.M. MEDICAL COLLEGE & HOSPITAL

- Email : deanacpm@gmail.com
- acpmmcdhule@gmail.com
- website : www.jmfacpm.com

📍 Sakri Road, Dhule - 424001 (Maharashtra)  
☎ Ph.No.: 02562 - 276317,18,19 Mob. 8686585839

Ref No.

Date :

Ref:ACPMMC/Path/ II/490A

Date: 30/06/2021

**SYMPOSIUM- LEPROSY**  
**Vertical Integration-II MBBS**  
**Date: 03<sup>rd</sup> July 2021**

Venue- Auditorium Hall

Time- 11 A.M.

| No. | Topic                                  | Subject      | Presenter                        |
|-----|--|--------------|----------------------------------|
| 1.  | Epidemiology & Indian Prospective      | PSM          | Shinjini Patra<br>19085          |
| 2.  | Clinical Presentation & manifestation  | Skin & V.D.  | Chahat Singh<br>19014            |
| 3.  | Microbiology & Immunology              | Microbiology | Ayushi Jain<br>19005             |
| 4.  | Pathology of Leprosy                   | Pathology    | Sneh D. Cruz<br>19019            |
| 5.  | Pharmacology & Therapeutics            | Pharmacology | Sudhanshu Patil<br>19091         |
| 6.  | Surgical Intervention & Rehabilitation | Surgery      | Sahota Harpreet<br>Kaur<br>19071 |

  
H.O.D.

Dept of Pharmacology

  
H.O.D.

Dept of Pathology

  
H.O.D.

Dept of Microbiology

  
Dean

A.C.P.M. Medical College, Dhule

**DEAN**  
**A.C.P.M.MEDICAL COLLEGE & HOSPITAL**  
**DHULE**



# Bureau for Health and Education Status Upliftment

(Constitutionally Entitled as Health-Education, Bureau)

55/20, Rajat Path, Mansarovar, Jaipur

Rajasthan, Pin : 302020

Contact : Basic : 0141-2783681, (M) 9636348191, 7976447983

Mail : support@heb-nic.in, serviceheb@gmail.com

Website : www.heb-nic.in



Date: 10/06/2021

Ref. No: EPY/1032/1/22/05R

To,  
The Principal,  
ACPM Medical College,  
Sakri Road, Dhule -424001 (MS).

Subject: Confirmation of subscription.

Dear Sir/Madam,

In response to subscription request & subscription amount received from you, we are here by sending you the dedicated password of Experimental Physiology (Ex-Physio) Series Software & Plag-Check Software (Regular). Checking Limit - In Queries\* 50,000 (\*1 query means group of words, ending with full stop.) and the invoice for Experimental Physiology (Ex-Physio) Series Software and Plag-Check Software (Regular) (attached with letter).

We hereby confirm your subscription of Experimental Physiology (Ex-Physio) Series & Plag-Check Software (Regular) Software from JUNE-21 to MAY -22 (1 Year).

To use Experimental Physiology (Ex-Physio) Series Software, please enter the password in below mentioned link:

Link: <http://heb-nic.in/Ex-Physio/login.php>

User ID: acpmm

Password: acpmm123

To use Plag-Check Software (Regular) Software, please enter the password in below mentioned link:

Link: <http://bhesu.in/plag-check/login.php>

User ID: acpmm

Password: acpmm123

You will be receiving further communications time to time also.

Thanking you

Director,  
Digital Service Division



*HOD Pharmce  
19/6/2021*

*Circulate to  
teaching & other staff  
Hus.*

*To HOD  
Physiology  
Hus  
22/6*

*CWR*

*PSH  
23/6/2021 AR*



**HEALTH EDUCATION BUREAU**  
(Bringing Innovations in Health & Learning)

Address: 55/20, Rajat Path, Mansarovar,

Jaipur, Rajasthan, Pin:302020

Contact:0141-2783681, 9636348191

Mail: serviceheb@gmail.com, support@heb-nic.in

Website: www.heb-nic.in

**INVOICE**

PAN NO:AGAPA7570J

GST Reg. No: 08AJAPA7570J1Z8

INVOICE NO: 9567/2021

DATE: 10/06/2021

The Principal,  
ACPM Medical College,  
Sakri Road, Dhule -424001 (MS)

FORM:

A

PRODUCT  
CODE:

HP-JEN

SUB PRODUCT  
CODE:

ONLINE

BOOKING  
EXECUTIVE  
CODE:

MHMAX

CLIENT LOCATION: Dhule

| SR. | DESCRIPTION  | SUBSCRIPTION |        | AMOUNT IN<br>RUPEES<br>(INCLUSIVE ALL<br>TAXES) | NET PRICE | REMARKS | CATEGORY    |
|-----|--|--------------|--------|---|-----------|---------|-------------|
|     |  | FROM         | TO     |   |           |         |             |
| 1   | Experimental<br>Physiology (Ex-<br>Physio) Series<br>Software              | JUNE-21      | MAY-22 | 5,864 ₹   | 13,830 ₹  | --      | INSTITUTION |
| 2   | Plag-Check Software<br>(Regular) Checking<br>Limit - In Queries*<br>50,000 | JUNE-21      | MAY-22 | 7,966 ₹   |           |         |             |

AMOUNT IN WORDS: Thirteen Thousand Eight Hundred and Thirty Rupees Only

**PAYMENT RECEIVED**

**BALANCE TO COLLECT**

| MODE                | AMOUNT   | TRANS. NO. | DATE | BANK | MODE                 | AMOUNT | TRANS. NO. | DATE | BANK |
|---------------------|----------|------------|------|------|----------------------|--------|------------|------|------|
| /CHEQUE/<br>FT/RTGS |          |            |      |      | D.D./CHEQUE/<br>CASH |        |            |      |      |
| ANY OTHER           | 13,830 ₹ |            |      |      | NEFT/RTGS            |        |            |      |      |

PAYMENT RECEIVED: Thirteen Thousand Eight Hundred and  
Thirty Rupees Only

BALANCE TO COLLECT:

FOR HEALTH EDUCATION BUREAU

**Account details for NEFT/RTGS**

|  |
|--|
| Name of A/C Holder: Health Education Bureau                      |
| Name of the Bank: UCO Bank                                       |
| Account Number: 20960210003121                                   |
| IFSC code: UCBA0002096   |
| MICR Code: 302028023   |
| Bank Branch Name & Code: Mansarovar, Jaipur Branch, Code: 002096 |
| District & State: Jaipur, Rajasthan                              |



AUTHORISED SIGNATORY

DATE: 10/06/2021



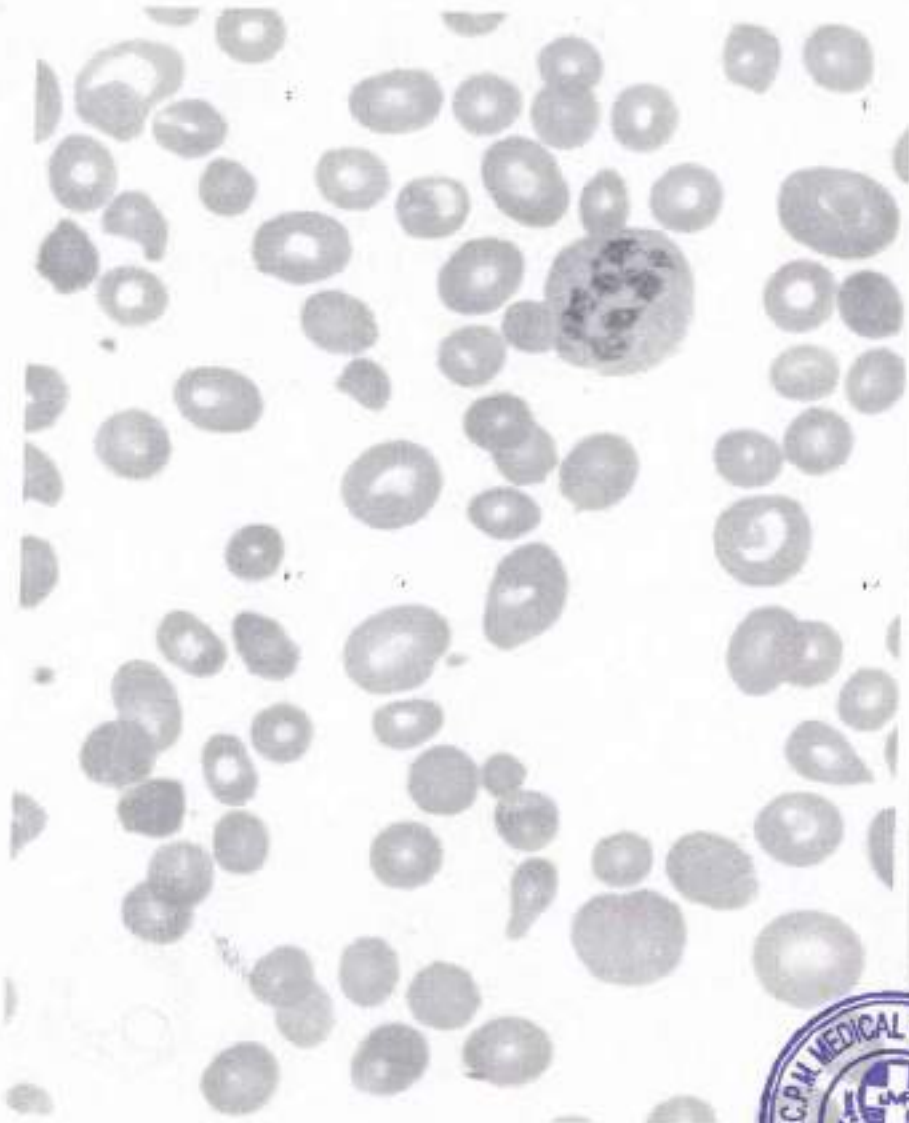
# CASE No. 1

- A 38 yrs old female came with c/o malaise, fatigue, breathlessness. Immediate past H/o 2 fainting episodes. Hb-9.2gm/dl, HCT- 27.9 %, MCV- 132 fL. RDW- 25.8 %.

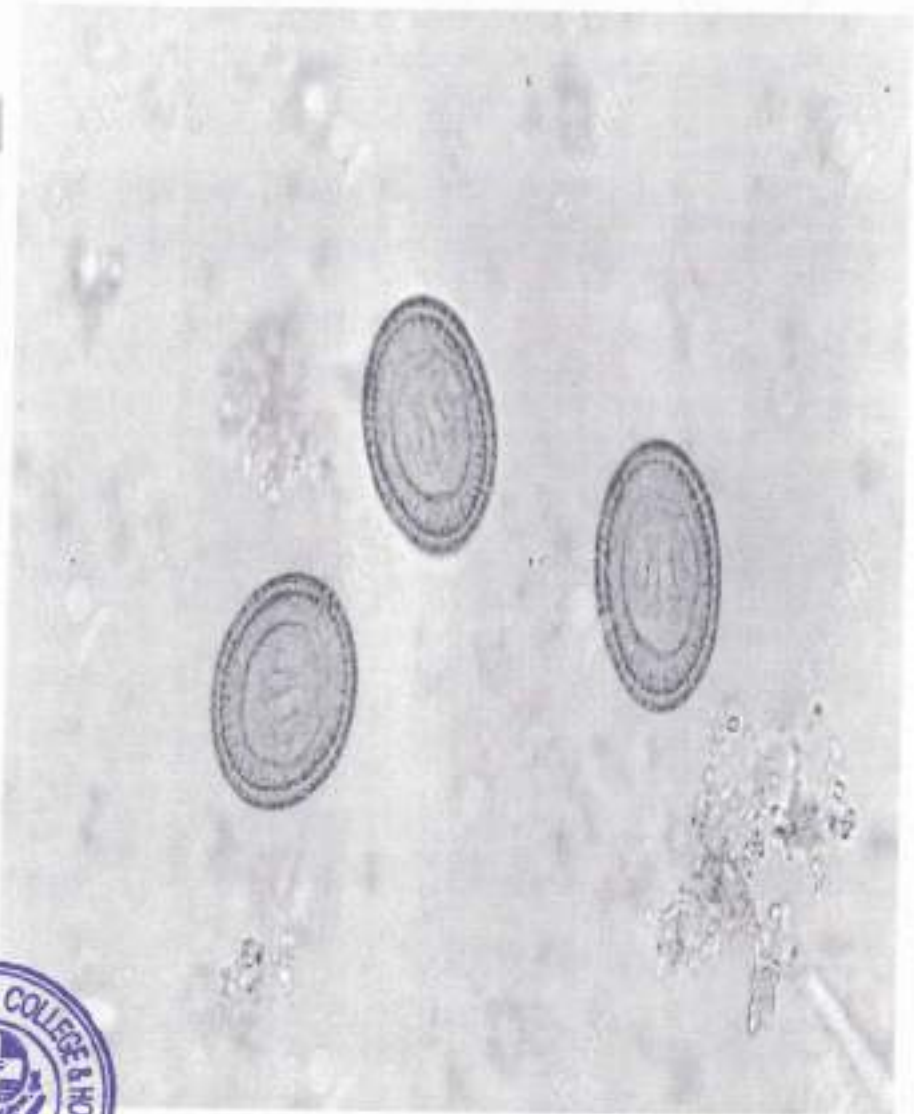




**PBS**



**Stool Examination**



# QUESTIONS

- 1) **Enumerate differential diagnosis.**
- 2) **What are the lab findings in favour of your diagnosis?**
- 3) **What will be the treatment plan in this patient?**



## CASE NO.2

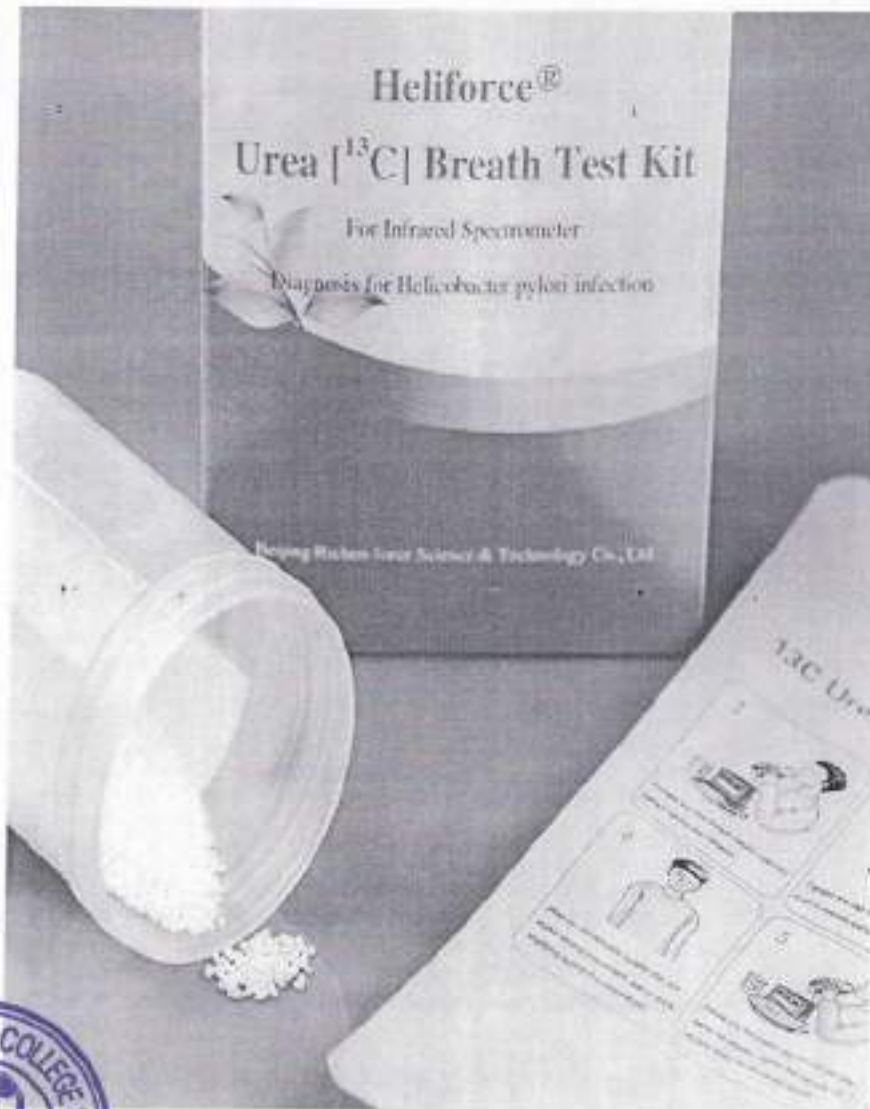
- A 40 yrs old corporate manager c/o epigastric pain, nausea since 2 months. Intensity of pain increases at night. He was advised Urea Breath Test, which has been reported as 'Positive'. Gastrosocopy revealed an antral ulcer. Biopsy was done.



# Gastrosocopy



# Urea Breath Test



# Biopsy interpretation



# Questions

- 1) **What is the probable diagnosis?**
- 2) **What should be the pathologic findings confirming the diagnosis?**
- 3) **How will you treat this patient?**

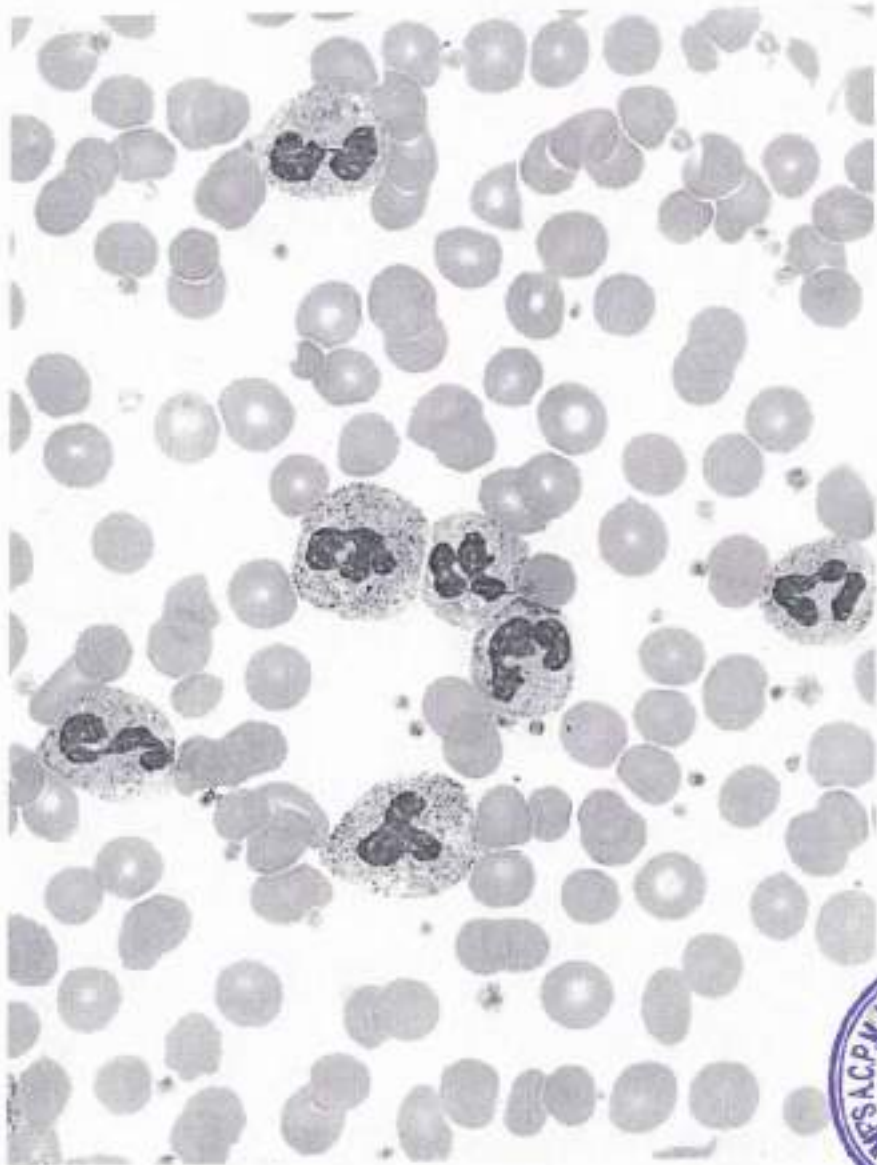


## CASE NO. 4

- A 56 yrs old male had an episode of severe abdominal pain and fever 10 days before admission. He self medicated with a cathartic which made him feel worse. He started having cramps in calf muscles. During hospitalisation, icterus was noted. Patient vomited periodically and before admission had 6 bouts of bulky diarrhoea with blood streaks.
- Clinical history- Temp. 43°C, Tachycardia, tachypnoea, Normal BP, Marked icterus. CVS, RS- Within Normal Limits. Abdominal Distension noted with moderate diffuse tenderness.
- Lab investigations- Marked neutrophilic leucocytosis, Conjugated hyperbilirubinemia, significant prolonged PT.



PBS



Urine





# Blood Culture



Indole

MR

VP

Citrate

# QUESTIONS

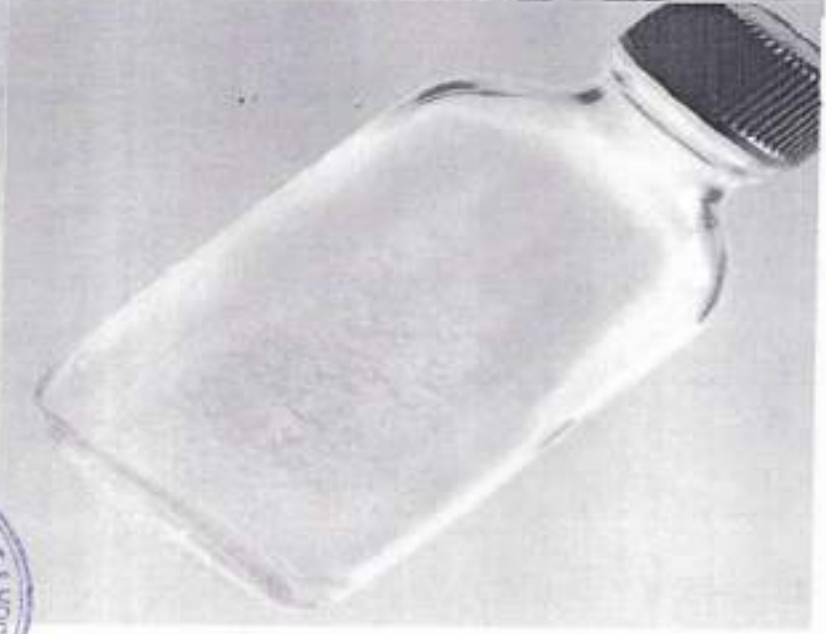
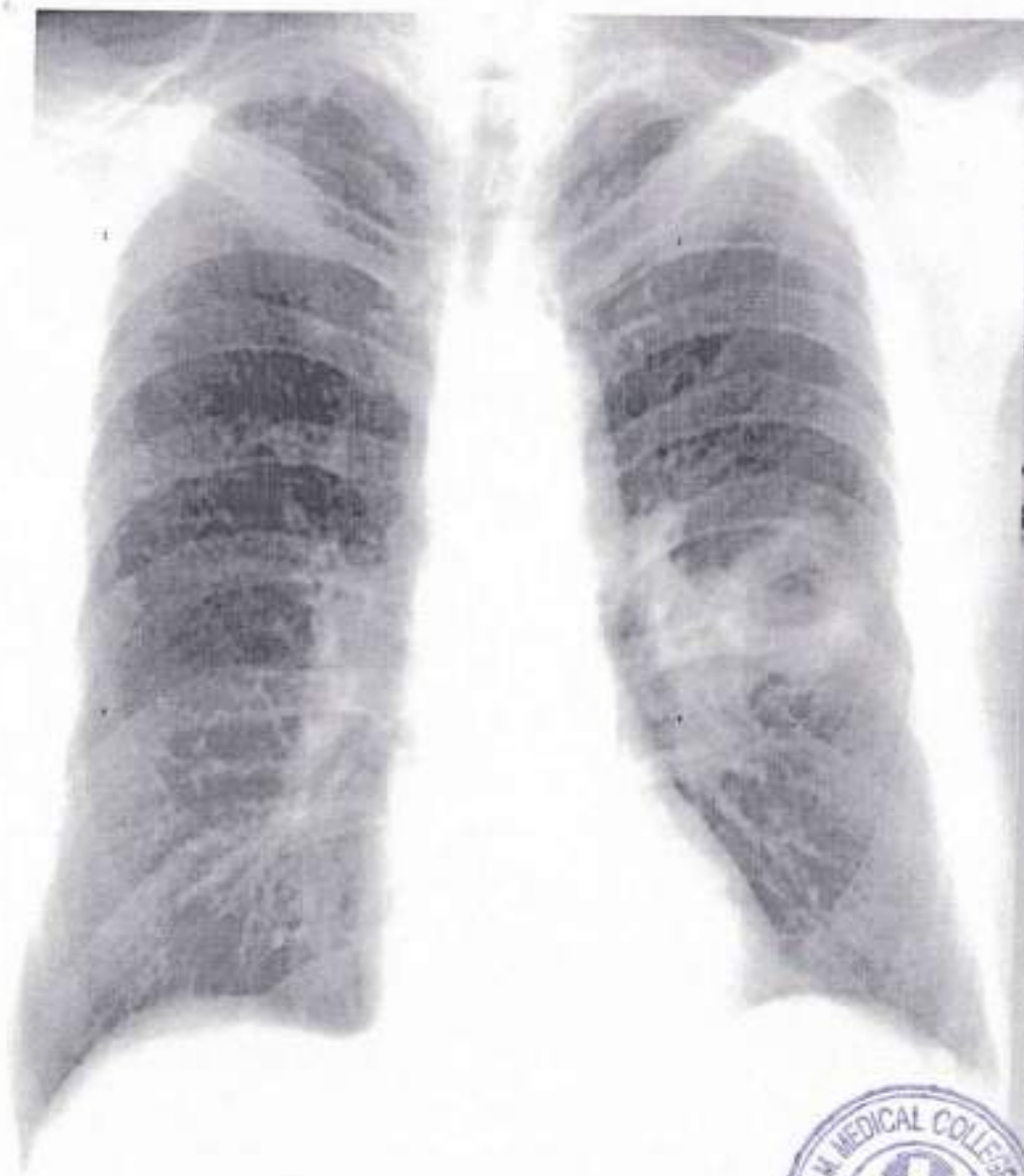
- 1) What is the probable clinical diagnosis?
- 2) What is the interpretation of lab tests?
- 2) Discuss your plan of treatment and management.



## CASE NO. 5

- A cachectic 34 yrs old male presented with progressive shortness of breath and cough with expectoration since 1 month. There was increasing fatigue, breathlessness on exertion and mild chest discomfort. C/o periodically night sweats with rise in temperature. He noted loss of weight since last 3 months. The chest X-Ray and Lab findings are submitted for interpretation.





# Questions

- 1) What is the clinical diagnosis?**
- 2) What is the interpretation of investigations done?**
- 3) Which other additional investigations should be done to confirm diagnosis?**
- 4) What is the treatment plan and difficulties in managing this patient?**



**ACPM Medical College Dhule**

**Department Of Medicine**

**Clinical Scenario**

**CASE 2) A 36 Year old male, farmer presented to emergency department with swelling and bleeding from left leg after he was bitten by a snake early in the morning when he was working in the farm he also complained of bleeding from gums , hematuria , and not passed urine since morning . he was conscious and oriented . his blood pressure was 90/60 mmhg . neurological examination did not reveal any abnormality .**

**DATE- 25/5/2020**

**TIME- 11AM-1PM**

**PLACE-SEMINAR ROOM**

**TOPIC-CLINICAL SCENARIO**



**Department of medicine**  
**Professor & Head,**  
**Department of General Medicine**  
**A.C.P.M. Medical College, Dhule (M.S.)**

**ACPM Medical College Dhule**

**Department Of Medicine**

**Clinical Scenario**

Case 1) A 20 year old male presented with history of diffuse abdominal pain , myalgia ,difficulty in swallowing , pooling of secretions. He also complained of difficulty in breathing and diplopia with acute onset drooping of eyes . He was conscious, oriented to time and place , with a respiratory rate of 12 per minute and single breath count of 12. The power in all limbs was 4/5 but all reflexes were absent . He had ptosis , and the rest of the general and systemic examination was normal .He was absolutely normal the previous night when he had slept on the floor.

**DATE- 25/5/2020**

**TIME- 11AM-1PM**

**PLACE-SEMINAR ROOM**

**TOPIC-CLINICAL SCENARIO**





**Department of medicine**

**Professor & Head,  
Department of General Medicine  
A.C.P.M. Medical College, Dhule (M.S.)**

## Long case :2

A 60 year old gentleman comes with ulcer over rt foot since 6 months. Patient is a known diabetic since 15 years on medications.

What other history will you ask for ?

What general examination finding you look for ?

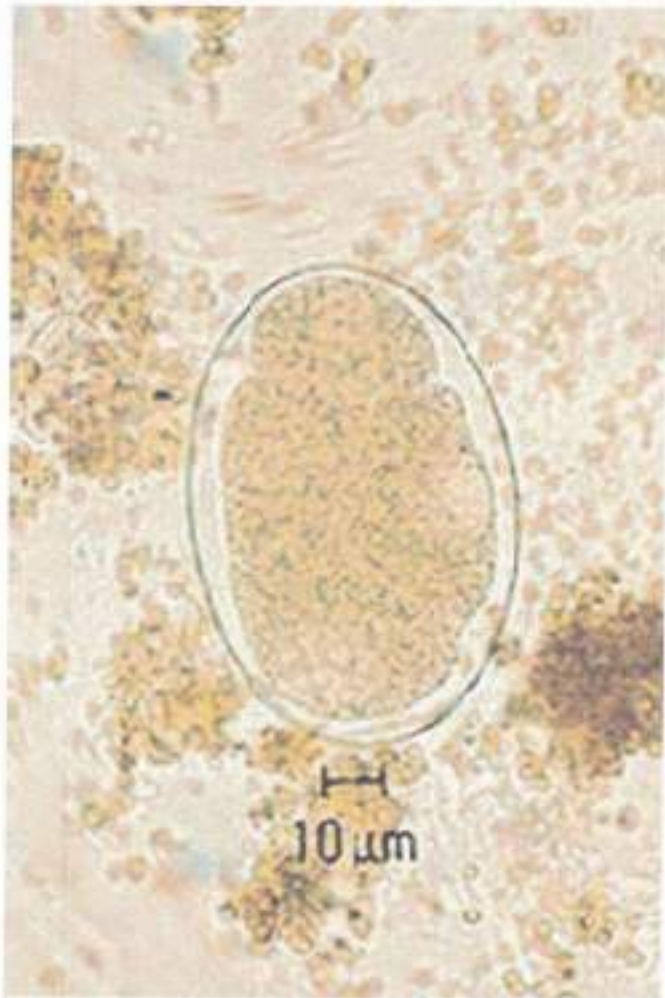
Describe how will you proceed with local examination ?

What are your differential diagnosis ?

How will you proceed ?



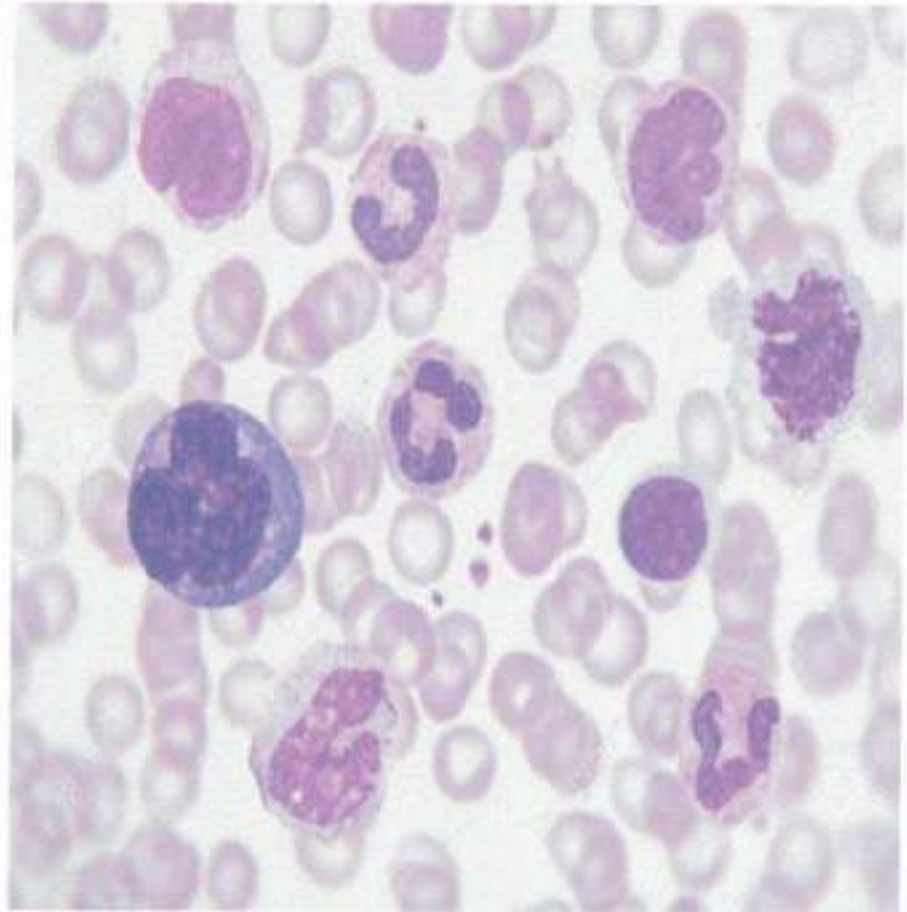




**STOOL EXAMINATION**



**PBS**



5

## Early Clinical Exposure-IV

Mrs. Maria is a 32-year-old white woman, working as assistant operation manager in manufacturing cotton unit, presents with symptoms of recurrent abdominal pain and loose stools. She states that she has experienced these symptoms since adolescence, with periods of improvement and worsening over the years. She notes that her symptoms were most pronounced when she was in college. Over the past year, her symptoms have been occurring more frequently and with greater severity. Bloating and distention also have increasingly bothered her over the past 6 months. The bloating seems to worsen with food intake, while the distention progresses throughout the day. When questioned about abdominal pain, she describes it as 7 (on a scale of 10), with acute worsening immediately prior to defecation and significant improvement after defecation. She has loose stools approximately one third of the time and often will have 2-3 bowel movements per day. She jogs about a kilometer once in week, tries to eat 4-6 servings of fruits and vegetables daily, and taking a daily multivitamin, for many years. She feels that she is losing weight but her vital signs seems to be within normal limits: height 5'6", weight 46 kg, blood pressure 108/64 mm Hg, pulse 60 beats per minute, and respiratory rate 12 breaths per minute. On physical examination, she is a well-developed, well-nourished woman but exhibit some employment distress. Her physical examination is notable for mild tenderness to palpation in the left lower quadrant, but there is no rebound tenderness, guarding, or other peritoneal signs. The remainder of the physical examination is unremarkable.

About 5 years back, she presented to the emergency room complaining that she had vomited up blood at home. She had been suffering with sharp epigastric pain, especially in the morning, for one week before the vomiting began. The pain was accompanied by mild nausea and was relieved by food or antacids. She had a long history of peptic ulcer disease and was initially diagnosed with duodenal ulcer at age of 16. Despite at least six discrete episodes of ulcer documented by x-ray or endoscopy, she had never undergone surgery. The physician had worked up for Zollinger-Ellison syndrome, which was negative. Her endoscopy findings revealed scarring of the pylorus with a 2 cm ulcer in the first portion of the duodenum. Biopsy of the ulcer revealed curved bacilli with Warthin-Starry silver staining and a positive urease test. She was started on an H<sub>2</sub> blocker and the pain rapidly subsided.

1. Describe the clinical features of irritable bowel syndrome and duodenal ulcer.
2. Compare and contrast the irritable bowel syndrome and inflammatory bowel disease.
3. Explain the gut-brain axis [GBA]. Explain the role GBA in GI disorder.
4. Explain the feature of Gastric Mucosal barrier and its function.
5. Explain the neuronal mechanism of Gastro-iliac reflex and enterogastric reflex.
6. Explain the mechanism of nausea and vomiting.
7. Describe the pathophysiology of Zollinger-Ellison syndrome and its management.
8. What phenotypic characteristics of *H. pylori* are thought to account for its virulence? Which of them appear to be most important?
9. What further treatment might be helpful? What long-term benefits could she expect if she were to receive the additional treatment?
10. Describe mechanism of defecation reflex.

file

Professor S. Neel  
Department of Physiology  
J.C.P.M. Medical College, Dhule



## Before Induction of Anaesthesia

(with at least nurse & anaesthetic)

1) Has the patient confirmed his/her identity, site, procedure and consent)

Yes

2) Is the site marked ?

Yes/Not applicable

3) Is the anaesthesia machine and medication check complete?

Yes

4) Is the pulse oximeter on the patient and functioning ?

Yes

5) Does the patient have a known allergy?

Yes/No

6) Difficult airway or aspiration risk?

Yes, and two IV's / Central access and fluids planned

No

Name and Signature of Anaesthetic with date and time:



## Before skin incision

(With nurse, anaesthetic and surgeon)

Confirm all team members have introduced themselves by name and role

Confirm the patient's name, procedure, and where the incision will be made

1) Has antibiotic prophylaxis been given within the last 60 minutes ?

Yes

Not applicable

2) Anticipated critical events

To Surgeon :

What are critical on non-routine steps ?

How long will the case take ?

What is the anticipated blood loss?

To anaesthetic:

Are there any patient specific concern?

To Nursing team :

Has Sterility (including indicator result) been confirmed ?

Are there equipment issues or any concerns?

3) Is essential imaging displayed ?

Yes /Not applicable

Name & Signature of Surgeon with Date & Time:

Algorithm 1

## Before patient leaves operating room\*

(With nurse, anaesthetic and surgeon)

Nurse Verbally Confirms:

The name of the procedure

Completion of the instrument, sponge, needle counts

Specimen labelling (read specimen labels aloud, including patient name )

Whether there are any equipment problems to be addressed

To surgeon, anaesthetic and nurse:

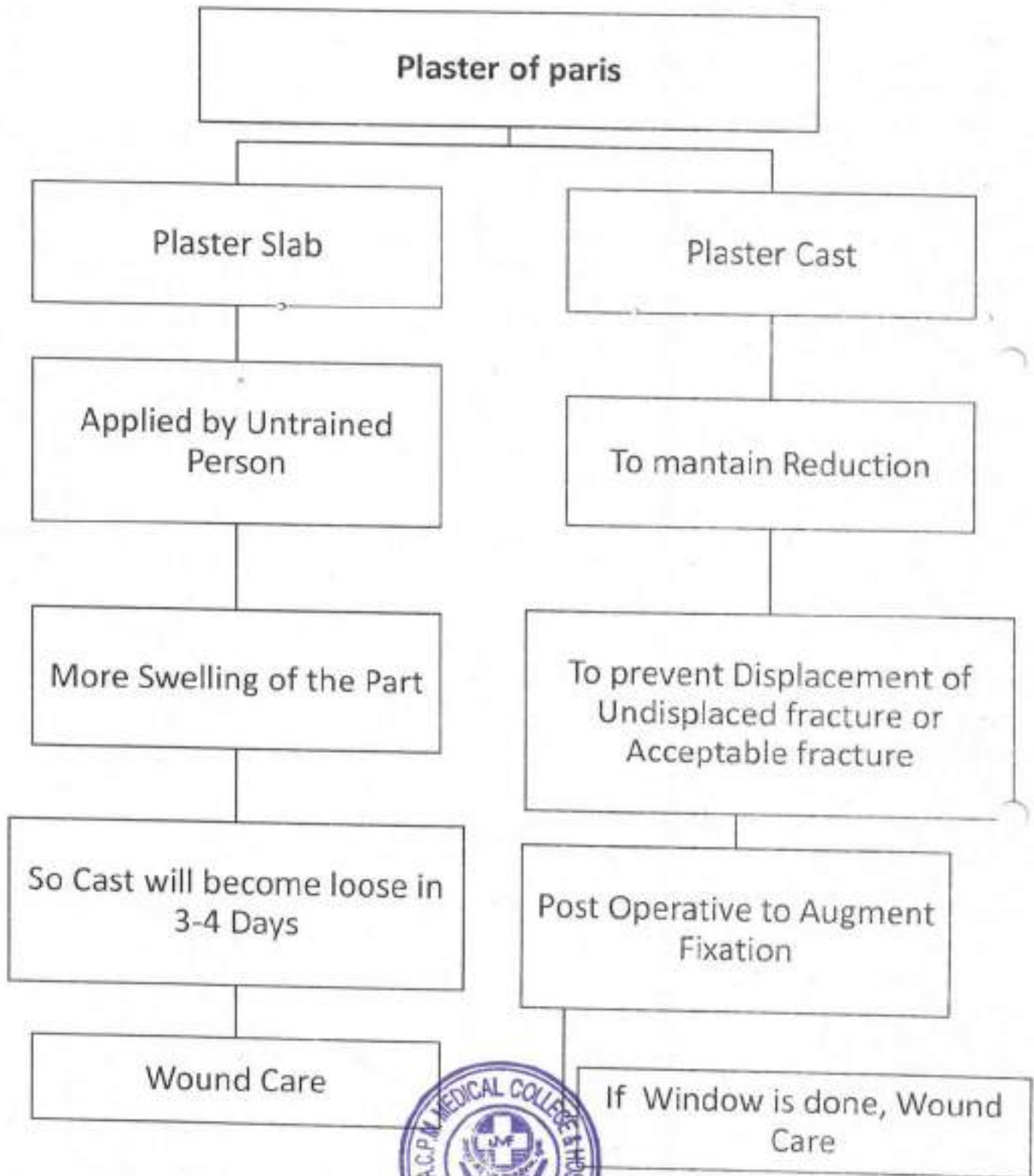
What are the key concerns for recovery and management of this patient?

Name & signature of Nurse with Date & Time



PROF. Dr. N. B. GOYAL

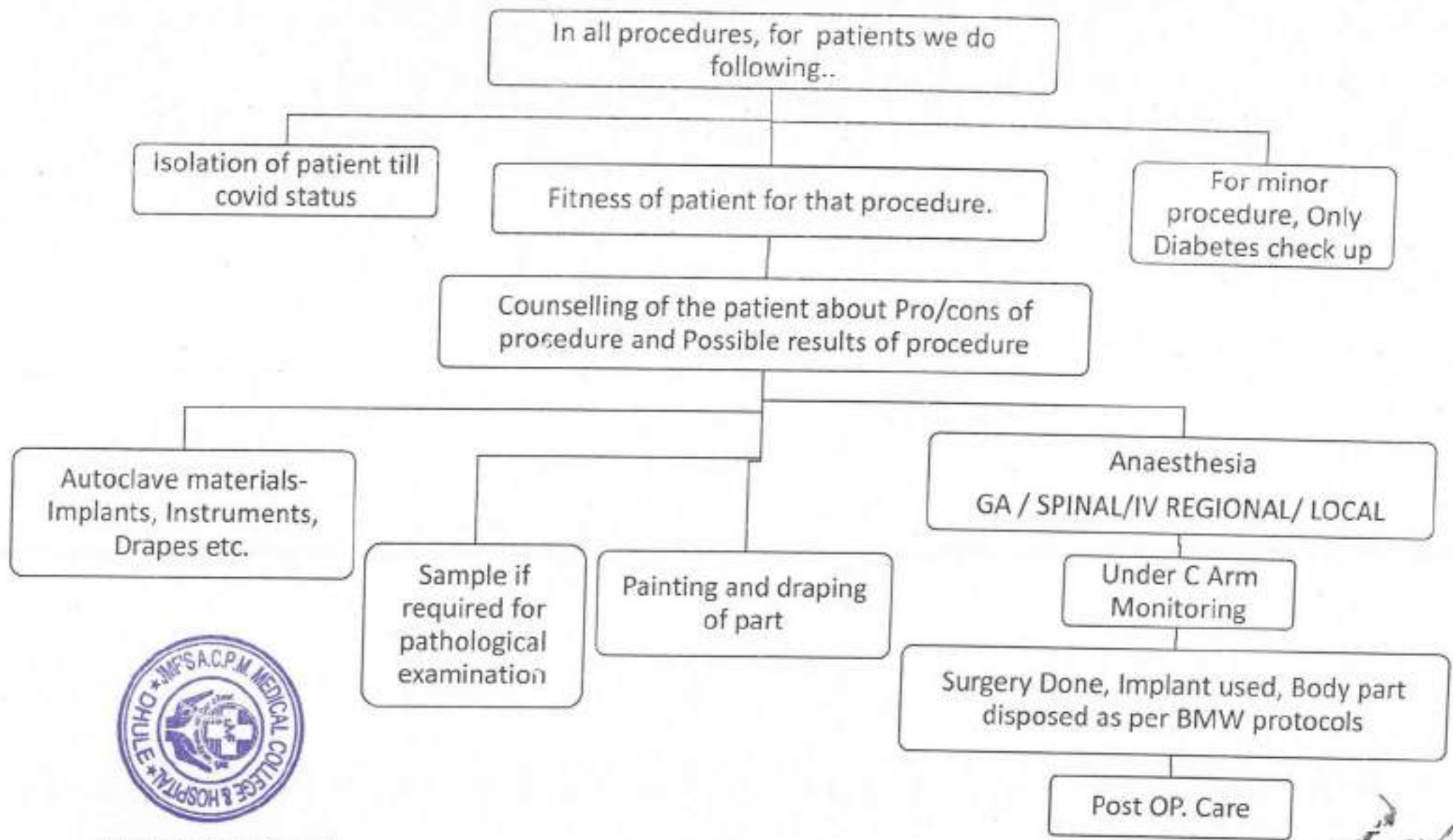
DEPT. OF ORTHOPAEDICS



PROF.Dr.N.B.GOYAL  
DEPT.OF ORTHOPAEDICS

*Algorithm*

*Received  
[Signature]  
20/10/21*



*Reviewed  
Jawahar  
Goyal*

# Department of General Surgery, A.C.P.M. Medical College, Dhule

Invites you to

Inauguration of  
**“WALL JOURNAL”**

Venue : The White House

Date & Time : 5<sup>th</sup> Sept, 12:00 noon

By : Hon. Shri Dr. Annasaheb Bhaidas C. Patil



**“e-Wall Journal”** Inauguration by  
Hon. Shri Dr. Ashish V. Patil Sir.

**DEPARTMENT OF GENERAL SURGERY  
A.C.P.M. MEDICAL COLLEGE, DHULE**

Presents

**“WALL JOURNAL”**



1<sup>ST</sup> INAUGURAL ISSUE - SEPTEMBER 5<sup>TH</sup>, 2017



## INDEX

1. Data, data everywhere, not a drop of insight to glean?  
- By JOSH BAXT
2. Even Handed Future Of Surgery – Ambidextrous, Serious Gamers With Innate Left Hand Laterality  
- Source: Nayan Agrawal, UCMS & GTB Hospital, New Delhi, India. Published in Indian Journal of Surgery (December 2016)
3. New ultra-fast test to determine antibiotic resistance  
- Journal Proceedings of the National Academy of Sciences
4. New type of MRI scan developed to predict stroke risk  
- Source - JACC: Cardiovascular Imaging Volume 10, Issue 7
5. Genes that make you friendlier identified  
- Times of India, Aug 27, 2017
6. New potential breast cancer drug identified  
- Source : Times of India, Aug 18, 2017
7. Seven Important Patient Engagement Statistics  
- By – Dr. Neelesh Bhandari
8. Robots better than humans at helping with gut surgeries: Study  
- Times of India, Aug 13, 2017





Date- 25/5/2020

ACPM Medical College  
Department of Medicine

Department of medicine presents to you missing word game.

- 1) Acute Respiratory distress syndrome.
- 2) Von Hippel lindau Syndrome.
- 3) Steven Johnson Syndrome.
- 4) Systemic lupus erythematosus
- 5) Malignant neuroleptic syndrome.

Date – 30/5/2020

Place- Lecture Hall 2

Time – 11am-1pm

Conducted by- Dr.Manjit Sisode



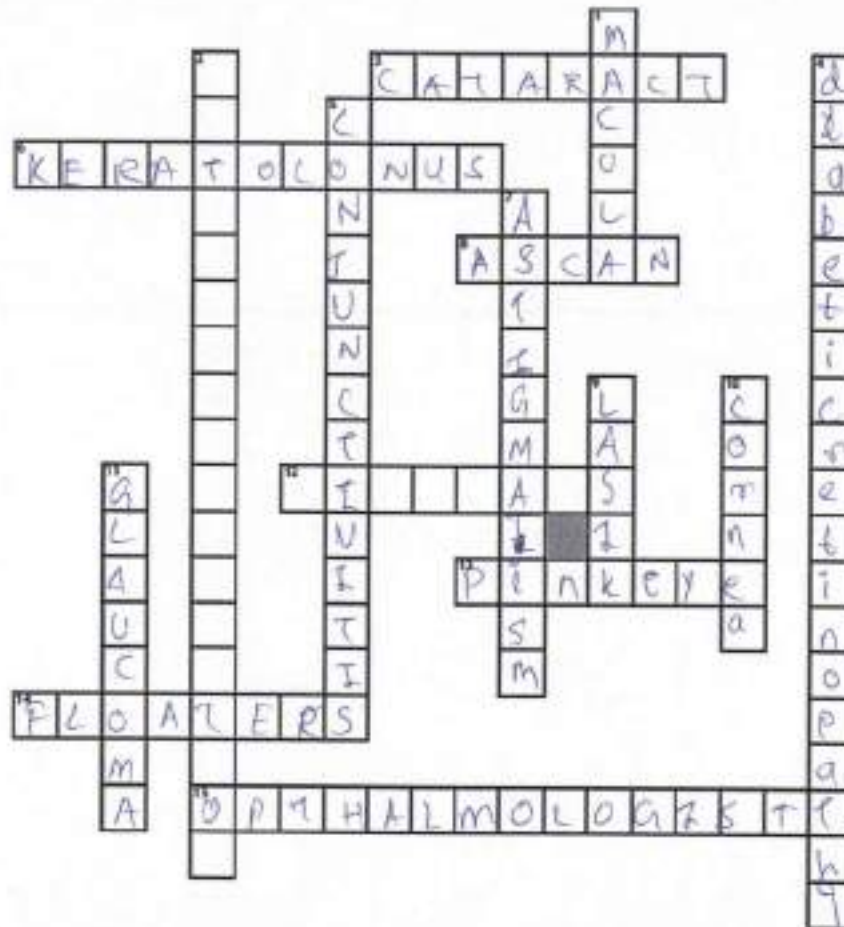
Prof. and HOD

ACPM medical college Dhule

Professor & Head,  
Department of General Medicine  
A.C.P.M. Medical College, Dhule (M.S.)

## Ophthalmology Terminology

Nayesh Sadi

**Across**

3. Opacity or cloudiness of the crystalline lens.
6. Thinning and cone-shaped protrusion of the central cornea.
8. Type of ultrasound that is used for differentiating normal and abnormal eye tissue or for measuring length of eyeball.
12. Eyeglasses that are used for near and distance corrections.
13. Characterized by discharge, grittiness, redness and swelling; contagious.
14. Particles that float in the vitreous.
15. Physician specializing in diagnosis and treatment of problems related to eye diseases.

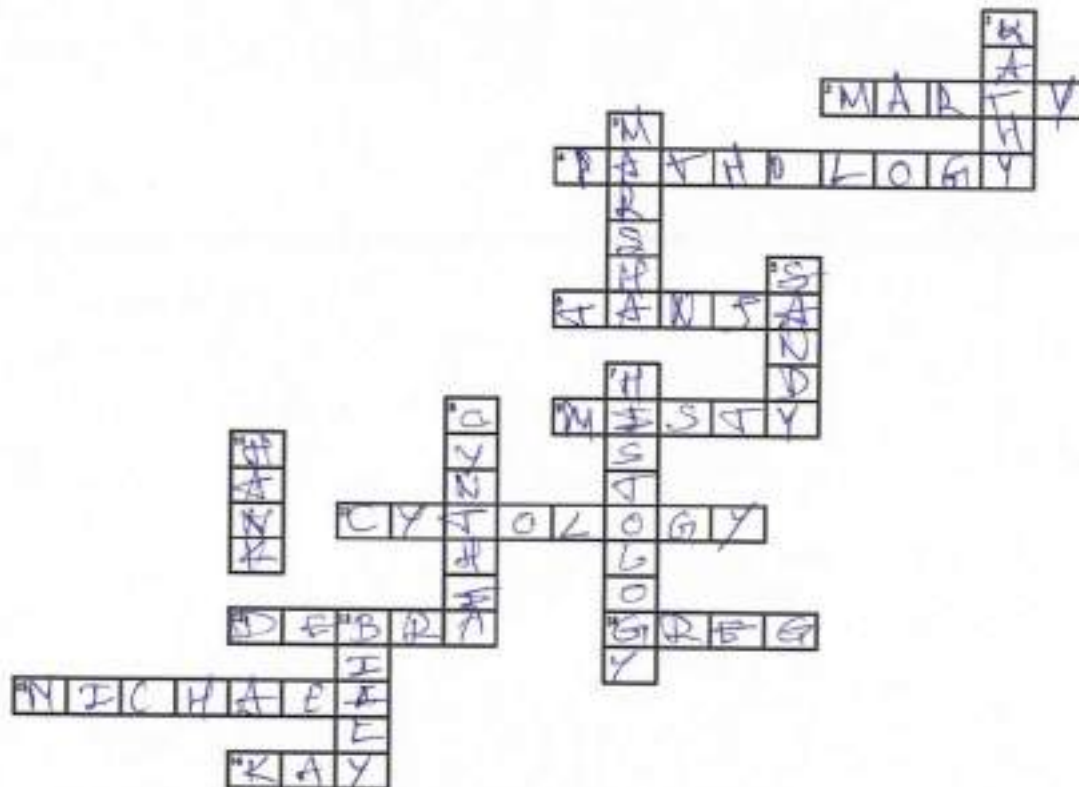
**Down**

1. Small central area of the retina surrounding the fovea.
2. Removal of a cloudy lens from the eye.
4. Retinal changes caused by long standing diabetes mellitus.
5. Inflammation of the conjunctiva.
7. Optical defect that prevents formation of a sharp image focus on the retina.
9. Type of refractive surgery that reshapes the cornea to correct for astigmatism, myopia, and hyperopia.
10. Transparent front part of the eye that covers the iris, pupil and anterior chamber.
11. Disease characterized by increased intraocular pressure.

# Pathology

6/7/2021

Heramb Patil



## Across

2. Clinical Support Assistant PRN
4. The form of medical science and specialty practice concerned with all aspects of disease.
6. 4:30 am Histotech I
9. 8:30 Histotech
11. The study of the anatomy, physiology, pathology, and chemistry of the cell.
12. Editor/Transcriptionist
14. Histotech I Entertainer
15. Gross Room Histotech I
16. Keeps the Pathologists straight

## Down

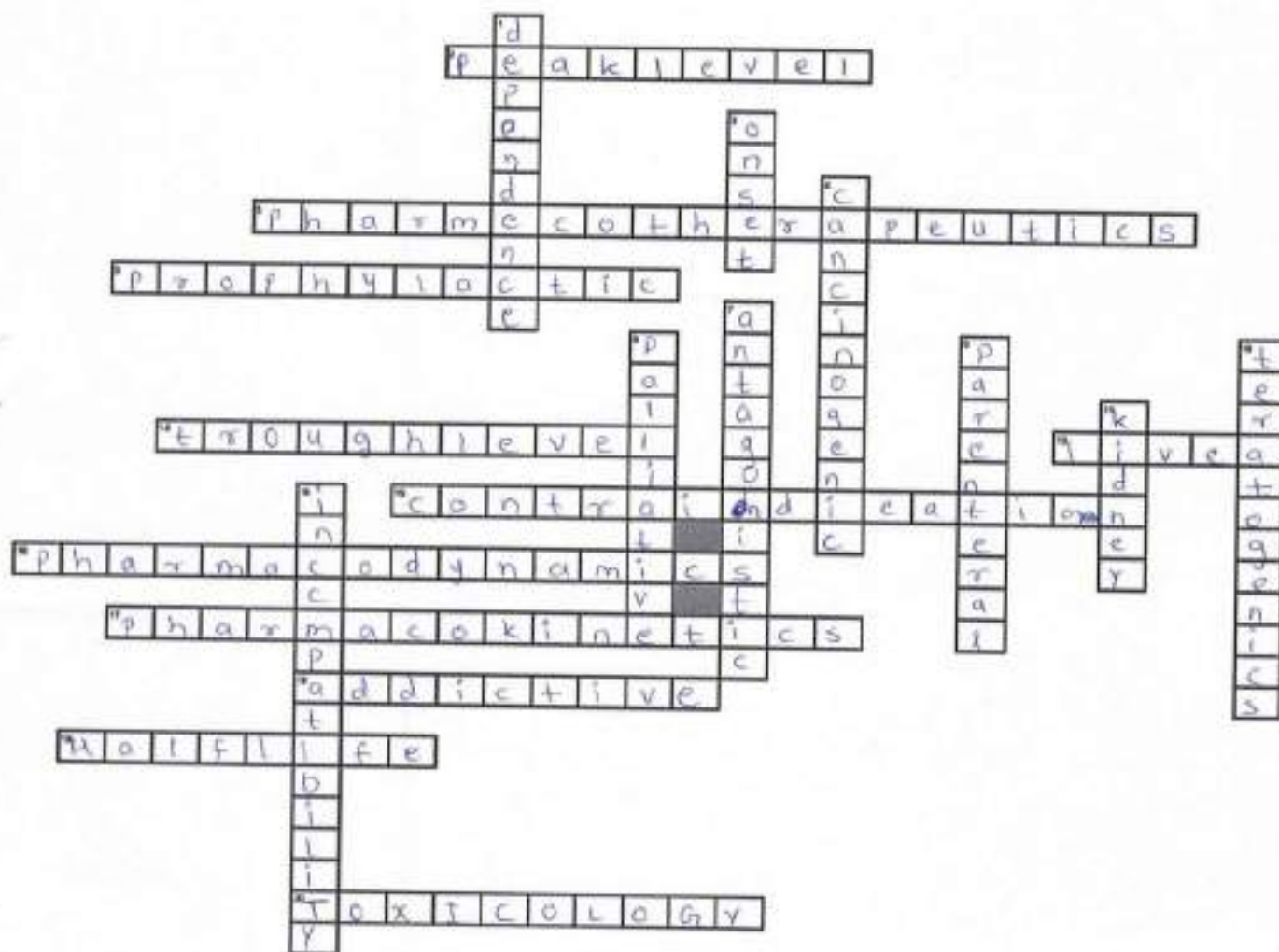
1. Histotech II
3. 8 am Cytotech
5. Cytotech 7 am
7. What is the science of cells, tissues and organs?
8. Manager of Pathology
10. Clinical Support Assistant PRN
13. Courier

Name: \_\_\_\_\_

Date: 6/7/2021

## Pharmacology crossword

Jash Shah



- across
1. highest blood level ( two words)
  2. the use of drugs and the clinical indications for drugs to prevent and treat disease
  3. therapy given to prevent an illness during a planned event
  4. lowest blood level ( two words)
  5. place where metabolism frequently occurs
  6. any characteristic of the patient especially a disease state that makes the use of given medication dangerous to the patient
  7. what the drug does to the body
  8. study of drugs movement into, within and out of the body
  9. effect that occurs when drugs that have similar action and are given together
  10. the time it takes for one half of the original amount of a drug to be removed from the body
  11. the study of poisons and unwanted responses to drugs and other chemicals

- Down
1. physiologic or psychological need for a drug
  2. the time it takes for a drug to elicit a therapeutic response
  3. cancer causing effect
  4. drug effects are opposite of each other
  5. therapy to make the patient as comfortable as possible
  6. route by which a drug is administered iv, im or subcut
  7. fetal defects due to medication
  8. main organ for excretion
  9. drugs cannot be given together



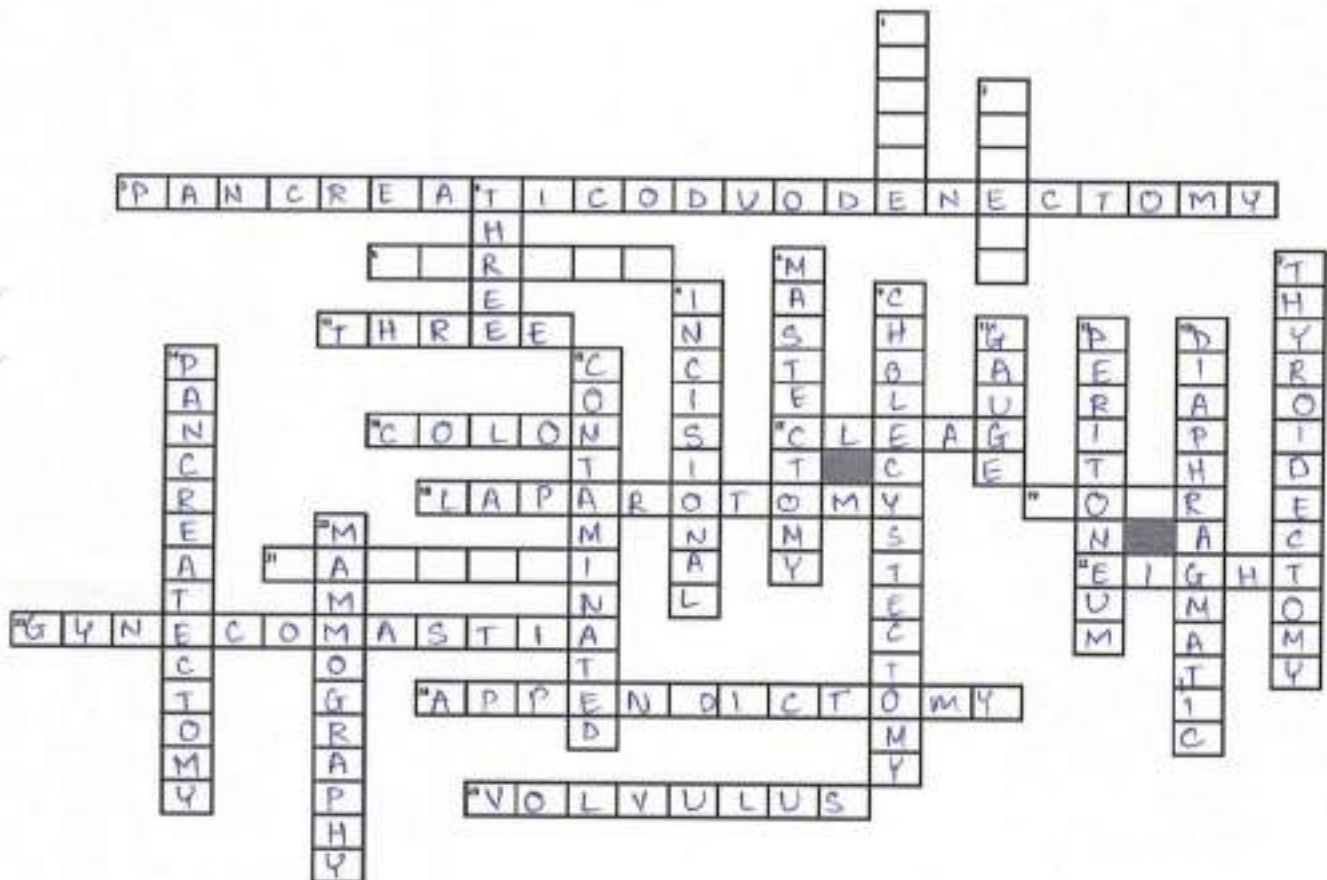


Name: \_\_\_\_\_

Date: 18/1/2019

Shubham Muttha

# General Surgery



- Across
- Whipple procedure
  - Defect in abdominal wall
  - Number of sections in the colon
  - Anal canal is the last portion of this
  - Class 1 wound
  - Surgical opening of the abdomen into peritoneal cavity
  - How many layers of the colon
  - Another name for gallstones
  - Number of liver segments
  - Breast disorder in men
  - Removal of the appendix
  - Twisting of the bowel

- Down
- AXA total mastectomy
  - Acquired Hernia
  - How many regions of the pancreas
  - Removal of the breast
  - Removal of the thyroid gland
  - Hernia at the site of previous surgery
  - Removal of the gallbladder
  - What type of needle used on the liver
  - Serous membrane that lines abdominal cavity
  - Hernia of the diaphragm
  - Removal of the pancreas
  - Class 3 wound
  - Diagnostic breast test



Name: \_\_\_\_\_

Date: 18/1/2019

# Pediatrics

Vaibhav Patil



### Across

6. ABNORMAL ELECTRICAL ACTIVITY IN THE BRAIN CAUSED BY INJURY, DISEASE, FEVER, INFECTION, METABOLIC DISTURBANCE OR DECREASED OXYGEN LEVELS
7. POTENTIALLY FATAL EPISODE OF ASTHMA IN WHICH PATIENT DOES NOT RESPOND TO INHALED MEDICATIONS
10. VISIBLE SINKING IN OF SOFT TISSUE BETWEEN THE RIBS
12. ANYONE WHO APPEARS THE AGES OF 1 YEAR AND 12 YEARS
13. BACTERIAL INFECTION THAT CAUSES SEVERE SWELLING OF THE EPIGLOTTIS RESULTING IN RESPIRATORY FAILURE

### Down

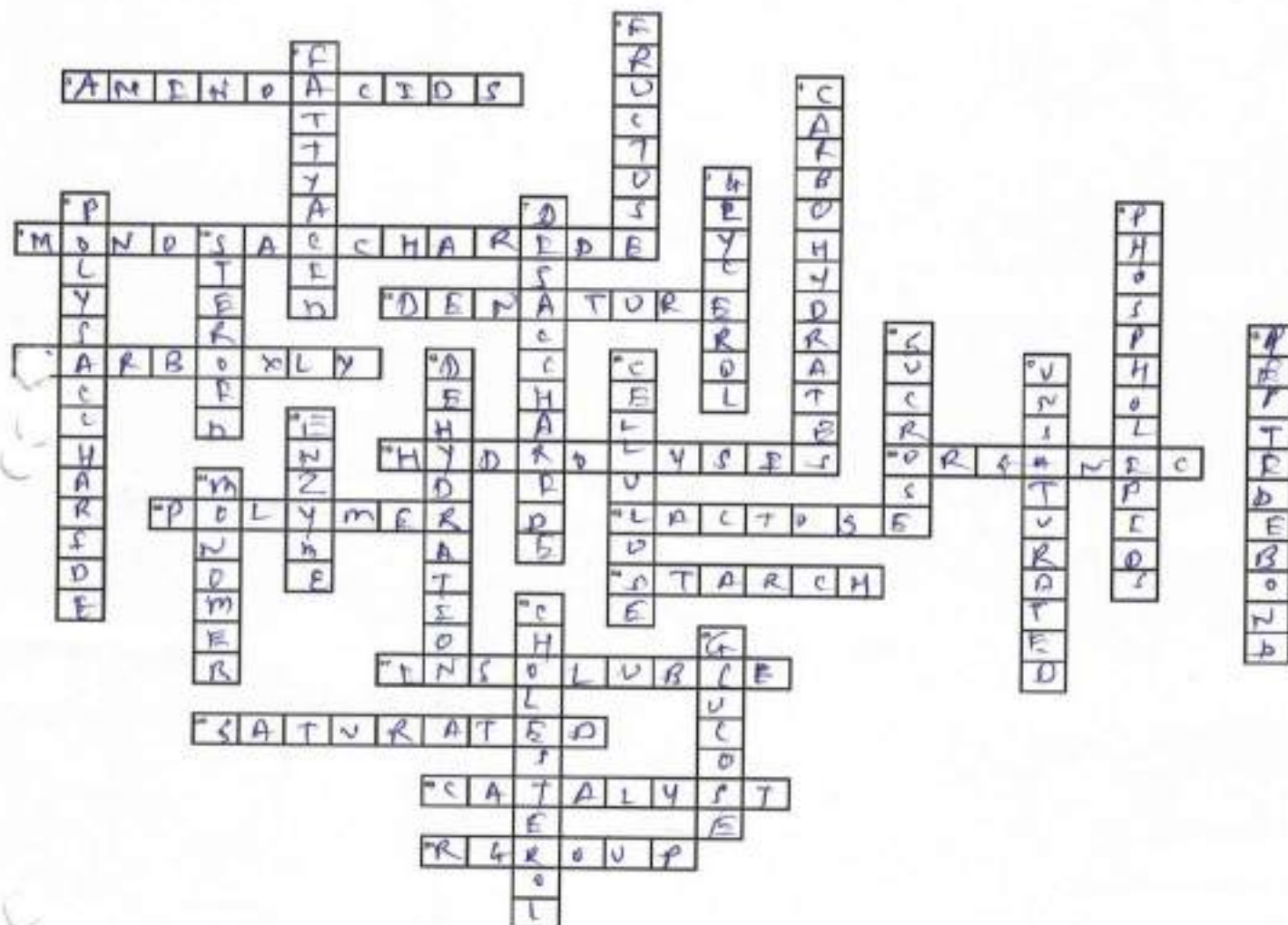
1. SEIZURE CAUSED BY AN EXCESSIVELY HIGH FEVER IN A CHILD OR INFANT
2. BRANCH OF MEDICINE THAT DEALS WITH THE INCIDENCE AND PREVALENCE OF DISEASE IN POPULATIONS
3. ANYONE WHO APPEARS YOUNGER THAN 1
4. USED TO DETERMINE THE CHILD'S LOC
5. SUDDEN INFANT DEATH SYNDROME
8. PULSE THAT IS BARELY PERCEPTIBLE
9. ANYONE WHO APPEARS OLDER THAN 12
11. UPPER AIRWAY VIRUS THAT AFFECTS CHILDREN UNDER 5

Name: \_\_\_\_\_

Date: 6/7/2021

# Biochemistry Crossword Puzzle

Parashar Kulkarni



## Across

1. Prec. Monomers
2. Building Blocks of Carbohydrates
3. Molecules Changing Shape Because of Hydrogen Bonds Breaking
4. Gives Directionality to a Protein
5. The Process in Which H<sub>2</sub>O is Added to Break Bonds
6. Came From Something Living
7. "many" monomers linked together
8. A Disaccharide Commonly Known as Milk
9. Holds Reserve Energy (Storage)
10. Lipids Can't Dissolve or Are...
11. Fats Found in Animals Are...
12. Another Name For Enzymes Not Used in Reactions
13. Differentiates the Different Amino Acids

## Down

1. "Fruit Sugars"
2. The Type of Acids Found in Fat
3. Their Primary Function is to Provide Energy
4. Fats That Come From Animals Contain 1
5. Takes the Longest to Break Down
6. 2 Sugar Groups Bonded Together
7. Important For Cell Membranes
8. A Ring Of Fatty Acid
9. A Disaccharide Commonly Known as Table Salt
10. A Bond Between Amino Acids
11. Taking Away H<sub>2</sub>O
12. Also Known As Fiber...
13. Fats Found in Plants Are...
14. A Type of Protein that Speeds Up Reactions
15. Building Blocks of Macromolecules
16. The Most Important Steroid For the Body
17. Most Common Simple Sugar





# Anatomical Positions and Directions

6/7/2021

Shiv Kawale



**Across**

- 2. describes 2 points on the same limb, closer to where it inserts
- 3. front of body (ventral)
- 5. any point further from the midline of the body
- 7. closer to the surface
- 9. further into the body cavities
- 10. left side of the person in anatomical position
- 12. standing upright, feet together, arms at sides, palms forward  
STANDARD
- 13. back of body (dorsal)

**Down**

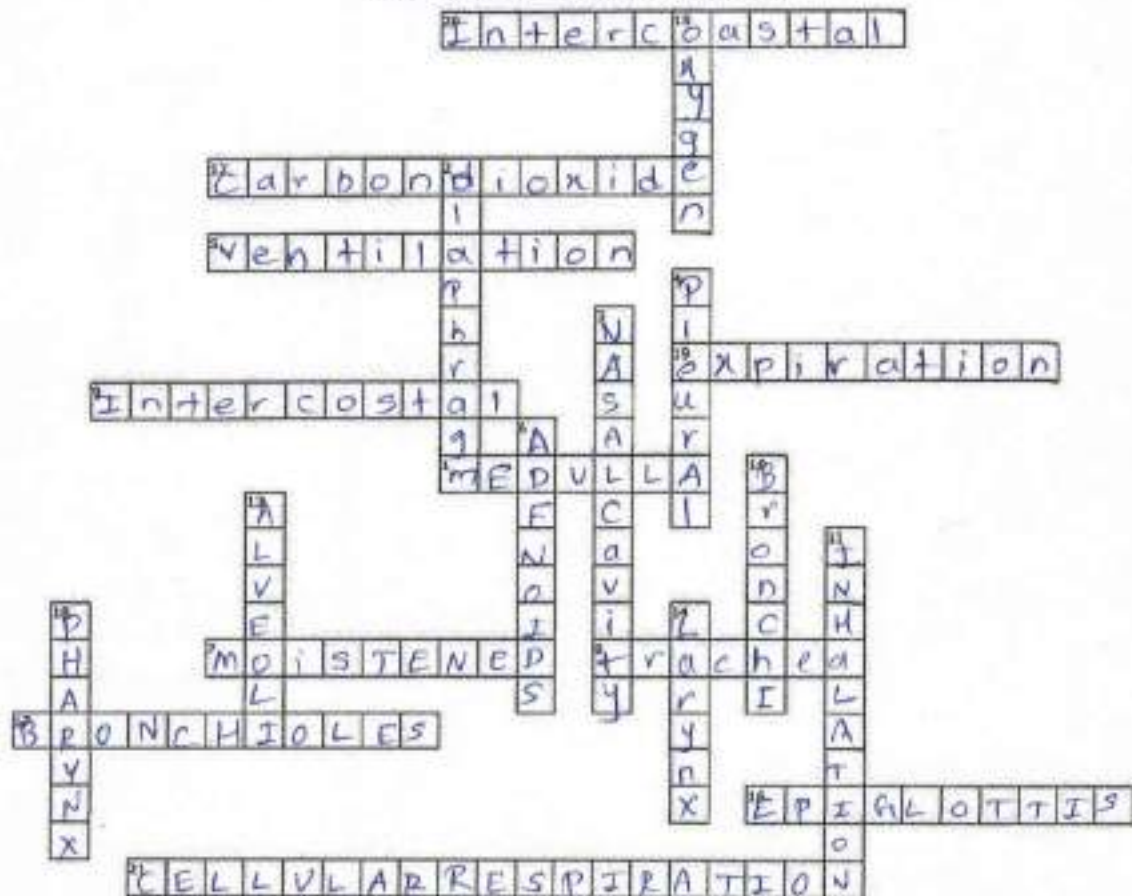
- 1. right side of the person in anatomical position
- 4. any point closer to the midline of the body
- 6. above, or towards the head
- 8. below, or towards the feet
- 11. describe 2 points on the same limb, further away from where it inserts

6171201

Name: Vaishnavi Dhakkaras

## The Respiratory System

Please complete the crossword puzzle below



alveoli intercostals bronchi intercostal bronchioles medulla pharynx larynx carbondioxide epiglottis ventilation trachea  
inhalation expiration adenoids oxygen moistened cellularrespiration nasalcavity diaphragm pleural

### Across:

- the part of the brain which controls the rate of respiration
- the mechanics of breathing in and out
- air entering the body is warmed, cleaned and \_\_\_\_\_
- what brings air into lungs
- muscle that raise the ribs
- the gas which has the major influence on controlling the rate of respiration
- what seals the opening into the respiratory tract during swallowing and prevents the passage of food into the lungs
- numerous small tubes that branch from each bronchus into the lungs
- the ribs and diaphragm return to their former relaxed position in \_\_\_\_\_
- muscle that raises the ribs
- process in which the energy in glucose is released

### Down:

- a sheet of muscle which separates the thoracic and abdominal cavities
- air passes through the \_\_\_\_\_
- thin membrane that cover the lungs, separate them from other organs and form a fluid-filled chest cavity
- the pharynx contains tonsils and \_\_\_\_\_
- tubes that branch off from the trachea into the lungs
- the ribs move upwards and outwards during \_\_\_\_\_
- tiny sacs where gases are exchanged
- the part where the vocal cords are found
- the body uses \_\_\_\_\_ to release energy from food
- tube which connects the nasal and oral cavities with the trachea





**Bone Marrow Aspiration**  
**and**  
**Biopsy.**

Presenter –Bhargavi Gawhankar  
Roll no- 29.



# INTRODUCTION

Bone marrow aspiration is the process of removing the liquid part of the bone marrow by suction through a needle to diagnose and follow the progress of various conditions like anemia, cancer and also, for bone marrow transplant.

Bone marrow biopsy takes out a larger piece of solid bone marrow by coring out the sample with a saw (or trephine) that cuts a small amount of bone tissue as well with it. This provides a more complete examination of the bone marrow.

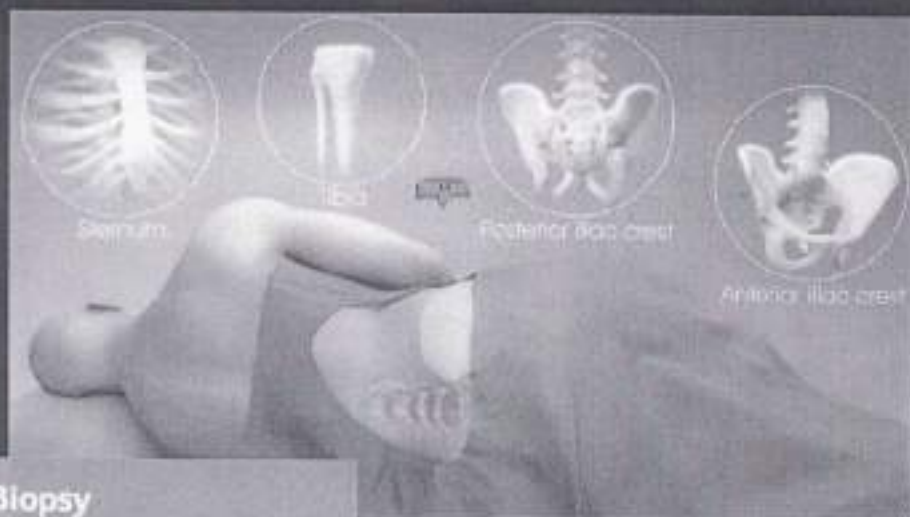


## INDICATIONS.

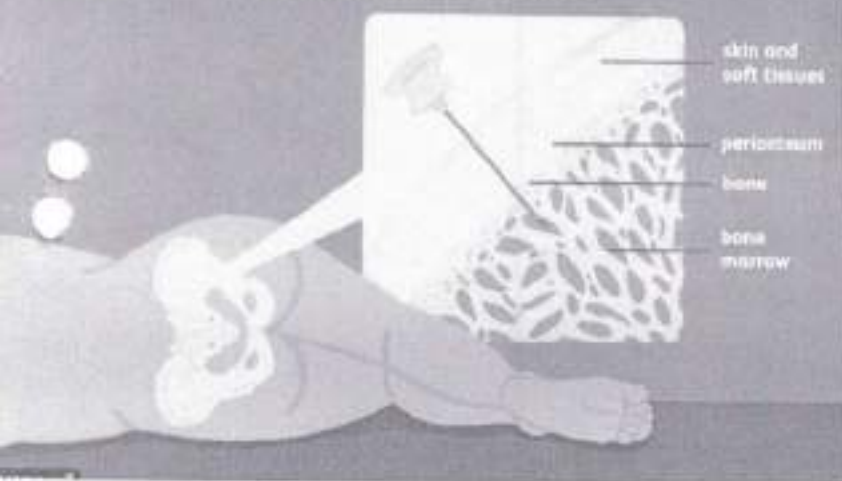
1. Anemia– Microcytic, macrocytic, normocytic, aplastic.
2. Non hodgkin's lymphoma, Hodgkin's lymphoma and metastatic carcinoma
3. Stromal changes like fibrosis, necrosis, gelatinous marrow transformation.
4. Hypoplastic myeloplastic syndrome
5. Hypoplastic leukemia
6. Hairy cell leukemia
7. Multiple myeloma
8. Pyrexia
9. Amyloidosis
10. Metabolic bone disorders
11. Paraproteinemia.
12. Iron assessment.



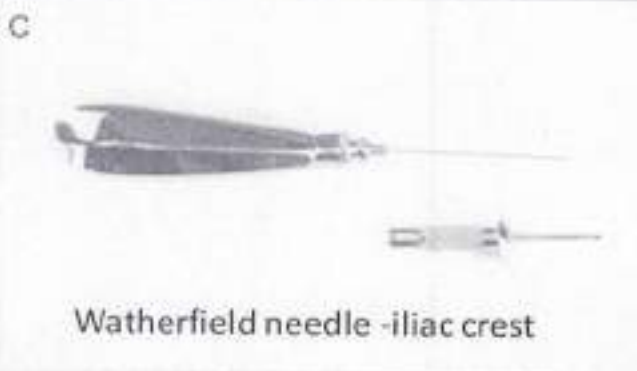
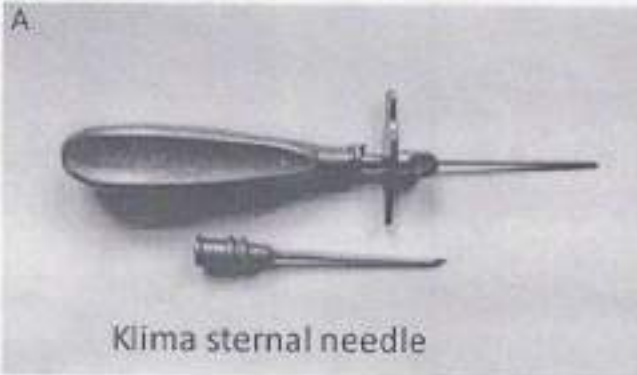
# SITES



## Bone Marrow Biopsy



# INSTRUMENTS





## Aspiration VS Biopsy

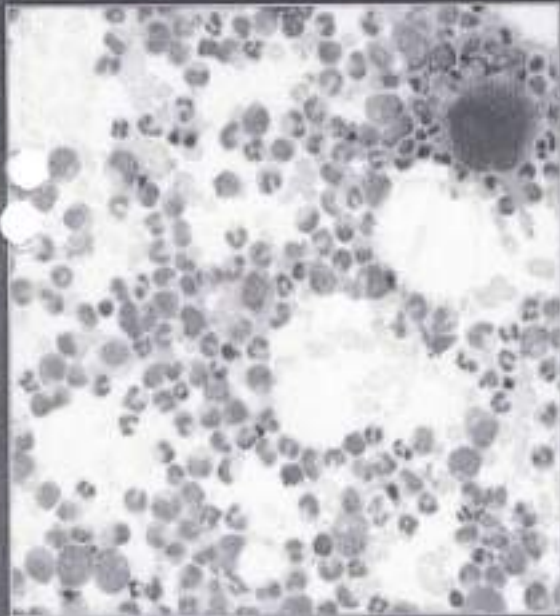
- Aspiration gives better cytological details.
- Ideal for cytogenetics and molecular genetics.
- Dry tap in fibrosis.
- Less painful.
- Helpful in Iron deficiency anemia, megaloblastic anemia and acute leukemia.
- Biopsy gives better topographical details, cellularity and infiltration.
- Can be used for both.
- Essential for diagnosis in dry tap.
- More painful
- Helpful for Aplastic anemia, lymphoma, metastatic carcinoma and neoplasms.



## **Report Interpretation.**

- 1. Determine cellularity - identify megakaryocytes, their morphology and maturation stages and abnormalities.**
- 2. Determine myloid : erythroid ratio.**
- 3. Perform differential count for categories erythroid, myloid, lymphoid, plasma cell and others noting their morphological abnormalities.**
- 4. Look for clumps of abnormal cells.**
- 5. Identify macrophages.**
- 6. Look for areas of bone marrow necrosis.**
- 7. Assess the iron content.**





Myeloid hyperplasia with complete granulocytic maturation to segmented neutrophils.

Proerythroblast or pronormoblast

Basophilic erythroblast or Early Normoblast

Polychromatophile (or intermediate) Erythroblast or Normoblast

Dividing Polychromatophile Erythroblast or Normoblast



Reticulocyte (brilliant cresyl blue dye) +

Reticulocyte

Orthochromatic erythroblast Extruding Nucleus

Orthochromatic (Acidophilic) erythroblast Or Late Erythroblast



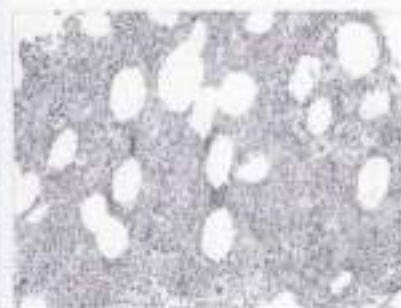
STAGES OF RBC MATURATION.



RINGED SIDEROBLAST



Normocellular Marrow



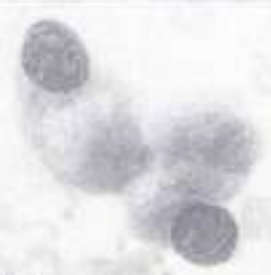
Hypocellular MDS



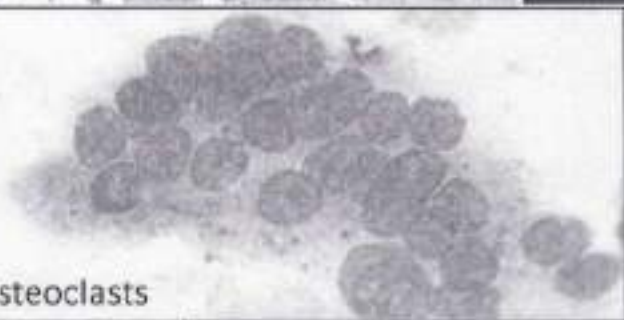
Hypercellular MDS



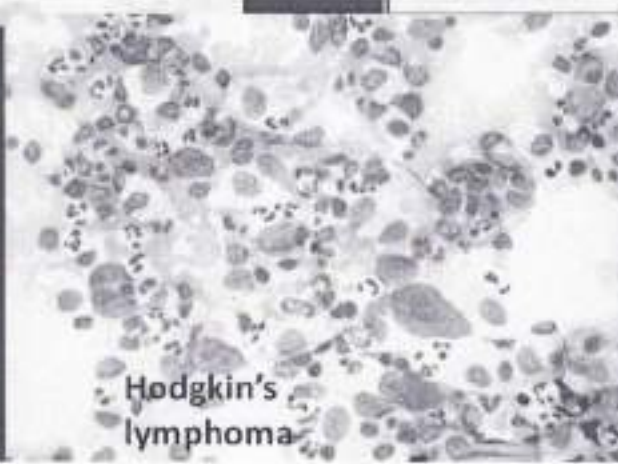
Osteoblasts

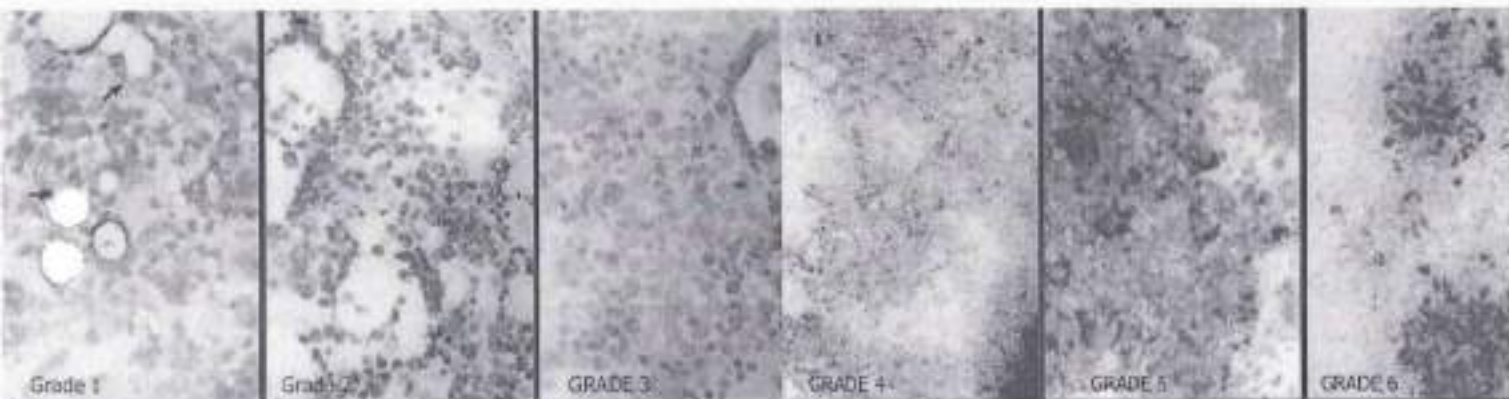


Osteoclasts



Hodgkin's lymphoma





### Grading for iron on bone marrow aspirate

- 1- Small iron particles, best visible in reticulum cells using an oil objective
- 2- Small, sparse iron particles in reticulum cells, visible at lower power
- 3- Numerous small particles in reticulum cells

### Iron grading

- 4- Larger particles with a tendency to aggregate into clumps
- 5- Dense, large clumps
- 6- Very large clumps and extracellular iron

- Osteocytes:  
Seen in bony lacunae.
- Osteoblasts:  
Seen lining the trabeculae.
- Osteoclasts:  
Seen in howship's lacunae



**THANK YOU**



# Hamilton Anxiety Rating Scale (HAM-A)

---

**Reference:** Hamilton M. The assessment of anxiety states by rating. *Br J Med Psychol* 1959; 32:50-55.

*Rating* Clinician-rated

*Administration time* 10-15 minutes

*Main purpose* To assess the severity of symptoms of anxiety

*Population* Adults, adolescents and children

## Commentary

The HAM-A was one of the first rating scales developed to measure the severity of anxiety symptoms, and is still widely used today in both clinical and research settings. The scale consists of 14 items, each defined by a series of symptoms, and measures both psychic anxiety (mental agitation and psychological distress) and somatic anxiety (physical complaints related to anxiety). Although the HAM-A remains widely used as an outcome measure in clinical trials, it has been criticized for its sometimes poor ability to discriminate between anxiolytic and antidepressant effects, and somatic anxiety versus somatic side effects. The HAM-A does not provide any standardized probe questions. Despite this, the reported levels of inter-rater reliability for the scale appear to be acceptable.

## Scoring

Each item is scored on a scale of 0 (not present) to 4 (severe), with a total score range of 0-56, where <17 indicates mild severity, 18-24 mild to moderate severity and 25-30 moderate to severe.

## Versions

The scale has been translated into: Cantonese for China, French and Spanish. An IVR version of the scale is available from Healthcare Technology Systems.

## Additional references

Maier W, Buller R, Philipp M, Heuser I. The Hamilton Anxiety Scale: reliability, validity and sensitivity to change in anxiety and depressive disorders. *J Affect Disord* 1988;14(1):61-8.

Borkovec T and Costello E. Efficacy of applied relaxation and cognitive behavioral therapy in the treatment of generalized anxiety disorder. *J Clin Consult Psychol* 1993; 61(4):611-19

## Address for correspondence

The HAM-A is in the public domain.



## Hamilton Anxiety Rating Scale (HAM-A)

Below is a list of phrases that describe certain feeling that people have. Rate the patients by finding the answer which best describes the extent to which he/she has these conditions. Select one of the five responses for each of the fourteen questions.

0 = Not present, 1 = Mild, 2 = Moderate, 3 = Severe, 4 = Very severe.

- |  |  |
|--|--|
| <b>1 Anxious mood</b> <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4       | <b>8 Somatic (sensory)</b> <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4          |
| Worries, anticipation of the worst, fearful anticipation, irritability.  | Tinnitus, blurring of vision, hot and cold flushes, feelings of weakness, pricking sensation.  |
| <b>2 Tension</b> <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4            | <b>9 Cardiovascular symptoms</b> <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4    |
| Feelings of tension, fatigability, startle response, moved to tears easily, trembling, feelings of restlessness, inability to relax.                               | Tachycardia, palpitations, pain in chest, throbbing of vessels, fainting feelings, missing beat.   |
| <b>3 Fears</b> <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4              | <b>10 Respiratory symptoms</b> <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4      |
| Of dark, of strangers, of being left alone, of animals, of traffic, of crowds.   | Pressure or constriction in chest, choking feelings, sighing, dyspnea.   |
| <b>4 Insomnia</b> <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4           | <b>11 Gastrointestinal symptoms</b> <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 |
| Difficulty in falling asleep, broken sleep, unsatisfying sleep and fatigue on waking, dreams, nightmares, night terrors.   | Difficulty in swallowing, wind abdominal pain, burning sensations, abdominal fullness, nausea, vomiting, borborygmi, looseness of bowels, loss of weight, constipation.    |
| <b>5 Intellectual</b> <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4       | <b>12 Genitourinary symptoms</b> <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4    |
| Difficulty in concentration, poor memory.  | Frequency of micturition, urgency of micturition, amenorrhoea, menorrhagia, development of frigidity, premature ejaculation, loss of libido, impotence.                    |
| <b>6 Depressed mood</b> <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4     | <b>13 Autonomic symptoms</b> <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4        |
| Loss of interest, lack of pleasure in hobbies, depression, early waking, diurnal swing.  | Dry mouth, flushing, pallor, tendency to sweat, giddiness, tension headache, raising of hair.  |
| <b>7 Somatic (muscular)</b> <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 | <b>14 Behavior at interview</b> <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4     |
| Pains and aches, twitching, stiffness, myoclonic jerks, grinding of teeth, unsteady voice, increased muscular tone.  | Fidgeting, restlessness or pacing, tremor of hands, furrowed brow, strained face, sighing or rapid respiration, facial pallor, swallowing, etc.                            |





## रुग्ण आरोग्य प्रश्नावली - 9 (PHQ-9)

मागील 2 आठवड्यांच्या काळात, आपल्याला खालील पैकी कोणत्याही समस्यांमुळे कितीवेळा वास झाला आहे ?  
(आपले उत्तर '0' अशी सूच करून घ्या)

|   | अजिबात नाही | अनेक दिवस | अध्याह्न अधिक दिवस | जवळपास प्रत्येक दिवशी |
|---|-------------|-----------|--------------------|-----------------------|
| 1. गोष्टी करण्यात खोडीशी रुचि किंवा आनंद  | 0           | 1         | 2                  | 3                     |
| 2. रुतवा, उडीगजत, किंवा निराश वाटणे   | 0           | 1         | 2                  | 3                     |
| 3. झोप लागण्यात किंवा झोपलेले राहण्यात समस्या, किंवा खूप झोप येणे   | 0           | 1         | 2                  | 3                     |
| 4. थकलेले किंवा खोडी ऊर्जा असल्याचे वाटणे   | 0           | 1         | 2                  | 3                     |
| 5. शूक मंदावणे किंवा अति खाली   | 0           | 1         | 2                  | 3                     |
| 6. स्वतःबद्दल वाईट वाटणे — किंवा आपण अपयशी आहोत किंवा आपण स्वतःचा किंवा आपल्या कुटुंबाचा अपेक्षामग केला आहे असे वाटणे   | 0           | 1         | 2                  | 3                     |
| 7. वर्तमानपत्र वाचणे किंवा टेलिव्हिजन पाहणे यासारख्या गोष्टींवर लक्ष पुरवणे करण्यास बस होणे   | 0           | 1         | 2                  | 3                     |
| 8. हातघाल किंवा बोलणे इतके संघ होते की इतर लोकांच्या लक्षात येणे? किंवा याच्या डलट — इतके घेताकांत किंवा अस्वस्थ होणे की आपण सामान्यपेक्षा बरेच अधिक इकडे-तिकडे फिरत आहात | 0           | 1         | 2                  | 3                     |
| 9. आपण मेली असतो तर चांगले झाले असते किंवा स्वतःला काही प्रकाराने जखमी करून घेण्याचे विचार  | 0           | 1         | 2                  | 3                     |

FOR OFFICE CODING 0 + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_  
= Total Score: \_\_\_\_\_

आपण कोणत्याही समस्येवर खूप केल असेल तर, आपले काम करणे, घरी वस्तुंची काळजी घेणे, किंवा इतर लोकांसोबत वावरणे यामध्ये सा समस्यांनी आपल्याला किती अवघड झाले ?

अजिबात अवघड  
झाले नाही

खोडफार  
अवघड

खूप  
अवघड

अत्यंत  
अवघड

Drs. Robert L. Spitzer, Janet B.W. Williams, Kurt Kroenke आणि सहकारी यांच्याद्वारे Pfizer Inc. यांच्याकडून प्राप्त वैज्ञानिक अनुदानातून विकसित, प्रतिष्ठित, भाषांतर, प्रकाशन करणे आणि वाटप ह्यासाठी परवानगीची आवश्यकता नाही.



## PATIENT HEALTH QUESTIONNAIRE (PHQ-9)

ID #: \_\_\_\_\_ DATE: \_\_\_\_\_

Over the last 2 weeks, how often have you been bothered by any of the following problems?  
(use "✓" to indicate your answer)

|   | Not at all | Several days | More than half the days | Nearly every day |
|---|------------|--------------|-------------------------|------------------|
| 1. Little interest or pleasure in doing things  | 0          | 1            | 2                       | 3                |
| 2. Feeling down, depressed, or hopeless   | 0          | 1            | 2                       | 3                |
| 3. Trouble falling or staying asleep, or sleeping too much  | 0          | 1            | 2                       | 3                |
| 4. Feeling tired or having little energy  | 0          | 1            | 2                       | 3                |
| 5. Poor appetite or overeating  | 0          | 1            | 2                       | 3                |
| 6. Feeling bad about yourself—or that you are a failure or have let yourself or your family down  | 0          | 1            | 2                       | 3                |
| 7. Trouble concentrating on things, such as reading the newspaper or watching television  | 0          | 1            | 2                       | 3                |
| 8. Moving or speaking so slowly that other people could have noticed. Or the opposite—being so fidgety or restless that you have been moving around a lot more than usual | 0          | 1            | 2                       | 3                |
| 9. Thoughts that you would be better off dead, or of hurting yourself   | 0          | 1            | 2                       | 3                |

add columns     +  +

(Healthcare professional: For interpretation of TOTAL, TOTAL:  please refer to accompanying scoring card).

10. If you checked off any problems, how difficult have these problems made it for you to do your work, take care of things at home, or get along with other people?



Not difficult at all \_\_\_\_\_  
Somewhat difficult \_\_\_\_\_  
Very difficult \_\_\_\_\_  
Extremely difficult \_\_\_\_\_

## PHQ-9 Patient Depression Questionnaire

### For initial diagnosis:

1. Patient completes PHQ-9 Quick Depression Assessment.
2. If there are at least 4 ✓s in the shaded section (including Questions #1 and #2), consider a depressive disorder. Add score to determine severity.

### Consider Major Depressive Disorder

- if there are at least 5 ✓s in the shaded section (one of which corresponds to Question #1 or #2)

### Consider Other Depressive Disorder

- if there are 2-4 ✓s in the shaded section (one of which corresponds to Question #1 or #2)

**Note:** Since the questionnaire relies on patient self-report, all responses should be verified by the clinician, and a definitive diagnosis is made on clinical grounds taking into account how well the patient understood the questionnaire, as well as other relevant information from the patient.

Diagnoses of Major Depressive Disorder or Other Depressive Disorder also require impairment of social, occupational, or other important areas of functioning (Question #10) and ruling out normal bereavement, a history of a Manic Episode (Bipolar Disorder), and a physical disorder, medication, or other drug as the biological cause of the depressive symptoms.

### To monitor severity over time for newly diagnosed patients or patients in current treatment for depression:

1. Patients may complete questionnaires at baseline and at regular intervals (eg, every 2 weeks) at home and bring them in at their next appointment for scoring or they may complete the questionnaire during each scheduled appointment.
2. Add up ✓s by column. For every ✓: Several days = 1 More than half the days = 2 Nearly every day = 3
3. Add together column scores to get a TOTAL score.
4. Refer to the accompanying **PHQ-9 Scoring Box** to interpret the TOTAL score.
5. Results may be included in patient files to assist you in setting up a treatment goal, determining degree of response, as well as guiding treatment intervention.

### Scoring: add up all checked boxes on PHQ-9

For every ✓ Not at all = 0; Several days = 1;  
More than half the days = 2; Nearly every day = 3

### Interpretation of Total Score

| Total Score | Depression Severity          |
|-------------|------------------------------|
| 1-4         | Minimal depression           |
| 5-9         | Mild depression              |
| 10-14       | Moderate depression          |
| 15-19       | Moderately severe depression |
| 20-27       | Severe depression            |

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## MET-REVISED BASIC WORKSHOP 2021



  
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## CISP WORKSHOP 2019



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## RESEARCH METHODOLOGY WORKSHOP 2016



  
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### LEPROSY SYMPOSIUM 2021



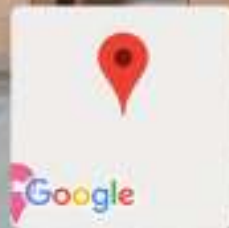
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### CME ON HERNIA BY SURGERY DEPARTMENT-2019



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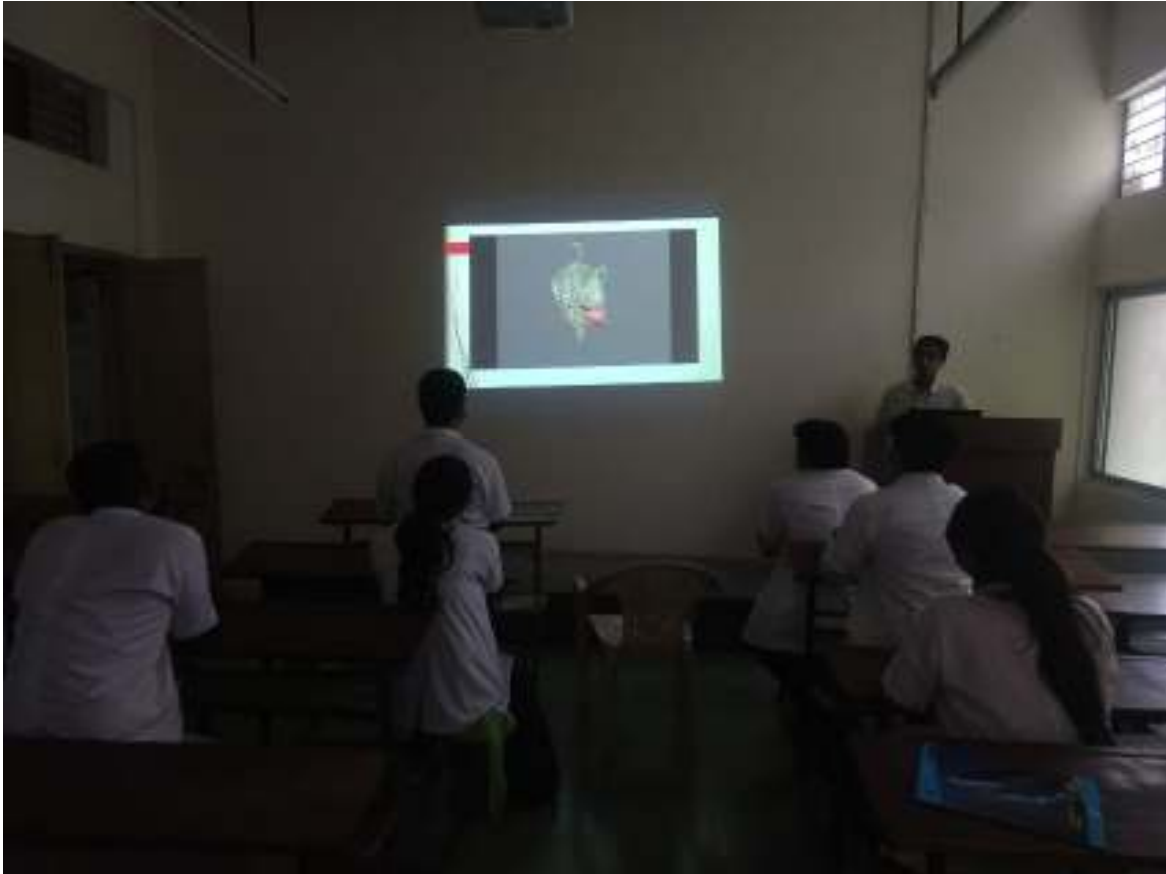


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## USE OF ANIMATION IN PPTS



  
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## POSTER PRESENTATION BY UG STUDENTS- EYE DONATION AWARENESS



  
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## POSTER PRESENTATION COMPETITION - UG



  
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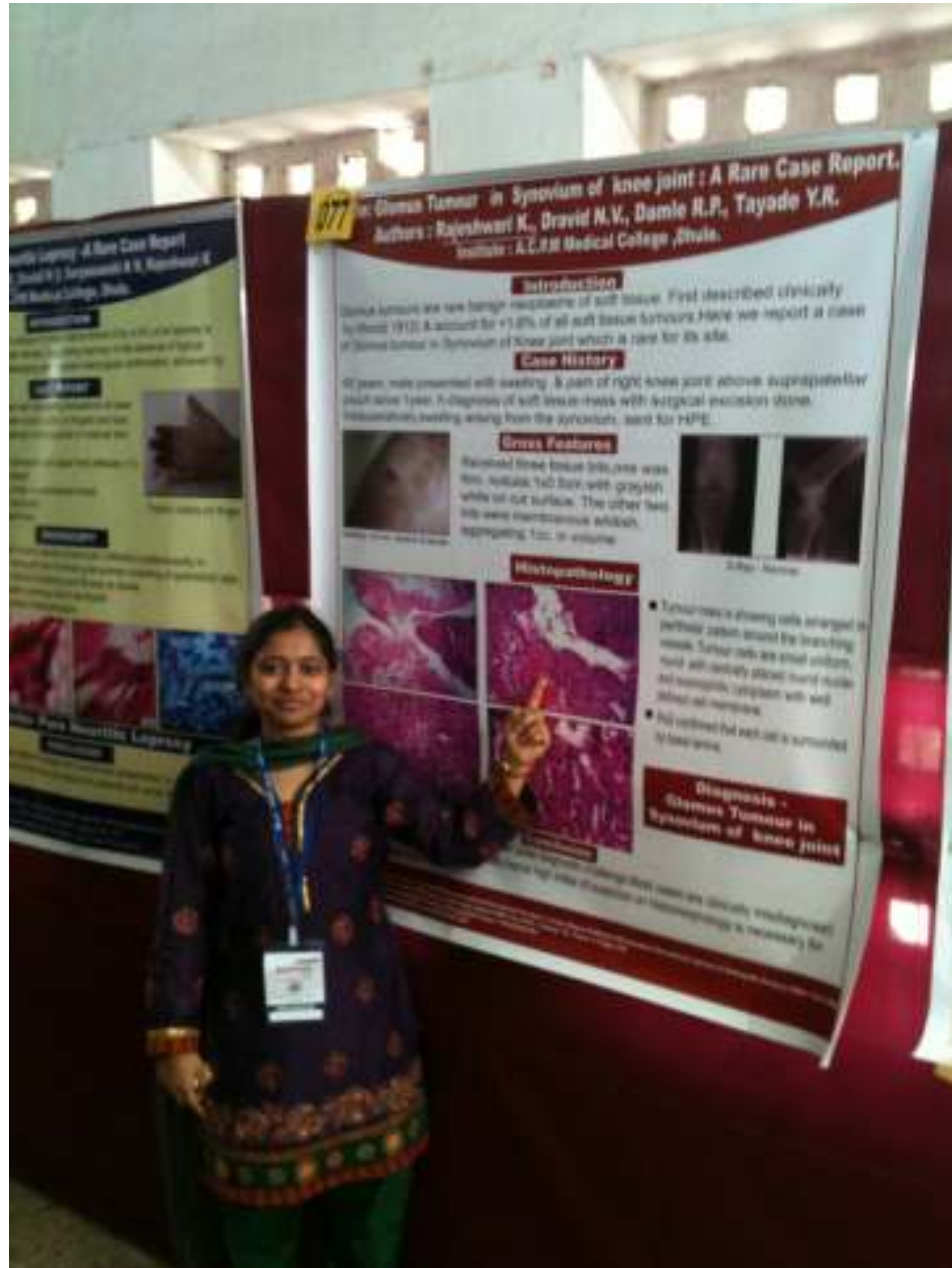
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**DETECTION OF METALLO BETA LACTAMASE PRODUCING PSEUDOMONAS AERUGINOSA IN HOSPITALISED PATIENTS**  
Dr Kavita Ahire, Dr V M Bhat, Dr Varsha Kalshetti, Mr M R Afsar, Mr S T Bothkar, Mr N Chavhan,  
Department Of Microbiology, JMF's A C P M Medical College, Dhule.

**Introduction:** *Pseudomonas* is the epitome of opportunistic nosocomial pathogens which causes wide spectrum of infections and leads to substantial morbidity. Metallo beta lactamase (MBL) producing *pseudomonas* has become increasingly recognised as the aetiological agent in variety of serious infections in hospitalized patients. Spread of MBL genes among bacterial pathogens is a matter of concern with regard to the future antimicrobial therapy.

**Aim:** To determine the incidence of metallo beta lactamase producing *Pseudomonas aeruginosa* in hospitalized patients.

**MATERIALS AND METHODS**  
The study was carried out for a period of six months from Dec 2011 to May 2012 on 187 strains which were identified as *P. aeruginosa* by conventional methods. These isolates were subjected to susceptibility testing to antipseudomonal drugs by the disk diffusion method according to the Clinical Laboratory Standards Institute (CLSI) guidelines. Imipenem susceptible isolates were investigated for MBL production by imipenem-EDTA combined disk method. An increase of seven mm or more in the zone diameter for imipenem + EDTA disk in compare with imipenem disk was considered as a MBL producing isolate. *Pseudomonas ATCC27853* was used as a control strain.

**Result**  
Of the 187 *Pseudomonas aeruginosa* isolates 20 (10.6%) were imipenem resistant and 14 (3.0%) were found to be MBL producers. MBL positive isolates showed high resistance to all tested antibiotics.

**DISCUSSION**  
In our study 10.6% of isolates were resistant to imipenem, this finding is relatively in agreement with previous studies done by Mousa Hossain Jazari et al(1) which reported 21% imipenem resistance. Incidence of MBL production in *P. aeruginosa* has been reported to be 10-30% from various clinical specimens across the country(4) We found 13.06% MBL production in *P. aeruginosa* and 100% of them were multi drug resistant isolates. these findings are in accordance with results obtained by Mujumdar et al(5) (2005). Several phenotypic methods, available for the detection of MBL-producing bacteria are based on the ability of metal chelators, such as EDTA and thiol-based compounds, to inhibit the activity of MBLs. While most of these tests are technically demanding, expensive, time-consuming, and often subjective to interpret, (2) imipenem EDTA combined disk method is a much simpler test ascertained by the CLSI.(3)

**Conclusion:** Infection caused by Multiple resistant *Pseudomonas* have been associated with increased morbidity, mortality and costs. As infections caused by such strains especially metallo beta lactamase producing *P. aeruginosa* are particularly challenging, it necessitates the implementation of not just surveillance studies but also proper and judicious selection of antibiotics to prevent the spread of resistance and to provide optimum treatment for critically ill patients.

**References**  
1. Mousa Hossain Jazari et al. (1) Phenotypic detection of metallo beta lactamase producing *Pseudomonas* isolated from clinical specimens. *Journal of Microbiology Research*, 2010; 2(5): 46-107-110.  
2. World Health Organization. Detection of metallo beta lactamase producing *Pseudomonas* isolated from hospital in. *Tuberculosis*, 2002; 82(2): 223-226.  
3. Clinical and Laboratory Standards Institute. Performance standards for antimicrobial disk diffusion: technical bulletin. *Journal of Clinical Microbiology*, 2003; 41(12): 1633-1641.  
4. Afsar MR et al. (5) Prevalence of imipenem resistance in *Pseudomonas aeruginosa* isolated from hospitalized patients. *Journal of Clinical Microbiology*, 2008; 46(12): 3741-3744.  
5. Mujumdar et al. (5) Prevalence of metallo beta lactamase producing *Pseudomonas aeruginosa* in hospitalized patients. *Journal of Clinical Microbiology*, 2005; 43(12): 3741-3744.





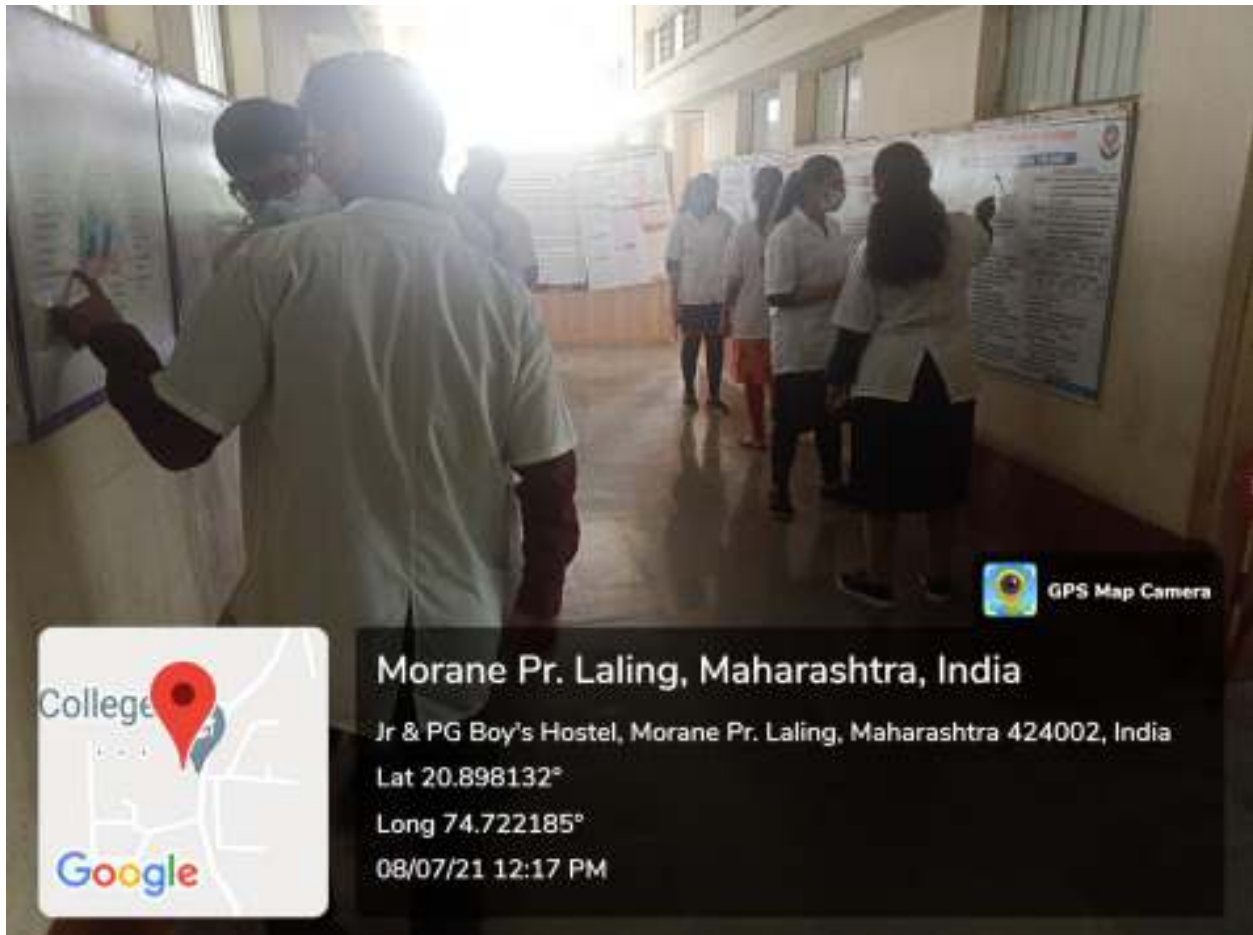


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## STUDENTS LEARNING THROUGH POSTERS



  
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### CASE PRESENTATION BY UG STUDENT



  
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## USE OF ICT BY STUDENTS- STUDENTS LEARNING CT SCAN



  
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## LEARNING IN OPD THROUGH CASES



  
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## CASE PRESENTATION BY PG IN MAPCON

### FCASE HISTORIES: MAPCON 2021

| Mapcon no. | Category | Ref no/ institution                      | Case   |
|------------|----------|--|--|
| 1          | Breast   | Sknmc & gh pune case 3 (for discussion ) | 57 year male with retro areolar lump since 1 year.   |
| 2          | Breast   | Dmh, path lab Case 1                     | 34 yrs female. Enlarged nipple in 2017, clinical impression – paget’s disease. Hpe done outside – seborrhoeic keratosis. Mammography done in 2017 showed no lesion in the breast parenchyma. Received wide local excision of the nipple areola complex. Gross examination showed growth over nipple areola measuring 4 x 3.5 x 2 cm. Nipple is not visible separately from the growth. Cut surface is tan grey, firm and irregular. Section from nipple areola complex is submitted. |
| 3          | Breast   | Srtr gmc case 2                          | 61 yr old male case of right breast lump since 2yrs. Fnac was suggestive of malignant lesion.<br>Gross: received right mrm specimen measuring mass of 6.5 x 3.5 x 2 cm seen involving upper outer quadrant. H& e section from grayish white mass provided.   |
| 4          | Breast   | Nssh case 1                              | Section from the breast mass. Specimen: left breast mass in an 28 yr old female.<br>Gross: encapsulated nodular mass measuring 17 x 17 x 5 cm. The cut surface is soft to firm, whitish with few interspersed yellow areas. Ct scan: a well defined heterogeneous density lesion is identified virtually replacing the entire left breast parenchyma.  |





|    |                     |                             |   |
|----|---------------------|-----------------------------|---|
| 21 | Female reproductive | Srl ltd case 2              | 53 year female presenting with lower abdominal pain and fever. Ct abdomen pelvis: right adnexal mass measuring 5 x 4 x 3 cm. Total abdominal hysterectomy with bso done. Cut surface of right ovarian mass: solid cystic. Cut surface of endometrium and cervix is unremarkable. Cut surface of left ovary is unremarkable. Cut surface of bilateral fallopian tubes is unremarkable. One h&e slide of right ovarian mass provided.         |
| 22 | Female reproductive | Pcmc pgi ycmh pimpri Case 1 | A 40 yr old female came with complaints of abnormal uterine bleeding.usg suggested uterine fibroid of size 7 x 6 x 4 cm. Received total hysterectomy specimen with bilateral salpingoopherectomy, with separately sent fairly circumscribed mass of size 6.5 x 5 x 3.5 cm, grey white round to oval. On c/s it shows yellowish white mass with trabeculated appearance and few areas of hemorrhage. 1 h&e stained slide from mass provided. |
| 23 | Female reproductive | Acpmmc case 2               | History: 30 yrs female case of pain abdomen and amenorrhea since 1 yr. P/s foul smelling white discharge present. Cervix and vagina healthy. P/v uterus retroverted and bulky. Right fornix – mass of 5 x 5 cm palpable, mobile, non – tender. Gross: salpingo - oopherectomy specimen received. Cut section of the ovary showed lobulated mass, yellow orange in colour with few small cystic dilations separated with fibrous septae.     |
| 24 | Female reproductive | Dypmc case 2                | 43 yr old female with complaints of abdominal pain vaginal bleeding and irregular menstruation. On usg- free pelvic fluid suggestive of ascites noted. Hysterectomy with bso was done and sent for hpe. Gross: uterus was atrophic measuring 3.5 x 2 x 2 cm. Both ovaries were slightly enlarged. Section from left ovary provided.   |
| 25 | Female reproductive | Dyp mumbai case 1           | Placenta of 28 yr old primi iugr. Gross: placenta measuring 20 x 12 x 4 cm. Cut surface: hemorrhagic areas seen.  |





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## COMMUNITY VISIT BY UG STUDENT



  
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### STUDENT APPLING CLINICAL SKILL IN HOSPITAL



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## INNOVATIVE SKILL LEARNING BY USE OF MANIKINS



  
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## INNOVATIVE LEARNING BY USE OF EX-PHYSIO SOFTWARE FOR 1<sup>ST</sup> MBBS STUDENTS



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## ANALYTICAL SKILL- CASE REPORT ANALYSIS



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## INNOVATIVE LEARNING

### STUDENTS SOLVING MISSING WORD GAME



  
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### STUDENTS SOLVING CROSS WORD GAME



  
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**CREATIVITY – STUDENTS PREPARE PPTS**

# Bone Marrow Aspiration and Biopsy.

**Presentor –Bhargavi Gawhankar**  
**Roll no- 29.**



  
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[acpmcolhule@gmail.com](mailto:acpmcolhule@gmail.com)  
website : [www.jmfacpm.com](http://www.jmfacpm.com)

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Ph.No.: 02562 - 276317,18,19 Mob. 8686585839

### CREATIVITY – STUDENTS PRESENTS PPTS



  
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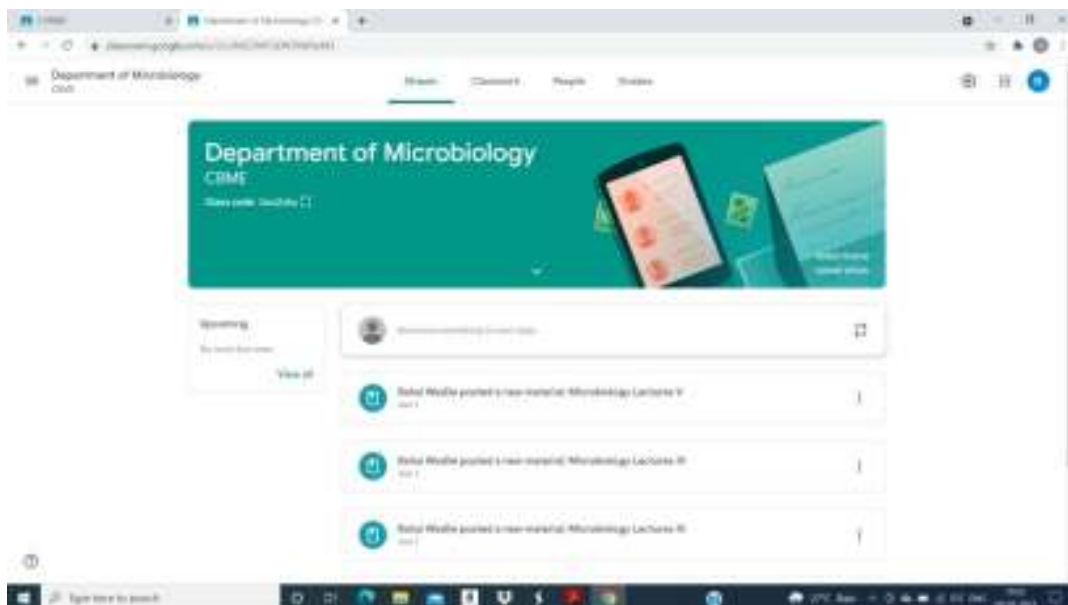
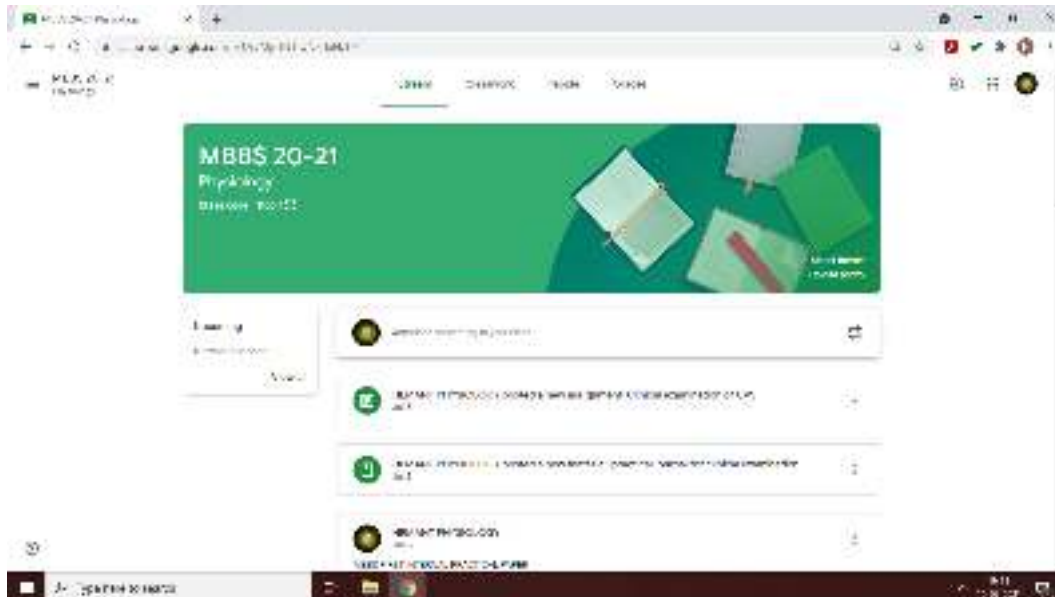


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## USE OF GOOGLE CLASSROOM IN TEACHING & LEARNING



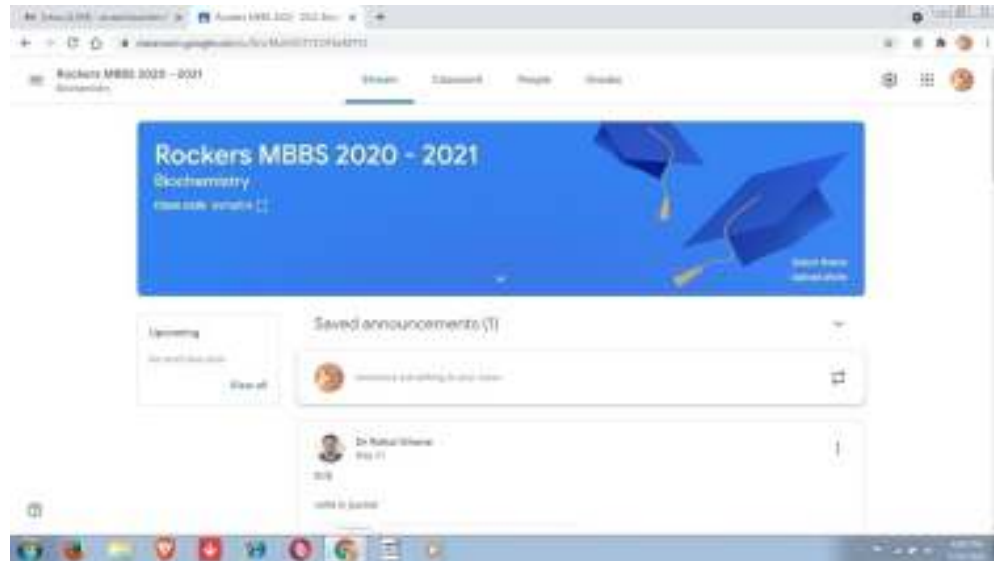
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## INNOVATIVE LEARNING BY USE OF COMPUTER ASSISTED LAB BY STUDENTS



  
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## INNOVATIVE LEARNING BY USE OF DIGITAL LIBRARY BY STUDENTS



  
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e- journals and e- books available at central library for students

| S.N. | SUBJECT         | NAME OF JOURNAL                                    | Year | Publicatin  | INDIAN FOREIGN | WEB LINK OF REMOTE ACCESS   |
|------|-----------------|--|------|-------------|----------------|---|
| 1    | Dematology      | Dermatology Online Journal                         | 2021 | DOI         | Indian         | <a href="https://escholarship.org/uc/item/9w82x2z1">https://escholarship.org/uc/item/9w82x2z1</a>   |
| 2    | Medicine        | AACE Clinical Case Report                          | 2021 | Elsvier     | FOREIGN        | <a href="https://www.journals.elsevier.com/aace-clinical-case-reports?dclid=STMJ_1615988260_STMJIN_QTR&amp;utm_source=WEB&amp;utm_medium=BAN">https://www.journals.elsevier.com/aace-clinical-case-reports?dclid=STMJ_1615988260_STMJIN_QTR&amp;utm_source=WEB&amp;utm_medium=BAN</a> |
| 3    | Pharmacology    | Acta Pharmaceutica Sinica B                        | 2021 | Elsvier     | FOREIGN        | <a href="https://www.sciencedirect.com/journal/acta-pharmaceutica-sinica-b/vol/11/issue/1">https://www.sciencedirect.com/journal/acta-pharmaceutica-sinica-b/vol/11/issue/1</a>   |
| 4    | Dematology      | Journal of med-sur dermatology & venereo           | 2021 | Elsvier     | FOREIGN        | <a href="https://www.sciencedirect.com/journal/actas-dermo-sifiliograficas/vol/112/issue/5">https://www.sciencedirect.com/journal/actas-dermo-sifiliograficas/vol/112/issue/5</a>   |
| 5    | Pathology       | Blood  | 2021 | Elsvier     | FOREIGN        | <a href="https://www.sciencedirect.com/journal/blood/vol/137/issue/19">https://www.sciencedirect.com/journal/blood/vol/137/issue/19</a>   |
| 6    | Dematology      | Annales de Dermat et Vénérologie - FMC             | 2021 | Elsvier     | FOREIGN        | <a href="https://www.sciencedirect.com/journal/annaes-de-dermatologie-et-de-venereologie-fmc/vol/1/issue/5">https://www.sciencedirect.com/journal/annaes-de-dermatologie-et-de-venereologie-fmc/vol/1/issue/5</a>   |
| 7    | Anesthesia      | British Journal of Anaesthesia                     | 2021 | Elsvier     | FOREIGN        | <a href="https://bjanaesthesia.org/current">https://bjanaesthesia.org/current</a>   |
| 8    | Pediatrics      | Paediatrics and Child Health                       | 2021 | Elsvier     | FOREIGN        | <a href="https://www.sciencedirect.com/journal/paediatrics-and-child-health">https://www.sciencedirect.com/journal/paediatrics-and-child-health</a>   |
| 9    | Surgery         | Eur Jour of Vascular & Endovasc Surgery            | 2021 | Elsvier     | FOREIGN        | <a href="https://www.ejves.com/current">https://www.ejves.com/current</a>   |
| 10   | Microbiology    | Indian Jour of Medical Microbiology                | 2021 | Elsvier     | Indian         | <a href="https://www.sciencedirect.com/journal/indian-journal-of-medical-microbiology">https://www.sciencedirect.com/journal/indian-journal-of-medical-microbiology</a>   |
| 11   | FMT             | Current Research in Toxicology                     | 2021 | Elsvier     | FOREIGN        | <a href="https://www.sciencedirect.com/journal/current-research-in-toxicology/vol/1/suppl/C">https://www.sciencedirect.com/journal/current-research-in-toxicology/vol/1/suppl/C</a>   |
| 12   | Emergency Medic | African Jour of Emergency Medicine                 | 2021 | Elsvier     | FOREIGN        | <a href="https://www.sciencedirect.com/journal/african-journal-of-emergency-medicine/vol/11/issue/1">https://www.sciencedirect.com/journal/african-journal-of-emergency-medicine/vol/11/issue/1</a>   |
| 13   | Pathology       | American Journal of Clinical Pathology             | 2021 | ACA         | FOREIGN        | <a href="https://ajcp.amjpathol.org/">https://ajcp.amjpathol.org/</a>   |
| 14   | Pathology       | Archives of Pathology & Laboratory Medici          | 2021 | Allen Press | FOREIGN        | <a href="https://meridian.allenpress.com/aplms/issue/145/1">https://meridian.allenpress.com/aplms/issue/145/1</a>   |
| 15   | E.N.T           | Annals of Otolaryngology & Laryngolo               | 2021 | Sage pub    | FOREIGN        | <a href="https://journals.sagepub.com/loc/oaora/current">https://journals.sagepub.com/loc/oaora/current</a>   |
| 16   | Orthopaedics    | European Spine Journal                             | 2021 | Springer    | FOREIGN        | <a href="https://link.springer.com/journal/586/volumes-and-issues">https://link.springer.com/journal/586/volumes-and-issues</a>   |
| 17   | Medicine        | European Respiratory Journal                       | 2021 | Erj         | FOREIGN        | <a href="https://erj.ersjournals.com/content/52/5?current-issue=y">https://erj.ersjournals.com/content/52/5?current-issue=y</a>   |
| 18   | Radiology       | British Journal of Radiology                       | 2021 | Rsn         | FOREIGN        | <a href="https://www.birpublications.org/journal/bir">https://www.birpublications.org/journal/bir</a>   |
| 19   | Pathology       | Indian Journal of Hemat & Blood Transfusion        | 2021 | Springer    | Indian         | <a href="https://www.springer.com/journal/12288">https://www.springer.com/journal/12288</a>   |
| 20   | E.N.T           | Indian Jou of Otolaryngology - Head & Neck Surgery | 2021 | Springer    | Indian         | <a href="https://www.springer.com/journal/12070">https://www.springer.com/journal/12070</a>   |
| 21   | Ophthalmology   | Journal of Current Glaucoma Practice               | 2021 | Jocgp       | FOREIGN        | <a href="https://www.jocgp.com/journalDetails/JOCGP">https://www.jocgp.com/journalDetails/JOCGP</a>   |
| 22   | Orthopaedics    | Indian Journal of Orthopedics                      | 2021 | Isafog      | Indian         | <a href="https://www.springer.com/journal/43465">https://www.springer.com/journal/43465</a>   |
| 23   | Orthopaedics    | Journal of Foot & Ankle Surgery                    | 2021 | Springer    | FOREIGN        | <a href="https://www.jfasap.com/journalDetails/JFASAP">https://www.jfasap.com/journalDetails/JFASAP</a>   |
| 24   | Anesthesia      | Indian Jour of Anesthesia & Analgesia              | 2021 | Rfppl       | Indian         | <a href="https://rfppl.co.in/about_journal.php?jid=24">https://rfppl.co.in/about_journal.php?jid=24</a>   |
| 25   | Surgery         | Indian Journal of Surgery                          | 2021 | Springer    | Indian         | <a href="https://www.springer.com/journal/12262">https://www.springer.com/journal/12262</a>   |
| 26   | Biochemistry    | Indian Journal of Clinical Biochemistry            | 2021 | Springer    | Indian         | <a href="https://www.springer.com/journal/12291">https://www.springer.com/journal/12291</a>   |

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| 27 | E.N.T         | Annals of Otolaryngology & Laryngology           | 2021 | Sage pub | Indian  | <a href="https://journals.sagepub.com/home/aor">https://journals.sagepub.com/home/aor</a>   |
| 28 | Orthopaedics  | The Bone & Joint Journal                         | 2021 | BJJ      | Indian  | <a href="https://online.boneandjoint.org.uk/loi/bjj">https://online.boneandjoint.org.uk/loi/bjj</a>   |
| 29 | Medicine      | Chest Journal                                    | 2021 | Elsevier | FOREIGN | <a href="https://www.journals.elsevier.com/chest">https://www.journals.elsevier.com/chest</a>   |
| 30 | Surgery       | Journal of Medical Mycology                      | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/science/article/abs/pii/S1156523321000263">https://www.sciencedirect.com/science/article/abs/pii/S1156523321000263</a>   |
| 31 | Pharmacology  | Asian Journal of Pharmaceutical Sciences         | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/asian-journal-of-pharmaceutical-sciences/vol/16/issue/1">https://www.sciencedirect.com/journal/asian-journal-of-pharmaceutical-sciences/vol/16/issue/1</a>             |
| 32 | Surgery       | Asian Journal of Surgery                         | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/asian-journal-of-surgery">https://www.sciencedirect.com/journal/asian-journal-of-surgery</a>   |
| 33 | RADIOLOGY     | Advances in Radiation Oncology                   | 2021 | Elsevier | FOREIGN | <a href="https://www.advancesradonc.org/issue/S2452-1094(21)X0002-4">https://www.advancesradonc.org/issue/S2452-1094(21)X0002-4</a>   |
| 34 | Medicine      | American Journal of Medicine Open                | 2021 | Elsevier | FOREIGN | <a href="https://www.journals.elsevier.com/american-journal-of-medicine-open/">https://www.journals.elsevier.com/american-journal-of-medicine-open/</a>   |
| 35 | Ophthalmology | American Journal of Ophthalmology Case Reports   | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/american-journal-of-ophthalmology-case-reports/vol/22/suppl/C">https://www.sciencedirect.com/journal/american-journal-of-ophthalmology-case-reports/vol/22/suppl/C</a> |
| 36 | Medicine      | American Journal of Preventive Cardiology        | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/american-journal-of-preventive-cardiology/vol/6/suppl/C">https://www.sciencedirect.com/journal/american-journal-of-preventive-cardiology/vol/6/suppl/C</a>             |
| 37 | Dematology    | Anais Brasileiros de Dermatologia                | 2021 | Elsevier | FOREIGN | <a href="https://www.journals.elsevier.com/anais-brasileiros-de-dermatologia/">https://www.journals.elsevier.com/anais-brasileiros-de-dermatologia/</a>   |
| 38 | Pediatrics    | Anales de Pediatría (English Edition)            | 2021 | Elsevier | FOREIGN | <a href="https://www.aeped.es/anales-pediatria">https://www.aeped.es/anales-pediatria</a>   |
| 39 | Medicine      | Annals of Medicine and Surgery                   | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/annals-of-medicine-and-surgery">https://www.sciencedirect.com/journal/annals-of-medicine-and-surgery</a>   |
| 40 | Orthopaedics  | Arthroplasty Today                               | 2021 | Elsevier | FOREIGN | <a href="https://www.journals.elsevier.com/arthroplasty-today/">https://www.journals.elsevier.com/arthroplasty-today/</a>   |
| 41 | Orthopaedics  | Arthroscopy, Sports Medicine, and Rehabilitation | 2021 | Elsevier | FOREIGN | <a href="https://arthroscopysportsmedicineandrehabilitation.org/">https://arthroscopysportsmedicineandrehabilitation.org/</a>   |
| 42 | Orthopaedics  | Arthroscopy Techniques                           | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/arthroscopy-techniques">https://www.sciencedirect.com/journal/arthroscopy-techniques</a>   |
| 43 | Pharmacology  | Asian Journal of Pharmaceutical Sciences         | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/asian-journal-of-pharmaceutical-sciences">https://www.sciencedirect.com/journal/asian-journal-of-pharmaceutical-sciences</a>   |
| 44 | Urology       | Asian Journal of Urology                         | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/asian-journal-of-urology">https://www.sciencedirect.com/journal/asian-journal-of-urology</a>   |
| 45 | Nursing       | Asian Nursing Research                           | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/asian-nursing-research">https://www.sciencedirect.com/journal/asian-nursing-research</a>   |
| 46 | Biochemistry  | Biochemistry and Biophysics Reports              | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/biochemistry-and-biophysics-reports">https://www.sciencedirect.com/journal/biochemistry-and-biophysics-reports</a>   |
| 47 | E.N.T         | Brazilian Journal of Otorhinolaryngology         | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/brazilian-journal-of-otorhinolaryngology">https://www.sciencedirect.com/journal/brazilian-journal-of-otorhinolaryngology</a>   |
| 48 | Surgery       | Burns Open                                       | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/burns-open">https://www.sciencedirect.com/journal/burns-open</a>   |
| 49 | Surgery       | Cancer Treatment and Research Communications     | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/cancer-treatment-and-research-communications">https://www.sciencedirect.com/journal/cancer-treatment-and-research-communications</a>                                   |
| 50 | Medicine      | Canadian Journal of Cardiology                   | 2021 | Elsevier | FOREIGN | <a href="https://www.onlinecjc.ca/">https://www.onlinecjc.ca/</a>   |
| 51 | Medicine      | Canadian Cardiovascular Society                  | 2021 | Elsevier | FOREIGN | <a href="https://ccs.ca/">https://ccs.ca/</a>   |
| 52 | Medicine      | Brain and Spine                                  | 2021 | Elsevier | FOREIGN | <a href="https://www.elsevier.com/journals/brain-and-spine/2772-5294/open-access-journal">https://www.elsevier.com/journals/brain-and-spine/2772-5294/open-access-journal</a>   |
| 53 | Anesthesia    | Brazilian Journal of Anesthesiology              | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/brazilian-journal-of-anesthesiology-english-edition">https://www.sciencedirect.com/journal/brazilian-journal-of-anesthesiology-english-edition</a>                     |

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|----|-------------------|---|------|----------|---------|---|
| 54 | E.N.T             | Brazilian Journal of Otorhinolaryngology                                | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/brazilian-journal-of-otorhinolaryngology">https://www.sciencedirect.com/journal/brazilian-journal-of-otorhinolaryngology</a>   |
| 55 | surgery           | Burns Open  | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/burns-open">https://www.sciencedirect.com/journal/burns-open</a>   |
| 56 | Surgery           | Cancer Treatment and Research Communications                            | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/cancer-treatment-and-research-communications">https://www.sciencedirect.com/journal/cancer-treatment-and-research-communications</a>   |
| 57 | Microbiology      | Current Research in Immunology  | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/current-research-in-immunology">https://www.sciencedirect.com/journal/current-research-in-immunology</a>   |
| 58 | Physiology        | Current Research in Physiology  | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/current-research-in-physiology">https://www.sciencedirect.com/journal/current-research-in-physiology</a>   |
| 59 | FMT               | Current Research in Toxicology  | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/current-research-in-toxicology">https://www.sciencedirect.com/journal/current-research-in-toxicology</a>   |
| 60 | Medicine          | EBioMedicine  | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/ebioinformatics">https://www.sciencedirect.com/journal/ebioinformatics</a>   |
| 61 | Medicine          | EClinicalMedicine   | 2021 | Elsevier | FOREIGN | <a href="https://www.thelancet.com/journals/eclinm/home">https://www.thelancet.com/journals/eclinm/home</a>   |
| 62 | Surgery           | European Journal of Cancer  | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/european-journal-of-cancer-supplements">https://www.sciencedirect.com/journal/european-journal-of-cancer-supplements</a>   |
| 63 | Obst & Gynecology | European Journal of Obstetrics & Gynecology and Reproductive Biology: X | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/european-journal-of-obstetrics-and-gynecology-and-reproductive-biology-x">https://www.sciencedirect.com/journal/european-journal-of-obstetrics-and-gynecology-and-reproductive-biology-x</a>                         |
| 64 | Radiology         | European Journal of Radiology Open                                      | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/european-journal-of-radiology-open">https://www.sciencedirect.com/journal/european-journal-of-radiology-open</a>   |
| 65 | Urology           | European Urology Open Science   | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/european-urology-open-science">https://www.sciencedirect.com/journal/european-urology-open-science</a>   |
| 66 | Orthopaedics      | Foot & Ankle Surgery: Techniques, Reports & Cases                       | 2021 | Elsevier | FOREIGN | <a href="https://www.elsevier.com/journals/foot-&amp;-ankle-surgery-techniques-reports-&amp;-cases%20/2667-3967/open-access-journal">https://www.elsevier.com/journals/foot-&amp;-ankle-surgery-techniques-reports-&amp;-cases%20/2667-3967/open-access-journal</a> |
| 67 | FMT               | Forensic Science International: Digital Investigation                   | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/forensic-science-international-digital-investigation/">https://www.sciencedirect.com/journal/forensic-science-international-digital-investigation/</a>   |
| 68 | FMT               | Forensic Science International: Reports                                 | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/forensic-science-international-reports">https://www.sciencedirect.com/journal/forensic-science-international-reports</a>   |
| 69 | PSM               | Global Epidemiology   | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/global-epidemiology">https://www.sciencedirect.com/journal/global-epidemiology</a>   |
| 70 | Pediatrics        | Global Pediatrics   | 2021 | Elsevier | FOREIGN | <a href="https://www.journals.elsevier.com/global-pediatrics/">https://www.journals.elsevier.com/global-pediatrics/</a>   |
| 71 | Pathology         | Hematology, Transfusion and Cell Therapy                                | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/hematology-transfusion-and-cell-therapy">https://www.sciencedirect.com/journal/hematology-transfusion-and-cell-therapy</a>   |
| 72 | Microbiology      | Human Microbiome Journal  | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/human-microbiome-journal">https://www.sciencedirect.com/journal/human-microbiome-journal</a>   |
| 73 | Microbiology      | The Journal of Microbiological Methods                                  | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/journal-of-microbiological-methods">https://www.sciencedirect.com/journal/journal-of-microbiological-methods</a>   |
| 74 | Pathology         | Human Pathology: Case Reports   | 2021 | Elsevier | FOREIGN | <a href="https://www.journals.elsevier.com/human-pathology-case-reports/">https://www.journals.elsevier.com/human-pathology-case-reports/</a>   |
| 75 | Medicine          | IHJ Cardiovascular Case Reports   | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/ihj-cardiovascular-case-reports-ivcr">https://www.sciencedirect.com/journal/ihj-cardiovascular-case-reports-ivcr</a>   |
| 76 | Medicine          | Indian Heart Journal  | 2021 | Elsevier | Indian  | <a href="https://www.sciencedirect.com/journal/indian-heart-journal">https://www.sciencedirect.com/journal/indian-heart-journal</a>   |
| 77 | Medicine          | Infectious Medicine   | 2021 | Elsevier | FOREIGN | <a href="https://www.elsevier.com/journals/infectious-diseases/2772-431X/open-access-journal">https://www.elsevier.com/journals/infectious-diseases/2772-431X/open-access-journal</a>   |
| 78 | Medicine          | Integrative Medicine Research   | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/integrative-medicine-research">https://www.sciencedirect.com/journal/integrative-medicine-research</a>   |

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|----|--------------|---|------|----------|---------|---|
| 79 | Physiology   | Indian Pacing and Electrophysiology Journal                           | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/indian-pacing-and-electrophysiology-journal">https://www.sciencedirect.com/journal/indian-pacing-and-electrophysiology-journal</a>   |
| 80 | Medicine     | Infection Prevention in Practice                                      | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/infection-prevention-in-practice/vol/3/issue/3">https://www.sciencedirect.com/journal/infection-prevention-in-practice/vol/3/issue/3</a>   |
| 81 | Medicine     | Infectious Medicine   | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/informatics-in-medicine-unlocked">https://www.sciencedirect.com/journal/informatics-in-medicine-unlocked</a>   |
| 82 | Medicine     | Intelligence-Based Medicine   | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/intelligence-based-medicine">https://www.sciencedirect.com/journal/intelligence-based-medicine</a>   |
| 83 | Surgery      | Interdisciplinary Neurosurgery  | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/interdisciplinary-neurosurgery">https://www.sciencedirect.com/journal/interdisciplinary-neurosurgery</a>   |
| 84 | Dental       | International Dental Journal  | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/international-dental-journal">https://www.sciencedirect.com/journal/international-dental-journal</a>   |
| 85 | Microbiology | International Journal for Parasitology: Drugs and Drug Resistance     | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/international-journal-for-parasitology-drugs-and-drug-resistance">https://www.sciencedirect.com/journal/international-journal-for-parasitology-drugs-and-drug-resistance</a>   |
| 86 | Microbiology | International Journal for Parasitology: Parasites and Wildlife        | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/international-journal-for-parasitology-parasites-and-wildlife">https://www.sciencedirect.com/journal/international-journal-for-parasitology-parasites-and-wildlife</a>   |
| 87 | Microbiology | International Journal of Africa Nursing Sciences                      | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/international-journal-of-africa-nursing-sciences">https://www.sciencedirect.com/journal/international-journal-of-africa-nursing-sciences</a>   |
| 88 | Medicine     | International Journal of Cardiology: Cardiovascular Risk & Prevention | 2021 | Elsevier | FOREIGN | <a href="https://www.elsevier.com/journals/international-journal-of-cardiology-cardiovascular-risk-and-prevention/2772-4875/open-access-journal">https://www.elsevier.com/journals/international-journal-of-cardiology-cardiovascular-risk-and-prevention/2772-4875/open-access-journal</a> |
| 89 | Medicine     | International Journal of Cardiology: Congenital Heart Disease         | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/international-journal-of-cardiology-congenital-heart-disease">https://www.sciencedirect.com/journal/international-journal-of-cardiology-congenital-heart-disease</a>   |
| 90 | Medicine     | International Journal of Cardiology: Hypertension                     | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/international-journal-of-cardiology-hypertension">https://www.sciencedirect.com/journal/international-journal-of-cardiology-hypertension</a>   |
| 91 | Medicine     | International Journal of Infectious Diseases                          | 2021 | Elsevier | FOREIGN | <a href="https://www.journals.elsevier.com/international-journal-of-infectious-diseases/">https://www.journals.elsevier.com/international-journal-of-infectious-diseases/</a>   |
| 92 | Microbiology | International Journal of Medical Microbiology                         | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/international-journal-of-medical-microbiology">https://www.sciencedirect.com/journal/international-journal-of-medical-microbiology</a>   |
| 93 | Nursing      | International Journal of Nursing Sciences                             | 2021 | Elsevier | FOREIGN | <a href="https://www.sciencedirect.com/journal/international-journal-of-nursing-sciences">https://www.sciencedirect.com/journal/international-journal-of-nursing-sciences</a>   |



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23/7

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, 4 out of 4

**ACPM MEDICAL COLLEGE, DHULE**  
e-learning resources used by students

| Year    | Name of service with membership/registration         | Full text access |     | Validity period    | Whether remote access |     | Web link of remote access   |
|---------|--|------------------|-----|--------------------|-----------------------|-----|---|
|         |  | Yes              | No  |                    | Yes                   | No  |   |
| 2020-21 | MUHS open source digital library                     | Yes              | ... | 2020 onwards       | Yes                   | ... | <a href="https://www.muhs.ac.in/dl_main.aspx">https://www.muhs.ac.in/dl_main.aspx</a>   |
| 2020-21 | e-Shodhsindhu  | Yes              | ... | 29.04.2021 onwards | Yes                   | ... | <a href="https://ess.inflibnet.ac.in/">https://ess.inflibnet.ac.in/</a>   |
| 2020-21 | SWAYAM   | Yes              | ... | 18.04.2021 onwards | Yes                   | ... | <a href="https://nptel.ac.in/LocalChapter/">https://nptel.ac.in/LocalChapter/</a>   |
| 2020-21 | Discipline-specific databases PUBMED                 | Yes              | ... | 19.04.2021 onwards | Yes                   | ... | <a href="https://www.ncbi.nlm.nih.gov/myncbi/">https://www.ncbi.nlm.nih.gov/myncbi/</a>   |
| 2020-21 | DVL Medical online Database                          | Yes              | ... | 19.04.2021 onwards | Yes                   | ... | <a href="https://www.medscape.com/viewarticle/451577_3">https://www.medscape.com/viewarticle/451577_3</a>   |
| 2020-21 | Indian Journal of Microbiology                       | Yes              | ... | 19.04.2021 onwards | Yes                   | ... | <a href="https://scholar.google.co.in/scholar?as_slo=2021&amp;q=indian+journal+of+microbiology&amp;hl=en&amp;as_sdt=0.5&amp;as_vis=1">https://scholar.google.co.in/scholar?as_slo=2021&amp;q=indian+journal+of+microbiology&amp;hl=en&amp;as_sdt=0.5&amp;as_vis=1</a> |
| 2020-21 | Indian Journal of Physical Medicine & Rehabilitation | Yes              | ... | 19.04.2021 onwards | Yes                   | ... | <a href="https://www.ijopmr.com/journalDetails/UOPMR">https://www.ijopmr.com/journalDetails/UOPMR</a>   |
| 2015-16 | The Journal of Reproductive Medicine                 | Yes              | ... | 02.08.2016 onwards | Yes                   | ... | <a href="https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4971550/">https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4971550/</a>   |
| 2015-16 | Chest  | Yes              | ... | 27.07.2016 onwards | Yes                   | ... | <a href="https://journal.chestnet.org/issues#decade=101_decade_201">https://journal.chestnet.org/issues#decade=101_decade_201</a>   |



  
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ACPM Medical College  
Department of Medicine

NOTICE

This is to inform all student of batch 2016-17 that dept. of Medicine ,  
ACPMMC Dhule conducting flipped classroom plan.

Details are as follows:

|       |                              |
|-------|------------------------------|
| Topic | Neurolept Malignant Syndrome |
| Time  | 11am-1pm                     |
| Date  | 12/4/2020                    |
| Venue | Lecture hall 2               |
| Batch | 2016                         |

Classroom will be conducted by:

- 1) Dr.Puneet Patil

NOTE: 1)Attendance is compulsory to all students.

2) Question and answer will be followed by flipped classroom  
plan.



PROF And HOD

Dept. of Medicine

ACPM College Dhule

Professor & Head,  
Department of General Medicine  
A.C.P.M. Medical College, Dhule (M.S.)



## DEPARTMENT OF COMMUNITY MEDICINE

### Description of community based teaching learning activities

The Department of Community Medicine of ACPM Medical College, Dhule has developed the Rural health training centre at Kheda PHC, District Dhule affiliated with government to offer comprehensive health care services to poor and needy people living in rural areas. Department of Community Medicine has an Urban health centre at Subhashnagar in Dhule city serving urban slum and population with low socio economic status.

These centres provide facility for **community based learning** for under graduate(UG) and intern students. Students learn better about patients and their disease in community settings rather than while seeing them in OPD or wards. This community-based, service learning experience during third semester of MBBS help students to develop effective Doctor patient relationship and practice effective communication strategies.

These students are guided by faculty of department.

1. All UGs are taken to RHC and UHC during their community postings with the aim to understand the field epidemiology including physical and social environment of rural areas and functioning of RHC and UHC .
2. Students learn how to Interact with patient and their relatives . They also learn about the implementation of various national programs.
3. During their field postings Students visit Anganwadi centers, Sub health centers, Primary health centers, and Community health centers.
4. The community exposure was given to the students by allocating them families, Conduct field survey, Dietary survey, Demography survey, case study and mini projects.
5. For these survey Questionnaire is prepared regarding filling of village details.
6. A session is taken regarding Briefing for family visits,record exercise, Family allotment, Briefing regarding formats on Environment, Non-communicable disease, Briefing regarding diet survey (Weighment method) and Personal hygiene.
7. They gain an idea of the common diseases prevailing in rural and semi-urban areas.





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8. After their field visit is over presentation of the family field visit is conducted in the department of Community Medicine under guidance of Faculty.
9. The questionnaire results show that Field visit tours provided opportunities for students to visit healthcare centers and learn to collect, tabulate, analyze and interpret various health indicators (maternal mortality rate, infant mortality rate, crude birth rate, crude death rate, fully vaccinated children, stillbirth rate, antenatal care, etc.)
10. As a result they develop an understanding of common rural health problems.
11. They also visit water Filtration plant, Old age home, Orphanage home, ICDS centers, RNTCP centers, Immunization clinics, Leprosy centers
12. The visit to the local meteorology centre raised their awareness of environmental health (air, water, noise, soil, meteorology, climate change, etc.) which constitutes a major portion of their community medicine curriculum.

#### Teaching and training (Interns):

All interns during posting in Community Medicine are posted by rotation at both RHC and UHC. Internship is an ideal period to pick up and refine the clinical/ communication skills under the "real field situation".

Other activities:

- Observance of various health-related days and weeks:** Regular observance of World Health Day, World AIDS Day, malaria fortnight, nutrition week at RHC and UHC helps in generating awareness in community and Paramedical staff posted under department in coordination with regular staff of PHC/UHC are used for community mobilization.
- Multi-specialty Clinics RHC and UHC** visit(once a week/ month) with proper referral to medical college are also conducted by department which is helpful in providing quality care and building up the rapport with community.



  
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**JMF'S A.C.P.M. MEDICAL COLLEGE, DHULE  
BATCH 2016**

**INTERNSHIP POSTING SCHEDULE**

| Group | Serial no. | Student Name      |    | Department                          | Starting date | Completion date |
|-------|------------|-------------------|----|-------------------------------------|---------------|-----------------|
| A     | 1          | Sohib pinjari     |    | COMMUNITY MEDICINE<br>60 DAYS       | 01/05/2021    | 30/06/2021      |
|       | 2          | Aayushi Bhamat    |    |                                     |               |                 |
|       | 3          | Shivani Pal       |    |                                     |               |                 |
|       | 4          | Megharani Bansode |    |                                     |               |                 |
|       | 5          | Akshay Patil      |    |                                     |               |                 |
|       | 6          | Pranav Patil      |    |                                     |               |                 |
|       | 7          | Aakanksha Patil   |    |                                     |               |                 |
|       | 8          | Raman Dhande      |    |                                     |               |                 |
|       | 9          | Sachin Deshmukh   |    |                                     |               |                 |
|       | 10         | Yashraj Ahirrao   |    |                                     |               |                 |
|       | 11         | Sania Khan        |    |                                     |               |                 |
|       | 12         | Abhishek Kapure   |    |                                     |               |                 |
|       | 13         | Shrey Dubey       |    |                                     |               |                 |
| B     | 1          | Usman Sheikh      | B1 | Casualty B1                         | 01/05/2021    | 30/06/2021      |
|       | 2          | Soham misar       | B1 | 7 INTERNS /15DAYS                   |               |                 |
|       | 3          | Nikita Adhaw      | B1 | ENT B2                              |               |                 |
|       | 4          | Apurva Makeswar   | B1 | 3 INTERNS/1 MONTH                   |               |                 |
|       | 5          | Vidya Mahoriya    | B1 | OPHTHALM B3<br>3 INTERNS /15DAYS    |               |                 |
|       | 6          | Bhushan Deore     | B1 |                                     |               |                 |
|       | 7          | Jaydeep Patil     | B1 |                                     |               |                 |
|       | 8          | Abhishek Patil    | B2 |                                     |               |                 |
|       | 9          | Pratiksha pathak  | B2 |                                     |               |                 |
|       | 10         | Ramesh valvi      | B2 |                                     |               |                 |
|       | 11         | Zeeshan Alam      | B3 |                                     |               |                 |
|       | 12         | Asad Ansari       | B3 |                                     |               |                 |
|       | 13         | Azizul ansari     | B3 |                                     |               |                 |
| C     | 1          | Ankita Khiste     | C1 | PAEDIATRICS C1<br>7 INTERNS /1MONTH |               |                 |
|       | 2          | Rutuja Gorkale    | C1 | ORTHO C2<br>7 INTERNS/1MONTH        |               |                 |
|       | 3          | Arti Gaikwad      | C1 |                                     |               |                 |
|       | 4          | Ashish katekhaye  | C1 |                                     |               |                 |
|       | 5          | Jayesh bonde      | C1 |                                     |               |                 |
|       | 6          | Namdev bongane    | C1 |                                     |               |                 |
|       | 7          | Shubham payghan   | C1 |                                     |               |                 |
|       | 8          | Mansi gajakos     | C2 |                                     |               |                 |
|       | 9          | Romin Shah        | C2 |                                     |               |                 |

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21/04/21





**JMF'S A.C.P.M. MEDICAL COLLEGE, DHULE  
BATCH 2016**

**INTERNSHIP POSTING SCHEDULE**

|          |    |                    |    |  |            |            |
|----------|----|--------------------|----|--|------------|------------|
|          | 10 | Aarsh Sathia       | C2 |  |            |            |
|          | 11 | Sachin Ramchandani | C2 |  |            |            |
|          | 12 | Harshali deshमुख   | C2 |  |            |            |
|          | 13 | Kunal Bonde        | C2 |  |            |            |
|          | 14 | Shruti duduka      | C2 |  |            |            |
|          |    |                    |    |  |            |            |
| <b>D</b> | 1  | Siddhesh Chavhan   |    | <b>Obgy</b>                                  | 01/05/2021 | 30/06/2021 |
|          | 2  | Ashish Ambad       |    |  |            |            |
|          | 3  | Anurag Ladda       |    |  |            |            |
|          | 4  | Shivam Yengante    |    |  |            |            |
|          | 5  | Nitin Kure         |    |  |            |            |
|          | 6  | Akshay Giri        |    |  |            |            |
|          | 7  | Mayur Chakrawar    |    |  |            |            |
|          | 8  | Omkar Jagtap       |    |  |            |            |
|          | 9  | Kiran Chougule     |    |  |            |            |
|          | 10 | Ashutosh Badwaik   |    |  |            |            |
|          | 11 | Nikita Shahu       |    |  |            |            |
|          | 12 | Chaitali Sontakke  |    |  |            |            |
|          | 13 | Sonali Mitra       |    |  |            |            |
|          | 14 | Akshada Raut       |    |  |            |            |
|          |    |                    |    |  |            |            |
| <b>E</b> | 1  | Vijayesh Tighare   | E1 | <b>Surgery E1<br/>9 INT/ 45 DAYS</b>         |            |            |
|          | 2  | Aishwarya Yedke    | E1 | <b>RADIO E2<br/>2 INTERNS/ 7 DAYS</b>        |            |            |
|          | 3  | Vaibhavi Bedekar   | E1 | <b>ANAESTHESIA E3<br/>2 INTERNS / 7 DAYS</b> |            |            |
|          | 4  | Shauryaveer Singh  | E1 |  |            |            |
|          | 5  | Prashant ghoghre   | E1 |  |            |            |
|          | 6  | Akash Ware         | E1 |  |            |            |
|          | 7  | Nihal Dimbar       | E1 |  |            |            |
|          | 8  | Momin almas        | E1 |  |            |            |
|          | 9  | Rajeev pal         | E1 |  |            |            |
|          | 10 | Yogesh kumar       | E2 |  |            |            |
|          | 11 | Ashutosh joshi     | E2 |  |            |            |
|          | 12 | Sanjay Dhakaroliya | E3 |  |            |            |
|          | 13 | Abu bakr khan      | E3 |  |            |            |
|          |    |                    |    |  |            |            |
|          |    |                    |    |  |            |            |
| <b>F</b> | 1  | Riddhi Patil       | F1 | <b>Medicine F1<br/>10 INT/45 DAYS</b>        |            |            |
|          | 2  | Akshay Mirge       | F1 | <b>PSYCHIATRY F2</b>                         |            |            |

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25/04/21



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BATCH 2016

INTERNSHIP POSTING SCHEDULE

|    |                 |    |               | 1 INT/ 5DAYS |  |  |
|----|-----------------|----|---------------|--------------|--|--|
| 3  | Ratnadeep Patil | F1 | TB & CHEST F3 | 1 INT/ 5DAYS |  |  |
| 4  | Avanti Arote    | F1 | SKIN F4       | 1 INT/ 5DAYS |  |  |
| 5  | Vaishnavi Raut  | F1 |               |              |  |  |
| 6  | Shubham Khare   | F1 |               |              |  |  |
| 7  | Ajay Deshmukh   | F1 |               |              |  |  |
| 8  | Jagruti Nikam   | F1 |               |              |  |  |
| 9  | Vrajesh Saoji   | F1 |               |              |  |  |
| 10 | Devarsh bhirud  | F1 |               |              |  |  |
| 11 | Anuj Shirude    | F2 |               |              |  |  |
| 12 | Jeet Gujrathi   | F3 |               |              |  |  |
| 13 | Jatin baviskar  | F4 |               |              |  |  |
|    |                 |    |               |              |  |  |

*28/10/21*

INTERNSHIP CO-ORDINATOR

JMF'S A.C.P.M. MEDICAL COLLEGE

*28/10/21*

DEAN

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Ref.No. 106/ACPMMC/Dhule

Date: 21/6/2021

**JMF'S A.C.P.M. MEDICAL COLLEGE, DHULE  
BATCH 2016  
INTERNSHIP SCHEDULE (JULY-AUGUST 2021)**

| Batch | 1-15 July  | 16-31 July | 1-15 Aug   | 16-31 Aug  |
|-------|------------|------------|------------|------------|
| A1    | Psych      | Med        | Med        | Med        |
| A2    | Med        | Psych      | Med        | Med        |
| A3    | Med        | Med        | Psych      | Med        |
| A4    | Med        | Med        | Med        | Psych      |
| B1    | Pedia      | Pedia      | Ortho      | Elective1  |
| B2    | Pedia      | Pedia      | Elective 1 | Ortho      |
| B3    | Ortho      | Elective 1 | Pedia      | Pedia      |
| B4    | Elective 1 | Ortho      | Pedia      | Pedia      |
| C1    | Anaes      | Surg       | Surg       | Surg       |
| C2    | Surg       | Anaes      | Surg       | Surg       |
| C3    | Surg       | Surg       | Anaes      | Surg       |
| C4    | Surg       | Surg       | Surg       | Anaes      |
| D1    | ENT        | Elective 2 | Casualty   | Ophthalm   |
| D2    | Ophthalm   | ENT        | Elective 2 | Casualty   |
| D3    | Casualty   | Ophthalm   | ENT        | Elective 2 |
| D4    | Elective 2 | Casualty   | Ophthalm   | ENT        |
| E1    | Labs       | Obgy       | Obgy       | Obgy       |
| E2    | Obgy       | Labs       | Obgy       | Obgy       |
| E3    | Obgy       | Obgy       | Labs       | Obgy       |
| E4    | Obgy       | Obgy       | Obgy       | Labs       |
| F1    | PHC        | PHC        | C.M.Dept.  | C.M.DEPT   |
| F2    | PHC        | PHC        | C.M.Dept.  | C.M.DEPT   |
| F3    | C.M.Dept   | C.M.Dept   | PHC        | PHC        |
| F4    | C.M.Dept   | C.M.Dept   | PHC        | PHC        |

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Ref.No. 108/ACPMDC/Dhule

Date: 27/6/2021

| GROUP A | A1                   | A2                    | A3                   | A4                   |
|---------|----------------------|-----------------------|----------------------|----------------------|
|         | SOHIB PINJARI        | ABHISHEK KAPURE       | AKSHAY PATIL         | AAKANKSHA PATIL      |
|         | AAYUSHI BHAMAT       | SANIA KHAN            | PRANAV PATIL         | RAMAN DHANDE         |
|         | YASHRAJ<br>AHIRRAO   | SACHIN<br>DESHMUKH    | SHIVANI PAL          | SHREYKUMAR<br>DUBEY  |
|         |                      |                       | MEGHARANI<br>BANSODE |                      |
| GROUP B | B1                   | B2                    | B3                   | B4                   |
|         | USMAN SHAIKH         | VIDYA MAHORIYA        | SOHAM MISAR          | ZEESHAN ALAM         |
|         | JAYDEEP PATIL        | NIKITA ADHAW          | ASAD ANSARI          | ABHISHEK PAIL        |
|         | BHUSHAN DEORE        | APURVA<br>MAKESHWAR   | AZIZUL ANSARI        | PRATIKSHA<br>PATHAK  |
|         |                      |                       | RAMESH VALVI         |                      |
| GROUP C | C1                   | C2                    | C3                   | C4                   |
|         | RUTUJA<br>GOMKHALE   | ROMIN SHAH            | ANKITA KHISTE        | JAYESH BONDE         |
|         | SHUBHAM<br>PAYGHAN   | AARSH SETHIYA         | NAMDEV<br>BONGANE    | AARTI GAIKWAD        |
|         | HARSHALI<br>DESHMUKH | SACHIN<br>RAMCHANDANI | KUNAL BONDE          | AASHISH<br>KATEKHAYE |
|         | MANSI GAJAKOS        |                       | SHRUTI DUDUKA        |                      |
| GROUP D | D1                   | D2                    | D3                   | D4                   |
|         | NITIN KURE           | SIDDHESH CHAVAN       | KIRAN CHOUGULE       | OMKAR JAGTAP         |
|         | ANURAG LADDA         | SHIVAM YENGANTE       | NIKITA SHAHU         | MAYUR<br>CHAKRAWAR   |
|         | CHAITALI<br>SONTAKKE | AKSHAY GIRI           | ASHUTOSH<br>BADWAIK  | AASHISH AMBAD        |
|         | SONALI MITRA         |                       | AKSHADA RAUT         |                      |
| GROUP E | E1                   | E2                    | E3                   | E4                   |
|         | MOMIN ALMAS          | ABU-BAKR KHAN         | AKASH WARE           | AISHWARYA YEDKE      |
|         | ANIKET<br>NEWADKAR   | YOGESH RAO            | PRASHANT<br>GHOGRE   | VIJAYESH TIGHARE     |
|         | VAIBHAVI<br>BEDEKAR  | ASHUTOSH JOSHI        | SANJAY<br>DAKROLIYA  | NIHAL DIMBAR         |



22/6



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|         | SHAURYA RANA    | RAJEEV PAL    |                |                |
|---------|-----------------|---------------|----------------|----------------|
| GROUP F | F1              | F2            | F3             | F4             |
|         | RIDDHI PATIL    | AVANTI AROTE  | JATIN BAVISKAR | DEVARSH BHIRUD |
|         | RATANDEEP PATIL | AKSHAY MIRGE  | ANUJ SHIRUDE   | VAISHNAVI RAUT |
|         | AJAY DESHMUKH   | SHUBHAM KHARE | JEET GUJRATHI  | VRAJESH SAOJI  |
|         | JAGRUTI NIKAM   |               |                |                |

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20/08/19

**DR. PRASHANT SOLANKE**  
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**DR. VIJAY PATIL**  
DEAN

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Ref No: 515/PCOM/ACPM/MS/8/2017

JMF's A.C.P.M. Medical College, Dhule  
 Revised Internship Training Programme  
 Batch- 2012(Odd) Exam Held in Summer-2017

Internship Programme from 31/07/2017 To 30/07/2018 [Orientation - 31/07/2017 to 04/07/2017]

| Dates      |            | Department       | RHTS  | UHTS  | Paed  | Ortho | Gynae     | Medicine | Psychiatry | Opt h | ENT | Casualty | Elective Posting | Anesthesia | Surgery |
|------------|------------|------------------|-------|-------|-------|-------|-----------|----------|------------|-------|-----|----------|------------------|------------|---------|
| From       | To         | Duration in days | 30    | 30    | 30    | 30    | 60        | 45       | 15         | 15    | 15  | 15       | 15               | 15         | 45      |
| 05/08/2017 | 19/08/2017 | 15               | A-1,2 | A-3,4 | B-1,2 | B-3,4 | C-1,2,3,4 | D-2,3,4  | D-1        | E-1   | E-2 | E-3      | E-4              | F-1        | F-2,3,4 |
| 20/08/2017 | 03/09/2017 | 15               | A-1,2 | A-3,4 | B-1,2 | B-3,4 | C-1,2,3,4 | D-1,3,4  | D-2        | E-2   | E-1 | E-4      | E-3              | F-2        | F-1,3,4 |
| 04/09/2017 | 18/09/2017 | 15               | A-3,4 | A-1,2 | B-3,4 | B-1,2 | C-1,2,3,4 | D-1,2,4  | D-3        | E-3   | E-4 | E-1      | E-2              | F-3        | F-1,2,4 |
| 19/09/2017 | 03/10/2017 | 15               | A-3,4 | A-1,2 | B-3,4 | B-1,2 | C-1,2,3,4 | D-1,2,3  | D-4        | E-4   | E-3 | E-2      | E-1              | F-4        | F-1,2,3 |
| 04/10/2017 | 18/10/2017 | 15               | B-1,2 | B-3,4 | C-1,2 | C-3,4 | D-1,2,3,4 | E-2,3,4  | E-1        | F-1   | F-2 | F-3      | F-4              | A-1        | A-2,3,4 |
| 19/10/2017 | 02/11/2017 | 15               | B-1,2 | B-3,4 | C-1,2 | C-3,4 | D-1,2,3,4 | E-1,3,4  | E-2        | F-2   | F-1 | F-4      | F-3              | A-2        | A-1,3,4 |
| 03/11/2017 | 17/11/2017 | 15               | B-3,4 | B-1,2 | C-3,4 | C-1,2 | D-1,2,3,4 | E-1,2,4  | E-3        | F-3   | F-4 | F-1      | F-2              | A-3        | A-1,2,4 |
| 18/11/2017 | 02/12/2017 | 15               | B-3,4 | B-1,2 | C-3,4 | C-1,2 | D-1,2,3,4 | E-1,2,3  | E-4        | F-4   | F-3 | F-2      | F-1              | A-4        | A-1,2,3 |
| 03/12/2017 | 17/12/2017 | 15               | C-1,2 | C-3,4 | D-1,2 | D-3,4 | E-1,2,3,4 | F-2,3,4  | F-1        | A-1   | A-2 | A-3      | A-4              | B-1        | B-2,3,4 |
| 18/12/2017 | 01/01/2018 | 15               | C-1,2 | C-3,4 | D-1,2 | D-3,4 | E-1,2,3,4 | F-1,3,4  | F-2        | A-2   | A-1 | A-4      | A-3              | B-2        | B-1,3,4 |
| 02/01/2018 | 16/01/2018 | 15               | C-3,4 | C-1,2 | D-3,4 | D-1,2 | E-1,2,3,4 | F-1,2,4  | F-3        | A-3   | A-4 | A-1      | A-2              | B-3        | B-1,2,4 |
| 17/01/2018 | 31/01/2018 | 15               | C-3,4 | C-1,2 | D-3,4 | D-1,2 | E-1,2,3,4 | F-1,2,3  | F-4        | A-4   | A-3 | A-2      | A-1              | B-4        | B-1,2,3 |
| 01/02/2018 | 15/02/2018 | 15               | D-1,2 | D-3,4 | E-1,2 | E-3,4 | F-1,2,3,4 | A-2,3,4  | A-1        | B-1   | B-2 | B-3      | B-4              | C-1        | C-2,3,4 |
| 16/02/2018 | 02/03/2018 | 15               | D-1,2 | D-3,4 | E-1,2 | E-3,4 | F-1,2,3,4 | A-1,3,4  | A-2        | B-2   | B-1 | B-4      | B-3              | C-2        | C-1,3,4 |
| 03/03/2018 | 17/03/2018 | 15               | D-3,4 | D-1,2 | E-3,4 | E-1,2 | F-1,2,3,4 | A-1,2,4  | A-3        | B-3   | B-4 | B-1      | B-2              | C-3        | C-1,2,4 |
| 18/03/2018 | 01/04/2018 | 15               | D-3,4 | D-1,2 | E-3,4 | E-1,2 | F-1,2,3,4 | A-1,2,3  | A-4        | B-4   | B-3 | B-2      | B-1              | C-4        | C-1,2,3 |
| 02/04/2018 | 16/04/2018 | 15               | E-1,2 | E-3,4 | F-1,2 | F-3,4 | A-1,2,3,4 | B-2,3,4  | B-1        | C-1   | C-2 | C-3      | C-4              | D-1        | D-2,3,4 |
| 17/04/2018 | 01/05/2018 | 15               | E-1,2 | E-3,4 | F-1,2 | F-3,4 | A-1,2,3,4 | B-1,3,4  | B-2        | C-2   | C-1 | C-4      | C-3              | D-2        | D-1,3,4 |
| 02/05/2018 | 16/05/2018 | 15               | E-3,4 | E-1,2 | F-3,4 | F-1,2 | A-1,2,3,4 | B-1,2,4  | B-3        | C-3   | C-4 | C-1      | C-2              | D-3        | D-1,2,4 |
| 17/05/2018 | 31/05/2018 | 15               | E-3,4 | E-1,2 | F-3,4 | F-1,2 | A-1,2,3,4 | B-1,2,3  | B-4        | C-4   | C-3 | C-2      | C-1              | D-4        | D-1,2,3 |
| 01/06/2018 | 15/06/2018 | 15               | F-1,2 | F-3,4 | A-1,2 | A-3,4 | B-1,2,3,4 | C-2,3,4  | C-1        | D-1   | D-2 | D-3      | D-4              | E-1        | E-2,3,4 |
| 16/06/2018 | 30/06/2018 | 15               | F-1,2 | F-3,4 | A-1,2 | A-3,4 | B-1,2,3,4 | C-1,3,4  | C-2        | D-2   | D-1 | D-4      | D-3              | E-2        | E-1,3,4 |
| 01/07/2018 | 15/07/2018 | 15               | F-3,4 | F-1,2 | A-3,4 | A-1,2 | B-1,2,3,4 | C-1,2,4  | C-3        | D-3   | D-4 | D-1      | D-2              | E-3        | E-1,2,4 |
| 16/07/2018 | 30/07/2018 | 15               | F-3,4 | F-1,2 | A-3,4 | A-1,2 | B-1,2,3,4 | C-1,2,3  | C-4        | D-4   | D-3 | D-2      | D-1              | E-4        | E-1,2,3 |

The internship schedule should be strictly followed. Any change or mutual interchange is not allowed and will be treated as absent. Repeat posting will be done at the end of internship schedule.  
 Note -Subject- Elective posting -any one will be as follows: 1- Dermatology & Sexually Transmitted Diseases 2- Tuberculosis & Respiratory Diseases 3- Forensic Medicine 4- Radio-Diagnosis  
 5- Blood Bank & Transfusion Department

H.O.D. Prof. & H.O.D.  
 Community Medicine Department of Community Medicine,  
 A.C.P.M. Medical College, Dhule. A.C.P.M. Medical College, Dhule. (M.S.)

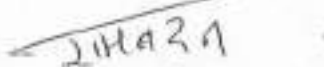


Principal  
 A.C.P.M. Medical College,  
 Dhule - 424001. (M.S.)

JMF's A.C.P.M. Medical College, Dhule  
 One Year Rotating Internship Programme.  
 Internship Programme from 31/07/2017 To 30/07/2018  
 Batch- 2012(odd ) Pass Batch

| Batch | Group | Name                           |
|-------|-------|--------------------------------|
| A     | A1    | AAQIB AHMAD MUKHTAR AHMAD      |
|       | A2    | BHATKAR HARSHAL JAGARAM        |
|       | A3    | GAURAV SINGH BAGHEL            |
|       | A4    | KAJAL DANDE                    |
| B     | B1    | PATEL SAURABHKUMAR RAJESHKUMAR |
|       | B2    | PATIL SHUBHAM RANVIRSINGH      |
|       | B3    | SANKHE RAJIV ASHOK             |
|       | B4    | SYED QUADRI SALEH IMRAN YUSUF  |
| C     | C1    | VIKRAM KUMAR MALI              |
|       | C2    | YEDWAR VISHAL BHUJANGRAO       |
|       | C3    | UMARTAJ KURESHI                |
|       | C4    | WARADE AJINKYA RAVINDRA        |
| D     | D1    | GAVIT PRITI DAVJI              |
|       | D2    | —                              |
|       | D3    | —                              |
|       | D4    | —                              |
| E     | E1    | —                              |
|       | E2    | —                              |
|       | E3    | —                              |
|       | E4    | —                              |
| F     | F1    | —                              |
|       | F2    | —                              |
|       | F3    | —                              |
|       | F4    | —                              |



  
**Anura**  
 Asso Prof. & H.O.D.  
 Department of Community Medicine,  
 A. C. P. M. Medical College, Dhule. [in.c.]

| Dates    |          | Dept | RHTS  | UHHS  | PAED  | Ortho | Gynae     | Medicine | Medi Allied | Optb | ENT | Casualty | Surg. Allied | Surgery |
|----------|----------|------|-------|-------|-------|-------|-----------|----------|-------------|------|-----|----------|--------------|---------|
| From     | To       | Days | 30    | 30    | 30    | 30    | 60        | 45       | 15          | 15   | 15  | 30       | 15           | 45      |
| 1/8/16   | 17/08/16 | 15   | A-1,2 | A-3,4 | B-1,2 | B-3,4 | C-1,2,3,4 | D-2,3,4  | D-1         | E-1  | E-2 | E-3,4    | F-1          | F-2,3,4 |
| 18/08/16 | 1/9/16   | 15   | A-1,2 | A-3,4 | B-1,2 | B-3,4 | C-1,2,3,4 | D-1,3,4  | D-2         | E-2  | E-1 | E-3,4    | F-2          | F-1,3,4 |
| 2/9/16   | 16/09/16 | 15   | A-3,4 | A-1,2 | B-3,4 | B-1,2 | C-1,2,3,4 | D-1,2,4  | D-3         | E-3  | E-4 | E-1,2    | F-3          | F-1,2,4 |
| 17/09/16 | 1/10/16  | 15   | A-3,4 | A-1,2 | B-3,4 | B-1,2 | C-1,2,3,4 | D-1,2,3  | D-4         | E-4  | E-3 | E-1,2    | F-4          | F-1,2,3 |
| 2/10/16  | 16/10/16 | 15   | B-1,2 | B-3,4 | C-1,2 | C-3,4 | D-1,2,3,4 | E-2,3,4  | E-1         | F-1  | F-2 | F-3,4    | A-1          | A-2,3,4 |
| 17/10/16 | 31/10/16 | 15   | B-1,2 | B-3,4 | C-1,2 | C-3,4 | D-1,2,3,4 | E-1,3,4  | E-2         | F-2  | F-1 | F-3,4    | A-2          | A-1,3,4 |
| 1/11/16  | 15/11/16 | 15   | B-3,4 | B-1,2 | C-3,4 | C-1,2 | D-1,2,3,4 | E-1,2,4  | E-3         | F-3  | F-4 | F-1,2    | A-3          | A-1,2,4 |
| 16/11/16 | 30/11/16 | 15   | B-3,4 | B-1,2 | C-3,4 | C-1,2 | D-1,2,3,4 | E-1,2,3  | E-4         | F-4  | F-3 | F-1,2    | A-4          | A-1,2,3 |
| 1/12/16  | 15/12/16 | 15   | C-1,2 | C-3,4 | D-1,2 | D-3,4 | E-1,2,3,4 | F-2,3,4  | F-1         | A-1  | A-2 | A-3,4    | B-1          | B-2,3,4 |
| 16/12/16 | 30/12/16 | 15   | C-1,2 | C-3,4 | D-1,2 | D-3,4 | E-1,2,3,4 | F-1,3,4  | F-2         | A-2  | A-1 | A-3,4    | B-2          | B-1,3,4 |
| 31/12/16 | 14/01/17 | 15   | C-3,4 | C-1,2 | D-3,4 | D-1,2 | E-1,2,3,4 | F-1,2,4  | F-3         | A-3  | A-4 | A-1,2    | B-3          | B-1,2,4 |
| 15/01/17 | 29/1/17  | 15   | C-3,4 | C-1,2 | D-3,4 | D-1,2 | E-1,2,3,4 | F-1,2,3  | F-4         | A-4  | A-3 | A-1,2    | B-4          | B-1,2,3 |
| 30/1/17  | 13/02/17 | 15   | D-1,2 | D-3,4 | E-1,2 | E-3,4 | F-1,2,3,4 | A-2,3,4  | A-1         | B-1  | B-2 | B-3,4    | C-1          | C-2,3,4 |
| 14/02/17 | 28/2/17  | 15   | D-1,2 | D-3,4 | E-1,2 | E-3,4 | F-1,2,3,4 | A-1,3,4  | A-2         | B-2  | B-1 | B-3,4    | C-2          | C-1,3,4 |
| 1/3/17   | 15/03/17 | 15   | D-3,4 | D-1,2 | E-3,4 | E-1,2 | F-1,2,3,4 | A-1,2,4  | A-3         | B-3  | B-4 | B-1,2    | C-3          | C-1,2,4 |
| 16/03/17 | 30/3/17  | 15   | D-3,4 | D-1,2 | E-3,4 | E-1,2 | F-1,2,3,4 | A-1,2,3  | A-4         | B-4  | B-3 | B-1,2    | C-4          | C-1,2,3 |
| 31/3/17  | 14/04/17 | 15   | E-1,2 | E-3,4 | F-1,2 | F-3,4 | A-1,2,3,4 | B-2,3,4  | B-1         | C-1  | C-2 | C-3,4    | B-1          | D-2,3,4 |
| 15/04/17 | 29/4/17  | 15   | E-1,2 | E-3,4 | F-1,2 | F-3,4 | A-1,2,3,4 | B-1,3,4  | B-2         | C-2  | C-1 | C-3,4    | B-2          | D-1,3,4 |
| 30/4/17  | 14/05/17 | 15   | E-3,4 | E-1,2 | F-3,4 | F-1,2 | A-1,2,3,4 | B-1,2,4  | B-3         | C-3  | C-4 | C-1,2    | B-3          | D-1,2,4 |
| 15/05/17 | 29/5/17  | 15   | E-3,4 | E-1,2 | F-3,4 | F-1,2 | A-1,2,3,4 | B-1,2,3  | B-4         | C-4  | C-3 | C-1,2    | B-4          | D-1,2,3 |
| 30/5/17  | 13/06/17 | 15   | F-1,2 | F-3,4 | A-1,2 | A-3,4 | B-1,2,3,4 | C-2,3,4  | C-1         | D-1  | D-2 | D-3,4    | E-1          | E-2,3,4 |
| 14/06/17 | 28/6/17  | 15   | F-1,2 | F-3,4 | A-1,2 | A-3,4 | B-1,2,3,4 | C-1,3,4  | C-2         | D-2  | D-1 | D-3,4    | E-2          | E-1,3,4 |
| 29/6/17  | 13/07/17 | 15   | F-3,4 | F-1,2 | A-3,4 | A-1,2 | B-1,2,3,4 | C-1,2,4  | C-3         | D-3  | D-4 | D-1,2    | E-3          | E-1,2,4 |
| 14/07/17 | 28/7/17  | 15   | F-3,4 | F-1,2 | A-3,4 | A-1,2 | B-1,2,3,4 | C-1,2,3  | C-4         | D-4  | D-3 | D-1,2    | E-4          | E-1,2,3 |

The internship schedule should be strictly followed. Any change or mutual interchange is not allowed and will be treated as absent.

Repeat posting will be done at the end of internship schedule.

Note -Subject- for Medicine & Allied Specialities posting will be as follows:

- 1- Dermatology & Sexually Transmitted Disease
- 2- Psychiatry
- 3- Tuberculosis & Respiratory Diseases
- 4- Physical Medicine and Rehabilitation
- 5- Forensic Medicine

Surgery & Allied Specialities 1- Anaesthesia 2- Radio-Diagnosis 3- Blood Bank & Transfusion Department

21/07/2016 02/08/16  
H.O.D.  
Community Medicine  
A.P.M. Medical College, Dhule  
Department of Community Medicine,  
A.P.M. Medical College, Dhule (M.S.)



H. H. H.  
Principal

A.P.M. Medical College, Dhule

Principal,  
A.C.P.M. Medical College  
Dhule - 424001, M.S.



A.C.P.M Medical College, Dhule  
 One Year Rotating Internship Programme  
 Internship Programme from 29/07/2016 To 28/07/2017  
 Batch 2011 (odd) Pass Batch

| Batch | Group | Name                              |
|-------|-------|-----------------------------------|
| A     | A1    | MAHAJAN DHANASHREE ANIL           |
|       | A2    | SHENDE NIKHIL GAUTAM              |
|       | A3    | JOGDAND DATTA SHESHERAO           |
|       | A4    | MORE HITESH DATTATRAY             |
| B     | B1    | NEHA KUMARI MAHATO                |
|       | B2    | KHATRI TAIBAH MOHD QASSIM         |
|       | B3    | SUDANI HETASHVI CHANDUBHAI        |
|       | B4    | MULCHANDANI RAVI PRAKASHKUMAR     |
| C     | C1    | CHAVAN SHRIKRUSHNA BABURAO        |
|       | C2    | GAIKWAD ROHIT RAJENDRA            |
|       | C3    | SAVSANI SAMARTH DILIPBHAI         |
|       | C4    | SANAP KANCHAN PRAKASH             |
| D     | D1    | SHINDE DNYANESHWAR ARUNRAO        |
|       | D2    | CHIBHADE BALAJI NAGORAO           |
|       | D3    | ASHTEKAR ANANT SHRIRAM            |
|       | D4    | SHAH AKSHAY PANKAJ /ASUTOSH SUDAN |
| E     | E1    | DANGAR VISHAL BHARATBHAI          |
|       | E2    | PAWASKAR SALMAN MUBARAK           |
|       | E3    | SHUBHAM NAGPAL                    |
|       | E4    | RATHOD HARSHITKUMAR TEJASKUMAR    |
| F     | F1    | THAKARE AJINKYA PRADIP            |
|       | F2    | SONAWANE KUNAL ATMARAM            |
|       | F3    | ARSHIYA BINTH ATEEQURRAHEMAN      |
|       | F4    | HASIBULLAH                        |



21/07/16  
 H.O.D.

Community Medicine  
 A.P.M. Medical College, Dhule  
 Department of Community Medicine,  
 A.C.P.M. Medical College, Dhule (M.S.)

Department of Community Medicine,  
 A.C.P.M. Medical College, Dhule (M.S.)

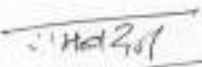
**A.C.P.M. Medical College, Dhule**  
**Revised Internship Training Programme.**  
**Batch- 2012(R) Exam Held in winter-2017**

**Internship Programme from 028/02/2017 To 27/02/2018 [ Orientation - 28/02/2017 to 04/03/2017 ]**

| Dates      |            | Department       | RHTS  | LHTS  | PAED  | Ortho | Genar     | Medicine | Medicine Allied | Opt | ENT | Country | Surgery Allied | Surgery |
|------------|------------|------------------|-------|-------|-------|-------|-----------|----------|-----------------|-----|-----|---------|----------------|---------|
| From       | To         | Duration in days | 30    | 30    | 30    | 30    | 60        | 45       | 15              | 15  | 15  | 30      | 15             | 45      |
| 05/03/2017 | 19/03/2017 | 15               | A-1,2 | A-3,4 | B-1,2 | B-3,4 | C-1,2,3,4 | D-2,3,4  | D-1             | E-1 | E-2 | E-3,4   | F-1            | F-2,3,4 |
| 20/03/2017 | 03/04/2017 | 15               | A-1,2 | A-3,4 | B-1,2 | B-3,4 | C-1,2,3,4 | D-1,3,4  | D-2             | E-1 | E-1 | E-3,4   | F-2            | F-1,2,4 |
| 04/04/2017 | 18/04/2017 | 15               | A-3,4 | A-1,2 | B-3,4 | B-1,2 | C-1,2,3,4 | D-1,2,4  | D-3             | E-3 | E-4 | E-1,2   | F-3            | F-1,2,4 |
| 19/04/2017 | 03/05/2017 | 15               | A-3,4 | A-1,2 | B-3,4 | B-1,2 | C-1,2,3,4 | D-1,2,3  | D-4             | E-4 | E-3 | E-1,2   | F-4            | F-1,2,3 |
| 04/05/2017 | 18/05/2017 | 15               | B-1,2 | B-3,4 | C-1,2 | C-3,4 | D-1,2,3,4 | E-2,3,4  | E-1             | F-1 | F-2 | F-3,4   | A-1            | A-2,3,4 |
| 19/05/2017 | 02/06/2017 | 15               | B-1,2 | B-3,4 | C-1,2 | C-3,4 | D-1,2,3,4 | E-1,3,4  | E-2             | F-2 | F-1 | F-3,4   | A-2            | A-1,3,4 |
| 03/06/2017 | 17/06/2017 | 15               | B-3,4 | B-1,2 | C-3,4 | C-1,2 | D-1,2,3,4 | E-1,2,4  | E-3             | F-3 | F-4 | F-1,2   | A-3            | A-1,2,4 |
| 18/06/2017 | 02/07/2017 | 15               | B-3,4 | B-1,2 | C-3,4 | C-1,2 | D-1,2,3,4 | E-1,2,3  | E-4             | F-4 | F-3 | F-1,2   | A-4            | A-1,2,3 |
| 03/07/2017 | 17/07/2017 | 15               | C-1,2 | C-3,4 | D-1,2 | D-3,4 | E-1,2,3,4 | F-2,3,4  | F-1             | A-1 | A-2 | A-3,4   | B-1            | B-2,3,4 |
| 18/07/2017 | 01/08/2017 | 15               | C-1,2 | C-3,4 | D-1,2 | D-3,4 | E-1,2,3,4 | F-1,3,4  | F-2             | A-2 | A-1 | A-3,4   | B-2            | B-1,3,4 |
| 02/08/2017 | 16/08/2017 | 15               | C-3,4 | C-1,2 | D-3,4 | D-1,2 | E-1,2,3,4 | F-1,2,4  | F-3             | A-3 | A-4 | A-1,2   | B-3            | B-1,2,4 |
| 17/08/2017 | 31/08/2017 | 15               | C-3,4 | C-1,2 | D-3,4 | D-1,2 | E-1,2,3,4 | F-1,2,3  | F-4             | A-4 | A-3 | A-1,2   | B-4            | B-1,2,3 |
| 01/09/2017 | 15/09/2017 | 15               | D-1,2 | D-3,4 | E-1,2 | E-3,4 | F-1,2,3,4 | A-2,3,4  | A-1             | B-1 | B-2 | B-3,4   | C-1            | C-2,3,4 |
| 16/09/2017 | 30/09/2017 | 15               | D-1,2 | D-3,4 | E-1,2 | E-3,4 | F-1,2,3,4 | A-1,3,4  | A-2             | B-2 | B-1 | B-3,4   | C-2            | C-1,3,4 |
| 01/10/2017 | 15/10/2017 | 15               | D-3,4 | D-1,2 | E-3,4 | E-1,2 | F-1,2,3,4 | A-1,2,4  | A-3             | B-3 | B-4 | B-1,2   | C-3            | C-1,2,4 |
| 16/10/2017 | 30/10/2017 | 15               | D-3,4 | D-1,2 | E-3,4 | E-1,2 | F-1,2,3,4 | A-1,2,3  | A-4             | B-4 | B-3 | B-1,2   | C-4            | C-1,2,3 |
| 31/10/2017 | 14/11/2017 | 15               | E-1,2 | E-3,4 | F-1,2 | F-3,4 | A-1,2,3,4 | B-2,3,4  | B-1             | C-1 | C-2 | C-3,4   | D-1            | D-2,3,4 |
| 15/11/2017 | 29/11/2017 | 15               | E-1,2 | E-3,4 | F-1,2 | F-3,4 | A-1,2,3,4 | B-1,3,4  | B-2             | C-2 | C-1 | C-3,4   | D-2            | D-1,3,4 |
| 30/11/2017 | 14/12/2017 | 15               | E-3,4 | E-1,2 | F-3,4 | F-1,2 | A-1,2,3,4 | B-1,2,4  | B-3             | C-3 | C-4 | C-1,2   | D-3            | D-1,2,4 |
| 15/12/2017 | 29/12/2017 | 15               | E-3,4 | E-1,2 | F-3,4 | F-1,2 | A-1,2,3,4 | B-1,2,3  | B-4             | C-4 | C-3 | C-1,2   | D-4            | D-1,2,3 |
| 30/12/2017 | 13/01/2018 | 15               | F-1,2 | F-3,4 | A-1,2 | A-3,4 | B-1,2,3,4 | C-2,3,4  | C-1             | D-1 | D-2 | D-3,4   | E-1            | E-2,3,4 |
| 01/01/2018 | 28/01/2018 | 15               | F-1,2 | F-3,4 | A-1,2 | A-3,4 | B-1,2,3,4 | C-1,3,4  | C-2             | D-2 | D-1 | D-3,4   | E-2            | E-1,3,4 |
| 29/01/2018 | 12/02/2018 | 15               | F-3,4 | F-1,2 | A-3,4 | A-1,2 | B-1,2,3,4 | C-1,2,4  | C-3             | D-3 | D-4 | D-1,2   | E-3            | E-1,2,4 |
| 13/02/2018 | 27/02/2018 | 15               | F-3,4 | F-1,2 | A-3,4 | A-1,2 | B-1,2,3,4 | C-1,2,3  | C-4             | D-4 | D-3 | D-1,2   | E-4            | E-1,2,3 |

The internship schedule should be strictly followed. Any change or mutual interchange is not allowed and will be treated as absent. Repeat posting will be done at the end of internship schedule.

**Note -Subject- for Medicine & Allied Specialities posting will be as follows: 1- Dermatology & Sexually Transmitted Disease  
 2-Psychiatry 3- Tuberculosis & Respiratory Diseases 4-Physical Medicine and Rehabilitation 5 Forensic Medicine  
 Surgery & Allied Specialities: 1-Anaesthesia 2- Radio-Diagnosis 3- Blood Bank & Transfusion Department**

  
**Prof. & H.O.D.**  
 H.O.D. Department of Community Medicine,  
 A.C.P.M. Medical College, Dhule. [M.S.]  
 A.C.P.M. Medical College, Dhule



  
**Principal**  
 A.P.M. Medical College, Dhule  
 A.C.P.M. Medical College  
 Dhule - 424001, (M.S.)

JMF's A.C.P.M. Medical College, Dhule  
 One Year Rotating Internship Programme.  
 Internship Programme from 28/02/2017 To 27/02/2018  
**Batch- 2012(R ) Pass Batch**

| Batch | Group | Name                          |
|-------|-------|-------------------------------|
| A     | A1    | ABHISHEK CHARAN               |
|       |       | AHIRRAO SHUBHAM JAYWANT       |
|       |       | ANNUSHREE KALYAN DHENGLE      |
|       |       | ANTARA PILLAI                 |
|       | A2    | ASHTAKAR ANJALI MANIKRAO      |
|       |       | BAND RUPALI SADASHIV          |
|       |       | BHAGAT ASHRAY CHETAN          |
|       |       | BHANDARGE SNEHAL BHAGWAT      |
|       | A3    | BHATKAR YASHASVI PRAKASH      |
|       |       | BHOSLE MEENA GANESHRAO        |
|       |       | BRAHME KETAKEE BHAURAO        |
|       |       | BRAMHANE DIVYANI RAVINDRA     |
|       | A4    | BUKKAWAR SHREYA VASANT        |
|       |       | CHAKRAVORTY RAHUL SHEKHAR     |
|       |       | CHAUDHARI PRAVINBHAI MAFABHAI |
|       |       | CHAVAN HIMANI SANJEEV         |
| B     | B1    | CHAVAN RAJPAL SUBHASH         |
|       |       | DESALE RAHUL VILAS            |
|       |       | DOD SOPAN GANESHRAO           |
|       |       | GANGARAMANI DEVESH THAKUR     |
|       | B2    | GHEWARE POOJA BHIMRAO         |
|       |       | GONSALVES LANCE LINUS         |
|       |       | HANGE AKSHAY NAMDEO           |
|       |       | INGLE CHINMAY SHANKARRAO      |
|       | B3    | ISHAN PANDEY =>               |
|       |       | ISRAR AHMAD                   |
|       |       | JADHAO SNEHAL AMBADAS         |
|       |       | JADHAO SURAJ AMBADAS          |
|       | B4    | JIGNESH SINGH                 |
|       |       | KAMATH DISHA DEVIDAS          |
|       |       | KANAKE TEJAS VISHWANATH       |
|       |       | KAWALI NEHA ANAND             |

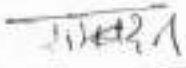


|                               |    |                                     |
|-------------------------------|----|-------------------------------------|
| C                             | C1 | KHALANEKAR AKSHAY AVINASH           |
|                               |    | KHAN ASAD HAROON                    |
|                               |    | KHAN ASRANAZISH HAMID               |
|                               |    | KHAN DANISH ABDUL RASHID            |
|                               | C2 | KHAN MOHAMMED ANAS IFTEKHARUL HASAN |
|                               |    | KHARAT RESHMA HIRAMAN               |
|                               |    | KHARCHE ABHJEET DILIP               |
|                               | C3 | KULURKAR NARENDRA DHANRAJ           |
|                               |    | KUTHE ADHVARYU VIJAY                |
|                               |    | LANJE KUNAL SURESH                  |
|                               |    | MAHAJAN AVANI RAJENDRA              |
|                               | C4 | MANE SUMANT MANGESH                 |
| MANGROLA SHIVANI JASHVANTSINH |    |                                     |
| MANTE SHRINIVAS DATTATRAY     |    |                                     |
| MARKAD NAMRATA NANDKISHOR     |    |                                     |
| D                             | D1 | MISAL NILESH BHIMRAO                |
|                               |    | MODI FARHINBANU GULAM MAHMAD        |
|                               |    | MOMIN TARIQUE NASEEM SALEEM AHMED   |
|                               |    | MORAY GRISHMA ARUN                  |
|                               | D2 | MORE SHAILESH DATTATRAYA            |
|                               |    | MOTHARKAR JAYESH JADHAORAO          |
|                               |    | MUTHA YASH MAHESH                   |
|                               |    | NANDI SIDDHARTHA TIRTHANKAR         |
|                               | D3 | PAGHDIWALA ALIHUSAIN HUNED          |
|                               |    | PARMAR KAJALBEN CHIMANBHAI          |
|                               |    | PATEL DHAVALKUMAR VITTHALBHAI       |
|                               |    | PATEL DIPEN KIRANBHAI               |
|                               | D4 | PATIL AMREEN EAKBALKHAN             |
|                               |    | PATIL HEMANT RAMKRISHNA             |
|                               |    | PATIL MOHIT ANANDRAO                |
|                               |    | PATIL SAGAR NANAJI                  |
|                               |    | PATIL TEJA GANESHRAO                |



|   |    |                                      |
|---|----|--------------------------------------|
| E | E1 | PATIL ULKESH VISHWAS                 |
|   |    | PAWANKAR SUDHIR DAMODHAR             |
|   |    | PAWAR SUVARNA RAVINDRA               |
|   |    | QURESHI MOHD SAAD QURESHI MOHD ALTAF |
|   | E2 | RAHUL GUPTA                          |
|   |    | RAWATE RAJASHREE BHAGWAN             |
|   |    | SACHI SAHU                           |
|   |    | SAURABH PRAKASH                      |
|   | E3 | SAWANT ADITI SHASHIKANT              |
|   |    | SHAH CHAITALI PANKAJ                 |
|   |    | SHAH NEIL GAUTAM                     |
|   |    | SHAH SMIT JAGDISHCHANDRA             |
|   | E4 | SHAIKH ARSHAD ALI MOHAMMED ALI       |
|   |    | SHEIKH ABDUL DANISH ABDUL MATIN      |
|   |    | SHEIKH SANA IQBAL                    |
|   |    | SIDDIQUE ANAM MOHD MOBIN             |
| F | F1 | SONAWANE JAYESHKUMAR MADHUKAR        |
|   |    | SUNDARKAR TANESHWARI TEJSHIV         |
|   |    | SUNIL KUMAR BIDAWAT                  |
|   |    | TARUN                                |
|   | F2 | TAYDE ASHVINI ATMARAM                |
|   |    | THAKARE SNEHAL BHANUDAS              |
|   |    | TIDKE SHIVAJI SHRIKRUSHNA            |
|   |    | TUPE ATUL BABASAHEB                  |
|   | F3 | VASAIKAR PIYUSH SURESH               |
|   |    | WADAFALE VAISHNAVI PRADIP            |
|   |    | WAMAN SNEHAL DADASAHEB               |
|   |    | WANJARI CHETAN SHANKAR               |
|   | F4 | YASHAWITA SINGH                      |
|   |    | ZAINAB HAFIZ FAZLA RAB               |
|   |    | DAVE KAVYA KAUSHIKKUMAR              |
|   |    | ANSHIKA SHARMA                       |
|   |    | KHANPATE SWATI MAROTRAO              |



  
 Intership coordinator,  
**Prof. & H.O.D.**  
 Department of Community Medicine,  
 A. C. P. M. Medical College, Dhule. [M.S.]

Rat No: 77/15M/18

A.C.P.M. Medical College, Dhule  
 Revised Internship Training Programme  
 Batch- 2013(R) Exam Held in winter-2017

Date: 15/02/2018

Internship Programme from 12/02/2018 To 12/02/2019 [ Orientation - 12/02/2018 to 17/02/2018 ]

A  
 Group

| Dates      |            | Department       | RRIS  | URIS  | PAED  | Ortho | Gyna      | Medicine  | Medicine Allied | Opth | ENT | Casualty | Surgery Allied | Surgery |
|------------|------------|------------------|-------|-------|-------|-------|-----------|-----------|-----------------|------|-----|----------|----------------|---------|
| From       | To         | Duration in days | 30    | 30    | 30    | 30    | 60        | 45        | 15              | 15   | 15  | 30       | 15             | 45      |
| 18/02/2018 | 04/03/2018 | 15               | A-1,2 | A-3,4 | B-1,2 | B-3,4 | C-1,2,3,4 | D-1,2,3,4 | D-1             | E-1  | E-2 | E-3,4    | F-1            | F-2,3,4 |
| 05/03/2018 | 19/03/2018 | 15               | A-1,2 | A-3,4 | B-1,2 | B-3,4 | C-1,2,3,4 | D-1,2,3,4 | D-2             | E-2  | E-4 | E-3,4    | F-2            | F-3,4   |
| 24/03/2018 | 08/04/2018 | 15               | A-2,3 | A-1,2 | B-3,4 | B-1,2 | C-1,2,3,4 | D-1,2,3   | D-3             | E-3  | E-4 | E-1,2    | F-3            | F-1,2,4 |
| 04/04/2018 | 18/04/2018 | 15               | A-3,4 | A-1,2 | B-3,4 | B-1,2 | C-1,2,3,4 | D-1,2,3   | D-4             | E-4  | E-3 | E-1,2    | F-4            | F-1,2,3 |
| 19/04/2018 | 03/05/2018 | 15               | B-1,2 | B-3,4 | C-1,2 | C-3,4 | D-1,2,3,4 | E-1,2,3,4 | E-1             | F-1  | F-2 | F-3,4    | A-1            | A-2,3,4 |
| 06/05/2018 | 19/05/2018 | 15               | B-1,2 | B-3,4 | C-1,2 | C-3,4 | D-1,2,3,4 | E-1,2,3,4 | E-2             | F-2  | F-1 | F-3,4    | A-2            | A-1,3,4 |
| 19/05/2018 | 02/06/2018 | 15               | B-3,4 | B-1,2 | C-3,4 | C-1,2 | D-1,2,3,4 | E-1,2,3,4 | E-3             | F-3  | F-4 | F-1,2    | A-3            | A-1,2,4 |
| 03/06/2018 | 17/06/2018 | 15               | B-3,4 | B-1,2 | C-3,4 | C-1,2 | D-1,2,3,4 | E-1,2,3,4 | E-4             | F-4  | F-3 | F-1,2    | A-4            | A-1,2,3 |
| 18/06/2018 | 02/07/2018 | 15               | C-1,2 | C-3,4 | D-1,2 | D-3,4 | E-1,2,3,4 | F-1,2,3,4 | F-1             | A-1  | A-2 | A-3,4    | B-1            | B-2,3,4 |
| 03/07/2018 | 17/07/2018 | 15               | C-1,2 | C-3,4 | D-1,2 | D-3,4 | E-1,2,3,4 | F-1,2,3,4 | F-2             | A-2  | A-4 | A-3,4    | B-2            | B-1,3,4 |
| 18/07/2018 | 01/08/2018 | 15               | C-3,4 | C-1,2 | D-3,4 | D-1,2 | E-1,2,3,4 | F-1,2,3,4 | F-3             | A-3  | A-4 | A-1,2    | B-3            | B-1,2,4 |
| 02/08/2018 | 16/08/2018 | 15               | C-3,4 | C-1,2 | D-3,4 | D-1,2 | E-1,2,3,4 | F-1,2,3,4 | F-4             | A-4  | A-3 | A-1,2    | B-4            | B-1,2,3 |
| 17/08/2018 | 31/08/2018 | 15               | D-1,2 | D-3,4 | E-1,2 | E-3,4 | F-1,2,3,4 | A-1,2,3,4 | A-1             | B-1  | B-2 | B-3,4    | C-1            | C-2,3,4 |
| 01/09/2018 | 15/09/2018 | 15               | D-1,2 | D-3,4 | E-1,2 | E-3,4 | F-1,2,3,4 | A-1,3,4   | A-2             | B-2  | B-1 | B-3,4    | C-2            | C-1,3,4 |
| 16/09/2018 | 30/09/2018 | 15               | D-3,4 | D-1,2 | E-3,4 | E-1,2 | F-1,2,3,4 | A-1,2,4   | A-3             | B-3  | B-4 | B-1,2    | C-3            | C-1,2,4 |
| 01/10/2018 | 15/10/2018 | 15               | D-3,4 | D-1,2 | E-3,4 | E-1,2 | F-1,2,3,4 | A-1,2,3   | A-4             | B-4  | B-3 | B-1,2    | C-4            | C-1,2,3 |
| 16/10/2018 | 30/10/2018 | 15               | E-1,2 | E-3,4 | F-1,2 | F-3,4 | A-1,2,3,4 | B-1,2,3,4 | B-1             | C-1  | C-2 | C-3,4    | D-1            | D-2,3,4 |
| 31/10/2018 | 14/11/2018 | 15               | E-1,2 | E-3,4 | F-1,2 | F-3,4 | A-1,2,3,4 | B-1,2,3,4 | B-2             | C-2  | C-1 | C-3,4    | D-2            | D-1,3,4 |
| 15/11/2018 | 29/11/2018 | 15               | E-3,4 | E-1,2 | F-3,4 | F-1,2 | A-1,2,3,4 | B-1,2,3,4 | B-3             | C-3  | C-4 | C-1,2    | D-3            | D-1,2,4 |
| 30/11/2018 | 14/12/2018 | 15               | E-3,4 | E-1,2 | F-3,4 | F-1,2 | A-1,2,3,4 | B-1,2,3,4 | B-4             | C-4  | C-3 | C-1,2    | D-4            | D-1,2,3 |
| 15/12/2018 | 29/12/2018 | 15               | F-1,2 | F-3,4 | A-1,2 | A-3,4 | B-1,2,3,4 | C-1,2,3,4 | C-1             | D-1  | D-2 | D-3,4    | E-1            | E-2,3,4 |
| 30/12/2018 | 13/01/2019 | 15               | F-1,2 | F-3,4 | A-1,2 | A-3,4 | B-1,2,3,4 | C-1,3,4   | C-2             | D-2  | D-1 | D-3,4    | E-2            | E-1,3,4 |
| 14/01/2019 | 28/01/2019 | 15               | F-3,4 | F-1,2 | A-3,4 | A-1,2 | B-1,2,3,4 | C-1,2,4   | C-3             | D-3  | D-4 | D-1,2    | E-3            | E-1,2,4 |
| 29/01/2019 | 12/02/2019 | 15               | F-3,4 | F-1,2 | A-3,4 | A-1,2 | B-1,2,3,4 | C-1,2,3   | C-4             | D-4  | D-3 | D-1,2    | E-4            | E-1,2,3 |

The internship schedule should be strictly followed. Any change or mutual interchange is not allowed and will be treated as absent. Report posting will be done at the end of internship schedule.

Note - Subject for Medicine Allied Specialties posting will be as follows: 1- Dermatology & Sexually Transmitted Disease  
 2-Psychiatry 3- Tuberculosis & Respiratory Diseases 4-Physical Medicine and Rehabilitation 5 Forensic Medicine  
 Surgery Allied Specialties: 1-Anaesthesia 2- Radio-Diagnosis 3- Blood Bank & Transfusion Department

*J. HAZARI*  
 H.O.D.  
 Community Medicine  
 A.C.P.M. Medical College, Dhule  
**Prof. & H.O.D.**  
 Department of Community Medicine,  
 A. C. P.M. Medical College, Dhule. [M.S.]



*[Signature]*  
 Principal  
 A.P.M. Medical College, Dhule  
**Principal,**  
**A.C.P.M. Medical College**  
**Dhule - 424001. (M.S.)**

JMF's A.C.P.M. Medical College, Dhule  
 One Year Rotating Internship Programme.  
 Internship Programme from 12/02/2018 To 12/02/2019  
**Batch- 2013(R ) Pass Batch**

| Batch | Group | Name                          |
|-------|-------|-------------------------------|
| A     | A1    | ADVANI SONALI TULSI           |
|       |       | AGRAWAL AMIT RAJENDRA         |
|       |       | AMAY BILLORE                  |
|       |       | ANSHU ROY                     |
|       | A2    | ASHISH ANAND                  |
|       |       | BHANDARI BHAKTI RAJENDRA      |
|       |       | BHAVINEE PATHAK               |
|       |       | CHETAN MISHRA                 |
|       | A3    | DABHADE PRASHANT SHIVAJI      |
|       |       | DARSHAK MAITREYI JITENDRASINH |
|       |       | DEORE ANKITA MAHENDRA         |
|       |       | DESHMUKH MAYURI ANANDRAO      |
|       | A4    | DESHMUKH NEHA SUNIL           |
|       |       |                               |
|       |       |                               |
|       |       |                               |
| B     | B1    | DEVNANI MAYURI PRAKASH        |
|       |       | DIGVIJAY DADHICH              |
|       |       | DUGGAD ASHWINI SATISH         |
|       |       | GHOLVE NILESH MAHADEO         |
|       | B2    | GIRADKAR AMOL JITENDRA        |
|       |       | GIRI DHIRAJ GANESH            |
|       |       | HANDI PRITI MANOHAR           |
|       |       | HARSHDEEP - T                 |
|       | B3    | HEMANT KALAL                  |
|       |       | INGOLE SMRUTI RAMESH          |
|       |       | JOSHI AKSHAY RAOSAHEB         |
|       |       | JOSHI HARSHAL DIPAKRAO        |
|       | B4    | KAFEEL AHMAD                  |
|       |       |                               |
|       |       |                               |
|       |       |                               |



|          |           |                                       |
|----------|-----------|---------------------------------------|
| <b>C</b> | <b>C1</b> | KANAWADE AKSHAY SHRIKISAN             |
|          |           | KHAIRNAR PRASAD VASANT                |
|          |           | <b>KHARADI DHRUTI VISHNUKUMAR - T</b> |
|          |           | MAHAJAN CHANDAN GOPAL                 |
|          | <b>C2</b> | MAKWANA NIKITA SANJEEV                |
|          |           | MOHAMMAD MOIN MOHAMMAD YASIN          |
|          |           | MUSKAN RASOOL                         |
|          |           | NACHIKET NAIK                         |
|          | <b>C3</b> | NIDHI                                 |
|          |           | PALHADE ABHIJEET LAXMAN               |
|          |           | PATEL FORAMBEN JASVANTBHAI            |
|          |           | PATEL KISHANKUMAR JITENDRABHAI        |
|          | <b>C4</b> | PATIL MANJUSHA SATISHRAO              |
|          |           |                                       |
|          |           |                                       |
|          |           |                                       |
| <b>D</b> | <b>D1</b> | PATIL NAKUL NEHAL                     |
|          |           | PATIL SURBHI HEMANT                   |
|          |           | PAWAR KIRTI SURENDRA                  |
|          |           | PAWAR KRISHNA DAMU                    |
|          | <b>D2</b> | PRAMOD VERMA                          |
|          |           | RAMESH DAGAR                          |
|          |           | RANA KHUSHBU HARENDRASINH             |
|          |           | RASSAWALA SABRINA MUSHTAQUE ALI       |
|          | <b>D3</b> | RAY ROHIT AWADHESH                    |
|          |           | RICHA SHARMA                          |
|          |           | RITURAJ JETHMALANI                    |
|          |           | RUPAM                                 |
|          | <b>D4</b> | SAHIL                                 |
|          |           |                                       |
|          |           |                                       |
|          |           |                                       |





|    |              |                                |
|----|--------------|--------------------------------|
| E  | E1           | SALUNKE PRIYANKA LAXMAN        |
|    |              | SANA SHAIKH                    |
|    |              | SHAH DARSHIT KIRANKUMAR        |
|    |              | SHAH JALPITKUMAR GAURANGBHAI   |
|    | E2           | SHAIKH MUBHASHIRA MOHD IQBAL   |
|    |              | SHINDE VISHAKHA SANJAY         |
|    |              | SHIVAM MISHRA                  |
|    |              | SHUBHAM OJHA                   |
|    | E3           | SHUBHAM SINGH                  |
|    |              | SINGH ASHISH ANIL              |
|    |              | SINGH POOJA RAMAVTAR           |
|    |              | SONAL RAJ                      |
| E4 | SWAPNIL OJHA |                                |
|    |              |                                |
|    |              |                                |
|    |              |                                |
| F  | F1           | TALATI RIYA NILESHBHAI         |
|    |              | THAKARE ANISH SHANTARAM        |
|    |              | THAKER JAY SURESH              |
|    |              | THOMBARE DIPANJALI LAXMAN      |
|    | F2           | VARHADE YASH DINESH            |
|    |              | VOHRA MOHAMMADUZAIR ABDULVAHID |
|    |              | WAGHAMARE ANJU VITTHAL         |
|    |              | KAWADE RAHUL MARUTI            |
|    | F3           | KUNJAN PRAJAPATI               |
|    |              | PARMAR TILAKKUMAR CHIMANBHAI   |
|    |              | NAMIT SHUKLA                   |
|    |              | SONAVANE PARAG ATMARAM         |
|    | F4           | SONAWANE RAHUL PRADEEP         |
|    |              |                                |
|    |              |                                |
|    |              |                                |



Internship coordinator,

*राजेश्वरी*

*[Signature]*

DEAN

A.C.P.M.MEDICAL COLLEGE & HOSPITAL

Ref. No. 372/PSM/18

11/8/18

JMF's A.C.P.M. Medical College, Dhule  
One Year Rotating Internship Programme.  
Internship Programme from 07/08/2018 To 06/08/2019

Batch- 2013(odd ) Pass Batch

| Batch | Group | Name                                |
|-------|-------|-------------------------------------|
| A     | A1    | Gaurav Roy                          |
|       | A2    | Gopnarayan Pallavi Ganesh           |
|       | A3    | Khade Smita Bhaurao                 |
|       | A4    | Khatake Ganesh Sunilrao             |
| B     | B1    | Mahakal Pallavi Ramdas              |
|       | B2    | Manisha Kumari                      |
|       | B3    | Masani Mehulrajsinh Ajitsinh        |
|       | B4    | Nikumbh Aditya Shivraj              |
| C     | C1    | Patel Poojankumar Nailehbhai        |
|       | C2    | Pawara Nilesh khatrya               |
|       | C3    | Priya Anand                         |
|       | C4    | Pryanka                             |
| D     | D1    | Qureshi Shaikh Zubair Shaikhraushan |
|       | D2    | Solanki Drumilalsinh                |
|       | D3    | Vyas Harsh Arunbhai                 |
|       | D4    | Shewale Vasumati Laxman             |
| E     | E1    | Vivek Bhatt                         |
|       | E2    | -                                   |
|       | E3    | -                                   |
|       | E4    | -                                   |
| F     | F1    | -                                   |
|       | F2    | -                                   |
|       | F3    | -                                   |
|       | F4    | -                                   |

*GmPechl*  
Prof. & H.O.D.  
Department of Community Medicine,  
A. C. P. M. Medical College, Dhule. (M.S.)



*[Signature]*  
Principal,  
A. C. P. M. Medical College  
Dhule - 424001. (M.S.)

**A.C.P.M. Medical College, Dhule**  
**Revised Internship Training Programme.**  
**Batch- 2013(odd) Exam Held in Summer-2018**

**Internship Programme from 07/08/2018 To 06/08/2019 [ Orientation - 07/08/2018 to 11/08/2018 ]**

| Dates      |            | Department       | RHTS  | LHTS  | PAED  | Ortho | Gynae     | Medicine | Medicine Allied | Oph | ENT | Casualty | Surgery Allied | Surgery   |
|------------|------------|------------------|-------|-------|-------|-------|-----------|----------|-----------------|-----|-----|----------|----------------|-----------|
| From       | To         | Duration in days |       |       |       |       |           |          |                 |     |     |          |                |           |
| 12/08/2018 | 26/08/2018 | 15               | A-1,2 | A-3,4 | B-1,2 | B-3,4 | C-1,2,3,4 | D-2,3,4  | D-1             | E-1 | E-2 | E-3,4    | F-1            | F-2,3,4   |
| 27/08/2018 | 10/09/2018 | 15               | A-1,2 | A-3,4 | B-1,2 | B-3,4 | C-1,2,3,4 | D-1,3,4  | D-2             | E-2 | E-1 | E-3,4    | F-2            | F-1,3,4   |
| 11/09/2018 | 25/09/2018 | 15               | A-3,4 | A-1,2 | B-3,4 | B-1,2 | C-1,2,3,4 | D-1,2,4  | D-3             | E-3 | E-4 | E-1,2    | F-3            | F-1,2,4   |
| 26/09/2018 | 10/10/2018 | 15               | A-3,4 | A-1,2 | B-3,4 | B-1,2 | C-1,2,3,4 | D-1,2,3  | D-4             | E-4 | E-3 | E-1,2    | F-4            | F-1,2,3   |
| 11/10/2018 | 25/10/2018 | 15               | B-1,2 | B-3,4 | C-1,2 | C-3,4 | D-1,2,3,4 | E-2,3,4  | E-1             | F-1 | F-2 | F-3,4    | A-1            | A-2,3,4   |
| 26/10/2018 | 09/11/2018 | 15               | B-1,2 | B-3,4 | C-1,2 | C-3,4 | D-1,2,3,4 | E-1,3,4  | E-2             | F-2 | F-1 | F-3,4    | A-2            | A-1,3,4   |
| 10/11/2018 | 24/11/2018 | 15               | B-3,4 | B-1,2 | C-3,4 | C-1,2 | D-1,2,3,4 | E-1,2,4  | E-3             | F-3 | F-4 | F-1,2    | A-3            | A-1,2,4   |
| 25/11/2018 | 09/12/2018 | 15               | B-3,4 | B-1,2 | C-3,4 | C-1,2 | D-1,2,3,4 | E-1,2,3  | E-4             | F-4 | F-3 | F-1,2    | A-4            | A-1,2,3   |
| 10/12/2018 | 24/12/2018 | 15               | C-1,2 | C-3,4 | D-1,2 | D-3,4 | E-1,2,3,4 | F-2,3,4  | F-1             | A-1 | A-2 | A-3,4    | B-1            | B-2,3,4   |
| 25/12/2018 | 08/01/2019 | 15               | C-1,2 | C-3,4 | D-1,2 | D-3,4 | E-1,2,3,4 | F-1,3,4  | F-2             | A-2 | A-1 | A-3,4    | B-2            | B-1,3,4   |
| 09/01/2019 | 23/01/2019 | 15               | C-3,4 | C-1,2 | D-3,4 | D-1,2 | E-1,2,3,4 | F-1,2,4  | F-3             | A-3 | A-4 | A-1,2    | B-3            | B-1,2,4   |
| 24/01/2019 | 07/02/2019 | 15               | C-3,4 | C-1,2 | D-3,4 | D-1,2 | E-1,2,3,4 | F-1,2,3  | F-4             | A-4 | A-3 | A-1,2    | B-4            | B-1,2,3   |
| 08/02/2019 | 22/02/2019 | 15               | D-1,2 | D-3,4 | E-1,2 | E-3,4 | F-1,2,3,4 | A-2,3,4  | A-1             | B-1 | B-2 | B-3,4    | C-1            | C-2,3,4   |
| 23/02/2019 | 09/03/2019 | 15               | D-1,2 | D-3,4 | E-1,2 | E-3,4 | F-1,2,3,4 | A-1,3,4  | A-2             | B-2 | B-1 | B-3,4    | C-2            | C-1,3,4   |
| 10/03/2019 | 24/03/2019 | 15               | D-3,4 | D-1,2 | E-3,4 | E-1,2 | F-1,2,3,4 | A-1,2,4  | A-3             | B-3 | B-4 | B-1,2    | C-3            | C-1,2,4   |
| 25/03/2019 | 08/04/2019 | 15               | D-3,4 | D-1,2 | E-3,4 | E-1,2 | F-1,2,3,4 | A-1,2,3  | A-4             | B-4 | B-3 | B-1,2    | C-4            | C-1,2,3   |
| 09/04/2019 | 23/04/2019 | 15               | E-1,2 | E-3,4 | F-1,2 | F-3,4 | A-1,2,3,4 | B-2,3,4  | B-1             | C-1 | C-2 | C-3,4    | D-1            | D-2,3,4   |
| 24/04/2019 | 08/05/2019 | 15               | E-1,2 | E-3,4 | F-1,2 | F-3,4 | A-1,2,3,4 | B-1,3,4  | B-2             | C-2 | C-1 | C-3,4    | D-2            | D-1,3,4   |
| 09/05/2019 | 23/05/2019 | 15               | E-3,4 | E-1,2 | F-3,4 | F-1,2 | A-1,2,3,4 | B-1,2,4  | B-3             | C-3 | C-4 | C-1,2    | D-3            | D-1,2,4   |
| 24/05/2019 | 07/06/2019 | 15               | E-3,4 | E-1,2 | F-3,4 | F-1,2 | A-1,2,3,4 | B-1,2,3  | B-4             | C-4 | C-3 | C-1,2    | D-4            | D-1,2,3   |
| 08/06/2019 | 21/06/2019 | 15               | F-1,2 | F-3,4 | A-1,2 | A-3,4 | B-1,2,3,4 | C-2,3,4  | C-1             | D-1 | D-2 | D-3,4    | E-1            | E-2,3,4   |
| 23/06/2019 | 07/07/2019 | 15               | F-1,2 | F-3,4 | A-1,2 | A-3,4 | B-1,2,3,4 | C-1,3,4  | C-2             | D-2 | D-1 | D-3,4    | E-2            | E-1,2,3,4 |
| 08/07/2019 | 22/07/2019 | 15               | F-3,4 | F-1,2 | A-3,4 | A-1,2 | B-1,2,3,4 | C-1,2,4  | C-3             | D-3 | D-4 | D-1,2    | E-3            | E-1,2,3,4 |
| 23/07/2019 | 06/08/2019 | 15               | F-3,4 | F-1,2 | A-3,4 | A-1,2 | B-1,2,3,4 | C-1,2,3  | C-4             | D-4 | D-3 | D-1,2    | E-4            | E-1,2,3,4 |

The internship schedule should be strictly followed. Any change or mutual interchange is not allowed and will be treated as absent. Repeat posting will be done at the end of internship schedule.

Note -Subject for Medicine & Allied Specialities posting will be as follows:

- 1- Dermatology & Sexually Transmitted Disease
- 2- Psychiatry
- 3- Tuberculosis & Respiratory Diseases
- 4- Physical Medicine and Rehabilitation
- 5 Forensic Medicine

**Surgery & Allied Specialities**

- 1- Anesthesia
- 2- Radio-Diagnosis
- 3- Blood Bank & Transfusion Department

*Om Patel*  
**H.O.D**  
**Community Medicine**  
**A.C.P.M. Medical College,**  
**Dhule**

*Ashu Khand*  
**Principal**



**A.C.P.M. Medical College, Dhule**  
**Revised Internship Training Programme.**  
**Batch- 2014(R) Exam Held in Winter-2018**

**Internship Programme from 11/02/2019 To 10/02/2020 [ Orientation - 11/02/2019 to 15/02/2019 ]**



| Dates      |            | Department       | RHTS  | LHTS  | PAED  | Ortho | Gyna      | Medicine | Medicine Allied | Ophth | ENT | Casult. | Surgery Allied | Surgery |
|------------|------------|------------------|-------|-------|-------|-------|-----------|----------|-----------------|-------|-----|---------|----------------|---------|
| From       | To         | Duration in days | 30    | 30    | 30    | 30    | 60        | 45       | 15              | 15    | 15  | 30      | 15             | 45      |
| 14/02/2019 | 02/03/2019 | 15               | A-1,2 | A-3,4 | B-1,2 | B-3,4 | C-1,2,3,4 | D-2,3,4  | D-1             | E-1   | E-2 | E-3,4   | F-1            | F-2,3,4 |
| 03/03/2019 | 17/03/2019 | 15               | A-1,2 | A-3,4 | B-1,2 | B-3,4 | C-1,2,3,4 | D-1,3,4  | D-2             | E-2   | E-1 | E-3,4   | F-2            | F-1,3,4 |
| 18/03/2019 | 07/04/2019 | 15               | A-3,4 | A-1,2 | B-3,4 | B-1,2 | C-1,2,3,4 | D-1,2,4  | D-3             | E-3   | E-4 | E-1,2   | F-3            | F-1,2,4 |
| 08/04/2019 | 18/04/2019 | 15               | A-3,4 | A-1,2 | B-3,4 | B-1,2 | C-1,2,3,4 | D-1,2,3  | D-4             | E-4   | E-3 | E-1,2   | F-4            | F-1,2,3 |
| 19/04/2019 | 01/05/2019 | 15               | B-1,2 | B-3,4 | C-1,2 | C-3,4 | D-1,2,3,4 | E-2,3,4  | E-1             | F-1   | F-2 | F-3,4   | A-1            | A-2,3,4 |
| 02/05/2019 | 16/05/2019 | 15               | B-1,2 | B-3,4 | C-1,2 | C-3,4 | D-1,2,3,4 | E-1,3,4  | E-2             | F-2   | F-1 | F-3,4   | A-2            | A-1,3,4 |
| 17/05/2019 | 31/05/2019 | 15               | B-3,4 | B-1,2 | C-3,4 | C-1,2 | D-1,2,3,4 | E-1,2,4  | E-3             | F-3   | F-4 | F-1,2   | A-3            | A-1,2,4 |
| 01/06/2019 | 15/06/2019 | 15               | B-3,4 | B-1,2 | C-3,4 | C-1,2 | D-1,2,3,4 | E-1,2,3  | E-4             | F-4   | F-3 | F-1,2   | A-4            | A-1,2,3 |
| 16/06/2019 | 30/06/2019 | 15               | C-1,2 | C-3,4 | D-1,2 | D-3,4 | E-1,2,3,4 | F-2,3,4  | F-1             | A-1   | A-2 | A-3,4   | B-1            | B-2,3,4 |
| 01/07/2019 | 15/07/2019 | 15               | C-1,2 | C-3,4 | D-1,2 | D-3,4 | E-1,2,3,4 | F-1,3,4  | F-2             | A-2   | A-1 | A-3,4   | B-2            | B-1,3,4 |
| 16/07/2019 | 30/07/2019 | 15               | C-3,4 | C-1,2 | D-3,4 | D-1,2 | E-1,2,3,4 | F-1,2,4  | F-3             | A-3   | A-4 | A-1,2   | B-3            | B-1,2,4 |
| 31/07/2019 | 14/08/2019 | 15               | C-3,4 | C-1,2 | D-3,4 | D-1,2 | E-1,2,3,4 | F-1,2,3  | F-4             | A-4   | A-3 | A-1,2   | B-4            | B-1,2,3 |
| 15/08/2019 | 29/08/2019 | 15               | D-1,2 | D-3,4 | E-1,2 | E-3,4 | F-1,2,3,4 | A-2,3,4  | A-1             | B-1   | B-2 | B-3,4   | C-1            | C-2,3,4 |
| 30/08/2019 | 13/09/2019 | 15               | D-1,2 | D-3,4 | E-1,2 | E-3,4 | F-1,2,3,4 | A-1,3,4  | A-2             | B-2   | B-1 | B-3,4   | C-2            | C-1,3,4 |
| 14/09/2019 | 28/09/2019 | 15               | D-3,4 | D-1,2 | E-3,4 | E-1,2 | F-1,2,3,4 | A-1,2,4  | A-3             | B-3   | B-4 | B-1,2   | C-3            | C-1,2,4 |
| 29/09/2019 | 13/10/2019 | 15               | D-3,4 | D-1,2 | E-3,4 | E-1,2 | F-1,2,3,4 | A-1,2,3  | A-4             | B-4   | B-3 | B-1,2   | C-4            | C-1,2,3 |
| 14/10/2019 | 28/10/2019 | 15               | E-1,2 | E-3,4 | F-1,2 | F-3,4 | A-1,2,3,4 | B-2,3,4  | B-1             | C-1   | C-2 | C-3,4   | D-1            | D-2,3,4 |
| 29/10/2019 | 12/11/2019 | 15               | E-1,2 | E-3,4 | F-1,2 | F-3,4 | A-1,2,3,4 | B-1,3,4  | B-2             | C-2   | C-1 | C-3,4   | D-2            | D-1,3,4 |
| 03/11/2019 | 27/11/2019 | 15               | E-3,4 | E-1,2 | F-3,4 | F-1,2 | A-1,2,3,4 | B-1,2,4  | B-3             | C-3   | C-4 | C-1,2   | D-3            | D-1,2,4 |
| 28/11/2019 | 12/12/2019 | 15               | E-3,4 | E-1,2 | F-3,4 | F-1,2 | A-1,2,3,4 | B-1,2,3  | B-4             | C-4   | C-3 | C-1,2   | D-4            | D-1,2,3 |
| 13/12/2019 | 27/12/2019 | 15               | F-1,2 | F-3,4 | A-1,2 | A-3,4 | B-1,2,3,4 | C-2,3,4  | C-1             | D-1   | D-2 | D-3,4   | E-1            | E-2,3,4 |
| 28/12/2019 | 11/01/2020 | 15               | F-1,2 | F-3,4 | A-1,2 | A-3,4 | B-1,2,3,4 | C-1,3,4  | C-2             | D-2   | D-1 | D-3,4   | E-2            | E-1,3,4 |
| 12/01/2020 | 26/01/2020 | 15               | F-3,4 | F-1,2 | A-3,4 | A-1,2 | B-1,2,3,4 | C-1,2,4  | C-3             | D-3   | D-4 | D-1,2   | E-3            | E-1,2,4 |
| 27/01/2020 | 10/02/2020 | 15               | F-3,4 | F-1,2 | A-3,4 | A-1,2 | B-1,2,3,4 | C-1,2,3  | C-4             | D-4   | D-3 | D-1,2   | E-4            | E-1,2,3 |

The internship schedule should be strictly followed. Any change or mutual interchange is not allowed and will be treated as absent. Repeat posting will be done at the end of internship schedule.

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- 5 Forensic Medicine

**Surgery & Allied Specialities**

- 1-Anaesthesia
- 2- Radio-Diagnosis
- 3- Blood Bank & Transfusion Department

H.O.D  
 Community Medicine  
 A.C.P.M. Medical College,  
 Dhule

Principal

Principal  
 A.C.P.M. Medical College,  
 Dhule - 424001

JMF's A.C.P.M. Medical College; Dhule  
 One Year Rotating Internship Programme,  
 Internship Programme from 11/02/2019 To 10/02/2020  
**Batch- 2014(R ) Pass Batch**

| Batch | Group | Name                         |
|-------|-------|------------------------------|
| A     | A1    | SHRADDHA SIL                 |
|       |       | JAIPREET KOUR                |
|       |       | GUPTA ABHIMANYU BHARATBHAI   |
|       |       | ABHISHEK SHARMA              |
|       | A2    | AJAY SHARMA                  |
|       |       | NAAZISH K P                  |
|       |       | TARUN SRIVASTAVA             |
|       |       | ABHJEET                      |
|       | A3    | ABHISHEK                     |
|       |       | ABHISHEK KUMAR               |
|       |       | ABHISHEK SINGH               |
|       |       | ANAND AKASH                  |
|       | A4    | AVIN M KHUSHIRAMANI          |
|       |       | CHAUDHARI PRIYANK NARSINBHAI |
|       |       |                              |
|       |       |                              |
| B     | B1    | BHUVA VISHWA JAYANTIBHA      |
|       |       | BORSE TEJSWINI SANJAY        |
|       |       | BAGUL NIKHITA YOUNGIRAJ      |
|       |       | CHAUDHARY HARSHADA NAMDEV    |
|       | B2    | CHAVAN AKSHAY DNYANDEO       |
|       |       | DESHMUKH KALYANI MADHUKARRAO |
|       |       | DUBEWAR SHREYASH VIVEK       |
|       |       | DUKRE SHIVAJI BALASAHEB      |
|       | B3    | EKTA MALIK                   |
|       |       | FOKMARE AKANKSHA SANJAY      |
|       |       | GIRI KOMAL HARIGIR           |
|       |       | GAIKWAD DEEPA JITENDRA       |
|       | B4    | GAURAV YADAV                 |
|       |       |                              |



|   |    |                                 |
|---|----|---------------------------------|
| C | C1 | GAVIT AISHWARYA JASU            |
|   |    | GINDODIA MAYANK SANJAYKUMAR     |
|   |    | GAHANE TANUJA DHANANJAY         |
|   |    | GOLDI KUMARI                    |
|   | C2 | GUDALE NEHA RAOSAHEB            |
|   |    | JADHAO TUSHAR DHANUSING         |
|   |    | JAIN POOJA ARUN                 |
|   |    | JAWARE Sampada Dashrath         |
|   | C3 | KATE SHUBHAM BHAGNATH           |
|   |    | KOKANI NILESH FULJI             |
|   |    | KOLI PRATIKSHA LAXMAN           |
|   |    | MAHAJAN TUSHAR RAMDAS           |
|   | C4 | MIRZA GHAZIYA ABDUL RAHEEM BAIG |
| D | D1 | MS. BHAWANA SHARMA              |
|   |    | MS. MILAN                       |
|   |    | NAIR RIYA MURALEEDHARAN         |
|   |    | NIMISHA KASHYAP                 |
|   | D2 | PATEL JOYALBEN SOMABHAI         |
|   |    | PATEL PRIYANK CHANDRAKANT       |
|   |    | PATEL RIDDHIBEN JAYESHKUMAR     |
|   |    | PATEL VISHANT KUMAR MANUBHAI    |
|   | D3 | PATIL YASH HEMANT               |
|   |    | PRIYANSHU                       |
|   |    | RAJAT GABA                      |
|   |    | RAKSHIT SHARMA                  |
|   | D4 | RIDHIMA MAHAJAN                 |



|   |    |                               |
|---|----|-------------------------------|
| E | E1 | SHAH ANUJ ANILKUMAR           |
|   |    | SHAIKH MINAJ MAJJID           |
|   |    | SHARWAN KUMAR                 |
|   |    | SHREERAM JHAJHARA             |
|   | E2 | SHWETA                        |
|   |    | SIDDIQUI SANA ANEES AHMAD     |
|   |    | SIRAJUDDIN SAIFI              |
|   | E3 | SONAWANE KARISHMA RAJENDRA    |
|   |    | SONJE PRATIK SHARAD           |
|   |    | SUNIDHEE PRASAD               |
|   | E4 | SURBHI CHAUHAN                |
|   |    | SWETA KUMARI                  |
|   |    |                               |
| F | F1 | JOSHI VISHWESH PRADIPBHAI     |
|   |    | MEHTA CHINMAYKUMAR JAYESHBHAI |
|   |    | PATEL KEYURKUMAR DIPAKBHAI    |
|   |    | TADHANI BHARGAV DAYALAL       |
|   | F2 | THENGAL KIRAN RAMESH          |
|   |    | THOSARE SHRADHA VIJAY         |
|   |    | VAIBHAV YADUVANSHI            |
|   |    | VARSHRANI MUTHE               |
|   | F3 | WANKHADE SIDHARTH PANJAB      |
|   |    | MUDIT SHARMA                  |
|   |    | UMESH                         |
|   | F4 | PANCHAL SHIVAM HASMUKH        |
|   |    |                               |

Intership coordinator



Department of Family Medicine  
A. C. P. H. Hospital, Dhule



  
Principal

Principal,  
A.C.P.H. Hospital, Dhule

**A.C.P.M. Medical College, Dhule**  
**Revised Internship Training Programme.**  
**Batch- 2014(odd) Exam Held in Summer-2019**

**Internship Programme from 26/08/2019 To 24/08/2020 | Orientation - 26/08/2019 to 30/08/2019 |**



| Dates      |            | Department       | RIFTS | UHITS | PAED  | Ortho | Gynae     | Medicine | Medicine Allied | Ophthm. | ENT | Casulty. | Surgery Allied | Surgery |
|------------|------------|------------------|-------|-------|-------|-------|-----------|----------|-----------------|---------|-----|----------|----------------|---------|
| From       | To         | Duration in days | 30    | 30    | 30    | 30    | 60        | 45       | 15              | 15      | 15  | 30       | 15             | 45      |
| 31/08/2019 | 14/09/2019 | 15               | A-1,2 | A-3,4 | B-1,2 | B-3,4 | C-1,2,3,4 | D-2,3,4  | D-1             | E-1     | E-2 | E-3,4    | F-1            | F-2,3,4 |
| 15/09/2019 | 29/09/2019 | 15               | A-1,2 | A-3,4 | B-1,2 | B-3,4 | C-1,2,3,4 | D-1,3,4  | D-2             | E-2     | E-1 | E-3,4    | F-2            | F-1,3,4 |
| 30/09/2019 | 14/10/2019 | 15               | A-3,4 | A-1,2 | B-3,4 | B-1,2 | C-1,2,3,4 | D-1,2,4  | D-3             | E-3     | E-4 | E-1,2    | F-3            | F-1,2,4 |
| 15/10/2019 | 29/10/2019 | 15               | A-3,4 | A-1,2 | B-3,4 | B-1,2 | C-1,2,3,4 | D-1,2,3  | D-4             | E-4     | E-3 | E-1,2    | F-4            | F-1,2,3 |
| 30/10/2019 | 13/11/2019 | 15               | B-1,2 | B-3,4 | C-1,2 | C-3,4 | D-1,2,3,4 | E-2,3,4  | E-1             | F-1     | F-2 | F-3,4    | A-1            | A-2,3,4 |
| 14/11/2019 | 28/11/2019 | 15               | B-1,2 | B-3,4 | C-1,2 | C-3,4 | D-1,2,3,4 | E-1,3,4  | E-2             | F-2     | F-1 | F-3,4    | A-2            | A-1,3,4 |
| 29/11/2019 | 13/12/2019 | 15               | B-3,4 | B-1,2 | C-3,4 | C-1,2 | D-1,2,3,4 | E-1,2,4  | E-3             | F-3     | F-4 | F-1,2    | A-3            | A-1,2,4 |
| 14/12/2019 | 28/12/2019 | 15               | B-3,4 | B-1,2 | C-3,4 | C-1,2 | D-1,2,3,4 | E-1,2,3  | E-4             | F-4     | F-3 | F-1,2    | A-4            | A-1,2,3 |
| 29/12/2019 | 12/01/2020 | 15               | C-1,2 | C-3,4 | D-1,2 | D-3,4 | E-1,2,3,4 | F-2,3,4  | F-1             | A-1     | A-2 | A-3,4    | B-1            | B-2,3,4 |
| 13/01/2020 | 27/01/2020 | 15               | C-1,2 | C-3,4 | D-1,2 | D-3,4 | E-1,2,3,4 | F-1,3,4  | F-2             | A-2     | A-1 | A-3,4    | B-2            | B-1,3,4 |
| 28/01/2020 | 11/02/2020 | 15               | C-3,4 | C-1,2 | D-3,4 | D-1,2 | E-1,2,3,4 | F-1,2,4  | F-3             | A-3     | A-4 | A-1,2    | B-3            | B-1,2,4 |
| 12/02/2020 | 26/02/2020 | 15               | C-3,4 | C-1,2 | D-3,4 | D-1,2 | E-1,2,3,4 | F-1,2,3  | F-4             | A-4     | A-3 | A-1,2    | B-4            | B-1,2,3 |
| 27/02/2020 | 12/03/2020 | 15               | D-1,2 | D-3,4 | E-1,2 | E-3,4 | F-1,2,3,4 | A-2,3,4  | A-1             | B-1     | B-2 | B-3,4    | C-1            | C-2,3,4 |
| 13/03/2020 | 27/03/2020 | 15               | D-1,2 | D-3,4 | E-1,2 | E-3,4 | F-1,2,3,4 | A-1,3,4  | A-2             | B-2     | B-1 | B-3,4    | C-2            | C-1,3,4 |
| 28/03/2020 | 11/04/2020 | 15               | D-3,4 | D-1,2 | E-3,4 | E-1,2 | F-1,2,3,4 | A-1,2,4  | A-3             | B-3     | B-4 | B-1,2    | C-3            | C-1,2,4 |
| 12/04/2020 | 26/04/2020 | 15               | D-3,4 | D-1,2 | E-3,4 | E-1,2 | F-1,2,3,4 | A-1,2,3  | A-4             | B-4     | B-3 | B-1,2    | C-4            | C-1,2,3 |
| 27/04/2020 | 11/05/2020 | 15               | E-1,2 | E-3,4 | F-1,2 | F-3,4 | A-1,2,3,4 | B-2,3,4  | B-1             | C-1     | C-2 | C-3,4    | D-1            | D-2,3,4 |
| 12/05/2020 | 26/05/2020 | 15               | E-1,2 | E-3,4 | F-1,2 | F-3,4 | A-1,2,3,4 | B-1,3,4  | B-2             | C-2     | C-1 | C-3,4    | D-2            | D-1,3,4 |
| 27/05/2020 | 10/06/2020 | 15               | E-3,4 | E-1,2 | F-3,4 | F-1,2 | A-1,2,3,4 | B-1,2,4  | B-3             | C-3     | C-4 | C-1,2    | D-3            | D-1,2,4 |
| 11/06/2020 | 25/06/2020 | 15               | E-3,4 | E-1,2 | F-3,4 | F-1,2 | A-1,2,3,4 | B-1,2,3  | B-4             | C-4     | C-3 | C-1,2    | D-4            | D-1,2,3 |
| 26/06/2020 | 10/07/2020 | 15               | F-1,2 | F-3,4 | A-1,2 | A-3,4 | B-1,2,3,4 | C-2,3,4  | C-1             | D-1     | D-2 | D-3,4    | E-1            | E-2,3,4 |
| 11/07/2020 | 25/07/2020 | 15               | F-1,2 | F-3,4 | A-1,2 | A-3,4 | B-1,2,3,4 | C-1,3,4  | C-2             | D-2     | D-1 | D-3,4    | E-2            | E-1,3,4 |
| 26/07/2020 | 09/08/2020 | 15               | F-3,4 | F-1,2 | A-3,4 | A-1,2 | B-1,2,3,4 | C-1,2,4  | C-3             | D-3     | D-4 | D-1,2    | E-3            | E-1,2,4 |
| 10/08/2020 | 24/08/2020 | 15               | F-3,4 | F-1,2 | A-3,4 | A-1,2 | B-1,2,3,4 | C-1,2,3  | C-4             | D-4     | D-3 | D-1,2    | E-4            | E-1,2,3 |

Internship schedule strictly followed. Any change or mutual interchange is not allowed and will be treated as absent. Repeat posting will be done at the end of internship schedule.

Note -Subject- for Medicine & Allied Specialities posting will be as follows:

- 1- Dermatology & Sexually Transmitted Disease
- 2- Psychiatry
- 3- Tuberculosis & Respiratory Diseases
- 4- Physical Medicine and Rehabilitation
- 5 Forensic Medicine

- Surgery & Allied Specialities**
- 1- Anaesthesia
  - 2- Radio-Diagnosis
  - 3- Blood Bank & Transfusion Department

*(Date)*

H.O.D  
 Community Medicine  
 A.C.P.M. Medical College,  
 Dhule

*(Signature)*

Principal  
 A.C.P.M. Medical College,  
 Dhule - 424001. [M.S.]



JMF's A.C.P.M. Medical College, Dhule  
One Year Rotating Internship Programme.  
Internship Programme from 26/08/2019 To 24/08/2020  
Batch- 2014(odd ) Pass Batch

| Batch | Group | Name                              |
|-------|-------|-----------------------------------|
| A     | A1    | DESAI DHRUMIT GEMARBHAI           |
|       |       | DINESH GURJAR                     |
|       |       | DINESH HARITWAL                   |
|       |       | KAZI ARBAAZ                       |
|       | A2    | KUDRAT DEDEIA                     |
|       |       | MAHENDRA KUMAR YADAV              |
|       |       | MOHAMMAD SAJID                    |
|       |       | MRINALINI PARMANAND               |
|       | A3    | PANKAJ BARALA                     |
|       |       | PATEL MAULIK DINESHBHAI           |
|       |       | PATEL SATISH MANUBHAI             |
|       |       | RAMLAVAT HARSHRAJSINH PRAKASHSINH |
|       |       | THAKKAR RUTVIK JIGNESHBHAI        |

*Prachi*  
Internship coordinator

Prof. S.H.O.D.  
Department of Community Medicine,  
A. C. P. M. Medical College, Dhule. (M.S.)

*[Signature]*  
Principal 30/8/19

Principal,  
A.C.P.M. Medical College,  
Dhule - 424001. (M.S.)



**A.C.P.M. Medical College, Dhule**  
**Revised Internship Training Programme.**  
**Batch- 2015(R) Exam Held in Winter-2020**



**Internship Programme from 25/02/2020 To 23/02/2021 [Orientation - 25/02/2020 to 29/02/2020]**

| Dates      |            | Department       | RIFTH | UHTK  | PAED  | Ortho | Gynae     | Medicine | Medicine Allied | Ophthalm. | ENT | Casualty. | Surgery Allied | Surgery |
|------------|------------|------------------|-------|-------|-------|-------|-----------|----------|-----------------|-----------|-----|-----------|----------------|---------|
| From       | To         | Duration in days | 30    | 30    | 30    | 30    | 60        | 45       | 15              | 15        | 15  | 30        | 15             | 45      |
| 01/03/2020 | 15/03/2020 | 15               | A-1,2 | A-3,4 | B-1,2 | B-3,4 | C-1,2,3,4 | D-2,3,4  | D-1             | E-1       | E-2 | E-3,4     | F-1            | F-2,3,4 |
| 16/03/2020 | 30/03/2020 | 15               | A-1,2 | A-3,4 | B-1,2 | B-3,4 | C-1,2,3,4 | D-1,3,4  | D-2             | E-2       | E-1 | E-3,4     | F-2            | F-1,3,4 |
| 31/03/2020 | 14/04/2020 | 15               | A-3,4 | A-1,2 | B-3,4 | B-1,2 | C-1,2,3,4 | D-1,2,4  | D-3             | E-3       | E-4 | E-1,2     | F-3            | F-1,2,4 |
| 15/04/2020 | 29/04/2020 | 15               | A-3,4 | A-1,2 | B-3,4 | B-1,2 | C-1,2,3,4 | D-1,2,3  | D-4             | E-4       | E-3 | E-1,2     | F-4            | F-1,2,3 |
| 30/04/2020 | 14/05/2020 | 15               | B-1,2 | B-3,4 | C-1,2 | C-3,4 | D-1,2,3,4 | E-2,3,4  | E-1             | F-1       | F-2 | F-3,4     | A-1            | A-2,3,4 |
| 15/05/2020 | 29/05/2020 | 15               | B-1,2 | B-3,4 | C-1,2 | C-3,4 | D-1,2,3,4 | E-1,3,4  | E-2             | F-2       | F-1 | F-3,4     | A-2            | A-1,3,4 |
| 30/06/2020 | 13/06/2020 | 15               | B-3,4 | B-1,2 | C-3,4 | C-1,2 | D-1,2,3,4 | E-1,2,4  | E-3             | F-3       | F-4 | F-1,2     | A-3            | A-1,2,4 |
| 14/06/2020 | 28/06/2020 | 15               | B-3,4 | B-1,2 | C-3,4 | C-1,2 | D-1,2,3,4 | E-1,2,3  | E-4             | F-4       | F-3 | F-1,2     | A-4            | A-1,2,3 |
| 29/06/2020 | 13/07/2020 | 15               | C-1,2 | C-3,4 | D-1,2 | D-3,4 | E-1,2,3,4 | F-2,3,4  | F-1             | A-1       | A-2 | A-3,4     | B-1            | B-2,3,4 |
| 14/07/2020 | 28/07/2020 | 15               | C-1,2 | C-3,4 | D-1,2 | D-3,4 | E-1,2,3,4 | F-1,3,4  | F-2             | A-2       | A-1 | A-3,4     | B-2            | B-1,3,4 |
| 29/07/2020 | 12/8/2020  | 15               | C-3,4 | C-1,2 | D-3,4 | D-1,2 | E-1,2,3,4 | F-1,2,4  | F-3             | A-3       | A-4 | A-1,2     | B-3            | B-1,2,4 |
| 13/08/2020 | 27/08/2020 | 15               | C-3,4 | C-1,2 | D-3,4 | D-1,2 | E-1,2,3,4 | F-1,2,3  | F-4             | A-4       | A-3 | A-1,2     | B-4            | B-1,2,3 |
| 28/08/2020 | 11/9/2020  | 15               | D-1,2 | D-3,4 | E-1,2 | E-3,4 | F-1,2,3,4 | A-2,3,4  | A-1             | B-1       | B-2 | B-3,4     | C-1            | C-2,3,4 |
| 12/09/2020 | 26/09/2020 | 15               | D-1,2 | D-3,4 | E-1,2 | E-3,4 | F-1,2,3,4 | A-1,3,4  | A-2             | B-2       | B-1 | B-3,4     | C-2            | C-1,3,4 |
| 27/09/2020 | 11/10/2020 | 15               | D-3,4 | D-1,2 | E-3,4 | E-1,2 | F-1,2,3,4 | A-1,2,4  | A-3             | B-3       | B-4 | B-1,2     | C-3            | C-1,2,4 |
| 12/10/2020 | 26/10/2020 | 15               | D-3,4 | D-1,2 | E-3,4 | E-1,2 | F-1,2,3,4 | A-1,2,3  | A-4             | B-4       | B-3 | B-1,2     | C-4            | C-1,2,3 |
| 27/10/2020 | 10/11/2020 | 15               | E-1,2 | E-3,4 | F-1,2 | F-3,4 | A-1,2,3,4 | B-2,3,4  | B-1             | C-1       | C-2 | C-3,4     | D-1            | D-2,3,4 |
| 11/11/2020 | 25/11/2020 | 15               | E-1,2 | E-3,4 | F-1,2 | F-3,4 | A-1,2,3,4 | B-1,3,4  | B-2             | C-2       | C-1 | C-3,4     | D-2            | D-1,3,4 |
| 26/11/2020 | 10/12/2020 | 15               | E-3,4 | E-1,2 | F-3,4 | F-1,2 | A-1,2,3,4 | B-1,2,4  | B-3             | C-3       | C-4 | C-1,2     | D-3            | D-1,2,4 |
| 11/12/2020 | 25/12/2020 | 15               | E-3,4 | E-1,2 | F-3,4 | F-1,2 | A-1,2,3,4 | B-1,2,3  | B-4             | C-4       | C-3 | C-1,2     | D-4            | D-1,2,3 |
| 26/12/2020 | 09/01/2021 | 15               | F-1,2 | F-3,4 | A-1,2 | A-3,4 | B-1,2,3,4 | C-2,3,4  | C-1             | D-1       | D-2 | D-3,4     | E-1            | E-2,3,4 |
| 10/01/2021 | 24/01/2021 | 15               | F-1,2 | F-3,4 | A-1,2 | A-3,4 | B-1,2,3,4 | C-1,3,4  | C-2             | D-2       | D-1 | D-3,4     | E-2            | E-1,3,4 |
| 25/01/2021 | 08/02/2021 | 15               | F-3,4 | F-1,2 | A-3,4 | A-1,2 | B-1,2,3,4 | C-1,2,4  | C-3             | D-3       | D-4 | D-1,2     | E-3            | E-1,2,4 |
| 09/02/2021 | 23/02/2021 | 15               | F-3,4 | F-1,2 | A-3,4 | A-1,2 | B-1,2,3,4 | C-1,2,3  | C-4             | D-4       | D-3 | D-1,2     | E-4            | E-1,2,3 |

The internship schedule should be strictly followed. Any change or mutual interchange is not allowed and will be treated as absent. Repeat posting will be done at the end of internship schedule.

Note -Subject- for Medicine & Allied Specialties posting will be as follows:

- 1- Dermatology & Sexually Transmitted Disease
- 2-Psychiatry
- 3- Tuberculosis& Respiratory Diseases
- 4-Physical Medicine and Rehabilitation
- 5 Forensic Medicine

**Surgery & Allied Specialties**

- 1-Anaesthesia
- 2- Radio-Diagnosis
- 3- Blood Bank & Transfusion Department

*(Signature)*  
H.O.D

Community Medicine  
A.C.P.M. Medical College,  
Dhule

*(Signature)*

Dr. Vijay B.Patil

Dean  
ACPMCC  
Dhule

JMF's A.C.P.M. Medical College, Dhule  
 One Year Rotating Internship Programme.  
 Internship Programme from 25/02/2020 To 23/02/2021  
**Batch- 2015(R ) Batch**

| Batch                                  | Group | Name                             |
|--|-------|----------------------------------|
| A                                      | A1    | AGRAWAL ANIKET SANDEEP           |
|  |       | AHIRE PUNAM TARACHAND            |
|  |       | AHIRE SWAPNIL KISAN              |
|  |       | ANSARI NOMAAN ARSHI JALALUDDIN   |
|  | A2    | ARSH KAMBOJ                      |
|  |       | ASHUTOSH BURI                    |
|  |       | AYUSH KUMAR                      |
|  |       | BELE TEJASHREE BABARAO           |
|  | A3    | BHUPENDRA SINGH                  |
|  |       | CHAKRAVATI ANKIT VASANTKUMAR     |
|  |       | CHAUDHARI ADITI PATHUBHAI        |
|  |       | KANADE SHREYA AVINASH            |
|  | A4    | CHAUHAN KRISHNA SUMERBHAI        |
|  |       |                                  |
|  |       |                                  |
|  | B     | B1                               |
| DHAGE BALASAHEB BHARATRAO              |       |                                  |
| FAHADULLAH KHAN KHAWAJA MOINULLAH KHAN |       |                                  |
| GAIKWAD DEEPAK RATIRAM                 |       |                                  |
| B2                                     |       | GARIMA SHOORA                    |
|  |       | GIRASE NISHANTSINGH JAIDEEPSINGH |
|  |       | GOMASE TEJAS GAJANAN             |
|  |       | GOVIND SHARMA                    |
| B3                                     |       | INGOLE MONALI SUBHASH            |
|  |       | JADHAO HIMANGI VISHNU            |
|  |       | JADHAV PRITHI GOKULDASRAO        |
|  |       | JAGTAP BALASAHEB HARIRAM         |
| B4                                     |       | JASLEEN KAUR                     |
|  |       |                                  |



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| Batch | Group | Name                           |
|-------|-------|--------------------------------|
| C     | C1    | JAYBHAYE PRAFULL NIVRUTTI      |
|       |       | JOSHI DHAIRYA BHARATKUMAR      |
|       |       | JUGELE AAYUSH SHYAM            |
|       |       | KAILASH CHAND SAMOTA           |
|       | C2    | KAMBLE ANKITA DIGAMBAR         |
|       |       | KANKUL SHRINGI                 |
|       |       | KAPALE MADHURI VIJAYKUMAR      |
|       |       | KHADKE SHRADDHA NARAYAN        |
|       | C3    | KHADSE ASHWINI SUDHAKARRAO     |
|       |       | KHANDE RADHIKA RAMESHWAR       |
|       |       | KORE TEJAS ANIL                |
|       |       | KULKARNI JAGANNATH VIJAYKUMAR  |
|       | C4    | LATTHE NEHA CHANDRAKANT        |
|       |       |                                |
|       |       |                                |
|       |       |                                |
| D     | D1    | MANE RUTUJA BALASAHEB          |
|       |       | MANIKA SHARMA                  |
|       |       | MHATRE RITESH PRAMOD           |
|       |       | MOHAMMAD SAQUIB                |
|       | D2    | MOHD AZAM                      |
|       |       | MUTHAL SHUBHAM DNYANESHWAR     |
|       |       | NABEELA JABEEN MOHAMMED SARWAR |
|       |       | NADE ABHISHEK PRAMOD           |
|       | D3    | NAVDEEP                        |
|       |       | NIKITA MUKUND SHARMA           |
|       |       | PAGORE PALLAVI DINKAR          |
|       |       | PARMAR PANKAJ MERAMANBHAI      |
|       | D4    | PATIL ARJUN SANJAY             |
|       |       |                                |
|       |       |                                |
|       |       |                                |



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| Batch                  | Group | Name                        |                          |
|------------------------|-------|-----------------------------|--------------------------|
| E                      | E1    | PATIL ASHWINI RAMESH        |                          |
|                        |       | PATIL GAURAV DILIP          |                          |
|                        |       | PATIL SARA AJAY             |                          |
|                        |       | PATIL SHRUTI DEELIP         |                          |
|                        | E2    | PATIL TEJAS AJAY            |                          |
|                        |       | PATIL TEJAS SANJAY          |                          |
|                        |       | PATIL VAIBHAV NARENDRA      |                          |
|                        |       | PATIL VIVEK BHATU           |                          |
|                        | E3    | PAWAR RAKHI BALASAHEB       |                          |
|                        |       | PELAGADE AKSHAY SHASHANKRAO |                          |
|                        |       | PINGLE AJINKYA ANNASAHEB    |                          |
|                        |       | PONKIYA DHRUVIK ASHOKBHAI   |                          |
|                        | E4    | QURESHI MOHD. SAMEER ARIF   |                          |
|                        |       |                             |                          |
|                        | F     | F1                          | RAJPUT PRANALI GOPALSING |
|                        |       |                             | RIYA DHAKA               |
| ROHIT                  |       |                             |                          |
| SAPKAL SHUBHAM HARIDAS |       |                             |                          |
| F2                     |       | SARDARE NIDHI MOHAN         |                          |
|                        |       | SHAIKH FARHEENA ABDUL SAMAD |                          |
|                        |       | SHAIKH SABER JABBAR         |                          |
|                        |       | SONAR PRERNA SHAM MANISHA   |                          |
| F3                     |       | SRIVASTAVA DIKSHA SUBODH    |                          |
|                        |       | SUBHAM                      |                          |
|                        |       | SURANI AZIMAH AMIN          |                          |
|                        |       | TATHE PRAJAKTA MADHUKAR     |                          |
| F4                     |       | THAKARE YASHWANT SURESHRAO  |                          |
|                        |       | THOTE SHRINIDHI AVINASH     |                          |
|                        |       | TIWARI KUMUD SHITALAKANT    |                          |
|                        |       | VADHADIA RUTU DHANJIBHAI    |                          |
|                        |       | YOGRAJ PARMAR               |                          |



DEAN  
A.C.P.M.MEDICAL COLLEGE & HOSPITAL  
DHULE




Internship coordinator,

Prof. & H.O.D.

Department of Community Medicine,  
A. C. P. M. Medical College, Dhule. (M.S.)



## Policy of Midcourse Continuous Improvement Evaluation

This document envisage the measures to be adopted to support the students to identify their challenges in teaching learning process and for continuous monitoring ahead of end term assessment. The policy document on continuous improvement evaluation summarizes opportunities to be provided to students for enhance learning abilities and improvement in their performance before end term examination/professional examination. The initiatives included for midcourse continuous improvement are listed as below:

1. Periodical surveys from the students about the teaching learning process for departmental faculty
2. Periodical Academic appraisal of students [attendance + Interaction abilities+ marks and submission of assignment]
3. Analysis of inter-departmental and intra-departmental Academic appraisal of students
4. Extension of facilities of library reading room, book bank to desired students.
5. 24X7 virtual class room facilities for students with designated faculty though learning management system
6. Intensive teaching sessions for students joining voluntarily for module wise lectures/demonstration and practical's after regular teaching schedule.



7. Remedial teaching programme for students falling shorts of requisite attendance during semester
8. Enhancement of question writing skill by giving structured questions
9. Faculty participation to support the students in enhancing their skills of case presentation, patient examination skills, and communication skills.
10. Periodical counselling of the students by mentors, faculty for motivation and to resolve their academic, social challenges.
11. Access to the question bank of MUHS for students
12. Model Answer to the students
13. Practice of question answer writing to the students
14. Students are given short seminars on the topics learned in earlier classes
15. Poster preparation on conceptual theme
16. Comments on video lectures/presentation
17. Peer to peer evaluation using marking scheme
18. Case presentation during clinical posting and bedside clinic session
19. Structured Viva-voce examination after clinical posting, completion of module of the course.
20. Simple online survey, delivered through Google forms to the students.
21. Anonymous class feedback and analysis.
22. Assessment of the class test by the students themselves with marking scheme of questions provided by the faculty.
23. Periodical Review by the faculty colleagues
24. Discussion of the midcourse evaluation feedback with students and necessary changes in T/L Process.
25. Students form small groups and discuss answers and reach consensus on the questions about strength of course and measures for improvement.
26. Students are given 5 minutes test by giving question based on learning outcome of the lectures immediately after lectures and submit to faculty



27. MCQ with clinical application/interpretation of measurements/reasoning are given before beginning of the lectures covered previously.
28. Written tutorial on question with very brief answer once in month
29. Feedback by the faculty to students about their performance in continuous assessment, highlighting marking scheme.
30. Providing marking scheme after each assessment
31. Feedback after every semester/term examination about part completion.
32. Periodical journal club, seminars, clinical case discussion, group discussion for postgraduate students
33. Remedial internal assessment examination for the students performed below benchmark.
34. Moderation of answer sheets by the faculty using standard marking scheme.



  
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**DHULE**



## Periodical Course Evaluation Form

1. I find the format of this class (lecture, discussion, problem-solving) helpful to the way that I learn. [1,2,3,4]
2. I feel that this class format engages my interest. [1,2,3,4]
3. I feel comfortable speaking in this class. [1,2,3,4]
4. I learn better when the instructor summarizes key ideas from a class session. [1,2,3,4]
5. I find the comments on exams or other written work helpful to my understanding of the class content. [1,2,3,4]
6. I find that this class stimulates my interest in reading about this subject outside of class. [1,2,3,4]
7. I feel comfortable approaching the instructor with questions or comments. [1,2,3,4]
8. I think that I would learn better if a different format were used for this class. [1,2,3,4]
9. The instructor holds the students to high academic standards [1,2,3,4]
10. The instructor effectively challenges me to think and to learn. [1,2,3,4]
11. The instructor is well prepared. [1,2,3,4]
12. Examinations and/or other graded components cover course concepts in a challenging manner. [1,2,3,4]
13. The instructor shows enthusiasm for the subject. [1,2,3,4]
14. I feel free to ask questions and to make comments in class. [1,2,3,4]
15. The instructor deals with questions and comments effectively. [1,2,3,4]
16. The instructor is generally available during office hours. [1,2,3,4]



  
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## List of Initiatives Provided For The Students For Midcourse Improvement

1. Intensive teaching lectures for poorly understood concepts of topics
2. Remedial teaching programme for students falling shorts of requisite attendance during semester
3. Enhancement of question writing skill by giving structured questions
4. Faculty participation to support the students in enhancing their skills of case presentation, patient examination skills, and communication skills.
5. Periodical counselling of the students by mentors, faculty for motivation and to resolve their academic, social challenges.
6. Access to the question bank of MUHS for students
7. Discussion are carried out on previous year University question papers
8. Model Answer to the students
9. Practice of question answer writing to the students
10. Students are given short seminars on the topics learned in earlier classes
11. Case presentation during clinical posting and bedside clinic session
12. Structured Viva-voce examination after clinical posting, completion of module of the course.

  
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**DHULE**

**DEPARTMENT OF ANATOMY**  
**TEACHING SCHEDULE FOR REPEATER STUDENTS**  
**FIRST MBBS 2016-17 BATCH**

| DATE       | NAME OF ACTIVITY                                     | TEACHER         |
|------------|--|-----------------|
| 08/09/2017 | Discussion of bones                                  | Dr Gopal Bagal  |
| 12/09/2017 | Discussion of histology slides                       | Dr Shahin Kazi  |
| 15/09/2017 | Discussion of soft parts above diaphragm             | Dr Anjali Pise  |
| 18/09/2017 | Heart internal features and blood supply             | Dr Roopali Mali |
| 21/09/2017 | Brachial plexus                                      | Dr Roopali Mali |
| 24/09/2017 | Discussion of soft parts below diaphragm             | Dr Harsha Keche |
| 29/09/2017 | Demonstration of axilla and cubital fossa            | Dr Shahin Kazi  |
| 04/10/2017 | Demonstration of femoral triangle and adductor canal | Dr Gopal Bagal  |
| 09/10/2017 | Anterior and posterior triangle of neck              | Dr Harsha Keche |
| 12/10/2017 | Discussion of x ray and surface anatomy              | Dr Anjali Pise  |
| 16/10/2017 | Discussion of embryology models                      | Dr Gopal Bagal  |
| 19/10/2017 | Discussion of university question papers             | Dr Roopali Mali |

Time: 2-4 pm



*G. Bagal*  
 Head,  
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**ACPM MC DHULE**  
**DEPARTMENT OF PHYSIOLOGY**  
**EXTRA LECTURES FOR REPEATER BATCH 2019-20**

| Sr.no | Date      | Time   | Topic                          | Teacher     |
|-------|-----------|--------|--------------------------------|-------------|
| 1     | 3/4/2021  | 2-3 pm | Important CVS topic discussion | Dr Shinde   |
| 2     | 10/4/2021 | 2-3 pm | Important RS topic discussion  | Dr Sharma   |
| 3     | 17/4/2021 | 2-3 pm | Important CNS topic discussion | Dr Kulkarni |
| 4     | 24/4/2021 | 2-3 pm | MUHS paper discussion          | Dr Makone   |



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DEPT OF PHYSIOLOGY  
ACPM MC COLLEGE DHULE

Professor & Head,  
Department of Physiology  
A.C.P.M. Medical College, Dhule

**ACPM MC DHULE**  
**DEPARTMENT OF PHYSIOLOGY**  
**EXTRA LECTURES FOR REPEATER BATCH 2016-17**

| Sr.no | Date      | Time   | Topic                          | Teacher    |
|-------|-----------|--------|--------------------------------|------------|
| 1     | 5/9/2017  | 4-5 PM | Important CVS topic discussion | Dr Koranne |
| 2     | 12/9/2017 | 4-5 PM | Important RS topic discussion  | Dr Joshi   |
| 3     | 19/9/2017 | 4-5 PM | Important CNS topic discussion | Dr Chitale |
| 4     | 26/9/2017 | 4-5 PM | MUHS paper discussion          | Dr Monica  |



*for* *RS*

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DEPT OF PHYSIOLOGY  
ACPM MC COLLEGE DHULE

Professor & Head,  
Department of Physiology,  
A.C.P.M. Medical College.

PACPM MEDICAL COLLEGE DHULE  
Department of Biochemistry  
Repeater student Teaching Schedule  
Batch 2016 – 17

| Date       | Topic  | Teacher           |
|------------|--|-------------------|
| 4/9/2017   | Tutorial on Chemistry of Proteins & Carbohydrate | Dr. Rahul Ghone   |
| 5/9/2017   | Tutorial on ETC & Cancer                         | Dr.Aarti Karnik   |
| 11/9/2017  | Tutorial on Nutrition, vitamins & minerals       | Dr. Rahul Ghone   |
| 12/9/2017  | Presentation – Lipid Storage disease             | Mrs Leela Singhal |
| 18/9/2017  | Viva – Small Ans Lipid Metabolism                | Dr. Nilima Patil  |
| 19/9/2017  | Viva- Lipid Chemistry                            | Dr.Aarti Karnik   |
| 25/9/2017  | S LAQ Covered on Enzyme                          | Dr.Aarti Karnik   |
| 26/9/2017  | Tutorial – Biological oxidation                  | Dr. Rahul Ghone   |
| 9/10/2017  | Tutorial – Glycolysis, TCA , HMP Uric Acid       | Mrs Leela Singhal |
| 10/10/2017 | L AQ – on Minerals ( Ca, Iron )                  | Dr. Nilima Patil  |
| 16/10/2017 | S LAQ Covered on Enzyme                          | Dr. Rahul Ghone   |
| 17/10/2017 | Tutorial – Carbohydrate Metabolism               | Dr.Aarti Karnik   |

Time 10 -12 am



PROF & HOD

Department of Biochemistry  
Professor & HOD  
Department of Biochemistry  
A.C.P.M. Medical College, Dhule (M.C.)

ACPM MEDICAL COLLEGE DHULE  
Department of Biochemistry  
Repeater student Teaching Schedule  
Batch 2019 – 20

| Date      | Topic                                 | Teacher           |
|-----------|---------------------------------------|-------------------|
| 18/3/2021 | Case presentation on CHO              | Mr.T Ilanchezhian |
| 25/3/2021 | Tutorials on ETC, Aids                | Dr.Aarti Karnik   |
| 1/4/2021  | Tutorials on ETC, Aids                | Mr.T Ilanchezhian |
| 8/4/2021  | Tutorial on carbohydrate proteins     | Dr. Nilima Patil  |
| 15/4/2021 | LAQ Revision test Lipid               | Dr. Rahul Ghone   |
| 22/4/2021 | SAQ on Lipid, Nucleic acid            | Dr.Aarti Karnik   |
| 29/4/2021 | LAQ Revision test Proteins Metabolism | Dr.Aarti Karnik   |
| 6/5/2021  | Tutorials on Biological oxidation     | Dr. Rahul Ghone   |
| 13/5/2021 | Tutorials on Biological oxidation     | Dr. Rahul Ghone   |
| 20/5/2021 | SAQ – Acid Base balance               | Dr.Aarti Karnik   |
| 27/5/2021 | Tutorials on Enzymes                  | Mr.T Ilanchezhian |
| 31/5/2021 | Tutorials on Cancer                   | Dr. Rahul Ghone   |

Time 11-1 pm



PROF & HOD

**Professor & Head**  
Department of Biochemistry  
A.C.P.M. Medical College, Dhule (M.S.)



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Ref. No.

Date

**Teaching Plan Of Midcourse** - 2017

| Date       | Name Of the Activity                     | Teacher                   |
|------------|--|---------------------------|
| 24/03/2017 | Discussion of General Pathology          | Dr. S. N. Kanthikar       |
| 28/03/2017 | Discussion of Hematology                 | Dr. D. B. Nikumbh         |
| 31/03/2017 | Discussion of Systemic Pathology         | Dr. N. V. Dravid          |
| 03/04/2017 | Discussion of Clinical Pathology         | Dr. Rajshri Damle         |
| 07/04/2017 | Discussion Of Histopathology Slides      | Dr. A.S. Gadre            |
| 11/04/2017 | Discussion Of Hematology Slides          | Dr. Kishor<br>Suryawanshi |
| 14/04/2017 | Discussion of University Question Papers | Dr. Rajeshwari K.         |



Dr. N. V. Dravid  
Prof. and Head of the Department,  
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Ref. No.

Date

**Teaching Plan Of Midcourse - 2018**

| Date       | Name Of the Activity                     | Teacher              |
|------------|--|----------------------|
| 22/03/2018 | Discussion of General Pathology          | Dr. D Newadkar       |
| 26/03/2018 | Discussion of Hematology                 | Dr. Prashant Deore   |
| 30/03/2018 | Discussion of Systemic Pathology         | Dr. N. V. Dravid     |
| 04/04/2018 | Discussion of Clinical Pathology         | Dr. Honey Desle      |
| 08/04/2018 | Discussion Of Histopathology Slides      | Dr. A.S. Gadre       |
| 09/04/2018 | Discussion Of Hematology Slides          | Dr. N V Dravid       |
| 13/04/2018 | Discussion of University Question Papers | Dr. Nilesh Sonawane. |



Dr. N. V. Dravid  
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Ref. No.

Date

**Teaching Plan Of Midcourse - 2019**

| Date       | Name Of the Activity                     | Teacher             |
|------------|--|---------------------|
| 22/03/2019 | Discussion of General Pathology          | Dr. Honey Desle     |
| 28/03/2019 | Discussion of Hematology                 | Dr. Nilesh Sonawane |
| 02/04/2019 | Discussion of Systemic Pathology         | Dr. N. V. Dravid    |
| 08/04/2019 | Discussion of Clinical Pathology         | Dr. P Deore         |
| 12/04/2019 | Discussion Of Histopathology Slides      | Dr. A.S. Gadre      |
| 16/04/2019 | Discussion Of Hematology Slides          | Dr. D Newadkar      |
| 22/04/2019 | Discussion of University Question Papers | Dr. N V Dravid,     |



  
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Ref. No.

Date

**Teaching Plan Of Midcourse - 2020**

| Date       | Name Of the Activity                     | Teacher              |
|------------|--|----------------------|
| 23/03/2020 | Discussion of General Pathology          | Dr. D Newadkar       |
| 27/03/2020 | Discussion of Hematology                 | Dr. D.J Shah         |
| 31/03/2020 | Discussion of Systemic Pathology         | Dr. N. V. Dravid     |
| 03/04/2020 | Discussion of Clinical Pathology         | Dr. Honey Desle      |
| 07/04/2020 | Discussion Of Histopathology Slides      | Dr. A.S. Gadre       |
| 15/04/2020 | Discussion Of Hematology Slides          | Dr. P Deore          |
| 20/04/2020 | Discussion of University Question Papers | Dr. Nilesh Sonawane, |



  
Dr. N. V. Dravid  
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ACPM MEDICAL COLLEGE, DHULE  
DEPARTMENT OF MICROBIOLOGY

TEACHING SCHEDULE FOR REPEATER STUDENTS

2016-2017

| DATE       | TIME   | TOPIC                          | TEACHERS NAME     |
|------------|--------|--------------------------------|-------------------|
| 07/02/2017 | 2-3 pm | Sterilization and disinfection | Dr. Karuna Ahire  |
| 14/02/2017 | 2-3 pm | Culture Media                  | Mr. Bothiker S.T. |
| 21/02/2017 | 2-3 pm | Hypersensitivity               | Dr. Wadile Rahul  |
| 28/02/2017 | 2-3 pm | Cornaeobacterium diptheriae    | Dr. Karuna Ahire  |
| 07/03/2017 | 2-3 pm | Salmonella                     | Mr. Bothiker S.T. |
| 14/03/2017 | 2-3 pm | Mycobacterium Tuberculosis     | Dr. Wadile Rahul  |
| 21/03/2017 | 2-3 pm | HIV                            | Dr. Karuna Ahire  |
| 21/03/2017 | 2-3 pm | Viral Hepatitis                | Mr. Bothiker S.T. |
| 04/04/2017 | 2-3 pm | Bio medical waste disposal     | Dr. Wadile Rahul  |
| 11/04/2017 | 2-3 pm | Pyrexia of unknown origin      | Dr. Karuna Ahire  |
| 18/04/2017 | 2-3 pm | Malarial parasite              | Dr. Wadile Rahul  |



  
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ACPM MEDICAL COLLEGE, DHULE  
DEPARTMENT OF MICROBIOLOGY

TEACHING SCHEDULE FOR REPEATER STUDENTS

2017-2018

| DATE       | TIME   | TOPIC                          | TEACHERS NAME     |
|------------|--------|--------------------------------|-------------------|
| 06/02/2018 | 2-3 pm | Sterilization and disinfection | Dr. Karuna Ahire  |
| 14/02/2018 | 2-3 pm | Culture Media                  | Mr. Bothiker S.T. |
| 20/02/2018 | 2-3 pm | Hypersensitivity               | Dr. Wadile Rahul  |
| 27/02/2018 | 2-3 pm | Cornaeobacterium diptheriae    | Dr. Karuna Ahire  |
| 06/03/2018 | 2-3 pm | Salmonella                     | Mr. Bothiker S.T. |
| 13/03/2018 | 2-3 pm | Mycobacterium Tuberculosis     | Dr. Wadile Rahul  |
| 20/03/2018 | 2-3 pm | HIV                            | Dr. Karuna Ahire  |
| 27/03/2018 | 2-3 pm | Viral Hepatitis                | Mr. Bothiker S.T. |
| 03/04/2018 | 2-3 pm | Bio medical waste disposal     | Dr. Wadile Rahul  |
| 09/04/2018 | 2-3 pm | Pyrexia of unknown origin      | Dr. Karuna Ahire  |
| 16/04/2018 | 2-3 pm | Malarial parasite              | Dr. Wadile Rahul  |



  
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ACPM MEDICAL COLLEGE, DHULE  
DEPARTMENT OF MICROBIOLOGY

TEACHING SCHEDULE FOR REPEATER STUDENTS

2018-2019

| DATE       | TIME   | TOPIC                          | TEACHERS NAME     |
|------------|--------|--------------------------------|-------------------|
| 05/02/2019 | 2-3 pm | Sterilization and disinfection | Dr. Karuna Ahire  |
| 12/02/2019 | 2-3 pm | Culture Media                  | Mr. Bothiker S.T. |
| 20/02/2019 | 2-3 pm | Hypersensitivity               | Dr. Wadile Rahul  |
| 26/02/2019 | 2-3 pm | Cornaeobacterium diptheriae    | Dr. Karuna Ahire  |
| 05/03/2019 | 2-3 pm | Salmonella                     | Mr. Bothiker S.T. |
| 12/03/2019 | 2-3 pm | Mycobacterium Tuberculosis     | Dr. Wadile Rahul  |
| 20/03/2019 | 2-3 pm | HIV                            | Dr. Karuna Ahire  |
| 26/03/2019 | 2-3 pm | Viral Hepatitis                | Mr. Bothiker S.T. |
| 02/04/2019 | 2-3 pm | Bio medical waste disposal     | Dr. Wadile Rahul  |
| 09/04/2019 | 2-3 pm | Pyrexia of unknown origin      | Dr. Karuna Ahire  |
| 16/04/2019 | 2-3 pm | Malarial parasite              | Dr. Wadile Rahul  |



*B. S. Bhat*  
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ACPM MEDICAL COLLEGE, DHULE  
DEPARTMENT OF MICROBIOLOGY

TEACHING SCHEDULE FOR REPEATER STUDENTS

2019-2020

| DATE       | TIME   | TOPIC                          | TEACHERS NAME     |
|------------|--------|--------------------------------|-------------------|
| 04/02/2020 | 2-3 pm | Sterilization and disinfection | Dr. Karuna Ahire  |
| 11/02/2020 | 2-3 pm | Culture Media                  | Mr. Bothiker S.T. |
| 18/02/2020 | 2-3 pm | Hypersensitivity               | Dr. Wadile Rahul  |
| 25/02/2020 | 2-3 pm | Cornaeobacterium diptheriae    | Dr. Karuna Ahire  |
| 03/03/2020 | 2-3 pm | Salmonella                     | Mr. Bothiker S.T. |
| 11/03/2020 | 2-3 pm | Mycobacterium Tuberculosis     | Dr. Wadile Rahul  |
| 17/03/2020 | 2-3 pm | HIV                            | Dr. Karuna Ahire  |
| 24/03/2020 | 2-3 pm | Viral Hepatitis                | Mr. Bothiker S.T. |
| 31/03/2020 | 2-3 pm | Bio medical waste disposal     | Dr. Wadile Rahul  |
| 07/04/2020 | 2-3 pm | Pyrexia of unknown origin      | Dr. Karuna Ahire  |
| 15/04/2020 | 2-3 pm | Malarial parasite              | Dr. Wadile Rahul  |



  
Professor & Head,  
Department of Microbiology,  
A.C.P.M. Medical College, Dhule (M.S.)

## Department of FMT

Date :- 19/8/2016

Teaching Schedule for Repeater Students.

| Date      | Time       | Venue          | Topic                   | Teacher's Name    |
|-----------|------------|----------------|-------------------------|-------------------|
| 26/8/2016 | 2 to 3 pm. | FMT, Demo Hall | Postmortem Changes      | Dr. A.S. Keche    |
| 28/8/2016 | 2 to 3 pm. | FMT, Demo Hall | Injury                  | Dr. S. K. Singhal |
| 8/9/2016  | 2 to 3 pm. | FMT, Demo Hall | Hanging & Strangulation | Dr. A. S. Keche   |
| 15/9/2016 | 2 to 3 pm. | FMT, Demo Hall | Head Injury             | Dr. S. K. Singhal |
| 22/9/2016 | 2 to 3 pm. | FMT, Demo Hall | Forensic Psychiatry     | Dr. A. S. Keche   |
| 26/9/2016 | 2 to 3 pm. | FMT, Demo Hall | Sexual Assault          | Dr. S. K. Singhal |
| 29/9/2016 | 2 to 3 pm. | FMT, Demo Hall | Important Poisons       | Dr. A. S. Keche   |



Prof. & HOD

Dept of FMT

ACPM Medical College, Dhule  
**Professor & Head,**  
Department of Forensic  
Medicine & Toxicology,  
A.C.P.M. Medical College, Dhule [M.S.]



## Department of FMT

Date :- 03/8/2017

Teaching Schedule for Repeater Students.

| Date      | Time       | Venue          | Topic                   | Teacher's Name    |
|-----------|------------|----------------|-------------------------|-------------------|
| 05/8/2017 | 2 to 3 pm. | FMT, Demo Hall | Postmortem Changes      | Dr. A.S. Keche    |
| 12/8/2017 | 2 to 3 pm. | FMT, Demo Hall | Injury                  | Dr. S. K. Singhal |
| 24/8/2017 | 2 to 3 pm. | FMT, Demo Hall | Hanging & Strangulation | Dr. A. S. Keche   |
| 28/8/2017 | 2 to 3 pm. | FMT, Demo Hall | Head Injury             | Dr. S. K. Singhal |
| 04/9/2017 | 2 to 3 pm. | FMT, Demo Hall | Forensic Psychiatry     | Dr. A. S. Keche   |
| 13/9/2017 | 2 to 3 pm. | FMT, Demo Hall | Sexual Assault          | Dr. S. K. Singhal |
| 26/9/2017 | 2 to 3 pm. | FMT, Demo Hall | Important Poisons       | Dr. A. S. Keche   |



Prof. & HOD  
Dept of FMT

ACPM Medical College, Dhule  
**Professor & Head,**  
Department of Forensic  
Medicine & Toxicology,  
A.C.P.M. Medical College, Dhule (M.S.)

## Department of FMT

Date :- 03/8/2018

Teaching Schedule for Repeater Students.

| Date      | Time       | Venue          | Topic                   | Teacher's Name    |
|-----------|------------|----------------|-------------------------|-------------------|
| 05/8/2018 | 2 to 3 pm. | FMT, Demo Hall | Postmortem Changes      | Dr. A.S. Keche    |
| 12/8/2018 | 2 to 3 pm. | FMT, Demo Hall | Injury                  | Dr. S. K. Singhal |
| 24/8/2018 | 2 to 3 pm. | FMT, Demo Hall | Hanging & Strangulation | Dr. A. S. Keche   |
| 28/8/2018 | 2 to 3 pm. | FMT, Demo Hall | Head Injury             | Dr. S. K. Singhal |
| 04/9/2018 | 2 to 3 pm. | FMT, Demo Hall | Forensic Psychiatry     | Dr. A. S. Keche   |
| 13/9/2018 | 2 to 3 pm. | FMT, Demo Hall | Sexual Assault          | Dr. S. K. Singhal |
| 26/9/2018 | 2 to 3 pm. | FMT, Demo Hall | Important Poisons       | Dr. A. S. Keche   |



  
Prof. & HOD  
Dept of FMT

ACPM Medical College, Dhule  
**Professor & Head,**  
Department of Forensic  
Medicine & Toxicology,  
A.C.P.M. Medical College, Dhule [M.S.]


## Department of FMT

Date :- 06/9/2019

Teaching Schedule for Repeater Students.

| Date       | Time       | Venue          | Topic                   | Teacher's Name    |
|------------|------------|----------------|-------------------------|-------------------|
| 10/9/2019  | 2 to 3 pm. | FMT, Demo Hall | Postmortem Changes      | Dr. A.S. Keche    |
| 16/9/2019  | 2 to 3 pm. | FMT, Demo Hall | Injury                  | Dr. S. K. Singhal |
| 23/9/2019  | 2 to 3 pm. | FMT, Demo Hall | Hanging & Strangulation | Dr. A. S. Keche   |
| 27/9/2019  | 2 to 3 pm. | FMT, Demo Hall | Head Injury             | Dr. S. K. Singhal |
| 03/10/2019 | 2 to 3 pm. | FMT, Demo Hall | Forensic Psychiatry     | Dr. A. S. Keche   |
| 08/10/2019 | 2 to 3 pm. | FMT, Demo Hall | Sexual Assault          | Dr. S. K. Singhal |
| 16/10/2019 | 2 to 3 pm. | FMT, Demo Hall | Important Poisons       | Dr. A. S. Keche   |



  
Prof. & HOD  
Dept of FMT

ACPM Medical College, Dhule  
**Professor & Head,**  
Department of Forensic  
Medicine & Toxicology,  
ACPM Medical College, Dhule [M.S.]

ACPM MEDICAL COLLEGE, DHULE  
DEPARTMENT OF MEDICINE

TEACHING SCHEDULE FOR REPEATER STUDENTS

2016-2017

| DATE       | TIME   | TOPIC                      | TEACHERS NAME      |
|------------|--------|----------------------------|--------------------|
| 01/02/2017 | 8-9 am | Hypertension               | Dr. Punit Patil    |
| 08/02/2017 | 8-9 am | Diabetes mellitus          | Dr. S.D.Nikumbh    |
| 15/02/2017 | 8-9 am | Congestive cardiac failure | Dr. Dilip Patil    |
| 22/02/2017 | 8-9 am | Myocardial infarction      | Dr. Dilip Patil    |
| 28/02/2017 | 8-9 am | Glomerulonephritis         | Dr.Chudaman Patil  |
| 01/03/2017 | 8-9 am | Renal failure              | Dr. Pargnesh Shah  |
| 08/03/2017 | 8-9 am | Anaemia                    | Dr. Dushyant Patil |
| 15/03/2017 | 8-9 am | Stroke                     | Dr. Punit Patil    |
| 22/03/2017 | 8-9 am | Parkinsonism               | Dr. S.D.Nikumbh    |
| 29/03/2017 | 8-9 am | Jaundice                   | Dr. Dilip Patil    |
| 06/04/2017 | 8-9 am | Multiple myeloma           | Dr.Chudaman Patil  |
| 13/04/2017 | 8-9 am | Lymphoma- Hodgkins         | Dr. Pargnesh Shah  |
| 20/04/2017 | 8-9 am | ALL/CML                    | Dr. Punit Patil    |



  
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ACPM MEDICAL COLLEGE, DHULE  
DEPARTMENT OF MEDICINE

TEACHING SCHEDULE FOR REPEATER STUDENTS

2017-2018

| DATE       | TIME   | TOPIC                      | TEACHERS NAME      |
|------------|--------|----------------------------|--------------------|
| 01/02/2018 | 8-9 am | Hypertension               | Dr. Punit Patil    |
| 08/02/2018 | 8-9 am | Diabetes mellitus          | Dr. S.D.Nikumbh    |
| 15/02/2018 | 8-9 am | Congestive cardiac failure | Dr. Dilip Patil    |
| 22/02/2018 | 8-9 am | Myocardial infarction      | Dr. Dilip Patil    |
| 01/03/2018 | 8-9 am | Glomerulonephritis         | Dr.Chudaman Patil  |
| 08/03/2018 | 8-9 am | Renal failure              | Dr. Pargnesh Shah  |
| 15/03/2018 | 8-9 am | Anaemia                    | Dr. Dushyant Patil |
| 22/03/2018 | 8-9 am | Stroke                     | Dr. Punit Patil    |
| 05/04/2018 | 8-9 am | Parkinsonism               | Dr. S.D.Nikumbh    |
| 12/04/2018 | 8-9 am | Jaundice                   | Dr. Dilip Patil    |
| 19/04/2018 | 8-9 am | Multiple myeloma           | Dr.Chudaman Patil  |
| 26/04/2018 | 8-9 am | Lymphoma- Hodgkins         | Dr. Pargnesh Shah  |



  
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ACPM MEDICAL COLLEGE, DHULE  
DEPARTMENT OF MEDICINE

TEACHING SCHEDULE FOR REPEATER STUDENTS

2018-2019

| DATE       | TIME   | TOPIC                      | TEACHERS NAME      |
|------------|--------|----------------------------|--------------------|
| 07/02/2019 | 8-9 am | Hypertension               | Dr. Punit Patil    |
| 14/02/2019 | 8-9 am | Diabetes mellitus          | Dr. S.D.Nikumbh    |
| 21/02/2019 | 8-9 am | Congestive cardiac failure | Dr. Dilip Patil    |
| 28/02/2019 | 8-9 am | Myocardial infarction      | Dr. Dilip Patil    |
| 01/03/2019 | 8-9 am | Glomerulonephritis         | Dr.Chudaman Patil  |
| 08/03/2019 | 8-9 am | Renal failure              | Dr. Pargnesh Shah  |
| 15/03/2019 | 8-9 am | Anaemia                    | Dr. Dushyant Patil |
| 22/03/2019 | 8-9 am | Stroke                     | Dr. Punit Patil    |
| 29/03/2019 | 8-9 am | Parkinsonism               | Dr. S.D.Nikumbh    |
| 04/04/2019 | 8-9 am | Jaundice                   | Dr. Manjit Sisode  |
| 11/04/2019 | 8-9 am | Multiple myeloma           | Dr.Chudaman Patil  |
| 18/04/2019 | 8-9 am | Lymphoma- Hodgkins         | Dr. Pargnesh Shah  |
| 25/04/2019 | 8-9 am | ALL/CML                    | Dr. Punit Patil    |



  
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ACPM MEDICAL COLLEGE, DHULE  
DEPARTMENT OF MEDICINE

TEACHING SCHEDULE FOR REPEATER STUDENTS

2019-2020

| DATE       | TIME   | TOPIC                      | TEACHERS NAME      |
|------------|--------|----------------------------|--------------------|
| 03/02/2020 | 8-9 am | Hypertension               | Dr. Punit Patil    |
| 13/02/2020 | 8-9 am | Diabetes mellitus          | Dr. S.D.Nikumbh    |
| 20/02/2020 | 8-9 am | Congestive cardiac failure | Dr. Dilip Patil    |
| 27/02/2020 | 8-9 am | Myocardial infarction      | Dr. Dilip Patil    |
| 05/03/2020 | 8-9 am | Glomerulonephritis         | Dr.Chudaman Patil  |
| 12/03/2020 | 8-9 am | Renal failure              | Dr. Pargnesh Shah  |
| 19/03/2020 | 8-9 am | Anaemia                    | Dr. Dushyant Patil |
| 26/03/2020 | 8-9 am | Stroke                     | Dr. Punit Patil    |
| 09/04/2020 | 8-9 am | Parkinsonism               | Dr. S.D.Nikumbh    |
| 16/04/2020 | 8-9 am | Jaundice                   | Dr. Manjit Sisode  |
| 23/04/2020 | 8-9 am | Multiple myeloma           | Dr.Chudaman Patil  |
| 30/04/2020 | 8-9 am | Lymphoma- Hodgkins         | Dr. Pargnesh Shah  |




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A.C.P.M. Medical College, Dhule (M.S.)

ACPM MEDICAL COLLEGE, DHULE  
DEPARTMENT OF OBSTETRICS & GYNAEOLOGY  
TEACHING SCHEDULE FOR REPEATER STUDENTS

2016-2017

| DATE       | TIME    | TOPIC                    | TEACHERS NAME      |
|------------|---------|--------------------------|--------------------|
| 06/02/2017 | 9-10 am | Anemia in pregnancy      | Dr. Alka Patil     |
| 13/02/2017 | 9-10 am | Normal labour            | Dr. Amol Korane    |
| 20/02/2017 | 9-10 am | Post-partum hemorrhage   | Dr. Nitin Kulkarni |
| 27/02/2017 | 9-10 am | Puerperium               | Dr. Amod Mahajani  |
| 06/03/2017 | 9-10 am | Placenta previa          | Dr. Kanade L.R.    |
| 13/03/2017 | 9-10 am | Caesarean section (LSCS) | Dr. Alka Patil     |
| 20/03/2017 | 9-10 am | Fibroid of uterus        | Dr. Amol Korane    |
| 27/03/2017 | 9-10 am | Endometriosis            | Dr. Nitin Kulkarni |
| 03/04/2017 | 9-10 am | Ca. Cervix               | Dr. Amod Mahajani  |
| 10/04/2017 | 9-10 am | Drugs in pregnancy       | Dr. Kanade L.R.    |
| 17/04/2017 | 9-10 am | Menstrual disorder       | Dr. Alka Patil     |
| 24/04/2017 | 9-10 am | Preeclampsia             | Dr. Nitin Kulkarni |



  
**Professor & Head,  
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DHULE. (M.S.)**



ACPM MEDICAL COLLEGE, DHULE  
DEPARTMENT OF OBSTETRICS & GYNAEOLOGY  
TEACHING SCHEDULE FOR REPEATER STUDENTS

2017-2018

| DATE       | TIME    | TOPIC                    | TEACHERS NAME      |
|------------|---------|--------------------------|--------------------|
| 05/02/2018 | 9-10 am | Anemia in pregnancy      | Dr. Alka Patil     |
| 12/02/2018 | 9-10 am | Normal labour            | Dr. Amol Korane    |
| 20/02/2018 | 9-10 am | Post-partum hemorrhage   | Dr. Nitin Kulkarni |
| 27/02/2018 | 9-10 am | Puerperium               | Dr. Amod Mahajani  |
| 05/03/2018 | 9-10 am | Placenta previa          | Dr. Kanade L.R.    |
| 12/03/2018 | 9-10 am | Caesarean section (LSCS) | Dr. Alka Patil     |
| 19/03/2018 | 9-10 am | Fibroid of uterus        | Dr. Amol Korane    |
| 26/03/2018 | 9-10 am | Endometriosis            | Dr. Nitin Kulkarni |
| 02/04/2018 | 9-10 am | Ca. Cervix               | Dr. Amod Mahajani  |
| 09/04/2018 | 9-10 am | Drugs in pregnancy       | Dr. Kanade L.R.    |
| 16/04/2018 | 9-10 am | Menstrual disorder       | Dr. Alka Patil     |
| 23/04/2018 | 9-10 am | Preeclampsia             | Dr. Nitin Kulkarni |



  
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ACPM MEDICAL COLLEGE, DHULE  
DEPARTMENT OF OBSTETRICS & GYNAEOLOGY  
TEACHING SCHEDULE FOR REPEATER STUDENTS

2018-2019

| DATE       | TIME    | TOPIC                    | TEACHERS NAME      |
|------------|---------|--------------------------|--------------------|
| 04/02/2019 | 9-10 am | Anemia in pregnancy      | Dr. Alka Patil     |
| 11/02/2019 | 9-10 am | Normal labour            | Dr. Amol Korane    |
| 18/02/2019 | 9-10 am | Post-partum hemorrhage   | Dr. Nitin Kulkarni |
| 25/02/2019 | 9-10 am | Puerperium               | Dr. Amod Mahajani  |
| 05/03/2019 | 9-10 am | Placenta previa          | Dr. Kanade L.R.    |
| 11/03/2019 | 9-10 am | Caesarean section (LSCS) | Dr. Alka Patil     |
| 18/03/2019 | 9-10 am | Fibroid of uterus        | Dr. Amol Korane    |
| 25/03/2019 | 9-10 am | Endometriosis            | Dr. Nitin Kulkarni |
| 01/04/2019 | 9-10 am | Ca. Cervix               | Dr. Amod Mahajani  |
| 08/04/2019 | 9-10 am | Drugs in pregnancy       | Dr. Kanade L.R.    |
| 15/04/2019 | 9-10 am | Menstrual disorder       | Dr. Alka Patil     |
| 22/04/2019 | 9-10 am | Preeclampsia             | Dr. Nitin Kulkarni |



  
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ACPM MEDICAL COLLEGE, DHULE  
DEPARTMENT OF OBSTETRICS & GYNAEOLOGY  
TEACHING SCHEDULE FOR REPEATER STUDENTS

2019-2020

| DATE       | TIME    | TOPIC                    | TEACHERS NAME      |
|------------|---------|--------------------------|--------------------|
| 03/02/2020 | 9-10 am | Anemia in pregnancy      | Dr. Alka Patil     |
| 10/02/2020 | 9-10 am | Normal labour            | Dr. Amol Korane    |
| 17/02/2020 | 9-10 am | Post-partum hemorrhage   | Dr. Nitin Kulkarni |
| 24/02/2020 | 9-10 am | Puerperium               | Dr. Amod Mahajani  |
| 02/03/2020 | 9-10 am | Placenta previa          | Dr. Kanade L.R.    |
| 09/03/2020 | 9-10 am | Caesarean section (LSCS) | Dr. Alka Patil     |
| 16/03/2020 | 9-10 am | Fibroid of uterus        | Dr. Amol Korane    |
| 23/03/2020 | 9-10 am | Endometriosis            | Dr. Nitin Kulkarni |
| 30/03/2020 | 9-10 am | Ca. Cervix               | Dr. Amod Mahajani  |
| 13/04/2020 | 9-10 am | Drugs in pregnancy       | Dr. Kanade L.R.    |
| 20/04/2020 | 9-10 am | Menstrual disorder       | Dr. Alka Patil     |
| 27/04/2020 | 9-10 am | Preeclampsia             | Dr. Nitin Kulkarni |



  
**Professor & Head,  
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DHULE. [M.S.]**

# **ANATOMY DEPARTMENT**

## **Information on examination reforms**



**Teaching Hours UG according to Old Curriculum and New Guideline (CBME)**

| Year                                   | Old Curriculum                 |           | CBME             |           |
|--|--------------------------------|-----------|------------------|-----------|
|  | <b>Duration of phase first</b> | 12 months |                  | 14 months |
| <b>Foundation course</b>               | Not included                   |           | Yes (1 month)    |           |
| <b>No. of internal assessment exam</b> | 2                              |           | 3                |           |
| <b>Internal assessment exam</b>        | Theory                         | Practical | Theory           | Practical |
| <b>Internal</b>                        | 60                             | 40        | 100              | 50        |
|  |                                |           | 100              | 50        |
| <b>Prelim</b>                          | 100                            | 40        | 200              | 100       |
| <b>Eligibility Criteria</b>            | 35%                            |           | 50%              |           |
| <b>University examination</b>          | 100                            | 60        | 200              | 100       |
| <b>Early clinical exposure</b>         | Not included                   |           | Newly introduced |           |
| <b>Self directed learning</b>          | Not included                   |           | Newly introduced |           |
| <b>AETCOM</b>                          | Not included                   |           | Newly introduced |           |
| <b>Sports and ECA</b>                  | Not included                   |           | Newly introduced |           |
| <b>Formative assessment</b>            | No                             |           | Yes              |           |
| <b>Log book</b>                        | No                             |           | Yes              |           |



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**Professor & Head,**  
 Department of Anatomy,  
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**BLUE PRINT OF QUESTION PAPER (2014-2015 TO 2018-19)  
PRELIMINARY EXAMINATION ANATOMY PAPER – I**

**Syllabus-**

Superior extremity  
Thorax  
Head , Neck & Face  
Central nervous system  
Histology  
Embryology

**Skeleton of question paper**

| Qus .No. | Sections | Questions                 | Actual marks | Marks with options |
|----------|----------|---------------------------|--------------|--------------------|
| 1        | A        | Multiple choice questions | 10           | 10                 |
| 2        | B        | Short answer questions    | 24           | 28                 |
| 3        | C        | Long answer questions     | 16           | 24                 |
|          |          | <b>Total marks</b>        | <b>50</b>    | <b>62</b>          |



  
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A.C.P.M. Medical College, Dhule (M.S.)

**Marks allotted to each topic of syllabus**

| Topic              | Marks allotted | Multiple choice question |                                       |                  | Short answer questions                  |               |                  | Long answer questions                   |               |                  | Total marks |
|--------------------|----------------|--------------------------|---------------------------------------|------------------|---|---------------|------------------|---|---------------|------------------|-------------|
|                    |                | Recall                   | comprehensive                         | Application base | Recall                                  | Comprehensive | Application base | Recall                                  | comprehensive | Application base |             |
| Supex              | 10             | 1.5                      |                                       | 0.5              | 4                                       |               | 4                |   |               |                  |             |
| thorax             | 14             | 1.5                      |                                       | 0.5              |   |               | 4                | 8                                       |               |                  |             |
| HNF                | 14             | 1.5                      |                                       | 0.5              | 4                                       |               |                  |   |               | 8                | 62          |
| CNS                | 14             | 1.5                      |                                       | 0.5              | 4                                       |               |                  | 8                                       |               |                  |             |
| Histo.             | 05             | 1                        |                                       |                  | 4                                       |               |                  |   |               |                  |             |
| Embryo             | 05             | 1                        |                                       |                  |   |               | 4                |   |               |                  |             |
| <b>Total marks</b> | <b>62</b>      |                          | <b>Attain 20 MCQ (1/2 Marks each)</b> |                  | <b>Attain 6 out of 7 (4 marks each)</b> |               |                  | <b>Attain 2 out of 3 (8 marks each)</b> |               |                  |             |



  
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**BLUE PRINT OF QUESTION PAPER (2014-2015 TO 2018-19)  
PRELIMINARY EXAMINATION ANATOMY PAPER –II**

**Syllabus –**

General Anatomy

Inferior extremity

Abdomen

Pelvis

General histology

General embryology

Genetics

Systemic histology

Systemic embryology

**Skeleton of question paper**

| <b><u>Qus.No.</u></b> | <b><u>Sections</u></b> | <b><u>Questions</u></b>   | <b><u>Actual marks</u></b> | <b><u>Marks with options</u></b> |
|-----------------------|------------------------|---------------------------|----------------------------|----------------------------------|
| 1                     | A                      | MULTIPLE CHOICE QUESTIONS | 10                         | 10                               |
| 2                     | B                      | SHORT ANSWER QUESTIONS    | 24                         | 28                               |
| 3                     | C                      | LONG ANSWER QUESTIONS     | 16                         | 24                               |
|                       |                        | <b>TOTAL MARKS</b>        | 50                         | 62                               |



  
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**Marks allotted to each topic of syllabus**

| Topic              | Marks allotted | Multiple choice question |                                       |                  | Short answer questions |   |                  | Long answer questions |   |                  | Total marks |  |
|--------------------|----------------|--------------------------|---------------------------------------|------------------|------------------------|---|------------------|-----------------------|---|------------------|-------------|--|
|                    |                | Recall                   | comprehensive                         | Application base | Recall                 | Comprehensive                           | Application base | Recall                | comprehensive                           | Application base |             |  |
| Gen.anatomy        | 05             | 1                        |                                       |                  | 4                      |   |                  |                       |   |                  |             |  |
| Infex              | 09             | 0.5                      |                                       | 0.5              |                        |   |                  |                       |   | 8                |             |  |
| Abdomen            | 14             | 1.5                      |                                       | 0.5              |                        |   | 4                | 8                     |   |                  | 62          |  |
| Pelvis             | 09             | 1                        |                                       |                  |                        |   |                  | 8                     |   |                  |             |  |
| Gen. histology     | 05             | 1                        |                                       |                  | 4                      |   | 4                |                       |   |                  |             |  |
| Gen. embryology    | 05             | 0.5                      |                                       | 0.5              |                        |   | 4                |                       |   |                  |             |  |
| Genetics           | 05             |                          |                                       | 1                |                        | 4                                       |                  |                       |   |                  |             |  |
| Syst.histology     | 05             | 1                        |                                       |                  |                        | 4                                       |                  |                       |   |                  |             |  |
| Syst. embryo       | 05             | 1                        |                                       |                  |                        |   |                  |                       |   |                  |             |  |
| <b>Total marks</b> | <b>62</b>      |                          | <b>Attain 20 MCQ (1/2 Marks each)</b> |                  |                        | <b>Attain 6 out of 7 (4 marks each)</b> |                  |                       | <b>Attain 2 out of 3 (8 marks each)</b> |                  |             |  |



  
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## BLUE PRINT OF QUESTION PAPER(2014-2015 TO 2018-19)TERMINAL EXAMINATION ANATOMY PAPER

### Syllabus -

- General Anatomy
- Superior extremity
- Inferior extremity
- Thorax
- General histology
- General embryology

### Skeleton of question paper

| <u>Ous.No.</u> | <u>Sections</u> | <u>Questions</u>          | <u>Actual marks</u> | <u>Marks with options</u> |
|----------------|-----------------|---------------------------|---------------------|---------------------------|
| 1              | A               | MULTIPLE CHOICE QUESTIONS | 12                  | 12                        |
| 2              | B               | SHORT ANSWER QUESTIONS    | 24                  | 28                        |
| 3              | C               | LONG ANSWER QUESTIONS     | 24                  | 32                        |
|                |                 | <b>TOTAL MARKS</b>        | 50                  | 72                        |



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A.P.M. Medical College, Dhule (M.S.)

**Marks allotted to each topic of syllabus**

| Topic              | Marks allotted | Multiple choice question |                                   |                  | Short answer questions              |               |                  | Long answer questions               |               |                  | Total marks |
|--------------------|----------------|--------------------------|-----------------------------------|------------------|-------------------------------------|---------------|------------------|-------------------------------------|---------------|------------------|-------------|
|                    |                | Recall                   | comprehensive                     | Application base | Recall                              | Comprehensive | Application base | Recall                              | comprehensive | Application base |             |
| Gen. Anatomy       | 08             |                          |                                   |                  | 4                                   |               | 4                |                                     |               |                  |             |
| Sup.extremity      | 17             | 3                        |                                   | 2                |                                     |               | 4                | 8                                   |               |                  |             |
| Inf.extremity      | 17             | 3                        |                                   | 2                |                                     |               | 4                |                                     |               | 8                | 72          |
| Thorax             | 26             | 4                        |                                   | 2                | 4                                   |               |                  | 8                                   |               | 8                |             |
| Gen. Histo.        | 08             | 3                        |                                   | 1                | 4                                   |               |                  |                                     |               |                  |             |
| Gen. Embryo        | 08             | 3                        |                                   | 1                | 4                                   |               |                  |                                     |               |                  |             |
| <b>Total marks</b> | <b>72</b>      |                          | Attain 24 MCQ<br>(1/2 Marks each) |                  | Attain 6 out of 7<br>(4 marks each) |               |                  | Attain 3 out of 4<br>(8 marks each) |               |                  |             |



*George*

Professor & Head,  
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**BLUE PRINT OF QUESTION PAPER(2019-20)**  
**FIRST INTERNAL ASSESSMENT EXAMINATION PAPER**

**Syllabus -**

General Anatomy  
General histology  
General embryology  
Inferior extremity  
Thorax  
Abdomen & Pelvis  
Systemic histology  
Systemic embryology

**Skeleton of question paper**

| <b><u>Qus.No.</u></b> | <b><u>Sections</u></b> | <b><u>Questions</u></b>   | <b><u>Actual marks</u></b> | <b><u>Marks with options</u></b> |
|-----------------------|------------------------|---------------------------|----------------------------|----------------------------------|
| 1                     | A                      | MULTIPLE CHOICE QUESTIONS | 20                         | 20                               |
| 2                     | B                      | SHORT ANSWER QUESTIONS    | 20                         | 25                               |
| 3                     |                        | Long answer questions     | 20                         | 30                               |
| 4                     | C                      | SHORT ANSWER QUESTIONS    | 20                         | 25                               |
| 5                     |                        | LONG ANSWER QUESTIONS     | 20                         | 30                               |
|                       |                        | <b>TOTAL MARKS</b>        | 100                        | 130                              |



*G. B. J.*

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**BLUE PRINT OF QUESTION PAPER(2014-2015 TO 2018-19)  
SECOND INTERNAL ASSESMENT EXAMINATION PAPER**

**Syllabus-**

- Abdomen & Pelvis
- Head, Neck & Face
- Systemic histology
- Systemic embryology

**Skeleton of question paper**

| <b><u>Qus.No.</u></b> | <b><u>Sections</u></b> | <b><u>Questions</u></b>   | <b><u>Actual marks</u></b> | <b><u>Marks with options</u></b> |
|-----------------------|------------------------|---------------------------|----------------------------|----------------------------------|
| 1                     | A                      | MULTIPLE CHOICE QUESTIONS | 20                         | 20                               |
| 2                     | B                      | BRIEF ANSWER QUESTIONS    | 20                         | 22                               |
| 3                     |                        | SHORT ANSWER QUESTIONS    | 40                         | 45                               |
| 4                     | C                      | LONG ANSWER QUESTIONS     | 20                         | 30                               |
|                       |                        | <b>TOTAL MARKS</b>        | 100                        | 117                              |



A handwritten signature in blue ink, appearing to read "G. Regal".

Professor & Head,  
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A.C.P.M. Medical College, Dhule (M.S.)

**Marks allotted to each topic of syllabus**

| Topic              | marks allotted | Multiple choice questions       |               |                  | Brief answers questions               |               |                  | Short answers questions             |               |                  | Long answers questions               |               |                  | Total mark |
|--------------------|----------------|---------------------------------|---------------|------------------|---------------------------------------|---------------|------------------|-------------------------------------|---------------|------------------|--------------------------------------|---------------|------------------|------------|
|                    |                | recall                          | Comprehensive | Application base | recall                                | Comprehensive | Application base | Recall                              | Comprehensive | Application base | recall                               | comprehensive | Application base |            |
| Abdomen & pelvis   | 50             | 6                               |               | 3                | 6                                     |               | 4                | 5+5                                 |               | 5                | 06                                   |               | 10               | 117        |
| HNF                | 33             | 3                               |               | 2                | 6                                     |               | 2                | 5                                   |               | 5                | 10                                   |               |                  |            |
| Gen. histology     | 17             | 2                               |               | 1                | 2                                     |               |                  | 5+5                                 |               |                  | 2                                    |               |                  |            |
| Gen. Embryo        | 17             | 2                               |               | 1                | 2                                     |               |                  | 5                                   |               | 5                | 2                                    |               |                  |            |
| <b>Total marks</b> | <b>117</b>     | Attain 20-MCQ (1 mark for each) |               |                  | Attain 10 out of 11 (2 mark for each) |               |                  | Attain 8 out of 9 (5 mark for each) |               |                  | Attain 2 out of 3 (10 mark for each) |               |                  |            |



*G. S. J.*  
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**Blue print of question paper (2019-20)**  
**Preliminary examination anatomy paper-1**

**Syllabus-**

Superior extremity  
General embryology  
Genetics  
Head, Neck & Face  
Central nervous system  
AETCOM  
Systemic Histology  
Systemic embryology

**Skeleton of question paper**

| Ques.no. | Sections | Questions                 | Actual Marks | Marks with options |
|----------|----------|---------------------------|--------------|--------------------|
| 1        | A        | Multiple choice questions | 20           | 20                 |
| 2        | B        | Brief answers questions   | 20           | 22                 |
| 3        |          | Short answers questions   | 40           | 45                 |
| 4        |          | Long answers questions    | 20           | 30                 |
|          |          | <b>Total marks</b>        | <b>100</b>   | <b>117</b>         |



  
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**Marks allotted to each topic according to syllabus**

| Topic              | Marks allotted | Multiple choice questions       |               |                  | Brief answers questions               |               |                  | Short answers questions                       |               |                  | Long answers questions               |               |                  | Total mark |
|--------------------|----------------|---------------------------------|---------------|------------------|---------------------------------------|---------------|------------------|---|---------------|------------------|--------------------------------------|---------------|------------------|------------|
|                    |                | Recall                          | Comprehensive | Application base | Recall                                | Comprehensive | Application base | Recall  | comprehensive | Application base | Recall                               | Comprehensive | Application base |            |
| Supex              | 19             | 1                               |               | 1                |                                       |               | 2                |   |               | 5                |                                      |               | 10               | 117        |
| General. embryo    | 10             | 1                               |               |                  | 2                                     |               | 2                |   |               | 5                |                                      |               |                  |            |
| Genetics           | 05             |                                 |               |                  |                                       |               |                  |   | 5             |                  |                                      |               |                  |            |
| HNF                | 29             | 5                               |               | 2                | 2+2                                   |               | 2                |   |               | 5                | 6                                    |               |                  |            |
| CNS                | 29             | 5                               |               | 3                | 2+2                                   |               | 2                |   |               | 5                | 10                                   |               |                  |            |
| AETCOM             | 05             |                                 |               |                  |                                       |               |                  |   | 5             |                  |                                      |               |                  |            |
| Systemic histology | 10             | 1                               |               |                  | 2                                     |               |                  |   |               |                  | 5                                    | 2             |                  |            |
| Systemic embryo    | 10             | 1                               |               |                  | 2                                     |               |                  |   |               | 5                |                                      | 2             |                  |            |
| <b>Total marks</b> | <b>117</b>     | Attain 20-MCQ (1 mark for each) |               |                  | Attain 10 out of 11 (2 mark for each) |               |                  | Attain 8 out of 9 questions (5 mark for each) |               |                  | Attain 2 out of 3 (10 mark for each) |               |                  |            |



  
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**Blue print of question paper (2019-20)**  
**Preliminary examination anatomy paper-2**

**Syllabus-**

General Anatomy  
General histology  
Abdomen & pelvis  
Thorax  
Systemic Histology  
Systemic embryology

**Skeleton of question paper**

| Ques.no. | Sections | Questions                 | Actual Marks | Marks with options |
|----------|----------|---------------------------|--------------|--------------------|
| 1        | A        | Multiple choice questions | 20           | 20                 |
| 2        | B        | Brief answers questions   | 20           | 22                 |
| 3        |          | Short answers questions   | 40           | 45                 |
| 4        |          | Long answers questions    | 20           | 30                 |
|          |          | <b>Total marks</b>        | <b>100</b>   | <b>117</b>         |



  
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**Marks allotted to each topic according to syllabus**

| Topic              | Marks allotted | Multiple choice questions       |               |                  | Brief answers questions               |               |                  | Short answers questions                       |               |                  | Long answers questions               |               |                  | Total mark |
|--------------------|----------------|---------------------------------|---------------|------------------|---------------------------------------|---------------|------------------|---|---------------|------------------|--------------------------------------|---------------|------------------|------------|
|                    |                | Recall                          | Comprehensive | Application base | Recall                                | Comprehensive | Application base | Recall  | comprehensive | Application base | Recall                               | Comprehensive | Application base |            |
| General Anatomy    | 10             | 1                               |               |                  | 2                                     |               | 2                | 5   |               |                  |                                      |               |                  | 117        |
| General. Histology | 10             | 1                               |               |                  | 2                                     |               | 2                | 5   |               |                  |                                      |               |                  |            |
| Abdomen & pelvis   | 29             | 6                               |               | 3                | 2                                     |               | 2                | 5   |               | 5                | 6                                    |               |                  |            |
| Inferior extremity | 19             | 1                               |               | 1                | 2                                     |               |                  |   |               | 5                |                                      |               | 10               |            |
| Thorax             | 29             | 3                               |               | 2                | 2                                     |               | 2                | 5   |               | 5                | 10                                   |               |                  |            |
| Systemic histology | 10             | 1                               |               |                  | 2                                     |               |                  |   |               | 5                | 2                                    |               |                  |            |
| Systemic embryo    | 10             | 1                               |               |                  | 2                                     |               |                  |   |               |                  | 2                                    |               |                  |            |
| <b>Total marks</b> | <b>117</b>     | Attain 20-MCQ (1 mark for each) |               |                  | Attain 10 out of 11 (2 mark for each) |               |                  | Attain 8 out of 9 questions (5 mark for each) |               |                  | Attain 2 out of 3 (10 mark for each) |               |                  |            |



*G. S. J.*  
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## SKELETON OF PRACTICAL EXAMINATION

| Anatomy    |            |                         |   |                |                   |                                       |                  |       |                       |       |                        |       |                      |
|------------|------------|-------------------------|---|----------------|-------------------|---------------------------------------|------------------|-------|-----------------------|-------|------------------------|-------|----------------------|
| Practical  |            |                         |   |                |                   |                                       |                  |       | Oral /Viva            |       |                        |       |                      |
| Seat no.   | Soft parts | Microanatomy (10 spots) | Microanatomy slide discussion(2 slides) | Axial skeleton | Embryology models | Clinical anatomy incl. Genetic charts | Journal /Logbook | Total | Appendicular skeleton | x-ray | Surface living anatomy | Total | Practical/oral total |
|            | A          | B                       | C                                       | D              | E                 | F                                     | G                | H     | I                     | J     | K                      | L     | M                    |
| Max. marks | 25         | 10                      | 05                                      | 10             | 10                | 10                                    | 10               | 80    | 10                    | 05    | 05                     | 20    | 100                  |



  
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## **OBJECTIVE STRUCTURAL PRACTICAL EXAMINATION**

### **A) Appendicular Skeleton (one bone from each extremity ,5 marks each 10 M)**

- Q.1 Identify bone and its type (1M)
- Q.2 Identify the side and hold in anatomical position (1M)
- Q.3 General features (1M)
- Q.4 Special features i.e. Enumerates structure passing through the mark area/foramens (1M)
- Q.5 Applied Aspect of bone

### **B) Axial Skeleton (2 bones 5 marks each -10M)**

- Q.1 Identify the bones & its type (1M)
- Q.2 General Features & Anatomical position (1M)
- Q.3 Special features i.e. enumerates structure passing through the mark area/foramens (1M)
- Q.4 Structure attached or related to mark area/ Sex difference

### **C) Soft parts ( Any one structure/muscle from superior & Inferior extremity. 5 marks each-10M)**

- Q.1 Identification (1M)
- Q.2 Origin & Insertion (1M)
- Q.3 Nerve supply & Blood supply (1M)
- Q.4 Action /Branches (2M)
- Q.5 Applied (1M)

### **D) Soft parts ( Any one organ from Thorax ,Abdomen & HNF< 5 marks each -15M)**

- Q.1 Identify the organ & anatomical position (1M)
- Q.2 Describe its parts or lobes (1M)
- Q.3 Relations or muscles with action (1M)
- Q.4 Blood supply & Nerve supply (1M)
- Q.5 Applied (1M)



**J) Radiology (any one, 5 marks each-5M)**

- Q.1 Identification of X-ray with view (1M)
- Q.2 Which are the structures seen in X-ray (2M)
- Q.3 Movements / Procedure (2M)

**K) Journal /Logbook(10-marks)**



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**OBJECTIVE STRUCTURAL CLINICAL EXAMINATION**

**Any one of the following**

**A) Arteries and veins (5 marks each -5 marks)**

- Q.1 Instructions by students (1M)
- Q.2 Site of identification by students (1M)
- Q.3 Methods of palpation (1M)
- Q.4 Viva vores (1M)

**B) Muscles (5 marks each -5 marks)**

- Q.1 Instructions by students (1M)
- Q.2 Demonstration of various actions (2M)
- Q.3 Viva vores (1M)

**C) Anatomical Spaces(5 marks each -5 marks)**

- Q.1 Instructions by students (1M)
- Q.2 Site of identification by students (1/2M)
- Q.3 Methods of palpation/demonstration (1M)
- Q.4 Viva vores (1M)

**D) Movements at Joints (5 marks each -5 marks)**

- Q.1 Instructions by students (1M)
- Q.2 Demonstration of various movements(2M)
- Q.3 Viva (2M)



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## **Physiology Exam Reforms**

1<sup>st</sup> MBBS 2019-20 Batch

**BLUE PRINTING (QUESTIONPAPER)**

**FIRST TERMINAL EXAMINATION**

| Sr no | Topics                | Weightage | Marks allotted | MCQ<br>1 mark<br>each | SAQ<br>5 mark<br>each | LAQ<br>10 mark<br>each |
|-------|-----------------------|-----------|----------------|-----------------------|-----------------------|------------------------|
| 1     | General Physiology    | 2         | 20             | 5                     | 5                     | 10                     |
| 2     | Nerve Physiology      | 2         | 20             | 5                     | 15                    | -                      |
| 3     | Muscle Physiology     | 2         | 20             | 5                     | 5                     | 10                     |
| 4     | Blood                 | 3         | 30             | -                     | 10                    | 20                     |
| 5     | Respiratory System    | 1         | 30             | 5                     | 5                     | -                      |
| 6     | Cardiovascular System | 3         | 10             |                       | 10                    | 20                     |
|       | Total                 | 13        | <b>130</b>     | 20                    | 50                    | 60                     |

Patten of question Paper —

| Question Type           | No of Items | Marks | Marks with options |
|-------------------------|-------------|-------|--------------------|
| MCQ<br>( 1 mark each)   | 20          | 20    | 20                 |
| SAQ<br>( 5 marks Each)  | 8           | 40    | 50                 |
| LAQ<br>( 10 marks each) | 4           | 40    | 60                 |



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**BLUE PRINTING ( QUESTION PAPER )**

**SECOND TERMINAL EXAMINATION**

| Sr no | Topic              | Weightage | Marks Allotted | MCQ<br>1 mark each | BAQ<br>2 marks each | SAQ<br>5 mark each | LAQ<br>10 mark each |
|-------|--------------------|-----------|----------------|--------------------|---------------------|--------------------|---------------------|
| 1     | Respiratory system | 3         | 27             | 3                  | 4                   | 10                 | 10                  |
| 2     | ECG                | 1         | 9              | 3                  | 6                   | -                  | -                   |
| 3     | Endocrines         | 2         | 18             | 3                  | -                   | 5                  | -                   |
| 4     | GIT + AETCOM       | 2         | 18             | 4                  | 4                   | 10                 | 10                  |
| 5     | Renal              | 3         | 27             | 3                  | 4                   | 10                 | -                   |
| 6     | Eye                | 2         | 18             | 4                  | 4                   | 10                 | 10                  |
|       | <b>Total</b>       | <b>13</b> | <b>117</b>     | <b>20</b>          | <b>22</b>           | <b>45</b>          | <b>30</b>           |

Pattern of question Paper —

| Question Type                                 | No of Items | Marks | Marks with options |
|---|-------------|-------|--------------------|
| MCQ<br>( 1 mark each)                         | 20          | 20    | 20                 |
| Brief Answer Question BAQ<br>( 2 marks Each ) | 10          | 20    | 22                 |
| SAQ<br>( 5 marks Each)                        | 8           | 40    | 45                 |
| LAQ<br>( 10 marks each)                       | 2           | 20    | 30                 |



  
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BLUE PRINTING (QUESTION PAPER)

Preliminary examination — Paper -I

| Sr no | Topic        | Weightage | Marks Allotted | MCQ<br>1 mark each | BAQ<br>2 marks each | SAQ<br>5 mark each | LAQ<br>10 mark each |
|-------|--------------|-----------|----------------|--------------------|---------------------|--------------------|---------------------|
| 1     | Blood        | 3         | 27             | 3                  | 4                   | 10                 | 10                  |
| 2     | CVS          | 3         | 27             | 6                  | 6                   | 5                  | 10                  |
| 3     | RS           | 3         | 27             | 5                  | 2                   | 10                 | 10                  |
| 4     | Renal        | 2         | 18             | 4                  | 4                   | 10                 | -                   |
| 5     | GI<br>AETCOM | 2         | 18             | 2                  | 6                   | 10                 | -                   |
| Total |              | 13        | 117            | 20                 | 22                  | 45                 | 30                  |

Pattern of question Paper —

| Question Type           | No of Items | Marks | Marks with options |
|-------------------------|-------------|-------|--------------------|
| MCQ<br>( 1 mark each)   | 20          | 20    | 20                 |
| BAQ<br>( 2 marks Each ) | 10          | 20    | 22                 |
| SAQ<br>1 5 marks Each)  | 8           | 40    | 45                 |
| LAQ<br>( 10 marks each) | 2           | 20    | 30                 |



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## OSPE

### HEMOGLOBIN ESTIMATION

**Aim:** To convert a known volume of blood sample into acid hematin using the apparatus provided.

**Checklist:**

1. Selects the Hb pipette and tube and checks that they are clean and dry. (Y/N)
2. Takes N/10 in the Hb tube up to the mark 20% or 3 g %. (Y/N)
3. Shakes the container of blood and draws blood into the pipette exactly to the mark 20  $\mu$ l (Y/N)
4. Wipes off blood from the tip of the pipette and blows out the blood into acid solution. (Y/N)
5. Rinses the pipette several times into acid solution. Notes the time. (Y/N)

### RBC COUNTING

**Aim:** To dilute the given sample of blood 200 times using a pipette and diluent.

**Checklist:**

**OSPE-I**

1. Selects the correct pipette and checks that it is clean and dry and patent. (Y/N)
2. Takes enough diluents in a watch glass and sucks blood to the exact 0.5 mark and sees that there are no air bubbles (Y/N)
3. Wipes off blood sticking to the outside of the tip of the pipette. (Y/N)
4. Sucks diluting fluid exactly to the mark 101.  
(Y/N)



*Amis*  
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5. Holds the pipette horizontally between the palms and rolls it gently to mix the contents of the bulb.

(Y/N)

### **OSPE-II**

**Aim:** To charge the Neubauer's chamber with diluted blood provided to you in a RBC pipette.

#### **Checklist:**

1. Ensures that the chamber and cover slip are clean and dry. (Y/N)
2. Mixes the contents of the bulb between her palms. (Y/N)
3. Places the cover slip on the central plateau of the chamber to cover both the ruled areas. (Y/N)
4. Discards the first two drops from the pipette and allows a suitable-sized drop to form. (Y/N)
5. Places the tip of pipette on the chamber, touching the edge of the coverslip and allows the fluid to spread evenly over the counting grid without over- or under-charging. Charges the other side also. (Y/N)

### **TOTAL LEUCOCYTE COUNT**

#### **OSPE-I**

**Aim:** To dilute the given sample of blood 20 times for TLC by using diluent and a pipette provided.

#### **Checklist:**

1. Checks that the pipette is clean, dry, and patent. (Y/N)
2. Takes sufficient diluting fluid in a watch glass and sucks blood exactly to the mark



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- 0.5 and confirms that there is no air bubble. (Y/N)
3. Wipes off blood sticking to the outside of the pipette tip. (Y/N)
4. Sucks diluting fluid to the mark 11. (Y/N)
5. Holds the pipette horizontally between the palms and rolls it gently. (Y/N)

### OSPE-II

**Aim:** To charge the counting chamber for TLC with diluted blood provided in a Pipette.

**Checklist:**

1. Checks that the chamber and the pipette are clean and dry. (Y/N)
2. Places the coverslip on the floor piece and trenches. (Y/N)
3. Mixes the contents of the pipette by rolling it between her palms and discards the first two.  
(Y/N)
4. Charges the chamber by slow and controlled release of diluted blood at the edge of the coverslip. (Y/N)
5. Allows the diluted blood to spread under the coverslip to cover the ruled area. Allows the cells to settle down. (Y/N)

### DIFFERENTIAL LEUCOCYTE COUNT

#### OSPE-I

**Aim:** To prepare a blood film from a sample of blood provided.

**Checklist:**

1. Selects 3-4, clean, grease-free, dry slides and places these on a blotting paper. Mixes the provided sample of blood thoroughly without frothing. (Y/N)



A handwritten signature in blue ink, appearing to read 'Anurag', written over a horizontal line.

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2. Using a dropper, she places a small drop of blood near the end of a slide about 1 cm from the end.

(Y/N)

3. Supporting the left end of the slide between thumb and middle finger of left hand, she places the spreader in front of the blood drop at an angle of  $40^\circ$ , and draws the spreader back and allows the blood to spread along its width. (Y/N)

4. Maintaining a light and even pressure and  $40^\circ$  angle, she moves the spreader forward, with a fairly fast and gliding motion, pulling the blood behind it in the form of a thin smear. (Y/N)

5. Makes 3-4 more such smears. (Y/N)

## OSPE-II

**Aim:** To stain the given blood film for differential count.

### Checklist:

1. Places the blood film horizontally over the parallel glass rods assembled over the sink. (Y/N)

2. Pours 8-10 drops of Leishman's stain from a drop -bottle to cover the blood film. (Y/N)

3. After 1-2 minutes (or as advised), she adds equal amount of buffered water, or double-distilled water, over the stain till the mixture stands from the edges of the slide. (Y/N)

4. Mixes the stain by blowing on it through a glass dropper for 8-10 minutes Watches that at no stage the stain is allowed to dry on the blood film. (Y/N)

5. Then drains off the stain under a gentle stream of distilled/tap water. Then puts the slide against a support, stained side facing down. (Y/N)



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### OSPE-III

**Aim:** To examine the provided stained blood film under oil-immersion lens and focus any leukocyte.

#### Checklist:

1. Checks the stained slide to confirm the side on which the smear was made. Then examines it under LP and HP lenses by making suitable adjustments of light to check staining and cell distribution. (Y/N)
2. Raises the body tube, places a drop of cedar wood oil and swings the OI lens into position. (Y/N)
3. Looking from the side, brings the OI lens down slowly till it just enters the oil drop. (Y/N)
4. Raises the condenser and opens the iris diaphragm. (Y/N)
5. Looks into the microscope and scans the smear, 'racking' the microscope all the time till she focuses a leukocyte. (Y/N)

### OSPES-IV, V, VI, VII

**Aim:** To examine a stained blood film and to focus a large lymphocyte, small lymphocyte, monocyte, trilobed neutrophil

**Check list:** On similar lines of OSPE III.



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## ERYTHROCYTE SEDIMENTATION RATE

### **OSPE-I**

**Aim:** To load the Wintrobe tube with the supplied anticoagulated blood.

#### **Checklist:**

1. Selects the tube and sees that it is clean and dry.

(Y/N)

2. Mixes the blood sample and draws blood into a Pasteur pipette or a dropper with a long nozzle.

(Y/N)

3. Fills the tube with blood, starting from its bottom and withdrawing the pipette till blood column reaches the zero mark. (Y/N)

4. Checks that there are no bubbles; if there are, she removes them with a filter paper strip. (Y/N)

5. Places the tube vertically in the Wintrobe stand and notes the time. (Y/N)

### **OSPE-II**

**Aim:** To load the Westergren tube with the supplied anticoagulated blood.

#### **Checklist:**

1. Selects the Westergren tube and checks that it is dry and clean. (Y/N)

2. Mixes the blood sample. (Y/N)

3. Sucks blood into the tube and takes it to the zero mark, taking care to avoid any bubbles. (Y/N)

4. Presses the lower end of the tube into the rubber cushion of the stand and the upper end under the screw cap. (Y/N)

5. Confirms that it is vertical and notes the time. (Y/N)



  
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## CVS

### OSPE-I

**Aim:** To locate the apex beat of the subject provided.

**Checklist:**

1. Stands on the right side of the subject and exposes the chest completely and inspects the precordium to see if there is any cardiac pulsation. (Y/N)
2. Places the flat of the hand over the precordium, its base on the base of the heart and fingers towards the apex. (Y/N)
3. Uses the ulnar border of her hand to locate the apex beat. (Y/N)
4. Uses the tip of her forefinger to confirm the apex beat and marks it. (Y/N)
5. Counts the intercostals spaces and reports the exact position of apex beat. (Y/N)


### OSPE-II

**Aim:** To examine the radial artery of the subject provided.

**Checklist:**

1. Stands on the subject's right side and explains the procedure. (Y/N)
2. Holds the subject's right hand in a semipronated and slightly flexed position. Then places her three middle fingers on the radial artery and compresses it slightly against the bone. (Y/N)
3. Notes the rhythm, volume, and character of the pulse. Counts the rate for one minute and notes the result. (Y/N)
4. Compresses the artery with the proximal finger and tries to roll the artery against the bone with the other two finger. (Y/N)



  
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5. Compares the equality of pulses in both arms. Counts the heart rate to see if there is any pulse deficit. (Y/N)

### **OSPE-III**

**Aim:** To auscultate the mitral area for the heart sounds.

#### **Checklist:**

1. Stands on the subject's right side and completely exposes the chest (Y/N)
2. Checks for the correct functioning of the stethoscope. (Y/N)
3. Locates the apex beat and marks its position  
(Y/N)
4. Applies the stethoscope to her ears and places its diaphragm on the mitral area. (Y/N)
5. Listens to the heart sounds and checks these with carotid artery pulse. (Y/N)

### **GIT**

#### **OSPE**

**Aim:** To palpate the liver of the subject provide.

#### **Check-list:**

1. Asks the subject to lie flat on the bed, relax with knees and hips flexed, and to breathe through the mouth. Asks if there is any tenderness or pain. (Y/N)
2. Bends down or kneels beside the subject's right side. Ensures that her hands are warm. (Y/N)
3. Places her right hand flat on the abdomen (with wrist and forearm in the same horizontal plane) and moulds it to the abdomen. (Y/N)
4. Starting in the right iliac fossa, with fingers almost straight and slightly flexed at metacarpopharyngeal joints, presses inwards and upwards, works up towards costal margin. (Y/N)
5. Asks the subject to take a deep breath and at the height of inspiration, tries to



*Alimor*

feel the liver (does not poke fingers into the subject's abdomen). (Y/N)

## CNS

### CRANIAL NERVES

#### **OSPE-I**

**Aim:** To test the 5th cranial nerve in the subject provided.

#### **Checklist:**

1. Makes the subject sit on a stool and explains the procedure. (Y/N)
2. Asks the subject to look at a distance, and touches his/her conjunctiva with a wisp of cotton, and notes the response. (Y/N)
3. Tests the sensations of touch and pain with a wisp of cotton and a pin on identical points on the two sides of the face. (Y/N)
4. Asks the subject to show his/her teeth and then to clench his/her teeth. Watches and feels the masseter and temporalis muscles contracting. (Y/N)
5. Asks the subject to open his/her mouth and move the mandible from side to side Then tests the mandibular reflex. (Y/N)

#### **OSPE-II**

**Aim:** To test the 7th cranial nerve in the subject provided.

#### **Checklist:**

1. Explains the procedure to the subject. Looks for facial symmetry, furrows on the forehead, and the width of the palpebral fissure. (Y/N)
2. Asks the subject to look up and wrinkle his/her forehead, and then to shut his/her eyes as tightly as possible against the examiner's resistance. (Y/N)
3. Asks the subject to show his/her upper teeth and to smile. (Y/N)
4. Asks the subject to inflate his/her mouth with air and to blow out his/her cheeks. Then taps his/her cheeks, on either side with his/her finger, to see if air escapes from the angle of the mouth. (Y/N)



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5. Asks the subject to depress his/her lower lip. (Y/N)

### OSPE-III

**Aim:** To test the 11th cranial nerve of the subject provided.

#### Checklist:

1. Asks the subject to sit comfortably and explains the procedure. (Y/N)
2. Stands behind the subject and places his/her hands on his/her shoulders. Then asks him/her to shrug his/her shoulders against his/her resistance. (Y/N)
3. Places his/her hand on the right side of the subjects face and asks him/her to rotate his/ her head to the opposite side. Watches the left sternomastoid. (Y/N)
4. Repeats the procedure on the left side and asks him/her to rotate his/her head to the left, and watches the right sternomastoid muscle. (Y/N)
5. Places his/her hand on the subject's forehead and asks him/her to bend his/her head forwards against resistance. (Y/N)

### OSPE-IV

**Aim:** To test the 12th cranial nerve in the subject provides.

#### Checklist:

1. Explains the procedure to the subject (Y/N)
2. Asks the subject to push out his/her tongue as far as possible, Then inspects its position, evidence of wasting and fasciculation. (Y/N)
3. Asks the subject to move his/her tongue from side to side over the lips and against the walls of the cheeks. (Y/N)
4. Places his/her finger over the subject's cheek and asks him/her to push against it. Repeats on the opposite side. (Y/N).
5. Asks the subject to touch the tongue to the palate, and then to depress it into the floor of the mouth. (Y/N)



  
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## MOTOR SYSTEM

### OSPE-I

**Aim:** To assess the muscle tone in the upper limb of the subject provided.

#### **Checklist:**

1. Explains the procedure to the subject and seats him comfortably. (Y/N)
2. Holds the forearm of the subject and alternately flexes and extends his wrist with her other hand, (Y/N).
3. Performs similar passive movements at the fingers, elbow and shoulder. (Y/N)
4. Compares the muscle tone on the opposite side by passive movements. (Y/N)
5. Notes down the results. (Y/N)

### OSPE-II

**Aim:** To assess the muscle strength in the right upper limb of the subject provided.

#### **Checklist:**

1. Explains the procedure to the subject. (Y/N)
2. Asks the subject to shake her hand with full force and then to cause active movements of the fingers and wrist against resistance. (Y/N)
3. Asks the subject to flex and extend the elbow against resistance and watches the prominence of biceps and triceps. (Y/N)
4. Asks the subject to move his shoulder in different directions against resistance. (Y/N)
5. Compares the strength of identical muscles on the opposite side. (Y/N)



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### OSPE-III

**Aim:** To elicit the knee jerk in the subject provided.

**Checklist:**

1. Seats the subject on a stool and asks him to cross one leg over the other. (Y/N)
2. Gives instructions about the procedure and assures him that the hammer will not cause any pain. (Y/N)
3. Places her hand on the subject's quadriceps muscle. (Y/N)
4. Locates the patellar tendon and then strikes it between the patella and the tibial tuberosity, holding the hammer between thumb and fingers and swinging it from the wrist. (Y/N)
5. Watches/feels the contraction of quadriceps muscle, and the kicking forward of the leg. Compares the response with the opposite side. (Y/N)

### OSPE-IV

**Aim:** To elicit the ankle jerk in the supine position in the subject provided.

**Checklist:**

1. Gives instructions about the procedure and assure that the hammer will not cause pain. (Y/N)
2. Asks him to lie supine on the examination couch, and place the right knee semiflexed and externally rotated. (Y/N)
3. Slightly dorsiflexes the foot with her hand to stretch the Achilles tendon. Holding the patellar hammer between the thumb and fingers, strikes the tendon with a movement at the wrist. (Y/N)
4. Watches the plantar flexion of the foot, toes, and ankle, with contraction of calf muscles. (Y/N)



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5. Elicits the ankle jerk on the other side for comparison. (Y/N)

**OSPE-V**

**Aim;** To elicit the right plantar reflex on the subject provided.

**Checklist:**

1. Explains the procedure and asks the subject lie supine on the examination couch. (Y/N)
2. Stands on the subject's right side, asks him to relax the leg and foot, and flex the knee slightly. (Y/N)
3. Supports the foot by placing her hand on the medial malleolus. (Y/N)
4. Gives a light scratch with the blunt point of the patellar hammer along the outer edge of the sole of the foot, starting from the heel towards the little toe and then medially along the base of the toes. (Y/N)
5. Watches the response carefully. Repeats once more if required. (Y/N)



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## SENSORY SYSTEM

### **OPSE-I**

**Aim:** To test the sensation of fine touch on the frontal aspect of the subject's left forearm.

#### **Checklist:**

1. Makes the subject sit on a stool and explains the procedure. (Y/N)
2. Asks her to bare her forearms and put them on the table in front. Tells her to close her eyes. (Y/N)
3. Takes a piece of cotton and twists it into a pointed 'wisp'. Then lightly touches the skin on the fingertips, palms, and forearm and asks "now?" and the subject responds with a "yes", "no", or "don't know" (Y/N)
4. Checks the responses occasionally without the stimulus. (Y/N)
5. Compares the responses on the opposite forearm. (Y/N)

### **OSPE-II**

**Aim:** To test two-point discrimination on the anterior forearm of the right side.

#### **Checklist:**

1. Explains the procedure to the subject and asks him to respond "one", "two", or "don't know" when she touches his skin with the compass points. (Y/N)
2. Asks him to close his eyes. Opens the compass a little and lightly touches the fingertips, palm, back of fingers and hand, front and back of forearm, one after another. (Y/N)
3. If the response is "one" at any place, she opens the compass points and tests again, till he responds with "two". (Y/N)
4. In this way she notes the discrimination of two points at various places. (Y/N)



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5. Compares the responses on the opposite side.

(Y/N)

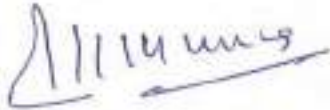
### OSPE-III

**Aim:** To test the sensation of vibration in the left leg and arm of the subject provided.

#### Checklist:

1. Explains the procedure and assures him that no pain will be caused. (Y/N)
2. Selects a tuning fork of 128 Hz, strikes one prong against the edge of her hand to set it into vibration. Then places its base on his knuckle to familiarize him with the 'vibrating tremor' (Y/N)
3. Tests the vibration on his knuckles, head of radius, elbow, patella, and medial malleolus Then asks "now"? She occasionally tests with her finger tip or a pencil. (Y/N)
4. Notes the response in each case with a "yes", "no", or "don't know" If the response is "no" or "don't know", she tests on another bony prominence. (Y/N)
5. Compares the responses on the other side.(Y/N)



  
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BLUE PRINTING (2019 – 20) (Preliminary exam)

Paper – I

| Topic  | Competency No. | Weight age |
|--|----------------|------------|
| Basic Biochemistry   | 1.1            | 1          |
| Enzymes  | 2.1 – 2.7      | 3          |
| Chemistry & metabolism of carbohydrates  | 3.1 – 3.10     | 3          |
| Chemistry & metabolism of lipids   | 4.1 – 4.7      | 3          |
| Biological oxidation   | 6.6            | 2          |
| Xenobiotics  | 7.5            | 1          |
| Antioxidants & defence system  | 7.6 – 7.7      | 3          |
| Nutrition  | 8.1 -8.5       | 3          |
| Extracellular matrix   | 9.1 – 9.3      | 1          |
| Oncology, oncogenesis & immunity   | 10.1 – 10.5    | 3          |
| Biomedical waste   | 11.1           | 1          |
| Physical characteristics and chemical composition of CSF   | 11.15          | 1          |
| Energy contents of lipids, carbohydrate & proteins in common food items. Advantages of unsaturated fats. Disadvantages of saturated and trans fats in food | 11.23 & 11.24  | 3          |
| AETCOM.  | Module 1.4     | 2          |



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BLUE PRINTING (2019 – 20) (Preliminary exam)

Paper – II

| Topic   | Competency No. | Weight age |
|---|----------------|------------|
| Chemistry & metabolism of proteins  | 5.1 – 5.5      | 3          |
| Integration & starvation  | 6.1            | 2          |
| Nucleic acid metabolism   | 6.2 – 6.4      | 2          |
| Vitamins  | 6.5            | 3          |
| Water electrolyte balance & acid base balance   | 6.7 – 6.8      | 3          |
| Mineral metabolism  | 6.9- 6.10      | 2          |
| Haemoglobin chemistry and metabolism  | 6.11 – 6.12    | 3          |
| Organ function test   | 6.13 – 6.15    | 2          |
| Molecular biology   | 7.1 – 7.3      | 2          |
| Genetic engineering   | 7.4            | 2          |
| Urine: Screening of inborn errors   | 11.5           | 2          |
| Principle, application and working of following lab equipments / techniques: Ph meter chromatography of amino acids, protein electrophoresis, TLC, PAGE, Electrolyte analysis by ISE, ABG analyzer, ELISA, immunodiffusion, auto analyzer, quality control, DNA isolation from blood / tissue | 11.16          | 2          |




  
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Skeleton of question paper

| Sr. no | Section | Question                            | Actual Marks | Marks with options |
|--------|---------|-------------------------------------|--------------|--------------------|
| 1      | A       | Multiple choice question ( 20 x 1 ) | 20           | 20                 |
| 2      | B       | Brief answer question ( 10 x 2 )    | 20           | 22                 |
| 3      |         | Short answer question ( 8 x 5 )     | 40           | 45                 |
| 4      |         | Long answer question ( 10 x 2 )     | 20           | 30                 |
|        |         | Total marks                         | 100          | 117                |



  
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Weight age for Pre – Clinical Subjects

| Sr. no | Clinical application of topic.                   | Weight age |
|--------|--|------------|
| 1      | The topic have no or little clinical application | 1          |
| 2      | The topic have moderate clinical application     | 2          |
| 3      | The topic have high clinical application         | 3          |



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(Internal assessment I & II) (2019 – 20)

Weight age for Pre – Clinical Subjects

| Sr. no | Clinical application of topic.                   | Weight age |
|--------|--|------------|
| 1      | The topic have no or little clinical application | 1          |
| 2      | The topic have moderate clinical application     | 2          |
| 3      | The topic have high clinical application         | 3          |



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Syllabus for (Internal assessment I) 2019 – 20

| Sr no | Topic  | Weightage |
|-------|--|-----------|
| 1     | Cell   | 1         |
| 2     | Chemistry & metabolism of carbohydrates        | 3         |
| 3     | Chemistry & metabolism of proteins             | 3         |
| 4     | Chemistry & Hemoglobin with hemoglobinopathies | 3         |
| 5     | Nutrition                                      | 3         |
| 6     | Enzymes  | 3         |
| 7     | Biological oxidation                           | 2         |
| 8     | Oxidative stress in atherosclerosis            | 1         |

Skeleton of question paper (Internal assessment I)

| Sr no | Section | Question                            | Actual Marks | Marks with options |
|-------|---------|-------------------------------------|--------------|--------------------|
| 1     | A       | Multiple choice question ( 20 x 1 ) | 20           | 20                 |
| 2     | B       | Short answer question ( 4 x 5 )     | 20           | 25                 |
| 3     |         | Long answer question ( 10 x 2 )     | 20           | 30                 |
| 4     | C       | Short answer question ( 4 x 5 )     | 20           | 25                 |
|       |         | Long answer question ( 10 x 2 )     | 20           | 30                 |
|       |         | Total marks                         | 100          | 130                |



  
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Marks allotted to each topic of syllabus

| Topic   | Alloted Marks | Multiple choice question |               |                     | Short answer question |               |                     | Long answer question |               |                     |
|---|---------------|--------------------------|---------------|---------------------|-----------------------|---------------|---------------------|----------------------|---------------|---------------------|
|   |               | Recall                   | Comprehensive | Application on base | Recall                | Comprehensive | Application on base | Recall               | Comprehensive | Application on base |
| Cell  | 7             | 1                        | 1             |                     |                       |               | 5                   |                      |               |                     |
| Chemistry & metabolism of Carbohydrates         | 21            | 2                        | 2             | 2                   |                       |               | 5                   | 10                   |               |                     |
| Chemistry & metabolism of proteins              | 21            | 1                        |               |                     | 5                     |               | 5                   | 10                   |               |                     |
| Chemistry of Hemoglobin with hemoglobinopathies | 20            |                          |               |                     | 5                     |               | 5                   |                      |               | 10                  |
| Nutrition                                       | 20            | 2                        | 1             | 2                   | 5                     |               |                     | 10                   |               |                     |
| Enzymes   | 22            | 2                        |               |                     | 5                     |               | 5                   |                      |               | 10                  |
| Biological oxidation                            | 14            | 2                        | 1             | 1                   |                       |               |                     | 10                   |               |                     |
| Oxidative stress in atherosclerosis             | 5             |                          |               |                     | 5                     |               |                     |                      |               |                     |
| Total   | 130           |                          |               |                     |                       |               |                     |                      |               |                     |



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Syllabus for (Internal assessment II) 2019 - 20

| Sr no | Topic                                  | Weightage |
|-------|--|-----------|
| 1     | Kidney Function Test                   | 2         |
| 2     | Liver Function Test                    | 2         |
| 3     | Chemistry & metabolism of Nucleic Acid | 2         |
| 4     | Chemistry & metabolism of Lipid        | 3         |
| 5     | Vitamin                                | 3         |
| 6     | Integration / Starvation               | 2         |
| 7     | Hemoglobin metabolism                  | 3         |

Skeleton of question paper (Internal assessment II)

| Sr. no      | Section | Question                            | Actual Marks | Marks with options |
|-------------|---------|-------------------------------------|--------------|--------------------|
| 1           | A       | Multiple choice question ( 20 x 1 ) | 20           | 20                 |
| 2           | B       | Brief answer question ( 10 x 2 )    | 20           | 22                 |
| 3           |         | Short answer question ( 8 x 5 )     | 40           | 45                 |
| 4           |         | Long answer question ( 10 x 2 )     | 20           | 30                 |
| Total marks |         |                                     | 100          | 117                |



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Marks allotted to each topic of syllabus

| Topic                                  | Allotted Marks | Multiple choice question |               |                     | Brief answer question |               |                     | Long answer question |               |                     | Long answer question |               |                     |
|--|----------------|--------------------------|---------------|---------------------|-----------------------|---------------|---------------------|----------------------|---------------|---------------------|----------------------|---------------|---------------------|
|  |                | Recall                   | Comprehensive | Application on base | Recall                | Comprehensive | Application on base | Recall               | Comprehensive | Application on base | Recall               | Comprehensive | Application on base |
| Kidney Function Test                   | 13             | 2                        | 1             | 1                   | 2                     | 2             |                     | 5                    |               |                     |                      |               |                     |
| Liver Function Test                    | 13             | 1                        | 1             | 2                   | 2                     |               | 2                   | 5                    |               |                     |                      |               |                     |
| Chemistry & metabolism of Nucleic Acid | 13             | 1                        |               |                     |                       |               | 2                   | 5                    |               | 5                   |                      |               |                     |
| Chemistry & metabolism of Lipid        | 22             | 2                        |               |                     |                       |               |                     | 5                    |               | 5                   | 10                   |               |                     |
| Vitamin                                | 22             | 1                        | 1             | 1                   | 2                     |               | 2                   |                      |               | 5                   | 10                   |               |                     |
| Integration / Starvation               | 13             | 2                        | 1             | 1                   | 2                     | 2             |                     |                      |               | 5                   |                      |               |                     |
| Hemoglobin metabolism                  | 21             | 1                        | 1             |                     | 2                     | 2             |                     |                      |               | 5                   |                      |               | 10                  |
| Total =                                | 117            |                          |               |                     |                       |               |                     |                      |               |                     |                      |               |                     |



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**DEPARTMENT OF OBSTETRICS & GYNAECOLOGY**

**Blue Print UG**

**6<sup>th</sup> Semester**

**Step - 1**

**List of Topics -PAPER I (Gynaecology)**

| Sr. No. | Topics                           |
|---------|----------------------------------|
| 1       | Development of Genital tract     |
| 2       | Physiology of Menstruation       |
| 3       | Menstrual abnormalities          |
| 4       | Puberty                          |
| 5       | Menopause                        |
| 6       | Infection of genital tract       |
| 7       | Leiomyoma                        |
| 8       | Adenomyosis                      |
| 9       | Endometriosis                    |
| 10      | Prolapse                         |
| 11      | Urinary disorders in Gynaecology |
| 12      | Contraception                    |
| 13      | MTP                              |



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**Step -2**

**Skeleton of the assessment tool**

| Question Pattern/ Type | No. of Interns                   | Marks | Marks Including Options |
|------------------------|----------------------------------|-------|-------------------------|
| MCQs                   | 10<br>(0.5 marks each)           | 5     | 10                      |
| LAQs                   | 1<br>(6 marks each)              | 6     | 6                       |
| SAQs                   | Any 3 out of 4<br>(3 marks each) | 9     | 9                       |
| Total                  | 15                               | 20    | 23                      |



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**Step-1**

**List of Topics – PAPER II (Obstetrics)**

| Sr. No. | Topics                            |
|---------|-----------------------------------|
| 1       | Hyperemesis gravidarum            |
| 2       | Abortion                          |
| 3       | Ectopic Pregnancy                 |
| 4       | Gestational Trophoblastic Disease |
| 5       | Ante-partum haemorrhage           |
| 6       | Anemia in pregnancy               |
| 7       | Heart disease in pregnancy        |
| 8       | Pre-eclampsia and eclampsia       |
| 9       | Diabetes in pregnancy             |
| 10      | Jaundice in pregnancy             |
| 11      | Pulmonary disease in pregnancy    |



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**Step -2**

**Skeleton of the assessment tool**

| Question Pattern/ Type | No. of Interns                   | Marks | Marks Including Options |
|------------------------|----------------------------------|-------|-------------------------|
| MCQs                   | 10<br>(0.5 marks each)           | 5     | 10                      |
| LAQs                   | 1<br>(6 marks each)              | 6     | 6                       |
| SAQs                   | Any 3 out of 4<br>(3 marks each) | 9     | 9                       |
| Total                  | 15                               | 20    | 23                      |



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## OSCE for Undergraduate students

### Station 1: Demonstration of Abdominal Examination

#### Checklist:

**Station Requirement:** Examination table, Patient, Pen and paper.

**Time:** 5-10 mins

| Steps   | Yes/No/Correct answer | Marks |
|---|-----------------------|-------|
| Greet the Patient                                 |                       | 1/2   |
| Is the procedure explained to the patient?        |                       | 1/2   |
| Is proper position given to the patient?          |                       | 1/2   |
| Is hand warming done?                             |                       | 1/2   |
| Is privacy of patient maintained?                 |                       | 1/2   |
| Is Uterus centralised?                            |                       | 1/2   |
| Examination done according to Leopold's manoeuvre |                       | 1     |
| Write your findings                               |                       | 1     |
| Enumerate Abdominal Grips                         |                       | 1     |



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## Station 2: Demonstration of Foley's Catheterisation

### Checklist:

**Station Requirement:** Examination Table, Patient, Light source, Sterile gloves, Foley's catheter, 10 cc syringe, Urobag, NS.

**Time:** 5-10 mins

| Steps   | Yes/No/Correct answer | Marks |
|---|-----------------------|-------|
| Greet the patient   |                       | 1/2   |
| Is the procedure explained to the patient?                    |                       | 1/2   |
| Is proper position given to the patient?                      |                       | 1/2   |
| Is privacy of the patient is maintained?                      |                       | 1/2   |
| Use of proper sterile gloves.                                 |                       | 1/2   |
| Introduction of Foley's catheter under all aseptic precaution |                       | 1     |
| Fluid used for inflation of foley's bulb and Quantity used.   |                       | 1/2   |



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### Station 3: Demonstration of Phantom forceps application

#### Checklist:

**Station Requirements:** Examination table, Patient, Sterile gloves, Forceps, episiotomy scissors.

**Time:** 5-10 mins

| Steps  | Yes/No/Correct Answers | Marks |
|--|------------------------|-------|
| Greet the patient, take proper consent.                                |                        | 1/2   |
| Is the procedure explained to the patient?                             |                        | 1/2   |
| Is proper position given to the patient?                               |                        | 1/2   |
| Is privacy of the patient is maintained?                               |                        | 1/2   |
| Use of proper sterile gloves.  |                        | 1/2   |
| Check pre requisite for forceps application                            |                        | 1/2   |
| Carry out proper application of forceps under all aseptic precautions. |                        | 1     |
| Give complication for forceps application.                             |                        | 1/2   |
| Give indication for forceps application.                               |                        | 1/2   |





### Station 4: Demonstration of PAP Smear

#### Checklist:

**Station Requirements:** Examination table, Patient, Light source, sterile gloves, Speculum, Ayer's spatula, Slide, Fixing agent.

**Time:** 5-10 mins

| Steps  | Yes/No/Correct Answers | Marks |
|--|------------------------|-------|
| Greet the patient  |                        | 1/2   |
| Is the procedure explained to the patient?                   |                        | 1/2   |
| Is proper position given to the patient?                     |                        | 1/2   |
| Is privacy of the patient maintained?                        |                        | 1/2   |
| Use of proper sterile gloves.                                |                        | 1/2   |
| Use of proper light focus                                    |                        | 1/2   |
| Introduction to speculum                                     |                        | 1/2   |
| PAP smear taken from transformation zone with Ayer's spatula |                        | 1/2   |
| PAP smear fixing   |                        | 1/2   |
| Making a smear on slide                                      |                        | 1/2   |
| Fixing smear   |                        | 1/2   |
| Labelling the slide  |                        | 1/2   |





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**Station 5: Demonstration of Examination PNC mother  
(FTND).**

**Checklist:**

**Station Requirements:** Examination table, Patient, Pen and paper.

**Time:** 10 mins

| Steps                                      | Yes/No/Correct answer | Marks |
|--|-----------------------|-------|
| Greet the Patient                          |                       | 1/2   |
| Is the procedure explained to the patient? |                       | 1/2   |
| Is proper position given to the patient?   |                       | 1/2   |
| Is hand warming done?                      |                       | 1/2   |
| Is privacy of patient maintained?          |                       | 1/2   |
| Are vitals measured properly?              |                       | 1/2   |
| Is breast examination done properly?       |                       | 1/2   |
| Is uterine height checked?                 |                       | 1/2   |
| Is episiotomy checked?                     |                       | 1     |
| Write your findings                        |                       | 1     |



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## DEPARTMENT OF SURGERY

### PRELIMINARY EXAMINATION

#### BLUEPRINT UG

#### LIST OF TOPICS – PAPER 1

| SR.NO | TOPICS                               |
|-------|--------------------------------------|
| 1.    | GENERAL PRINCIPLES OF SURGERY        |
| 2.    | ONCOLOGY                             |
| 3.    | HEAD, FACE, NECK                     |
| 4.    | BREAST, ENDOCRINE SURGERY AND TRAUMA |

#### LIST OF TOPICS – PAPER 2

| SR.NO | TOPICS   |
|-------|--|
| 1.    | GASTROINTESTINAL TRACT INCLUDING COLON, RECTUM, ANAL CANAL |
| 2.    | HERNIA   |
| 3.    | LIVER, PANCREAS, BILIARY TRACT, SPLEEN                     |
| 4.    | PAEDIATRIC SURGERY   |
| 5.    | UROLOGY  |
| 6.    | CARDIOTHORACIC SURGERY                                     |
| 7.    | PLASTIC SURGERY  |
| 8.    | DENTAL SURGERY   |
| 9.    | RADIOLOGY AND RADIOTHERAPY                                 |
| 10.   | ANAESTHESIOLOGY  |



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## DEPARTMENT OF SURGERY

### SKELETON OF THE ASSESSMENT TOOL FOR PAPER – 1

| QUESTION PAPER/TYPE | NO. OF ITEMS                     | MARKS | MARKS INCLUDING OPTION |
|---------------------|----------------------------------|-------|------------------------|
| MCQ'S               | 20(0.5 marks each)               | 10    | 10                     |
| LAQ'S               | 2(8 marks each)                  | 16    | 16                     |
| SAQ'S               | Any 3 out of 5<br>(3 marks each) | 9     | 15                     |
| TOTAL               |                                  | 35    | 41                     |

### SKELETON OF THE ASSESSMENT TOOL FOR PAPER – 2

| QUESTION PAPER/TYPE | NO. OF ITEMS                      | MARKS | MARKS INCLUDING OPTION |
|---------------------|-----------------------------------|-------|------------------------|
| MCQ'S               | 30(0.5 marks each)                | 15    | 15                     |
| LAQ'S               | 3(8 marks each)                   | 24    | 24                     |
| SAQ'S               | Any 7 out of 11<br>(3 marks each) | 21    | 33                     |
| TOTAL               |                                   | 60    | 72                     |



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PROFESSOR AND HOD

**Professor & Head,**  
Department of Surgery,  
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# ACPM MEDICAL COLLEGE, DHULE

## DEPARTMENT OF SURGERY

### OSCE FOR UNDER-GRADUATE STUDENTS

#### OSCE – 1

#### PER ABDOMEN EXAMINATION

Q.1 Perform per abdominal examination of this patient and write your findings. ( 2 marks)

Q.2 What is rebound tenderness. ( 1 mark)


Q.3 What is shifting dullness. (1 mark)

Q.4 How do you differentiate between superficial and deep lump. ( 1 mark)

#### CHECKLIST:-

1. Communication skill(1/2)  
Proper examination of patient(1/2)
2. Proper method of demonstration(1)
3. Correct answer(1)
4. Correct answer(1)



  
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**DEPARTMENT OF SURGERY**  
**OSCE FOR UNDERGRADUATE STUDENTS**  
**OSCE 2**

**30 YEAR OLD MALE WITH SWELLING IN SCROTUM**

- Q.1 Take proper history and perform examination of patient. ( 2 marks)
- Q.2 What is the diagnosis? (1)
- Q.3 What investigations are to be done in this case? (1)
- Q.4 Write the treatment modalities in this case? (1)

**CHECKLIST :-**

1. Communication skill(1)
2. Correct method of examination(1)
3. Correct answer (1)
4. Correct answer (1)
5. Correct answer (1)



  
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**DEPARTMENT OF SURGERY**  
**OSCE FOR UNDERGRADUATE STUDENTS**  
**OSCE 3**

**60 year old male with history of non healing ulcer over right foot.**

Q.1 Perform examination of ulcer. (3)

Q.2 What is an ulcer? (1)

Q.3 Demonstrate palpation of dorsalis pedis artery. (1)

**CHECKLIST:-**

1. Communication skill (1/2)
2. Proper diagnosis(1/2)
3. Description of ulcer(2)
4. Correct answer (1)
5. Correct demonstration (1)



  
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**OSCE FOR UNDERGRADUATE STUDENTS**

**OSCE 4**

**EXAMINE A 48 YEAR OLD FEMALE PATIENT PRESENTING WITH PAIN IN ABDOMEN ON RIGHT SIDE SINCE 24 HOURS.**

Q.1 Take proper history and do abdominal examination. (2)

Q.2 What are the different quadrants of abdomen. (1)

Q.3 What is biliary colic (1)

Q.4 What are causes of obstructive jaundice in 48 yr old female. (1)

**CHECKLIST :-**

1. Communication skill (1)
2. Proper abdominal examination (1)
3. Correct answer (1)
4. Correct answer (1)
5. Correct answer (1)

  
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**OSCE FOR UNDERGRADUATE STUDENTS**  
**OSCE 5**

**A 44 YEAR OLD FEMALE PRESENTS WITH THE LUMP IN RIGHT BREAST.**

Q.1 Take proper history and do clinical examination. (3)

Q.2 What is differential diagnosis. (1)

Q.3 What is true cut needle biopsy. (1)

**CHECKLIST :-**

1. Communication skill (1)
2. Clinical examination (2)
3. Differential diagnosis (1)
4. Correct answer (1)



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**Department of Medicine**

**OSCE- Objective Structured Clinical Examination**

The Department of General Medicine implements the OSCE assessment format, in which the candidates

(Students) rotate around a circuit of stations, at each of which specific tasks are to be performed, usually involving clinical skills. All the candidates are presented with the same test and specific skill modalities are tested at each station viz.

- History taking
  
- Clinical examination
  - Procedure demonstration
  - Diagnosis
  
- Patient management

OSCE is structured and objective format of assessment, reducing examiner variability and bias and minimizing case variability presented to the students, apart from allocating specific weightage for testing different competencies.

**OSCE BLUE PRINT**

| stations | History taking | General examination | procedure | Systemic examination | Other systems | diagnosis | management | Pt. counselling |
|----------|----------------|---------------------|-----------|----------------------|---------------|-----------|------------|-----------------|
| CVS      |                |                     |           |                      |               |           |            |                 |
| RS       |                |                     |           |                      |               |           |            |                 |
| PA       |                |                     |           |                      |               |           |            |                 |
| CNS      |                |                     |           |                      |               |           |            |                 |
| Marks    | 10             | 5                   | 5         | 5                    | 10            | 5         | 5          | 2               |

Total Marks-50

Total Time-60 minutes



  
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**OSCE STATIONS**

We have 4 OSCE stations pertaining to 4 systems in General Medicine- CVS, RS, PA, CNS.

Each Station has

- A specific task for the student
- Written candidate instructions
- Time allotted .
- Marks allotted

The department also conducts prior training of the examiners. At each station the examiner has a copy of the students instructions.

**Patient selection and training**

- Real patients to examine clinical skills Select simulation/standardized patients (ap)
- Simulated pts also can simulate number of clinical sigis (sudden visual loss localized abdominal pain

**Simulated patients instructions:**

- . Give as much detail as possible so they can be consistent. Try to leave as little as possible for them to ad lib
- Give enough information to enable them to answer questions consistently
- Be specific about affect in each role
- Specify patient demographics I.e. gender, age ethnicity, social class etc.

**Practical Arrangements**

Instructions to candidates

- You should be able to show communication skills You should be able to counsel a patient regarding his disease and treatment
- You should be able to break bad news. You should be able to perform intubation on mannequin



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- You should be able to assemble commonly med equipments like IV set, intracath etc.

**Instructions to Examiners**

- You should examine student according to checklist.
- You should check time management of each student at each station.
- You should check communication skills, counseling and management from students and give marks accordingly.



  
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**OSCE Station Writing**  
**1. CNS Case**

Station 1- History Taking

65 year of male admitted with complaints of right upper and lower limb weakness since 4 days and deviation of mouth since 4 days. Student instructions: checklist

| S.N | Student instructions   | Marks |
|-----|--|-------|
| 1   | You are expected to take focused history detailed history of present illness, past history family history history of treatment and history of etiology | 4     |
| 2   | You will be tested on your ability to take a focused history   | 3     |
| 3   | Your interpersonal and communication skill   | 3     |

Time Allotted: 15 Minutes

Marks Allotted: 10 Marks

**Station 2: Differential Diagnosis**

| S.N | Student Instructions  | Marks |
|-----|---|-------|
| 1   | You should be able to draw at least 2-3 differential diagnosis with given complaints and in given | 5     |

Time Allotted-5

Marks Allotted-5 Marks

**Station 3: General Examination**

| S.N | Student Instructions   | Marks |
|-----|--|-------|
| 1   | You should be able to find out Nutritional status of patient   | 2     |
| 2   | You should be able to check pullor, terus, lymphadenopathy and demonstrate methods of palpations and inspection of these findings, comme sites we look | 3     |

Time Allotted 5 Minutes

Marks Allotted-5 Marks



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**Station 4: Procedure Demonstration**

| S.N | Student Instructions   | Marks |
|-----|--|-------|
| 1   | You should be able to measure pulse and blood pressure of the patient.                     | 2     |
| 2   | You should know the normal readings of pulse and blood pressure and normal character       | 2     |
| 3   | You should be able to palpate all peripheral pulsations and know their sites of palpations | 1     |

Time allotted-5 min.

Marks allotted- 5 marks

**Station 6- Systemic Examination Related To The Case**

| S.N | Student instructions                               | Marks |
|-----|--|-------|
| 1   | You should be able to examine motor sensory system | 5     |
| 2   | You should be able to calculate Glasgow Coma Scale | 5     |

Time allotted- 5 minutes

Marks allotted- 2 marks

**Station 7: Diagnosis**

| S.N | Student Instructions  | Marks |
|-----|---|-------|
| 1   | You should be able to conclude the probable diagnosis of the patient with associated risk factors | 5     |

Time Alloted- 5 minutes

Marks Alloted-5 marks

**Station 8: Management**

| S.N | Student Instructions  | Marks |
|-----|---|-------|
| 1   | You should be able to differentiate between CT scan and MRI films         | 1     |
| 2   | You should know the management of ischemic stroke and haemorrhagic stroke | 1     |

Time Alloted-5 minutes

Marks Alloted- 2 marks



*(Signature)*  
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**Station 9: Patient Counselling**

| S.N | Student Instructions   | Marks |
|-----|--|-------|
| 1   | You should be able to communicate with patient and relatives regarding seriousness of condition in their mother tongue | 3     |

Time allotted- 5 minutes

Marks Alloted -3 Marks

Total

Time – 60 minutes

Marks – 50 marks



  
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**OSCE Station writing**  
**2. CVS Case**

**Station 1- History Taking**

Patient admitted with breathlessness on exertion and palpitations.

Student instructions: Checklist

| S.N. | Student Instructions  | Marks |
|------|---|-------|
| 1    | You are expected to take focused history, detail history of present illness and past history, family history, history of treatment and history of etiology. | 4     |
| 2    | You will be tested on your ability to take a focused history  | 3     |
| 3    | Your interpersonal and communicational skill  | 3     |

Time Alloted: 15 minutes

Marks Alloted: 10 marks

**Station 2: Differential Diagnosis**

Based on your history what are your differential diagnosis

| S.N. | Student Instructions   | Marks |
|------|--|-------|
| 1    | You should able to draw at least 2-3 differential diagnosis with given complaints and in given time. | 5     |

Time Alloted: 5 Minutes

Marks Alloted: 5 Marks

**Station 3: General Examination**

| S.N. | Student Instructions   | Marks |
|------|--|-------|
| 1    | You should be able to find a nutritional status of patient   | 2     |
| 2    | You should be able to check pallor, icterus, lymphadenopathy and demonstrate methods of palpations and inspection of these findings, common sites we look for. | 3     |

Time Alloted: 5 Minutes

Marks Alloted: 5 Marks

**Station 4: Procedure Demonstration**

| S.N. | Student Instructions  | Marks |
|------|---|-------|
| 1    | You should able to measure pulse and blood pressure of the patient                    | 2     |
| 2    | You should know the normal readings of pulse and blood pressure and normal character. | 2     |
| 3    | You should able to palpate all peripheral pulsations and their sites of palpations    | 1     |

Time Alloted: 5 Minutes

Marks Alloted: 5 Marks



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**Station 5: Systemic Examination Related To The Case**

| S.N. | Student Instructions  | Marks |
|------|---|-------|
| 1    | You Should able to Examine CVS(inspection, Palpation, percussion, Auscultation) | 5     |
| 2    | You should able to locate apex beat and abnormal sound on auscultation          | 5     |

Time Alloted: 10 Minutes

Marks Alloted: 10 Marks

**Station 6: Relevant Other Systemic Examination**

| S.N. | Student Instructions   | Marks |
|------|--|-------|
| 1    | Respiratory System- inspection, palpation, Percussion and auscultation                       | 2     |
| 2    | Per abdomen inspection, palpation, Percussion  | 1     |
| 3    | CNS- sensory motor higher functions you should be able to calculate GCS score in any patient | 2     |

Time Alloted: 5 Minutes

Marks Alloted: 5 Marks

**Station 7: Diagnosis**

| S.N. | Student Instructions  | Marks |
|------|---|-------|
| 1    | You should be able to conclude the probable diagnosis of the patient with associated risk factors | 5     |

Time Alloted: 5 Minutes

Marks Alloted: 5 Marks

**Station 8: Management**

| S.N. | Student instructions  | Marks |
|------|---|-------|
| 1    | You should be able to know what are different anticoagulation therapy and diuretics | 1     |
| 2    | You should know the basics of ECG   | 1     |

Time Alloted: 5 Minutes

Marks Alloted: 5 Marks

**Station 9: Patient Counseling**


| S.N. | Student Instructions   | Marks |
|------|--|-------|
| 1    | You Should be able to communicate with patient and relatives ding seriousness of condition in there mother tongue. | 3     |

Time Alloted: 5 Minutes

Marks Alloted: 3 Marks

**Total**  
**Time- 60 Minutes**  
**Marks- 50 Marks**



  
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**OSCE Station Writing**

**3.RS Case**

**Station 1 :History taking**

Patient admitted with complaints of dyspnea& cough with expectoration

Students Instruction Checklist

| S.N. | Students Instruction  | Marks |
|------|---|-------|
| 1    | You are expected to take focused history , detail history of present illness ,past history ,family history of treatment & history of etiology | 4     |
| 2    | You will be tested on your ability to take a focused history  | 3     |
| 3    | Your interpersonal &communication skill   | 3     |

Time Allotted: 15 minutes

Marks Allotted: 10 marks

**Station 2: Differential Diagnosis**

Based on your history what are your differential diagnosis

| S.N. | Students Instruction   | Marks |
|------|--|-------|
| 1    | You should be able to draw at least 2-3 differential diagnosis with given complaints and in given time | 5     |

Time Allotted: 5 minutes

Marks Allotted: 5 marks

**Station 3: General Examination**

| S.N. | Students Instruction   | Marks |
|------|--|-------|
| 1    | You should be able to find out Nutritional status of the pateint   | 2     |
| 2    | You should be able to check pallor, icterus ,lymphadenopathy& demonstrate methods of palpatations& inspection of these findings common sites we look for | 3     |

Time Allotted: 5 minutes

Marks Allotted: 5 marks


**Station 4: Procedure Demonstration**

| S.N. | Student Instructions  | Marks |
|------|---|-------|
| 1    | You should able to measure pulse and blood pressure of the patient                    | 2     |
| 2    | You should know the normal readings of pulse and blood pressure and normal character. | 2     |
| 3    | You should able to palpate all peripheral pulsations and their sites of palpatations  | 1     |

Time Allotted: 5 Minutes

Marks Allotted: 5 Marks



  
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**Station 5: Systemic Examination Related To The Case**

| S.N. | Student Instructions   | Marks |
|------|--|-------|
| 1    | You Should able to Examine RS(inspection, Palpation, percussion, Auscultation) | 5     |
| 2    | You should able to differentiate between bronchial and vesicular signs         | 5     |

Time Alloted: 10 Minutes

Marks Alloted: 10 Marks

**Station 6: Relevant Other Systemic Examination**

| S.N. | Student Instructions   | Marks |
|------|--|-------|
| 1    | CVS- inspection, palpation, Percussion and auscultation                                      | 2     |
| 2    | Per abdomen inspection, palpation, Percussion  | 1     |
| 3    | CNS- sensory motor higher functions you should be able to calculate GCS score in any patient | 2     |

Time Alloted: 5 Minutes

Marks Alloted: 5 Marks

**Station 7: Diagnosis**

| S.N. | Student Instructions  | Marks |
|------|---|-------|
| 1    | You should be able to conclude the probable diagnosis of the patient with associated risk factors | 5     |

Time Alloted: 5 Minutes

Marks Alloted: 5 Marks

**Station 8: Management**

| S.N. | Student instructions  | Marks |
|------|---|-------|
| 1    | You should be able to know the management of acute attacks of bronchial asthma with intra venous theophylline / aminophylline therapy | 1     |
| 2    | You should know the antibiotics commonly used in pneumonia  | 1     |

Time Alloted: 5 Minutes

Marks Alloted: 5 Marks

**Station 9: Patient Counseling**


| S.N. | Student Instructions   | Marks |
|------|--|-------|
| 1    | You Should be able to communicate with patient and relatives ding seriousness of condition in there mother tongue. | 3     |

Time Alloted: 5 Minutes

Marks Alloted: 3 Marks

**Total**  
**Time- 60 Minutes**  
**Marks- 50 Marks**



  
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**OSCE Station Writing**  
**4.Per Abdomen Case**

**Station 1 :History taking**

45 year of male admitted with complaints of abdominal distension since 20 days & b/l lower limb swelling since 10 days

Students Instruction Checklist

| S.N. | Students Instruction  | Marks |
|------|---|-------|
| 1    | You are expected to take focused history , detail history of present illness ,past history ,family history of treatment & history of etiology | 4     |
| 2    | You will be tested on your ability to take a focused history  | 3     |
| 3    | Your interpersonal & communication skill  | 3     |

Time Allotted: 15 minutes

Marks Allotted: 10 marks

**Station 2: Differential Diagnosis**

Based on your history what are your differential diagnosis

| S.N. | Students Instruction   | Marks |
|------|--|-------|
| 1    | You should be able to draw at least 2-3 differential diagnosis with given complaints and in given time | 5     |

Time Allotted: 5 minutes

Marks Allotted: 5 marks

**Station 3: General Examination**

| S.N. | Students Instruction   | Marks |
|------|--|-------|
| 1    | You should be able to find out Nutritional status of the pateint   | 2     |
| 2    | You should be able to check pallor, icterus ,lymphadenopathy& demonstrate methods of palpatations& inspection of these findings common sites we look for | 3     |

Time Allotted: 5 minutes

Marks Allotted: 5 marks


**Station 4: Procedure Demonstration**

| S.N. | Student Instructions  | Marks |
|------|---|-------|
| 1    | You should able to measure pulse and blood pressure of the patient                    | 2     |
| 2    | You should know the normal readings of pulse and blood pressure and normal character. | 2     |
| 3    | You should able to palpate all peripheral pulsations and their sites of palpatations  | 1     |

Time Allotted: 5 Minutes

Marks Alloted: 5 Marks



  
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**Station 5: Systemic Examination Related To The Case**

P/A Examination-

| S.N. | Student Instructions  | Marks |
|------|---|-------|
| 1    | You Should able to do inspection, Palpation, percussion, Auscultation of P/A system | 4     |
| 2    | You should able to find out volume of ascites clinically                            | 3     |
| 3    | You should know methods of ascitic tapping  | 3     |

Time Alloted: 10 Minutes

Marks Alloted: 10 Marks

**Station 6: Relevant Other Systemic Examination**

| S.N. | Student Instructions   | Marks |
|------|--|-------|
| 1    | CVS- inspection, palpation, Percussion and auscultation                                      | 2     |
| 2    | R/S - inspection, palpation, Percussion  | 2     |
| 3    | CNS- sensory motor higher functions you should be able to calculate GCS score in any patient | 1     |

Time Alloted: 5 Minutes

Marks Alloted: 5 Marks

**Station 7: Diagnosis**

| S.N. | Student Instructions  | Marks |
|------|---|-------|
| 1    | You should be able to conclude the probable diagnosis of the patient with associated risk factors | 5     |

Time Alloted: 5 Minutes

Marks Alloted: 5 Marks

**Station 8: Management**

| S.N. | Student instructions  | Marks |
|------|---|-------|
| 1    | You should be able to draw signs of portal hypertension clinically eg. Able to palpate spleen to perform fluid thrill | 1     |
| 2    | You should know the management of hepatic encephalopathy  | 1     |

Time Alloted: 5 Minutes

Marks Alloted: 5 Marks

**Station 9: Patient Counseling**

| S.N. | Student Instructions   | Marks |
|------|--|-------|
| 1    | You Should be able to communicate with patient and relatives ding seriousness of condition in there mother tongue. | 3     |

Time Alloted: 5 Minutes


Marks Alloted: 3 Marks

**Total**

**Time- 60 Minutes**

**Marks- 50 Marks**




  
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**Demonstration of the CNS Reflexes-UG**  
**(Central Nervous System )**

| Sr. No. | Checklist   | Yes/No |
|---------|---|--------|
| 1       | Introduction of oneself to the patient  |        |
| 2       | Explain the procedure   |        |
| 3       | Take oral consent of examination  |        |
| 4       | Examination by standing on the right side the patient   |        |
| 5       | Able to hold the hammer in proper manner  |        |
| 6       | Able to demonstrate superficial & deep tendon reflexes with their root values   |        |
| 7       | Able to perform jendarsacksmaneuvoir (tight holding of hands or clenching of teeth) while performing reflexes                                       |        |
| 8       | Able to tell grades reflexes , & able to elicit whether reflexes are normal or absent or diminished or brisk or exaggerated or clonus(ankle/clonus) |        |
| 9       | Able to perform Babinskis sign  |        |



  
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**Central Line Insertion -UG**

| Sr. No. | Checklist   | Yes/No |
|---------|---|--------|
| 1       | Introduction of oneself to the patient              |        |
| 2       | Explain the procedure                               |        |
| 3       | Positioning of the patient in the supine position   |        |
| 4       | Local Anesthesia at the insertion site              |        |
| 5       | Recognizing the carotid triangle and carotid artery |        |
| 6       | Insertion of central line                           |        |
| 7       | Insertion of guide wire                             |        |
| 8       | Check venous blood                                  |        |
| 9       | Remove guide wire and fix catheter                  |        |



  
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**Palpation of Liver & Spleen -UG**  
**(Gastro-intestinal System)**

| Sr. No. | Checklist  | Yes/No |
|---------|--|--------|
| 1       | Introduction of oneself to the patient   |        |
| 2       | Explain the procedure  |        |
| 3       | Positioning of the patient in the supine position examining from right side of the patient         |        |
| 4       | Take proper oral consent for examination   |        |
| 5       | Inspect the patient's status whether he or she is comfortable at rest or obviously short of breath |        |
| 6       | Palpation of abdomen first in deep inspiration & expiration  |        |
| 7       | Palpation of liver & methods of palpation  |        |
| 8       | Palpation of spleen & methods of palpation   |        |
| 9       | Able to outline the border of liver & spleen on palpation  |        |
| 10      |  |        |



  
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**Department of Medicine**

**Lung Percussion -UG**  
**(Respiratory System)**

| Sr. No. | Checklist   | Yes/No |
|---------|---|--------|
| 1       | Introduction of oneself to the patient  |        |
| 2       | Explain the procedure   |        |
| 3       | Take oral consent for examination   |        |
| 4       | Examination by standing on the front and back side of the patient seating position given to the patient   |        |
| 5       | Percussion of the lung fields , alternating form top to bottom and comparing both sides ,areas of percussion i.e. supraclavicular infraclavicular, inframmary , supramammary, axillary , suprascapular ,infrascapular,interscapular |        |
| 6       | Whether able to differentiate between resonant , hyper resonant and dull note   |        |
| 7       | Tympanic note on chest percussion   |        |



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**CHECK LIST OF MARKS ALLOTTED IN EACH EXAMINATIONS**

**Theory Examination:**

Terminal Examination: – First and Second

|           |            |
|-----------|------------|
| MCQ       | – 14 Marks |
| Section B | – 20 Marks |
| Section C | – 16 Marks |

Preliminary Examination: -

|           |            |
|-----------|------------|
| MCQ       | - 8 Marks  |
| Section B | - 20 Marks |
| Section C | - 12 Marks |

**Practical Examination:**

Terminal Examination: – First and Second

|                      |            |
|----------------------|------------|
| Prescription writing | – 5 Marks  |
| Pharmacy             | - 5 Marks  |
| Spots                | - 10 marks |
| Viva 1               | - 10 Marks |
| Viva 2               | - 10 Marks |

Preliminary Examination:

|                      |           |
|----------------------|-----------|
| Prescription Writing | - 5 Marks |
| Criticism            | - 4 Marks |
| Justification        | - 4 Marks |
| Pharmacy             | - 5 Marks |
| Spots                | - 8 Marks |
| Viva 1               | - 7 Marks |
| Viva 2               | - 7 Marks |



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ACPM MEDICAL COLLEGE, DHULE  
DEPARTMENT OF PHARMACOLOGY  
OBJECTIVE STRUCTURED PRACTICAL EXAMINATION ( OSPE)

1) Prescription Writing – OSPE

a) Single Drug Therapy- Check List

| Sr. No. | Check List          | Marks - 2 |
|---------|---------------------|-----------|
| 1       | Drug Name           | 0.5       |
| 2       | Drug Dose           | 0.5       |
| 3       | Duration, Frequency | 0.5       |
| 4       | Format              | 0.5       |

b) Multiple Drug Therapy- Check List

| Sr. No. | Check List | Marks - 3 |
|---------|------------|-----------|
| 1       | Drug Name  | 01        |
| 2       | Drug Dose  | 0.5       |
| 3       | Duration   | 0.5       |
| 4       | Frequency  | 0.5       |
| 5       | Format     | 0.5       |

c) Criticize, Correct and rewrite

| Sr. No. | Check List | Marks - 4 |
|---------|------------|-----------|
| 1       | Criticize  | 01        |
| 2       | Correct    | 01        |
| 3       | Rewrite    | 02        |

d) Justification

| Sr. No. | Check List                                      | Marks - 4 |
|---------|---|-----------|
| 1       | Justification                                   | 01        |
| 2       | Rationale                                       | 01        |
| 3       | Indication,<br>Contraindication,<br>Interaction | 02        |



*For S*

2) Pharmacy:

| Sr. No. | Check List | Marks - 5 |
|---------|------------|-----------|
| 1       | Label      | 02        |
| 2       | Oral Viva  | 03        |

3) Spots – Total 10 - ( Terminal Exam – First and Second)

| Sr. No. | Topics                    | No. of questions |
|---------|---------------------------|------------------|
| 1       | Experimental Pharmacology | 3                |
| 2       | Human Pharmacodynamics    | 3                |
| 3       | Therapeutic Problem       | 2                |
| 4       | ADR and Interaction       | 2                |

4) Spots – Total 08 - ( Preliminary Examination)

| Sr. No. | Topics                    | No. of questions |
|---------|---------------------------|------------------|
| 1       | Experimental Pharmacology | 2                |
| 2       | Human Pharmacodynamics    | 2                |
| 3       | Therapeutic Problem       | 2                |
| 4       | ADR and Interaction       | 2                |



*for S*

ACPM MEDICAL COLLEGE, DHULE  
DEPARTMENT OF MICROBIOLOGY

Examination Structured format

(Blue Print)

**THEORY EXAMINATION**

First Terminal Examination – Theory

| Topic             | Sec A MCQ - 28 | Sec B- 12 SAQ | Sec C – 3 LAQ |
|-------------------|----------------|---------------|---------------|
| Gen. Microbiology | 15             | 6             | 1             |
| Immunology        | 5              | 4             | 1             |
| Systemic          | 8              | 2             | 1             |

Second Terminal Examination – Theory

| Topic    | Sec A MCQ - 28 | Sec B- 12 SAQ | Sec C – 3 LAQ |
|----------|----------------|---------------|---------------|
| Systemic | -              | -             | -             |
| GPC      | 2              | 2             | -             |
| GNC      | 2              | 1             | 1             |
| GNB      | 6              | 2             | 1             |
| GPB      | 6              | 2             | -             |
| Others   | 1              | 1             | -             |
| Mycology | 6              | 2             | -             |
| Virology | 5              | 2             | 1             |

**PRACTICAL (VIVA VOCE) EXAMINATION**

First Terminal Examination – Practical – Viva Voce

| Topic             | Viva - 1<br>(No. of question) | Topic             | Viva - 2<br>(No. of question) |
|-------------------|-------------------------------|-------------------|-------------------------------|
| Gen. Microbiology | 5                             | Gen. Microbiology | 5                             |
| Immunology        | 3                             | Immunology        | 3                             |
| Systemic          | 2                             | Systemic          | 2                             |

Second Terminal Examination – Practical – Viva Voce

| Topic             | Viva<br>(No. of question) | Topic    | Viva<br>(No. of question) |
|-------------------|---------------------------|----------|---------------------------|
| Gen. Microbiology | 5                         | Virology | 5                         |
| Immunology        | 5                         | Mycology | 5                         |
| Systemic          | 5                         | Serology | 5                         |



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## PRELIMINARY EXAMINATION

### Paper 1

| Topic             | Sec A MCQ - 16 | Sec B- 6 SAQ | Sec C - 3 LAQ |
|-------------------|----------------|--------------|---------------|
| Gen. Microbiology | 8              | 3            | 1             |
| Systemic          | 8              | 3            | 2             |

### Paper 2

| Topic                | Sec A MCQ - 16 | Sec B- 6 SAQ | Sec C - 3 LAQ |
|----------------------|----------------|--------------|---------------|
| Immunology           | 2              | 1            | -             |
| Parasitology         | 4              | 1            | 1             |
| Virology             | 5              | 2            | 1             |
| Mycology             | 4              | 1            | -             |
| Applied Microbiology | 1              | 1            | 1             |

### Practical Examination ( Viva Voce)

| Topic                | No. of questions |
|----------------------|------------------|
| General Microbiology | 6                |
| Immunology           | 6                |
| Systemic             | 4                |
| Virology             | 4                |
| Mycology             | 4                |
| Parasitology         | 4                |



  
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ACPM MEDICAL COLLEGE, DHULE

DEPARTMENT OF MICROBIOLOGY

OBJECTIVE STRUCTURED PRACTICAL EXAMINATION ( OSPE)

1) Term First – Spots and Gram Stain – OSPE

a) Spots

| Sr. No. | Spots      | Marks - 10 |
|---------|------------|------------|
| 1       | General    | 4          |
| 2       | Immunology | 3          |
| 3       | Systemic   | 3          |

b) Gram Staining

| Sr. No. | Check List                 | Marks - 10 |
|---------|----------------------------|------------|
| 1       | Staining Technique         | 2          |
| 2       | Focusing                   | 2          |
| 3       | Identification and Diagram | 2          |
| 4       | Viva                       | 4          |

2) Term First – Spots and Gram Stain – OSPE

a) Spots

| Sr. No. | Spots                        | Marks - 10 |
|---------|------------------------------|------------|
| 1       | Vaccine                      | 1          |
| 2       | Slide- Systemic Bacteriology | 4          |
| 3       | Un inoculated Media          | 1          |
| 4       | Instruments                  | 2          |
| 5       | Animal                       | 1          |
| 6       | Serological Reactions        | 1          |

b) Gram Staining

| Sr. No. | Check List                 | Marks - 5 |
|---------|----------------------------|-----------|
| 1       | Staining Technique         | 1         |
| 2       | Focusing                   | 1         |
| 3       | Identification and Diagram | 1         |
| 4       | Viva                       | 2         |



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## CHECK LIST FOR STAINING PROCEDURES

### A) CHECKLIST FOR GRAM STAINING AND ZN STAINING

| Sr. No. | Check list                                       | Yes/No |
|---------|--|--------|
| 1       | Identification of side of smear on slide         |        |
| 2       | Quality of staining                              |        |
| 3       | Position of condenser adjusted                   |        |
| 4       | Position of diaphragm adjusted                   |        |
| 5       | Focusing is done properly                        |        |
| 6       | Identification done correctly                    |        |
| 7       | Diagram drawn and labeled correctly              |        |
| 8       | Viva question answered correctly and confidently |        |

### B) CHECKLIST FOR STOOL EXAMINATION

| Sr. No. | Check list                                       | Yes/No |
|---------|--|--------|
| 1       | Iodine and normal saline mounts made correctly   |        |
| 2       | Quality of mounts                                |        |
| 3       | Position of condenser adjusted                   |        |
| 4       | Focusing is done properly                        |        |
| 5       | Identification of structure done correctly       |        |
| 6       | Diagram drawn and labeled correctly              |        |
| 7       | Viva question answered correctly and confidently |        |



  
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# A.C.P.M. Medical College & Hospital, Dhule

## Department of Forensic Medicine and Toxicology

### Blue Printing

Structured format for 1<sup>st</sup> terminal exam – Theory

| Topic                  | Sec A (16 MCQ half mark each (8 marks) | Sec B (20 SAQ) | Sec C (12 LAQ) |
|------------------------|--|----------------|----------------|
| State medicine         | 4                                      | 2              | 1              |
| Identification         | 2                                      | 4              |                |
| Injuries               | 1                                      | 4              | -              |
| Violent Asphyxia death | 3                                      | 2              | 1              |
| Clinical Forensic      | 2                                      | 2              | -              |
| Forensic Psychiatry    | 1                                      | 2              | 4              |
| Thanatology            | 1                                      | 2              |                |
| Toxicology             | 2                                      | 2              | 6              |

Structured format for 1<sup>st</sup> terminal Viva voce

| Topic             | Viva 1 (No. of questions) | Topic               | Viva 2 (No. of questions) |
|-------------------|---------------------------|---------------------|---------------------------|
| State Medicine    | 2                         | Forensic psychiatry | 1                         |
| Clinical Forensic | 2                         | Injuries            | 2                         |
| Toxicology        | 1                         | Thanatology         | 2                         |

Structured format for 2<sup>nd</sup> terminal exam – Theory winter

| Topic               | Sec A MCQ (8) | Sec B (20 SAQ) | Sec C (12 LAQ) |
|---------------------|---------------|----------------|----------------|
| State Medicine      | -             | 4              | -              |
| Identification      | 2             | 4              |                |
| Thanatology         | 01            | 2              | -              |
| Injuries            | 0             | 3              |                |
| Clinical Forensic   | 02            | 3              | 6              |
| Forensic Psychiatry | 01            | 4              | 2              |
| Toxicology          | 02            |                | 6              |



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Structured format for 2<sup>nd</sup> terminal Viva voce

| Topic          | Viva 1 (No. of questions) | Topic               | Viva 2 (No. of questions) |
|----------------|---------------------------|---------------------|---------------------------|
| State Medicine | 2                         | Clinical Forensic   | 2                         |
| Toxicology     | 2                         | Forensic Psychiatry | 1                         |
| Identification | 1                         | Injuries            | 2                         |

Structured format for Preliminary examination

| Topic                  | Sec A MCQ (8) | Sec B (20 SAQ) | Sec C (12 LAQ) |
|------------------------|---------------|----------------|----------------|
| State Medicine         | 3             | 4              | -              |
| Identification         | 3             | 4              | -              |
| Thanatology            | 2             | 2              | -              |
| Injuries               | 1             | 4              | -              |
| Violent Asphyxia death | 2             |                | 06             |
| Clinical Forensic      | 3             | 6              | -              |
| Forensic Psychiatry    | 1             |                | -              |
| Toxicology             | 2             |                | 06             |

Structured format for Preliminary examination Viva

| Viva – 1              | 5 Marks          | Viva – 2          | 5 Marks          |
|-----------------------|------------------|-------------------|------------------|
| Topic                 | No. of Questions | Topic             | No. of Questions |
| State Medicine        | 2                | Toxicology        | 3                |
| Medical Jurisprudence | 3                | Clinical Forensic | 2                |



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# A.C.P.M. Medical College & Hospital, Dhule

## Department of Forensic Medicine and Toxicology

Structured format for Practical – Terminal & Preliminary examination

### 1) Certification of Age estimation or injury report/ victim of sexual assault (OSPE)

#### Objective Structure Practical Examination

| Sr. No. | If Student Mention   | Marks = 06 |
|---------|--|------------|
| 1       | Performa writing   | 02         |
| 2       | Importance of Consent (Oral, implied, written, and informed consent) | 01         |
| 3       | Important of Identification marks                                    | 01         |
| 4       | Important of opinion   | 0.5        |
| 5       | Proper signature and address of doctor are mention correctly         | 01         |
| 6       | Injury report are correctly written                                  | 0.5        |

### 2) Medical certification of cause of death report (OSPE)

| Sr. No. | If Student Mention  | Marks = 05 |
|---------|---|------------|
| 1       | Performa writing is correct   | 01         |
| 2       | Medico-legal importance of Identification mark of deceased/               | 01         |
| 3       | Why Informant's address are important.                                    | 01         |
| 4       | Important of cause of death, time and place of death also mention         | 01         |
| 5       | Signature and Address of doctor Full name, reg. no also mention correctly | 01         |



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3) Examination of Drunkenness (certification of alcohol) / Certification of potency (SOPE)

| Sr. No. | If Student Mention  | Marks = 03 |
|---------|---|------------|
| 1       | Perforama writing is correct  | 01         |
| 2       | Preservation of blood and urine and preservative used<br>no mention | 01         |
| 3       | Opinion report should be rewrite                                    | 01         |

4) Certification of Sickness/Fitness (SOPE)

| Sr. No. | If Student Mention  | Marks = 03 |
|---------|---|------------|
| 1       | Perforama is correct  | 01         |
| 2       | Identification mark is not mention correctly                  | 01         |
| 3       | Cause of illness not correctly mentions, Should be<br>rewrite | 01         |



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Spotters : 10 Marks – (Terminal exam-1 and 2) Five Spotters – Two marks each

| Topic  | Questions   |
|--|---|
| Toxicology (poisons)   | Identify poisons and write its Medico – important. Marks 2  |
| Museum specimen (wet specimen like rapture of liver, gun so injury of heart. Write types of injuries ? | Which weapon causes rapture o liver? And what is the Medico-legal important? Marks 2                                  |
| Identification of bones (male of female pelvis)  | Identify male or female bone ? Marks 2  |
| Instrument like Dagger, knife, spade, meat chopper.  | Write the medico-legal aspect of weapons? Whether this instrument is causes sample or Grievous in nature? 2 Marks     |
| Identification of photography and X-rays.  | What is important of this photography? In x-rays report, whether this injury is sample or Grievous in nature? 2 marks |



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# A.C.P.M. Medical College & Hospital, Dhule

## Department of Forensic Medicine and Toxicology

### Self Assessment for Students

| Questions   | YES/NO |
|---|--------|
| Do you think the present UG syllabus is sufficient to know about Medico legal responsibilities? |        |
| Are you aware about consumer protection act?  |        |
| Do you have knowledge about injury certificate?   |        |
| Do you know what is rule of nine?   |        |
| Do you have knowledge about death certificate and MCCD?   |        |
| Can you handle MLC cases independently (Paper writing)?   |        |
| Do we need to register MLC irrespective of patients or relatives request?                       |        |
| Is Hospital legally bound to maintain records?  |        |
| Do you need to maintain medico-legal records in computer?                                       |        |
| Do you have knowledge about examination of sexual assault victim?                               |        |
| Do you know the importance of consent for examination of forensic patient?                      |        |
| Do you have knowledge about Medical Negligence's and medical ethics?                            |        |
| Do you have knowledge about MTP act?  |        |
| Do you have knowledge about important steps in management of poisoning cases?                   |        |
| Do you have knowledge about classification poisons?   |        |
| Do you Attend the practical demonstration?  |        |
| Do you Attend the theory demonstration?   |        |



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ACPM MEDICAL COLLEGE, DHULE  
DEPARTMENT OF OPHTHALMOLOGY

OSCE FOR UNDEGRADUATE STUDENTS

OSCE 1


VISUAL ACUITY MEASUREMENT

- Q.1. Measure the distant visual acuity of the given patient using Snellen's chart - 3 Marks  
Q.2. What is normal visual acuity of a person? - 1 Mark  
Q.3. Which chart is used for measuring visual acuity in an illiterate person? - 1 Mark

Checklist

| Sr. No. | Check List   | Marks |
|---------|--|-------|
| 1       | Introduces oneself to patient                                  | 0.5   |
| 2       | Explain the procedure  | 0.5   |
| 3       | Proper distance of the patient from snellen's chart maintained | 0.5   |
| 4       | Occlude one eye and records vision of the other eye            | 0.5   |
| 5       | Accurate Visual acuity written                                 | 1     |
| 6       | Correct answer for Q.2   | 1     |
| 7       | Correct answer for Q.3   | 1     |



  
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## OSCE 2


### DIGITAL TONOMETERY DEMONSTRATION

- Q.1. Demonstrate the correct method of digital tonometry in a given patient - 3 Marks  
Q.2. What is normal intraocular pressure? - 1 Mark  
Q.3. What are the different types of tonometry? - 1 Mark

#### Checklist

| Sr. No. | Check List   | Marks |
|---------|--|-------|
| 1       | Introduces oneself to patient  | 0.5   |
| 2       | Explain the procedure  | 0.5   |
| 3       | Instruct the patient to look down  | 0.5   |
| 4       | Occlude one eye and records vision of the other eye                              | 0.5   |
| 5       | Place the index fingers of both the hands on the same eye above the tarsal plate | 0.5   |
| 6       | Taps with one finger and feels fluctuation with the other                        | 0.5   |
| 7       | Correct answer for Q.2   | 1     |
| 8       | Correct answer for Q.3   | 1     |



  
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**OSCE 3**

**DEMONSTRATION OF IRIS SHADOW**

- Q.1. Demonstrate the Iris shadow on a given patient - 3 Marks
- Q.2. When will you get a negative iris shadow test? - 1 Mark
- Q.3. Why do you get a positive iris shadow test? - 1 Mark

**Checklist**

| Sr. No. | Check List  | Marks |
|---------|---|-------|
| 1       | Introduces oneself to patient   | 0.5   |
| 2       | Explain the procedure   | 0.5   |
| 3       | Show torch light from temporal side and focuses on the pupil and lens | 0.5   |
| 4       | Occlude one eye and records vision of the other eye                   | 0.5   |
| 5       | Correct interpretation  | 1     |
| 6       | Correct answer for Q.2  | 1     |
| 7       | Correct answer for Q.3  | 1     |



  
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**OSCE 4**  
**NEAR VISION ASSESSMENT**

- Q.1. Measure the near vision in the given patient - 2 Marks
- Q.2. What is Presbyopia? - 1 Mark
- Q.3. Name any two near vision charts? - 1 Mark
- Q.4. What do you mean by progressive lens - 1 Mark

**Checklist**

| Sr. No. | Check List                        | Marks |
|---------|-----------------------------------|-------|
| 1       | Introduces oneself to patient     | 0.5   |
| 2       | Explain the procedure             | 0.5   |
| 3       | Hold the chart at proper distance | 1     |
| 4       | Correct answer for Q.2            | 1     |
| 5       | Correct answer for Q.3            | 1     |
| 6       | Correct answer for Q.4            | 1     |



  
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## OSCE 5

### DEMONSTRATION OF PUPILLARY LIGHT REACTION

- Q.1. Demonstrate the direct and consensual pupillary light reactions in the given patient - 3 Marks
- Q.2. What is Marcus Gunn pupil? - 1 Mark
- Q.3. Which colour pupillary reflex is seen in Aphakia? - 1 Mark

#### Checklist

| Sr. No. | Check List  | Marks |
|---------|---|-------|
| 1       | Introduces oneself to patient                       | 0.5   |
| 2       | Explain the procedure                               | 0.5   |
| 3       | Accurate direct pupillary light reaction method     | 1     |
| 4       | Accurate consensual pupillary light reaction method | 1     |
| 5       | Correct answer for Q.2                              | 1     |
| 6       | Correct answer for Q.3                              | 1     |



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ACPM MEDICAL COLLEGE, DHULE  
DEPARTMENT OF E.N.T.

OSCE FOR UNDEGRADUATE STUDENTS

STATION I:

Ear examination demonstration using Bull's Eye Lamp

Time: 5 minutes

| Sr. No. | Check List   | Yes/No | Marks |
|---------|--|--------|-------|
| 1       | Introduces oneself to patient  |        | 0.5   |
| 2       | Explain the procedure to patient                                       |        | 0.5   |
| 3       | Sterilize the aural speculum   |        | 0.5   |
| 4       | Adjusting head mirror to focus the light of Bull's eye lamp on the ear |        | 0.5   |
| 5       | Pulls the pinna backwards and outwards during examination              |        | 0.5   |
| 6       | Asking patient to do Valsalva  |        | 0.5   |
| 7       | Repeat procedure on other side   |        | 1     |
| 8       | Draw the diagram   |        | 1     |



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**STATION 2:**

**Indirect Laryngoscopy Examination**

**Time: 5 minutes**

| Sr. No. | Check List  | Yes/No | Marks |
|---------|---|--------|-------|
| 1       | Introduces oneself to patient                                     |        | 0.5   |
| 2       | History Taken   |        | 0.5   |
| 3       | Explain the procedure to patient                                  |        | 0.5   |
| 4       | Used Head mirror and lamp   |        | 0.5   |
| 5       | Warm the laryngeal mirror using spirit lamp                       |        | 0.5   |
| 6       | Check the warmth of mirror  |        | 0.5   |
| 7       | Instruction to patient given and Hold the tongue with gauze piece |        | 0.5   |
| 8       | Move the laryngeal mirror & the pt to speak "ah"                  |        | 0.5   |
| 9       | Ask the patient to breathe  |        | 0.5   |
| 10      | Draw the diagram  |        | 0.5   |



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**STATION 3:**

**Demonstration of Rinnes Test using Tuning Fork**

**Time: 5 minutes**

| Sr. No. | Check List  | Yes/No | Marks |
|---------|---|--------|-------|
| 1       | Introduces oneself to patient   |        | 0.5   |
| 2       | Explain the procedure to patient  |        | 0.5   |
| 3       | Proper selection of tuning fork done and charge it by striking it on suitable surface |        | 0.5   |
| 4       | Proper placement of tuning fork done  |        | 0.5   |
| 5       | Place the tuning fork on mastoid process  |        | 0.5   |
| 6       | Repeat the test on other side also  |        | 1     |
| 7       | Interpret the result  |        | 1     |



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**STATION 4:**

**Demonstration of Weber's Test using Tuning Fork**

**Time: 5 minutes**

| Sr. No. | Check List  | Yes/No | Marks |
|---------|---|--------|-------|
| 1       | Introduces oneself to patient   |        | 0.5   |
| 2       | Explain the procedure to patient  |        | 0.5   |
| 3       | Proper selection of tuning fork done and charge it by striking it on suitable surface |        | 1     |
| 4       | Proper placement of tuning fork done  |        | 1     |
| 5       | Ask the patient if the sound is lateralized to one ear                                |        | 1     |
| 6       | Interpret the result  |        | 1     |



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**STATION 5:**

**Demonstration of Absolute Bone Conduction Test using Tuning Fork**

**Time: 5 minutes**

| Sr. No. | Check List  | Yes/No | Marks |
|---------|---|--------|-------|
| 1       | Introduces oneself to patient   |        | 0.5   |
| 2       | Explain the procedure to patient  |        | 0.5   |
| 3       | Proper selection of tuning fork done and charge it by striking it on suitable surface           |        | 0.5   |
| 4       | Occlude the EAC by pressing the tragus inwards and place the tuning fork on the mastoid process |        | 0.5   |
| 5       | Ask the patient to notify when he/she stops hearing sound                                       |        | 0.5   |
| 6       | Compare bone conduction with that of the examiner   |        |       |
| 7       | Repeat the test on other side also  |        | 1     |
| 8       | Interpret the result  |        | 1     |



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**OBJECTIVE  
STRUCTURED  
PRACTICAL  
EXAMINATION**

**DEPARTMENT OF PATHOLOGY  
ACPM MEDICAL COLLEGE,  
DHULE**

## SAMPLE STATIONS

### PROCEDURE STATION

#### 1) PHEBOTOMY

Sample check list for observer

| Items  | Marks given if done/ not done | STUDENTS' ROLL NUMBER |   |   |   |   |   |   |   |   |    |
|--|-------------------------------|-----------------------|---|---|---|---|---|---|---|---|----|
|  |                               | 1                     | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1. Choice of equipment:<br>- Selects needle and syringe of correct dimensions<br>- Selects correct anticoagulant bulb and labels it properly | 0.5 / -0.5                    |                       |   |   |   |   |   |   |   |   |    |
| 2. Applies tourniquet correctly  | 0.5/ 0                        |                       |   |   |   |   |   |   |   |   |    |
| 3. Wears gloves  | 0.5/-0.5                      |                       |   |   |   |   |   |   |   |   |    |
| 4. Chooses best vein and cleans skin   | 0.5/ 0                        |                       |   |   |   |   |   |   |   |   |    |
| 5. Withdraws sample smoothly with correct bevel insertion  | 0.5/-0.5                      |                       |   |   |   |   |   |   |   |   |    |
| 6. Releases tourniquet in time before removing needle and applies pressure correctly   | 0.5/0                         |                       |   |   |   |   |   |   |   |   |    |
| 7. Removes needle before pouring sample into anticoagulant bulb and mixes sample correctly   | 0.5/- 0.5                     |                       |   |   |   |   |   |   |   |   |    |
| 8. Disposes gloves, needle and syringe into correct bins   | 0.5/0                         |                       |   |   |   |   |   |   |   |   |    |
| Total score  | 4                             |                       |   |   |   |   |   |   |   |   |    |



  
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## 2) PROCEDURE STATION:

### Urine (Physical/ Chemical Examination)

#### Sample Check list for observer

|   | Marks given if done/ not done | STUDENTS' ROLL NUMBER |   |   |   |   |   |   |   |   |    |
|---|-------------------------------|-----------------------|---|---|---|---|---|---|---|---|----|
|   |                               | 1                     | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1. Checks expiry date on uristix bottle and chooses the correct bottle                              | 0.5/0                         |                       |   |   |   |   |   |   |   |   |    |
| 2. Chooses the correct urine sample after verifying the label                                       | 0.5/0                         |                       |   |   |   |   |   |   |   |   |    |
| 3. Removes one dipstick from the bottle and replaces the cap on the bottle immediately              | 0.5/-0.5                      |                       |   |   |   |   |   |   |   |   |    |
| 4. Starts timer and immerses the pads on the dipstick in the patient sample and removes immediately | 0.5/0                         |                       |   |   |   |   |   |   |   |   |    |
| 5. Wipes the edge of the dipstick across the container rim to remove excess urine                   | 0.5/0                         |                       |   |   |   |   |   |   |   |   |    |
| 6. Holds the dipstick in a level position to avoid mixing reagents from adjacent pads               | 0.5/-0.5                      |                       |   |   |   |   |   |   |   |   |    |
| 7. Reads tests on the dipstick at the specified time intervals                                      | 0.5/-0.5                      |                       |   |   |   |   |   |   |   |   |    |
| 8. Records results correctly  | 0.5/0                         |                       |   |   |   |   |   |   |   |   |    |
| Total score   | 4                             |                       |   |   |   |   |   |   |   |   |    |



  
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### 3) RESPONSE STATION:

#### Hematology Chart Interpretation

A 45 year old male presented with severe pallor. The following are his hematological findings:

Hemoglobin : 3 gm/dl  
MCV : 120 fl  
MCH : 32 pg  
Total WBC count : 3000 cells/cumm

#### Differential count

Granulocytes : 56%  
Lymphocytes : 41%  
Monocytes : 1%  
Eosinophils : 2%  
Platelets : 1,00,000/mm<sup>3</sup>

PS: Macro-ovalocytic normochromic RBCs. WBC show presence of hypersegmented neutrophils. Platelets are reduced on smear.

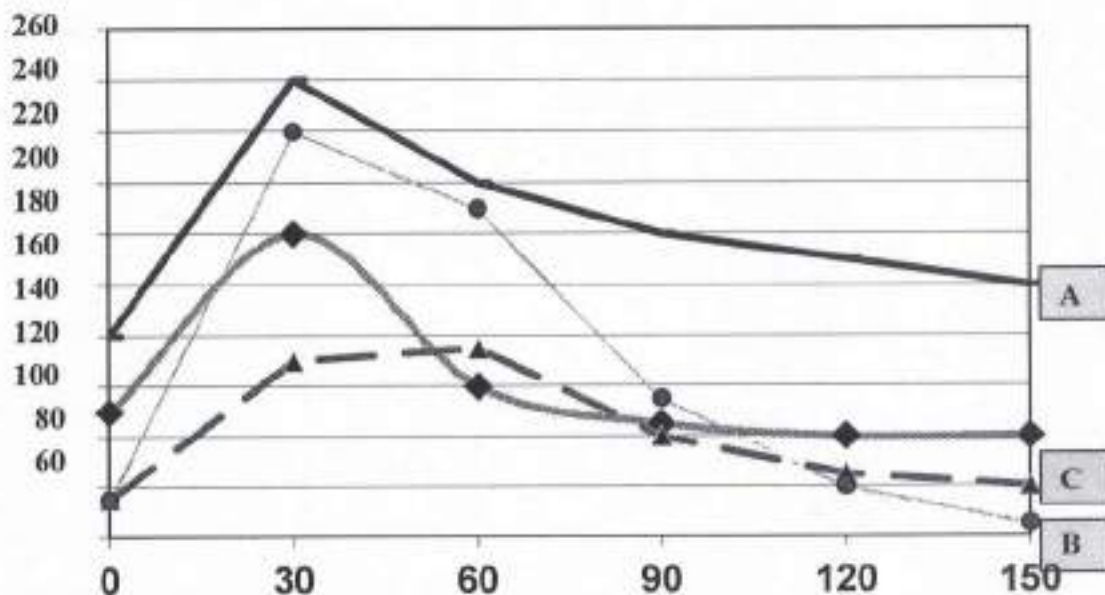
1. What is the normal value of MCV? 1 mark
2. What is the probable diagnosis in this case? 1 mark
3. What investigations would you like to order for confirmation of this diagnosis? 1 mark
4. What are the positive diagnostic findings that you will expect? 2 marks



  
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#### 4. RESPONSE STATION:

##### Clinical Pathology Chart Interpretation



**Task:** The above chart demonstrates the results of an oral glucose tolerance test in a 50 year old male. The X axis shows the time in minutes, while the Y axis shows plasma glucose levels obtained in mg/dl.

Write the answers to the following questions in your answerbook

1. What are the indications of performing an oral glucose tolerance test? 2 marks
2. What does graph A show? 1 marks
3. What investigation will help in determining glucose control over past 6-12 weeks? 1 mark



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## 5) RESPONSE STATION:

### CSF Chart examination

The following are the CSF findings in a 10 year old boy.

#### Physical examination:

Appearance : Turbid, cloudy sample  
CSF Pressure : 110 mm water

#### Chemical examination:

Proteins : 80 mg/dl  
Glucose : 15 mg/dl

1. What is the probable diagnosis of this case? 2 marks
2. What are expected microscopic findings in this case? 1 marks
3. What is xanthochromia? 1 mark

## 6) PROCEDURE STATION:

### Counselling and communication skills Task:

Screen this voluntary donor who has come for blood donation

Preparation required: A volunteer is trained to answer questions. He answers all questions correctly except for one finding which should cause his rejection as a blood donor

- E.g.:
- (a) He has donated blood one month ago in a different hospital
  - (b) He is on anti-hypertensive drugs
  - (c) He has been bitten by a dog a week ago and has not received ARV
  - (d) He is a diabetic on insulin injections
  - (e) He is HBsAg positive

Keep a weighing machine and blood pressure apparatus there



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The observer can mark on a checklist as to how many required questions the student bothered to ask him, and give marks accordingly

**Question: Mr Ratan has come to you in the blood bank to voluntarily donate blood. Ask him his history and tell him if he is fit to donate blood.**

**Sample checklist (can be modified and negative marking can be decided according to history)**

| Score: <b>Negative marks/ 0: 0</b><br>Score is halved to give marks | Marks given if asked/ not asked | STUDENTS' ROLL NUMBER |   |   |   |   |   |   |   |   |    |
|---|---------------------------------|-----------------------|---|---|---|---|---|---|---|---|----|
|   |                                 | 1                     | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1. Asked his age and checked weight                                 | 0.5 / 0                         |                       |   |   |   |   |   |   |   |   |    |
| 2. Asked history of previous blood donation                         | 0.5/-0.5                        |                       |   |   |   |   |   |   |   |   |    |
| 3. Asked history of previous illness                                | +0.5/0                          |                       |   |   |   |   |   |   |   |   |    |
| 4. Asked history of jaundice  | +0.5/0                          |                       |   |   |   |   |   |   |   |   |    |
| 5. Asked history of hypertension and diabetes                       | +0.5/0                          |                       |   |   |   |   |   |   |   |   |    |
| 6. Asked history of therapy, drugs                                  | +0.5/0                          |                       |   |   |   |   |   |   |   |   |    |
| 7. Asked history of dog bite  | +0.5/0                          |                       |   |   |   |   |   |   |   |   |    |
| 8. Interpreted correctly, gave correct advice                       | +0.5/0                          |                       |   |   |   |   |   |   |   |   |    |
| Total score   |                                 |                       |   |   |   |   |   |   |   |   |    |



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**7) PROCEDURE STATION: Counselling and communication skills**

**Task: Give advice to this patient about preparation to be done for some investigations tomorrow**

Preparation: Trained volunteer with a clinical pathology report in his hand, with fasting blood sugar of 120 mg/dl. Observer with checklist.

Volunteer asks student:

1. Doctor do I have diabetes?

For correct response

1 mark

2. What tests do I need to do next?

For Oral GTT

1 mark

3. What preparation do I need to come with for doing Oral GTT?

For correct advice

2 marks

*(This can be further split into checklist with detailed marks for each advice)*

**6) RESPONSE STATION: Gross specimen**

Specimen of Myocardial infarction

Task: This is a specimen from the autopsy conducted on a 55 year old diabetic woman who died on the third day of admission to the hospital.

1. Identify the condition

1 mark

2. What are the two morphological patterns of involvement of this lesion. 1 mark

3. Name 2 complications of this condition which can occur during the first week after this condition occurs

2 marks



  
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**8) RESPONSE STATION : Slide**

**Slide of fatty liver is focused under microscope**

**Task: This is an autopsy section from a 50 year old man with history of alcoholism**

1. Identify the condition 1 mark
2. Enumerate two predisposing causes of condition other than alcoholism 1 mark
3. Explain the mechanism by which alcohol causes this condition? 2 marks



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Examination Structured format

(Blue Print)

**THEORY EXAMINATION**

First Terminal Examination – Theory

| Topic             | Sec A MCQ - 28 | Sec B- 12 SAQ | Sec C – 3 LAQ |
|-------------------|----------------|---------------|---------------|
| Gen. Pharmacology | 6              | 3             | 1             |
| ANS               | 6              | 3             | 1             |
| Respiration       | 5              | 2             | -             |
| GIT               | 5              | 2             | 1             |
| Autacoids         | 4              | 1             | -             |
| Vitamins          | 2              | 1             | -             |

Second Terminal Examination – Theory

| Topic         | Sec A MCQ - 28 | Sec B- 12 SAQ | Sec C – 3 LAQ |
|---------------|----------------|---------------|---------------|
| Endocrinology | 5              | 2             | -             |
| Chemotherapy  | 6              | 3             | 1             |
| Blood         | 5              | 1             | -             |
| CVS           | 6              | 3             | 1             |
| CNS           | 6              | 3             | 1             |

**PRACTICAL (VIVA VOCE) EXAMINATION**

First Terminal Examination – Practical – Viva Voce

| Topic             | Viva<br>(No. of question) | Topic     | Viva<br>(No. of question) |
|-------------------|---------------------------|-----------|---------------------------|
| Gen. Pharmacology | 4                         | GIT       | 4                         |
| ANS               | 5                         | Autacoids | 4                         |
| Respiration       | 3                         | Vitamins  | 4                         |

Second Terminal Examination – Practical – Viva Voce

| Topic         | Viva<br>(No. of question) | Topic | Viva<br>(No. of question) |
|---------------|---------------------------|-------|---------------------------|
| Endocrinology | 4                         | CVS   | 8                         |
| Chemotherapy  | 4                         | CNS   | 4                         |
| Blood         | 4                         |       |                           |



*For*  
*See*

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## PRELIMINARY EXAMINATION

### Paper 1

| Topic             | Sec A MCQ - 16 | Sec B- 6 SAQ | Sec C - 3 LAQ |
|-------------------|----------------|--------------|---------------|
| Gen. Pharmacology | 3              | 1            | 1             |
| ANS               | 3              | 1            | 1             |
| CVS               | 3              | 1            | 1             |
| Blood             | 2              | 1            | -             |
| GIT               | 2              | 1            | -             |
| Vitamins          | 2              | 1            | -             |
| Chelating Agents  | 1              | -            | -             |

### Paper 2

| Topic                 | Sec A MCQ - 16 | Sec B- 6 SAQ | Sec C - 3 LAQ |
|-----------------------|----------------|--------------|---------------|
| Endocrinology         | 3              | 1            | 1             |
| Chemotherapy          | 3              | 1            | 1             |
| Autacoids             | 2              | 1            | -             |
| RS                    | 2              | 1            | -             |
| CNS                   | 3              | 1            | 1             |
| Immune Modulators     | 1              | -            | -             |
| Vaccine sera          | 1              | -            | -             |
| Drug Acting on Uterus | 1              | 1            | -             |

### Practical Examination ( Viva Voce)

| Topic             | No. of questions | Topic                 | No. of questions |
|-------------------|------------------|-----------------------|------------------|
| Gen. Pharmacology | 3                | Endocrinology         | 2                |
| ANS               | 2                | Chemotherapy          | 3                |
| CVS               | 2                | Autacoids             | 1                |
| Blood             | 2                | RS                    | 1                |
| GIT               | 1                | CNS                   | 2                |
| Vitamins          | 1                | Immune Modulators     | 1                |
| Chelating Agents  | 1                | Vaccine sera          | 1                |
| -                 | -                | Drug Acting on Uterus | 1                |



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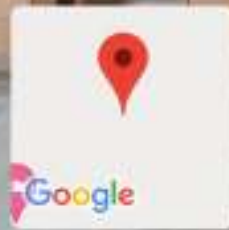
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## POSTER PRESENTATION BY UG STUDENTS- EYE DONATION AWARENESS



  
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## POSTER PRESENTATION COMPETITION - UG



  
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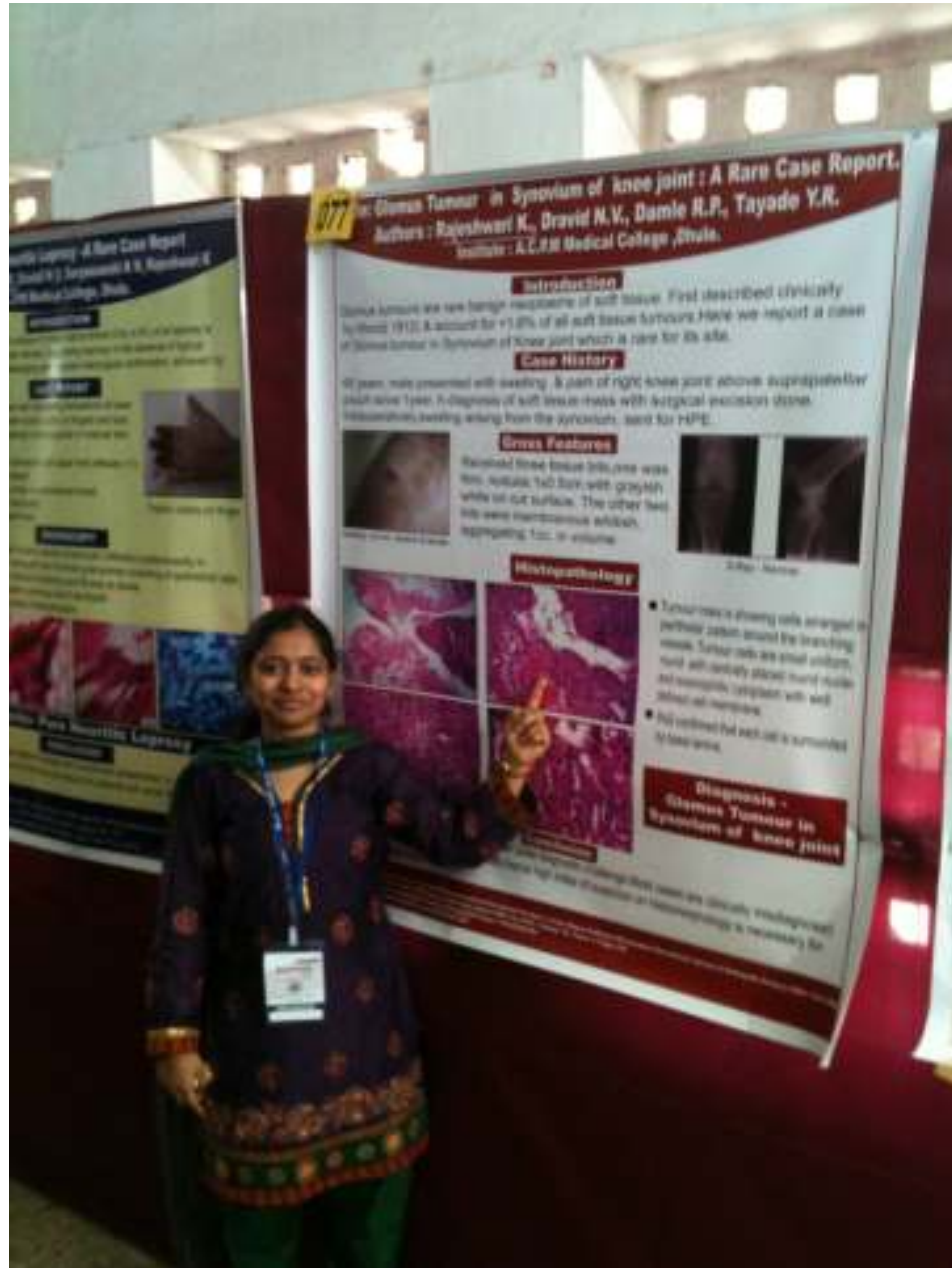




## POSTER PRESENTATION BY PG IN CONFERENCE









**DETECTION OF METALLO BETA LACTAMASE PRODUCING PSEUDOMONAS AERUGINOSA IN HOSPITALISED PATIENTS**  
Dr Kavita Ahire, Dr V M Bhat, Dr Varsha Kalshetti, Mr M R Afsar, Mr S T Bothkar, Mr N Chavhan,  
Department Of Microbiology, JMF's A C P M Medical College, Dhule.

**Introduction:** *Pseudomonas* is the epitome of opportunistic nosocomial pathogens which causes wide spectrum of infections and leads to substantial morbidity. Metallo beta lactamase (MBL) producing *pseudomonas* has become increasingly recognised as the aetiological agent in variety of serious infections in hospitalized patients. Spread of MBL genes among bacterial pathogens is a matter of concern with regard to the future antimicrobial therapy.

**Aim:** To determine the incidence of metallo beta lactamase producing *Pseudomonas aeruginosa* in hospitalized patients.

**MATERIALS AND METHODS**

The study was carried out for a period of six months from Dec 2011 to May 2012 on 187 strains which were identified as *P. aeruginosa* by conventional methods. These isolates were subjected to susceptibility testing to antipseudomonal drugs by the disk diffusion method according to the Clinical Laboratory Standards Institute (CLSI) guidelines. Imipenem susceptible isolates were investigated for MBL production by imipenem-EDTA combined disk method. An increase of seven mm or more in the zone diameter for imipenem + EDTA disk in compare with imipenem disk was considered as a MBL producing isolate. *Pseudomonas ATCC27853* was used as a control strain.

**Result**

Of the 187 *Pseudomonas aeruginosa* isolates 20 (10.6%) were imipenem resistant and 14 (3.0%) were found to be MBL producers. MBL positive isolates showed high resistance to all tested antibiotics.

**DISCUSSION**

In our study 10.6% of isolates were resistant to imipenem, this finding is relatively in agreement with previous studies done by Mousa Hossain Jazari et al(1) which reported 21% imipenem resistance.

Incidence of MBL production in *P. aeruginosa* has been reported to be 10-30% from various clinical specimens across the country(4) We found 13.06% MBL production in *P. aeruginosa* and 100% of them were multi drug resistant isolates. these findings are in accordance with results obtained by Mujales et al.(5) (2005).

Several phenotypic methods, available for the detection of MBL-producing bacteria are based on the ability of metal chelators, such as EDTA and thiol-based compounds, to inhibit the activity of MBLs. While most of these tests are technically demanding, expensive, time-consuming, and often subjective to interpret, (2) imipenem EDTA combined disk method is a much simpler test sanctioned by the CLSI.(3)

**Conclusion:** Infection caused by Multiple resistant *Pseudomonas* have been associated with increased morbidity, mortality and costs. As infections caused by such strains especially metallo beta lactamase producing *P. aeruginosa* are particularly challenging, it necessitates the implementation of not just surveillance studies but also proper and judicious selection of antibiotics to prevent the spread of resistance and to provide optimum treatment for critically ill patients.

**References**

1. Mousa Hossain Jazari et al. Phenotypic detection of metallo beta lactamase producing *Pseudomonas aeruginosa* isolated from intensive care unit. *Journal of Microbiology Research*, 2010; 2(5): 46-107-110
2. Smith R, Archer G. Detection of metallo beta lactamase producing *Pseudomonas aeruginosa* from hospital outpatients in Thailand. *Annals of Microbiology*, 2002; 152: 223-226
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4. Afsar MR et al. MBL producing *Pseudomonas aeruginosa* in intensive care unit. *Journal of Microbiology Research*, 2010; 2(5): 46-107-110
5. Mujales J et al. Detection of metallo beta lactamase producing *Pseudomonas aeruginosa* in intensive care unit. *Journal of Microbiology Research*, 2010; 2(5): 46-107-110



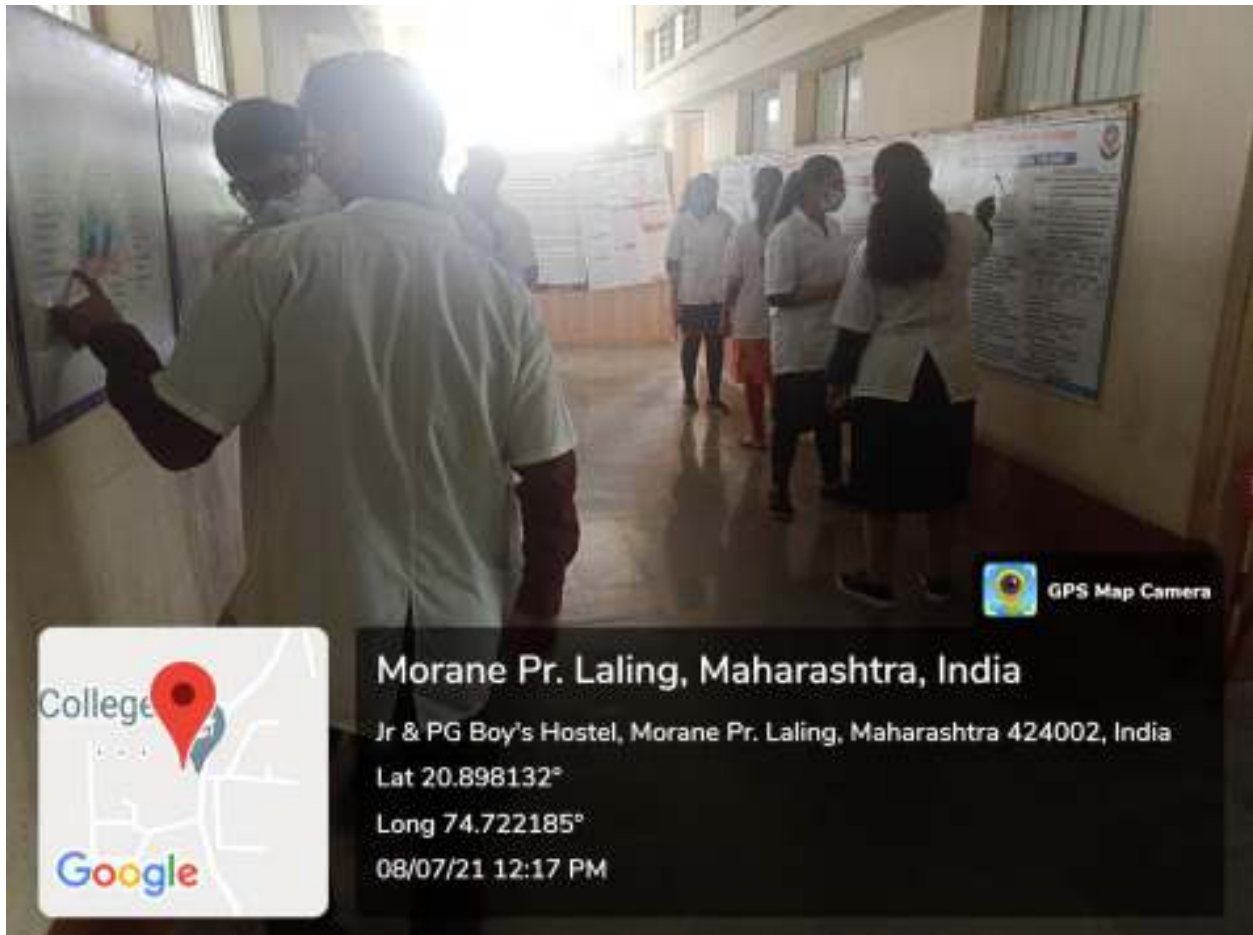


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## LEARNING IN OPD THROUGH CASES



  
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### CASE PRESENTATION BY PG IN MAPCON

#### FCASE HISTORIES: MAPCON 2021

| Mapcon no. | Category | Ref no/ institution                      | Case   |
|------------|----------|--|--|
| 1          | Breast   | Sknmc & gh pune case 3 (for discussion ) | 57 year male with retro areolar lump since 1 year.   |
| 2          | Breast   | Dmh, path lab Case 1                     | 34 yrs female. Enlarged nipple in 2017, clinical impression – paget’s disease. Hpe done outside – seborrhoeic keratosis. Mammography done in 2017 showed no lesion in the breast parenchyma. Received wide local excision of the nipple areola complex. Gross examination showed growth over nipple areola measuring 4 x 3.5 x 2 cm. Nipple is not visible separately from the growth. Cut surface is tan grey, firm and irregular. Section from nipple areola complex is submitted. |
| 3          | Breast   | Srtr gmc case 2                          | 61 yr old male case of right breast lump since 2yrs. Fnac was suggestive of malignant lesion.<br>Gross: received right mrm specimen measuring mass of 6.5 x 3.5 x 2 cm seen involving upper outer quadrant. H& e section from grayish white mass provided.   |
| 4          | Breast   | Nssh case 1                              | Section from the breast mass. Specimen: left breast mass in an 28 yr old female.<br>Gross: encapsulated nodular mass measuring 17 x 17 x 5 cm. The cut surface is soft to firm, whitish with few interspersed yellow areas. Ct scan: a well defined heterogeneous density lesion is identified virtually replacing the entire left breast parenchyma.  |







|    |                     |                             |   |
|----|---------------------|-----------------------------|---|
| 21 | Female reproductive | Srl ltd case 2              | 53 year female presenting with lower abdominal pain and fever. Ct abdomen pelvis: right adnexal mass measuring 5 x 4 x 3 cm. Total abdominal hysterectomy with bso done. Cut surface of right ovarian mass: solid cystic. Cut surface of endometrium and cervix is unremarkable. Cut surface of left ovary is unremarkable. Cut surface of bilateral fallopian tubes is unremarkable. One h&e slide of right ovarian mass provided.         |
| 22 | Female reproductive | Pcmc pgi ycmh pimpri Case 1 | A 40 yr old female came with complaints of abnormal uterine bleeding.usg suggested uterine fibroid of size 7 x 6 x 4 cm. Received total hysterectomy specimen with bilateral salpingoopherectomy, with separately sent fairly circumscribed mass of size 6.5 x 5 x 3.5 cm, grey white round to oval. On c/s it shows yellowish white mass with trabeculated appearance and few areas of hemorrhage. 1 h&e stained slide from mass provided. |
| 23 | Female reproductive | Acpmmc case 2               | History: 30 yrs female case of pain abdomen and amenorrhea since 1 yr. P/s foul smelling white discharge present. Cervix and vagina healthy. P/v uterus retroverted and bulky. Right fornix – mass of 5 x 5 cm palpable, mobile, non – tender. Gross: salpingo - oopherectomy specimen received. Cut section of the ovary showed lobulated mass, yellow orange in colour with few small cystic dilations separated with fibrous septae.     |
| 24 | Female reproductive | Dypmc case 2                | 43 yr old female with complaints of abdominal pain vaginal bleeding and irregular menstruation. On usg- free pelvic fluid suggestive of ascites noted. Hysterectomy with bso was done and sent for hpe. Gross: uterus was atrophic measuring 3.5 x 2 x 2 cm. Both ovaries were slightly enlarged. Section from left ovary provided.   |
| 25 | Female reproductive | Dyp mumbai case 1           | Placenta of 28 yr old primi iugr. Gross: placenta measuring 20 x 12 x 4 cm. Cut surface: hemorrhagic areas seen.  |





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Fagane, Maharashtra, India  
AH46, Fagane, Maharashtra 424301, India  
Lat N 20° 53' 23.4744"  
Long E 74° 50' 20.1948"  
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Dhule, Maharashtra, India

The White House, Dhule, Maharashtra 424002, India

Lat N 20° 53' 50.6436"

Long E 74° 43' 22.134"

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## INNOVATIVE LEARNING BY USE OF EX-PHYSIO SOFTWARE FOR 1<sup>ST</sup> MBBS STUDENTS



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## ANALYTICAL SKILL- CASE REPORT ANALYSIS



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### STUDENTS SOLVING CROSS WORD GAME



  
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**CREATIVITY – STUDENTS PREPARE PPTS**

# Bone Marrow Aspiration and Biopsy.

**Presentor –Bhargavi Gawhankar**  
**Roll no- 29.**



  
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## CREATIVITY – STUDENTS PRESENTS PPTS



  
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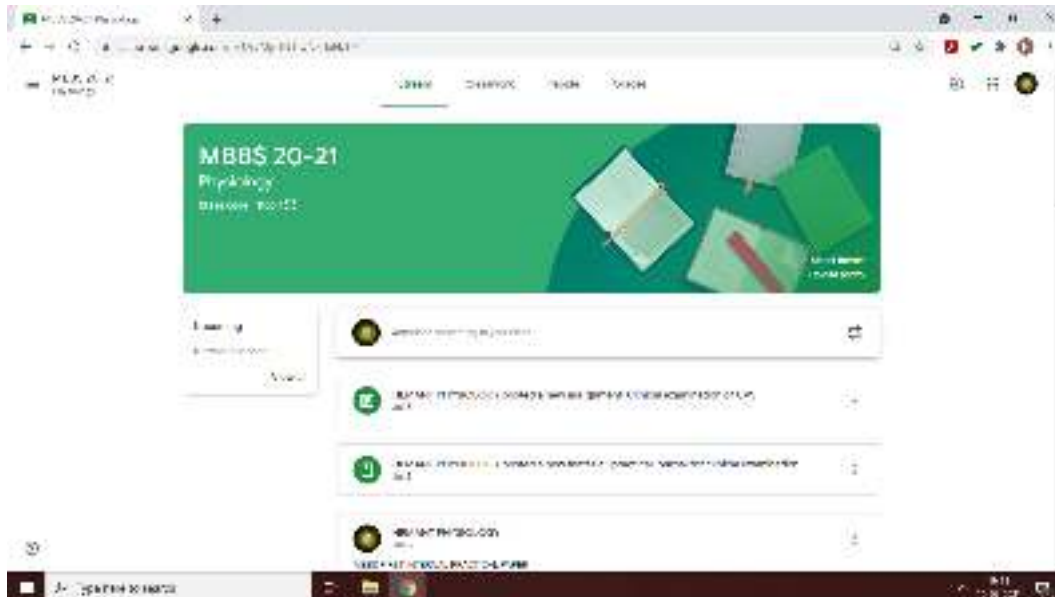


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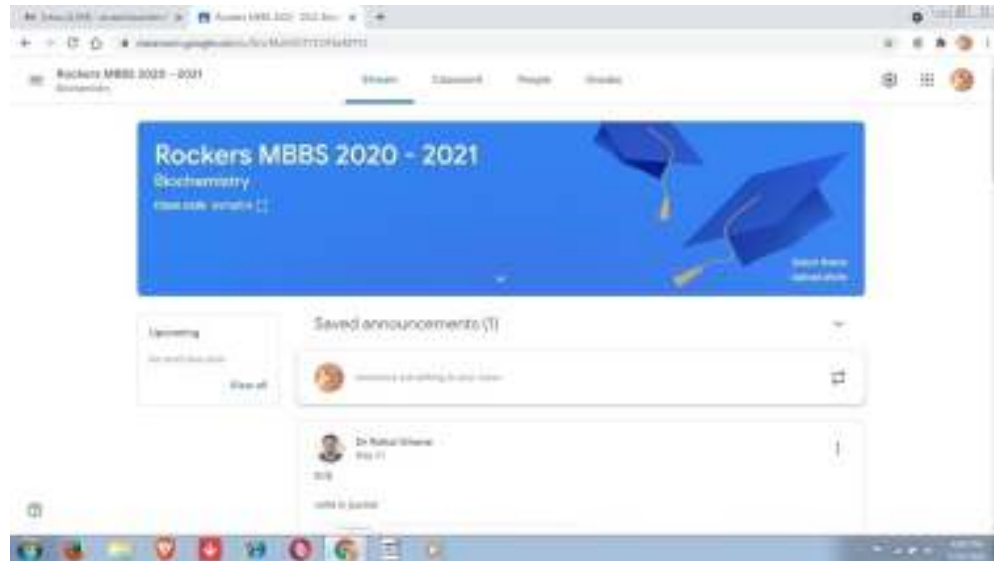
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## INNOVATIVE LEARNING BY USE OF COMPUTER ASSISTED LAB BY STUDENTS



  
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